**Programme Outcome:** The objective of the Master’s Programme in History is to prepare students for future careers in the various fields in which analytical, argumentative and writing skills are important. Thus students with a Masters in History are suited for streams such as law, journalism, academics, teaching, politics and bureaucracy. We strive to inculcate humanistic values in our students.

**SEMESTER I**

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**Total for Semester I**

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**DEPT ELECTIVES** (select any one)

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**INTERDISCIPLINARY COURSES OFFERED**

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**ELECTIVES** (choose any two)

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**Total for Semester IV**  
14 5 0 20

**Grand total**  
46 14 0 90

*Mode of Transaction: Lectures, Tutorials, Seminar, Group Discussion, Self-learning and Project Method*

**List of Value Added Courses**
The list of Value added courses has been provided to choose any two courses in a programme

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<td>11.</td>
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List of MOOCs (to be attached)
* Every student has to take up 2 ID courses of 2 credits each (Total 04 credits) from other disciplines in any two semesters of the program.
* MOOC courses will be offered if;
  • faculty specialized in the respective area is not available in the department
  • if infrastructure and facilities are not available in the department
* Value added courses may be offered through MOOC if facilities are not available in the university

SEMESTER I

Course Code: HIS-506
Course Title: Ancient India
Total Hours: 60

Learning Outcome: At the end of the course, the students will be able to develop the skill to identify and define the socio-economic and political forces that shaped the ancient age in Indian history. They will be able to develop the analytic skill to describe, and compare /contrast the earliest empires in India with the contemporary empires/ civilizations in the world. The course will enable them to develop a critical insight to evaluate the development of human society and polity with the passage of time across the world generally and in Indian context particularly.

UNIT 1 15 hours
Sources of Ancient Indian History: Literary Sources: Primary and Secondary; Problem of Dating Literary Sources, Myths, Legends etc.; Foreign Accounts: Greek, Chinese and Arabic; Archaeological Sources: Epigraphy, Numismatics, Exploration, Excavations.

UNIT 2 15 hours
Rise of Mahajanapadas: Monarchical and Republican States; The Mauryan Empire: Polity, Economy and Society; Ashoka’s Dhamma, Ashokan Edicts, Decline and Disintegration of Mauryan Empire.

UNIT 3 15 hours

UNIT 4 15 hours

Mode of Transaction: Lectures, Tutorials, Seminar, Group Discussion, Self-learning and Project Method
Suggested Readings


Course Code: HIS-507
Course Title: Modern India
Total Hours: 60

Learning Outcome: The course is designed to understand the development of Modern India during the colonial rule. Students will be trained to analyze how local, national, and international policies and practices developed in the colonial age continue to impact their contemporary lives. At the successful completion of the course, the students will be able to critically evaluate the Colonial Period of Indian history. They will be marshalled to develop an analytical outlook about the varieties of experience found in the historical record of the India, exploring diversity as a critical component of history.
UNIT 1  15 hours
Debates on the Nature of Eighteenth Century in Indian History; Political Cultures of Maratha, Sikh and Company Rule.

UNIT 2  15 hours
Economic Structure: Commercialization of Agriculture, Land Rights and Land Settlements, Rural Indebtness; Decline of Indian Industries, British Industrial Policy, Major Modern Industries and Trade

UNIT 3  15 hours
Cultural Developments: The New Education; Emergence of Indian Middle Classes, Caste Organizations and Anti-Caste Movements, Literature, Theatre, Cinema.

UNIT 4  15 hours
Merchants and Firms; Labour Movements; Peasant Movements.

Mode of Transaction: Lectures, Tutorials, Seminar, Group Discussion, Self-learning and Project Method

Suggested Readings

Course Code: HIS-508
Course Title: Mughal India
Total Hours: 60

Learning Outcome: The course ‘Mughal India’ offers new dimensions to the conceptualisations held in regards with the dynasty pivotal in shaping and colouring the history of medieval India. The course will be helpful in shaping and widening the understanding of students about not just the genealogy but also the thought process, policies and strategies of the Mughal emperors.
which left an impact on the social structure of India through political tools, ideologies and deliberations influencing almost every aspect of contemporary Indian society.

UNIT 1
State, Administration, Revenue

UNIT 2
The Mughal Court and Political Culture

UNIT 3
India outside Mughal Sovereignty

UNIT 4
Religion and Culture

Mode of Transaction: Lectures, Tutorials, Seminar, Group Discussion, Self-learning and Project Method

Suggested Readings
Course Code: HIS-509
Course Title: World History
Total Hours: 60

Learning Outcome: The course will enable the students to explain and analyze the key historical events or processes in world history. The paper will help the students to develop an understanding of broad patterns of change within and among various societies and nations across the world. Interaction of different societies with one another prior to and during the period of European expansionism as well as how various geographical and environmental spaces have affected the development of forms of economic, political, social, and religious or spiritual organization will be key factors covered by the course.

UNIT 1
Europe and the Rest of the World: Political and Cultural Aspects

UNIT 2
Economic History of Colonialism: Development in Industries; Expansion of Trade and Markets.

UNIT 3
The Ascendancy of Europe: Science, Technology, Media and Social Organisation

UNIT 4
Responses to Colonialism Across the World: Latin America; Africa, Asia

Mode of Transaction: Lectures, Tutorials, Seminar, Group Discussion, Self-learning and Project Method

Suggested Readings
1. E.J. Hobsbawm: The Age of Empire, 1875-1915.
2. David Thomson: Europe Since Napoleon.
3. Agatha Ramm: Germany 1789-1919.
5. William L. Langer: European Alliances & Alignments
6. Armajani & Ricks: The Middle East – Past and Present.
7. M.S. Anderson: The Ascendancy of Europe 1815-1914
9. Lipson, E: Europe in the 19th Century and 20th Century
13. Erich Eyck: Bismarck and the German Empire
15. Geiss, Imanuel: German Foreign Policy, 1871-1914
17. A.J.P. Taylor: Bismarck

Course Code: HIS-510  
Course Title: Society and Culture of Ancient India  
Total Hours: 60

Learning Outcome: At the end of the course, the students will be competent to understand the diversity of the human experience as influenced by geographical location, society, race, ethnicity, cultural traditions, gender and class. They will be able to explain and analyze key historical events or processes that shape individuals and communities. The course will enable them to develop a critical insight to examine the development of human society and culture with the passage of time across the globe generally and in Indian context particularly.

UNIT 1  
15 hours  
Pastoralism and Food Production: Neolithic and Chalcolithic Phase: Settlement, Distribution, Tools and Patterns of Exchange.

UNIT 2  
15 hours  
First and Second Urbanisations: Urban Culture: Major Sites, Settlement Patterns, Craft Specialization and Social Change

UNIT 3  
15 hours  
Language and Literature: Orality and Literacy; Sanskrit and Other Languages

UNIT 4  
15 hours  
Religious Practices: Pre-Vedic, Vedic, Shakta, Ganpatyas, Shaivas and Vaishnavas, Buddhist and Jain

Mode of Transaction: Lectures, Tutorials, Seminar, Group Discussion, Self-learning and Project Method

Suggested Readings  
1. Romila Thapar, From Lineage to State; Social Formations in the mid-First Millennium B.C in the Ganga Valley, OUP, 1984.  
5. Ramila Thaper, Early India (from the origins to AD 1300), the Penguine., 2003.  
Course Code: HIS-511  
Course Title: Indian Art and Architecture: Ancient India  
Total Hours: 60

Learning Outcome: At the end of the course, the students will be able to develop the skill to understand the details of architectural and sculptural art of India. The understanding will enable them to inculcate an awareness as well as sense of belongingness and responsibility regarding the incredible architectural heritage of India. The course has a great potential in finding the jobs in tourism and heritage management.

UNIT 1  
Early Forms of Architecture: Indus Art and Architecture; Vedic Architecture; Mauryan Art and Architecture

UNIT 2  
Rock Cut Architecture: Buddhist, Jain and Hindu; Stupa Architecture.

UNIT 3  
Temple Architecture: Nagara Style: Evolution of Temples under Guptas; Odishan Temple Architecture; Khajuraho Temples; Dravida Style: Temples of Pallavas, Chalukyas and Cholas.

UNIT 4  
Early Indian Sculpture: Harappan, Mauryan, Shunga-Kushana and Guptas; Early Indian Paintings: Ajanta and Bagh.

Mode of Transaction: Lectures, Tutorials, Seminar, Group Discussion, Self-learning and Project Method

Suggested Readings
9. Nilakanta Sastri, K. A. A history of South India from prehistoric times to the fall of Vijayanagara. Delhi, 1975.

**Course Code**: HIS-512  
**Course Title**: Leaders of Modern India  
**Total Hours**: 60

**Learning Outcome**: The course will be useful to familiarise students with lives and writings of some important figures of Modern India. The figures taught to students would be representatives of different parts of India (and neighbouring countries) who have unparallel contribution in the development of Indian freedom movement. These would include figures from the world of politics, business, administration, arts, entertainment, social movements and so on who were instrumental in shaping Indian history particularly in the Colonial period of Indian history.

**UNIT 1**  
Representatives of pre-modern India (Rani Laxmibai and others)  
15 hours

**UNIT 2**  
Communists (Bhagat Singh); Secularists (Bose)  
15 hours

**UNIT 3**  
Muslims (Iqbal or Maulana Azad); Hindus (Malviya or Mukherjee)  
15 hours

**UNIT 4**  
Caste Minorities (Ambedkar); Regions  
15 hours

**Mode of Transaction**: Lectures, Tutorials, Seminar, Group Discussion, Self-learning and Project Method
Suggested Readings
1. Mahashweta Devi, *Laxmibai*
2. Bhagat Singh, *Collected Writings*
3. Bose, *Collected Writings*
4. Iqbal, *Collected Writings*
5. Maulana Azad, *Collected Writings*
6. Malviya, *Collected Writings*
7. S P Mukherjee, *Collected Writings*
8. Ambedkar, *Collected Writings*

Course Code: HIS-513  
Course Title: *Texts of Indian History*  
Total Hours: 30

**Learning Outcome:** At the end of the course, the students will be able to develop the skill to analyze and interpret primary-source documents that elucidate the exchanges and advancements made in civilizations across time and space. Students will be trained to critically examine and interpret primary documents and secondary sources, and will be able to interpret qualitative and quantitative data in order to evaluate historical events.

UNIT 1  
Kautilya, *Arthasastra*  
7 hours

UNIT 2  
Babar, *Babarnama*  
8 hours

UNIT 3  
Gandhi, *Hind Swaraj*  
7 hours

UNIT 4  
Ambedkar, *The Annihilation of Caste*  
8 hours

Mode of Transaction: Lectures, Tutorials, Seminar, Group Discussion, Self-learning and Project Method

Course Code: HIS-541  
Course Title: Seminar I

**Learning Objective:** To read the relevant literature on any one of the courses offered in Semester I and give presentation on it. It also aims to further improve student writing and presentation skills. The students select a topic and prepare a presentation of approximately 20 minutes based on recent literature available and recent debates on that topic. The students prepare a report of 15-20 pages.

**Evaluation Criterion:** Students are evaluated based on presentation and written report.
SEMESTER II

Course Code: HIS-521  
Course Title: Medieval World  
Total Hours: 60

Learning Outcome: The successful completion of the course will enable the students to develop a basic understanding of world history in general and the medieval period in particular. The purpose is to get them acquainted with the development of the medieval world and explain the significance of distinctive forms of political, social, and economic organization as a continuous and coherent process which has bearing on various significant developments going on in the present era. The Emphasis will be placed on the Indian, Chinese, Latin American, and African empires, and European expansionism and global encounters. The course will develop the skill to identify and analyze key facets of medieval society in Western Europe such as the Catholic Church, feudalism, and the rise of technology and commerce etc. that have affected the Indian lives too.

UNIT 1 15 hours  
Feudalism: Origin of Feudalism, Status, Hierarchy and Organisation of Feudal Societies, Decline of Feudalism

UNIT 2 15 hours  
Abrahamic Religions: Origin, Spread, Features, Texts and Contexts (Quran and Bible)

UNIT 3 15 hours  
Global Economic Organisation: Innovations in Agriculture; Foundation of Industries; Expansion of Trade; Emergence of Towns and Cities.

UNIT 4 15 hours  
Rethinking the Age of Discoveries; Science, Reason and un-Reason

Mode of Transaction: Lectures, Tutorials, Seminar, Group Discussion, Self-learning and Project Method

Suggested Readings

**Course Code:** HIS-522  
**Course Title:** Early Medieval and Medieval India  
**Total Hours:** 60

**Learning Outcome:** The course is quite significant for preparing the students to address various socio-economic and political issues which the contemporary Indian society is facing as many of them are embedded in the past. The course will enable the students to develop a critical insight to evaluate the development of human society and polity with the passage of time across the world generally and in early medieval and medieval Indian context particularly.

**UNIT 1**  
15 hours  
Theories of State: Feudal Model, Segmentary Model, Integrative Model.

**UNIT 2**  
15 hours  
Early Medieval India: Administration and Political Structures; Agrarian Economy, Trade and Industry.

**UNIT 3**  
15 hours  
Medieval India: Interaction with Islam; The Delhi Sultanate: Polity, Central and Provincial Administration and Agrarian Relations; Trade and Industry.

**UNIT 4**  
15 hours  
The Vijayanagara and Bahamanis: Polity, Administration and Economy.

**Mode of Transaction:** Lectures, Tutorials, Seminar, Group Discussion, Self-learning and Project Method

**Suggested Readings**

Course Code: HIS-523
Course Title: Reading Historical Texts
Total Hours: 30

Learning Outcome: This course will familiarise students with some important texts and documents of Indian and non-Indian History written in the English language or in English translation. The goal is to make students learn how to read original historical sources and texts viz a viz make them understand how each are used to make historical arguments. The course will enable him to develop a critical insight to evaluate the development of human society and polity with the passage of time across the world generally and in Indian context particularly.
UNIT 1
Genres of History-Writing

UNIT 2
Fiction and History

UNIT 3
Public Texts

UNIT 4
Political texts

Mode of Transaction: Lectures, Tutorials, Seminar, Group Discussion, Self-learning and Project Method

Suggested Readings
1. Gandhi, *Hind Swaraj*
2. Iqbal, Collected Works
3. Periyar, Collected Works
4. Abul Fazl, Akbarnama
5. Savarkar, Collected Works
6. Jinnah, Collected Writings

Course Code: HIS-524
Course Title: History of Indian Literature
Total Hours: 60

Learning Outcome: At the completion of the course, the students will be competent to reconstruct the Indian history as the course will enable them to know how to identify, examine, analyse, verify and interpret the literary sources reflecting the mirror of contemporary society. It will also be helpful to get them acquainted to the rich and diversified Indian literature ranging from Classical Sanskrit to modern English along with regional languages such as Marathi, Bengali, Persian, Hindi, Urdu and Tamil etc. The course will train the students in the direction to synthesize different kinds of evidence from a variety of historical sources to make a coherent argument about the past.

UNIT 1
Classical and Vernacular Languages; The Place of Sanskrit;

UNIT 2
Regions and Regional Languages (Marathi; Bengali)

UNIT 3
‘Foreign’ Languages and Indian Empires (English, Persian);
UNIT 4  
Politics of Language (Hindi and Urdu; Tamil; Marathi)  
15 hours

Mode of Transaction: Lectures, Tutorials, Seminar, Group Discussion, Self-learning and Project Method

Suggested Readings
1. Sheldon Pollock, *The Language of God in the World of Men*  
2. David Shulman, *Tamil: A Biography*  
3. Alok Rai, *Hindi Nationalism*  
4. Rajiv Kinra, *Writing Self, Writing Empire*  
5. Sheldon Pollock (ed.), *Literary Cultures in History: Reconstructions from South Asia,*  
6. Christian Novetzke, *The Quotidian Revolution*

Course Code: HIS-525  
Course Title: Society and Culture in Medieval India  
Total Hours: 60

Learning Outcome: At the completion of the course, the students will be able to understand the diversity of the Indian culture i.e., society, race, ethnicity, cultural traditions, gender and class etc. The course will enable them to develop a critical insight to examine the development of Indian society and culture with the passage of time. The medieval period in India witnessed many changes in the spheres of polity, economy, society, literature, art and architecture which further enriched the rich cultural heritage of India. It will be pertinent to train the students to be sensitive to such developments and inculcate the sense of objectivity and morality among the budding scholars of Indian history. The designed course will be crucial in fulfilling the objective.

UNIT 1  
Bhakti Movement: Shaivism, Vaishnavism, Shaktism; Sufism: Their Orders, Beliefs and Practices, the leading Sufi Saints.  
15 hours

UNIT 2  
Rural Society: Petty Chieftains, Village Officials, Cultivators and Non-Cultivating Classes, Artisans.  
15 hours

UNIT 3  
Religious Communities: Hindu, Muslim, Sikh and Others.  
15 hours

UNIT 4  
State and Society Relations  
15 hours

Mode of Transaction: Lectures, Tutorials, Seminar, Group Discussion, Self-learning and Project Method
Suggested Readings

Course Code: HIS-526
Course Title: Indian Art and Architecture: Medieval India
Total Hours: 60

Learning Outcome: Indian Art and architecture has been one of the most incredible accomplishments which the country has achieved during its long glorious past. Beautiful pieces of art make everybody to admire and cherish the splendid achievements India has achieved through the ages. The students studying the peculiarities of the medieval Indian art with regional variations will be able to develop a thorough understanding of the details of architectural and sculptural art of India which will enable them to inculcate an awareness as well as sense of belongingness and responsibility regarding the invaluable architectural heritage of India. The course will help them to find jobs in tourism and heritage management.
UNIT 1  
15 hours  
Early Islamic Architecture: Architecture of Mamluk, Khalji, Tughlaq, Sayyid and Lodi dynasties; Temple Architecture.

UNIT 2  
15 hours  
Indian Textiles: Centres of Productions, Patterns of Trade and Distribution, Role of State, Position of Artisans and Merchants, Contribution to Economy.

UNIT 3  
15 hours  
Fine Arts: Major Schools of Paintings: Mughal, Rajasthani, Pahari, Garhwali; Development of Music.

UNIT 4  
15 hours  

Mode of Transaction: Lectures, Tutorials, Seminar, Group Discussion, Self-learning and Project Method

Suggested Readings
5. Archer M., Company Paintings: Indian paintings of the British Period (London and Ahmedabad, 1992)
7. Seventeenth-Century Mughal and European Documentary Sources (Cambridge 1989)
10. Brand, M. and G. D. Lowry eds, Fatehpur Sikri, Selected papers from the International Symposium on Fatehpur-Sikri held on October 17-19, at Harvard University, Cambridge MA and Sponsored by the Aga Khan Program for Islamic Architecture at Harvard University and the Massachusetts Institute of Technology and the Department of Fine Arts at Harvard University (Bombay 1987)
Course Code: HIS-527
Course Title: Texts of World History (IDC)
Total Hours: 30

Learning Outcome: At the end of the course, the students will be able to develop the skill to analyze and evaluate primary-source documents that elucidate the exchanges and advancements made in civilizations in temporal and spatial contexts. Students will be trained to critically examine and
interpret the literary sources in order to develop a better and fruitful understanding of different societies across the globe at different point of time. This course will familiarise students with some important texts of world history composed by accomplished scholars and historical personalities reflecting the overall picture of their contemporary societies.

UNIT 1
Hitler, Mein Kampf

UNIT 2
Tocqueville, Democracy in America

UNIT 3
Ibn Batuta, Travels

UNIT 4
Richard Burton, City of the Saints

Mode of Transaction: Lectures, Tutorials, Seminar, Group Discussion, Self-learning and Project Method

Course Code: HIS-542
Course Title: Seminar II

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Learning Objective: To read the relevant literature on any one of the courses offered in Semester II and give presentation on it. It also aims to further improve student writing and presentation skills. The students select a topic and prepare a presentation of approximately 20 minutes based on recent literature available and recent debates on that topic. The students prepare a report of 15-20 pages.

Evaluation Criterion: Students are evaluated based on presentation and written report.

SEMESTER III

Course Code: HIS-553
Course Title: Approaches to History
Total Hours: 60

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Learning Outcome: After the completion of the course the students will be well equipped with the art of reconstruction of history by adopting the logical and rational approach. A critical sense of analysing the historical events and interpreting the facts objectively will be inculcated in them to make them accomplished historians of future.
UNIT 1
Nature and Scope of History; Objectivity and Bias in History; Causation, Imagination and Interpretation in History.

UNIT 2
History and Fiction; History and Memory; Notions of Time; Non-Western Approaches to the Past.

UNIT 3
History Writing in Modern India: Jadunath Sarkar, D D Kosambi.

UNIT 4
Philosophy of History; Methods of History; ICT; Research Methodologies.

Mode of Transaction: Lectures, Tutorials, Seminar, Group Discussion, Self-learning and Project Method

Suggested Readings

**Course Code:** HIS-552  
**Course Title:** Archaeology as History  
**Total Hours:** 60

**Learning Outcome:** The study of Archaeology comprises the investigation into the past events through analysis of the material remains belonging to the past eras. Being an auxiliary science to history it provides database to the historical analysis. At the completion of the course, the students will be able to develop an understanding of archaeology and the application of archaeological techniques in the clearer understanding of history.

**UNIT 1**  
15 hours  
Archaeology: Definition, Scope, Relation with History and Science; History of Archaeology in India.

**UNIT 2**  
15 hours  
Archaeological Prospection: Remote Sensing; Field Methods; Ground-Based Remote Sensing; Chance Discoveries.

**UNIT 3**  
15 hours  
Excavations –Types and Techniques, Preparation of Sections and plans, Methods of Recording, Three Dimensional Recording. Case Studies from India: Sanghol, Rakhigarhi, Kalibangan, Dholavira.

**UNIT 4**  
15 hours  
Dating Methods: Relative Dating, Absolute Dating; Chronology, Post-Excavation Analysis; Archaeology and Historical Sources.

**Mode of Transaction:** Lectures, Tutorials, Seminar, Group Discussion, Self-learning and Project Method
Suggested Readings

Course Code: HIS-551
Course Title: Nationalism in India and Beyond
Total Hours: 60

**Learning Outcome:** After the completion of the course, the students will be able to develop the understanding of the creative and constructive forces of nationalism. The understanding of nationalism in true spirit will enable to develop sensibility towards the integrity of Indian nation as well as the world order which is the need of the hour in the contemporary time.

**UNIT 1**
15 hours

**UNIT 2**
15 hours
Nation and State in India; Social and Economic basis of Indian Nationalism; early Nationalists, Assertive Nationalists and Revolutionaries.

**UNIT 3**
15 hours
Varieties of Nationalism in India: Muslim, Hindu, Secular, Communist/Marxist
UNIT 4  
'Regional' Nationalisms in India; The Changing Temper of Indian Nationalism

Mode of Transaction: Lectures, Tutorials, Seminar, Group Discussion, Self-learning and Project Method

Suggested Readings
18. Kalyan Sengupta, *Pabna Disturbances and Politics of Rent: 1873-1885* 
20. K.N. Panikkar, *Against Lord and State: Religion and Peasant Uprising in Malabar 1836-1921*
**Course Code:** HIS-543  
**Course Title:** Seminar III  

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**Learning Objective:** To read the relevant literature on any one of the courses offered in Semester III and give presentation on it. It also aims to further improve student writing and presentation skills. The students select a topic and prepare a presentation of approximately 20 minutes based on recent literature available and recent debates on that topic. The students prepare a report of 15-20 pages.

**Evaluation Criterion:** Students are evaluated based on presentation and written report.

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**Course Code:** HIS-599  
**Course Title:** Project Report (Part – I)

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**Course Objective:** The objective would be to ensure that the student is able to write a basic project proposal. Herein the student will have to write the synopsis including an extensive review of literature with simultaneous identification of the chapters.

**Evaluation Criteria**  
The evaluation will be on the basis of satisfactory and non-satisfactory where satisfactory will be based on the performance of the student as Excellent, Very good, Good, Average whereas student will be given non-satisfactory when their performance is below average. The criteria for the performance will be:

1. Attendance and punctuality  
2. Regular discussion with supervisor  
3. Extensive review of literature and relevant chapterisation  
4. Interest in the field  
5. Final presentation

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**SEMESTER IV**

**Course Code:** HIS-571  
**Course Title:** Environmental History  
**Total Hours:** 60

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**Learning Outcome:** The course of Environmental History will be extremely helpful in making a much needed awareness regarding the environmental issues and protection of our environment. The students will get the knowledge that how the environment influences the human affairs and how it gets shaped by them. At the end of the course the students will be more sensitive and responsible regarding the future of our planet.
UNIT 1
Animals in History 15 hours

UNIT 2
Environmental history as Spatial History 15 hours

UNIT 3
Environmental History of Pre-Colonial India 15 hours

UNIT 4
Environmental History of Colonial India 15 hours

Mode of Transaction: Lectures, Tutorials, Seminar, Group Discussion, Self-learning and Project Method

Suggested Readings
1. Thomas Trautmann, Elephants and Kings
2. K Sivaramakrishnan, Modern Forests
3. Mahesh Rangarajan, Fencing the Forest
4. Guha and Gadgil, This Fissured Land

Course Code: HIS-572
Course Title: Constitutional Development in Modern India
Total Hours: 60

Learning Outcome: The course will enable the students to develop the understanding of the constitutional development in India right since the Colonial era. The course will provide an insight into the development of the constitution of India which has its genesis in the British period of Indian history. Understanding of evolution and progress of democratic ideas and institutions in India viz a viz the responsibility of maintaining the sanctity of Indian democracy among the students will surely be the biggest outcome of the course Constitutional Development in Modern India.

UNIT 1
Constitutional Development During Company Rule; Regulating Act, 1773; Pitts India Act 1784; Charter Acts of 1793, 1813, 1833, 1853.

UNIT 2
UNIT 3 15 hours
Responsive Governance: Government of India Acts 1919, 1935; Simon Commission; Nehru Report; Jinnah’s 14 points; Round Table Conferences; Provincial Elections 1937 and 1946.

UNIT 4 15 hours

Mode of Transaction: Lectures, Tutorials, Seminar, Group Discussion, Self-learning and Project Method

Suggested Readings

Course Code: HIS-573
Course Title: Marginalised Communities of India
Total Hours: 60

Learning Outcome: At the completion of the course the students will be able to develop the knowledge of the marginalised communities, a great concern in the Indian context. They will be able to know history and processes of the shaping and developing of these communities throughout the Indian history. The students will be able to critically analyse the problems and issues arising from time to time regarding the marginalised communities and contribute in addressing these issues by going through such precedents in history.
UNIT 1  
15 hours  
Historical Background: Pastoralism; Lower Caste Movements; Tribes

UNIT 2  
15 hours  
Dalit Assertion in British India: Maharashtra and Western India

UNIT 3  
15 hours  
Anti-Caste Movements in South India: Karnataka, Kerala and Tamil Nadu

UNIT 4  
15 hours  
Caste and Partition of India: Bengal and Punjab

Mode of Transaction: Lectures, Tutorials, Seminar, Group Discussion, Self-learning and Project Method

Suggested Readings

16. Gail Omvedt, Cultural Revolt in Colonial Society, the Non- Brahman Movement in Western India, Scientific and Socialist Trust, Bombay, 1976.
22. Uma, Alladi. Dalit Hindu Narratives: In Honour of Professor Alladi Uma.

Course Code: HIS-574
Course Title: History of the Islamic World
Total Hours: 60

Learning Outcome: At the completion of the course the students will be able to acquire a comprehensive and better understanding of Islam and Islamic world. They will be acquainted with the knowledge of the political, intellectual, social, economic, and cultural spheres of the Islamic world.

UNIT 1 15 hours
The Origins of Islam; Background; Material Explanations; Islamic Thought, Beliefs, and Practice.

UNIT 2 15 hours
Islam and European Civilisation: Entry of Islam in Europe; Spread of Islam; The Ottoman Empire; Islam in 21st Century Europe.

UNIT 3 15 hours
Major Islamic Empires: The Caliphates; The Regional Empires: Iran, Middle East, Anatolia, Africa, Europe, Central Asia, South Asia and South East Asia.
UNIT 4  

Mode of Transaction: Lectures, Tutorials, Seminar, Group Discussion, Self-learning and Project Method

Suggested Readings

COURSE CODE: HIS-544
COURSE TITLE: Seminar IV

Learning Objective: To read the relevant literature on any one of the courses offered in Semester IV and give presentation on it. It also aims to further improve student writing and presentation skills. The students select a topic and prepare a presentation of approximately 20 minutes based on recent literature available and recent debates on that topic. The students prepare a report of 15-20 pages.

Evaluation Criterion: Students are evaluated based on presentation and written report.

Course Code: HIS-599
Course Title: Project Report (Part – II)

Course Objective: The objective would be to ensure that the student is able to write a basic project proposal. Herein the student will have to write the synopsis including an extensive review of literature with simultaneous identification of the chapters.

Evaluation Criteria
The evaluation will be on the basis of satisfactory and non-satisfactory where satisfactory will be based on the performance of the student as Excellent, Very good, Good, Average whereas student will be given non-satisfactory when their performance is below average. The criteria for the performance will be:
1. Attendance and punctuality
2. Regular discussion with supervisor
3. Extensive review of literature and relevant chapterisation
4. Interest in the field
5. Final presentation

NOTE: Course content and reading lists are suggestive, not binding.

Course Code: HIS-575
Course Title: History for Vocational Exams-I
Total Hours: 30

COURSE OBJECTIVE: To help students prepare for competitive exams

UNIT 1
History of Ancient India: Indus Valley; India Upto 600BC
7 hours

UNIT 2
History of Ancient India: India till 600 AD; 600-1200AD
8 hours

UNIT 3
History of Medieval India: 1200-1500AD; 1500-1800AD
7 hours

UNIT 4
History of Medieval India: Society, Polity, Economy and Culture
8 hours

SUGGESTED READINGS shall be from across the syllabus of the rest of the M.A. History courses

Course Code: HIS-576
Course Title: History for Vocational Exams-II
Total Hours: 30

Course Objective: To help students prepare for competitive exams

UNIT 1
History of Modern India: Colonial India; Post-colonial India
7 hours

UNIT 2
History of Modern India: Society, Culture, Politics, Economy
8 hours

UNIT 3
World History: Nationalist Age; Imperial Age
7 hours

UNIT 4
World History: Europe, Africa, Middle East
8 hours

Suggested Readings shall be from across the syllabus of the rest of the M.A. History courses