

CENTRAL UNIVERSITY OF PUNJAB



**Master of Law
(LL.M.)**

Batch: 2022

**Department of Law
School of Legal Studies**

GRADUATE ATTRIBUTES

The graduates will be equipped with basic clarity of the concepts of law and their application in professional and day to day life. The graduate shall be able to assess the impact of laws on its impact constituencies and identify the gap in realization of respective objectives. The graduate will be able to show case their scientific temper driving them to root cause inquiry in gap between the law and its objectives and contribute in reform through suggestive measures. Through their research, they will ingrain the skill to apply law in inter-disciplinary contexts and render legal aid and advice to the needy. In addition to the above, the graduate will be setting the examples in HEIs to respect other's rights, privacy, and self-respect and contribute in strengthening Rule of Law.

SEMESTER I

Course Code: LLM 506

Course Title: Law and Social Transformation in India

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:

- CLO 1: develop their conceptual analysis to different contemporary social issues and the role of law to tackle such issue specially issues relating to children, women, minorities and other social and economically backward classes in Constitutional perspectives;
- CLO 2: evaluate the impact of law on society and the impact of society on law making in Indian perspective.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Law and social change: law as a product of traditions and culture Non-discrimination on the ground of caste: Constitutional and Statutory Provisions on reservation: statutory commissions & statutory provisions Right of movement, residence and business; impermissibility of State or regional barriers Learning Activities: Significance of law as an instrument in response to contemporary social issues, brain storming sessions on law and social change.	CLO 1
Unit-II 15 Hours	Equality in matters of employment: the slogan "Sons of the soil" and its practice Admission to educational institutions: preference to residents of a state Linguistic and cultural concerns Laws applicable during pandemic- relevant provisions of constitution, criminal law and disaster management laws. Learning Activities: brain storming sessions, case study, case analysis, debate.	CLO 1
Unit-III 15 Hours	Children and the law National Commission for Protection of Child Rights (NCPCR) The Juvenile Justice (Care and Protection of Children) Act, 2015 The Right to Education Act, 2009 The Protection of Children from Sexual Offences Act, 2012 Learning Activities: Two case studies of the role of NCPCR for the protection of child rights. Brain storming sessions on sexual abuse against children and Law.	CLO 2
Unit-IV 15 Hours	Women and the law The National Commission for Women Act, 1990 The Protection of Women from Domestic Violence Act, 2005 The Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013 The Surrogacy Regulation Act, 2021 Learning Activities: Two case studies on the role of National Commission for Women for protection of rights of the women. Brain storming sessions on Domestic violence against women & sexual harassment.	CLO 2

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

Bimal N. Patel and Mamata Biswal, *Law, Development and Socio-Economic Policy* (Eastern Book Company, New Delhi, 1stEd., 2012).

Bhagyashree A. Deshpande, *Law and Social Transformation in India* (Central Law publication, 2019).

D.D. Basu, *Shorter Constitution of India* (LexisNexis, New Delhi, 15thEd., 2018).

Devinder Singh, Ranbir Kaur, et.al. *Law and Good Governance* (Osbert Publishing House, U.K., 2016).

H. M. Seervai, *Constitutional Law of India* (Law & Justice Publishing Co., Delhi, 4th Ed., 2021).

J. Duncan M. Derrett, *The Religion, Law and the State in India* (Oxford University Press, New Delhi, 1999).

K. P. Malik and K. C. Raval, *Law and Social Transformation in India* (Allahabad Law Agency, Faridabad, 2nd Ed., 2009).

M. Galanter, *Law and Society in Modern India* (Oxford University Press, New Delhi, 1997).

M. P. Jain, *Outlines of Indian Legal and Constitutional History* (Lexis Nexis, New Delhi, 2010).

Puneet Pathak, *Children's Rights: Challenges and Prospects* (ABS Books, New Delhi, ed. 2022).

Puneet Pathak *Human Rights of Women: New Challenges* (ABS Books, New Delhi, ed. 2021).

R. Lingat, *The Classical Law of India* (Oxford University Press, New Delhi, 1998).

S. Deshta and K. Deshta, *Law and Menace of Child Labour* (Anmol Publications, Delhi, 2000).

The Juvenile Justice (Care and Protection of Children) Act, 2015.

The Protection of Children from Sexual Offences Act, 2012.

The Protection of Women from Domestic Violence Act, 2005.

The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

Upendra Baxi (Eds.), *Law and Poverty: Critical Essays* (N.M. Tripathi, Bombay, 1988).

Upendra Baxi, *The Crisis of the Indian Legal System* (Vikas Publishing House, New Delhi, 1982).

W. Friedmann, *Law in a Changing Society* (University of California Press, Berkeley, 2004).

Course Code: LLM 507

Course Title: Legal Theory

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes:

On the completion of the course, the learners will be able to:

- CLO 1: analyse the need, role and importance of law in human life and society;
- CLO 2: acquaint with the sources of laws, the underlying juristic thoughts and examining the relevance in contemporary scenario;
- CLO 3: develop their temperament to accept the critical perspectives of others through various schools of jurisprudence;
- CLO 4: enrich their understanding about the functional aspects of law by critical outlook and enhance argumentative logics.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Meaning, definitions and nature of jurisprudence: modernism and post-modernism Sources of law: customs, precedent and legislation	CLO 1& 2

	<p>Administration of justice- administration of civil justice, administration of criminal justice, theories of punishment, global justice, principles of natural justice</p> <p>Natural law theories: Greek period, Roman Period, Medieval Period and Renaissance</p> <p>Learning Activities: Identification of laws based on customs in surroundings. Finding out the landmark judgments of the Supreme Court as precedent. Classification of judgments on the basis of theory of punishments, Distinguishing legislation and delegated legislation. Describing the relationship between law, poverty and human rights, illustrating application of principles in natural justice.</p>	
Unit-II 15 Hours	<p>Theories of social contract: <i>Matasyay</i> Nyaya, Aristotle, Hobbes, Locke, Rousseau and relevance of social contract theory in Post 2nd World era and post-Covid era</p> <p>Analytical Positivism: Bentham's principle of utility, Austin's imperative or positivism, Hart's rule of recognition, Hart- Fuller debate</p> <p>Pure theory of law: Kelson's <i>grandnorm</i> theory, Kelson's perspectives on international law</p> <p>Law and morality, constitutional morality, distinction between social morality and constitutional morality</p> <p>Learning Activities: Experiential learnings through role play for making the law, brainstorming sessions on the relationship between law, morality, religion and ethics.</p>	CLO 2 & 3
Unit-III 15 Hours	<p>Sociological school of law: Social engineering by Dean Roscoe Pound, Social solidarity by Leon Duguit, Ihering's concept of living law, Eugen Ehrlich's contribution in sociological school of jurisprudence</p> <p>Realist school of jurisprudence: contribution of justice O W Holmes, Grey, Jerome Frank, Karl Llewellyn</p> <p>Historical and Anthropological jurisprudence: <i>Volksgeiste</i> by Von Savigny, status to contract theory by Sir Henry Maine</p> <p>Judicial contribution in bringing social changes and legal pluralism</p> <p>Constitutional renaissance</p> <p>Learning Activities: Evaluation of judgments on the basis of schools, preparing a catalogue of legislations indicating legal pluralism and case index of judgments on constitutional renaissance.</p>	CLO 2 & 3
Unit-IV 15 Hours	<p>Rights and duty: meaning and definition of right, relationship between rights and duties, kinds of rights</p> <p>Concept of possession: why law protects possession, meaning and definition of possession, kinds of possession</p> <p>Ownership: meaning and definition of ownership, kinds of ownership, modes of acquisition of ownership</p> <p>Person: meaning and definitions of person, theories of personality, kinds of person. Status of unborn person, dead man, idol, mosque and so on</p> <p>Concept of liability: kinds of liability, civil liability and criminal liability</p> <p>Learning Activities: Inter-relation with right and duty under different laws, identification of rights, case dissection concerning possession under civil law and criminal laws, and brain storming session on liability.</p>	CLO 4

Transaction Mode:

It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

E. Bodenheimer, *Jurisprudence-The Philosophy & Method of the Law*, (Universal Law Publishing, New Delhi, 2011).

J. G. Riddal, *Jurisprudence*, (Oxford University Press, U.K., 2ndEd., 2009).

P. J. Fitzgerald, *Salmond on Jurisprudence* (Universal Law Publishing, New Delhi, 12th Ed., 1999).

R.W.M. Dias, *Jurisprudence Indian Reprint* (Adithya Books, Delhi, 1994).

Raymond Wacks, *Understanding Jurisprudence* (Oxford University Press, U.K., 5thEd., 2012).

Roscoe Pound, *Jurisprudence* (West Publishing Co. New Jersey, U.S., 1959).

S.N. Dhyani, *Jurisprudence-A Study of Indian Legal Theory* (Metropolitan Book Co., New Delhi, 2ndEd., 1985).

Course Code: LLM 508**Course Title: Indian Constitution and New Challenges**

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes: On the completion of the course, the learners will be able to:

- CLO 1: elaborate the concept of constitutionalism and the major aspects of indian constitution relating to preamble, union and state legislature, union and state executive and union and state judiciary;
- CLO 2: develop an understanding of the fundamental rights and directive principles of the state policy and analyse the relevant cases decided by Indian judiciary on different constitutional aspects;
- CLO 3: examine the constitutional provisions relating to temporary transitional and special provisions in respect of certain states, Election Commission of India, Emergency Provision and the relationship between Constitutional Law and Administrative Law.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	The Idea of Constitutionalism Preamble Union and state legislature and distribution of legislative powers Union and state executive and their relationship Union and state judiciary List of challenges to separation of power in Indian context Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate conceptual knowledge and improve oral and writing communication skills.	CLO 1
Unit-II 15 Hours	Fundamental rights in welfare State Right to equality (Articles 14-18)	CLO 2

	<p>Fundamental freedoms (Article 19) Protections against ex post facto laws, self-incrimination and double jeopardy (Article 20) Right to life (Article 21) Rights of persons in custody and preventive detention laws (Articles 22) Protection against exploitation (Articles 23-24) Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate conceptual knowledge and improve oral and writing communication skills.</p>	
<p>Unit-III 15 Hours</p>	<p>Freedom of religion (Articles 25-28) Cultural and educational rights of minorities (Articles 29-30) Right to Constitutional remedies, writs Directive principles: meaning and importance (Articles 36-51) Fundamental duties (Article 51-A) Inter-relationship between fundamental rights, directive principles and fundamental duties Learning Activities: Brainstorming session on the justiciability of directive principles of state policy, lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate conceptual knowledge and improve oral and writing communication skills.</p>	CLO 2
<p>Unit-IV 15 Hours</p>	<p>Temporary transitional and special provisions in respect of certain states Free and fair election: role of Election Commission of India Emergency Provisions: suspension of fundamental rights during emergency Relationship between constitutional law and administrative law Judicial approach for strengthening Indian democracy with decided cases Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate conceptual knowledge and improve oral and writing communication skills.</p>	CLO 3

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

B. Ackerman, *The Jurisprudence of Just Compensation* (Hart Publishing Ltd., U.K., 1997).

Brian Galligan and Kenneth M. Holland, et.al., *Federalism and the Environment* (Praeger Publishing, U.S., 1996).

D. D. Basu, *Shorter Constitution of India* (LexisNexis, New Delhi, 15th Ed., 2018).

Granville Austin, *The Indian Constitution: Cornerstone of a Nation* (Oxford University Press, Delhi, 1999).

Granville Austin, *Working in a Democratic Constitution: A History of the Indian Experience* (Oxford University Press, Delhi, 2003).

H. M. Seervai, *Constitutional Law of India* (Law & Justice Publishing Co., Delhi, 4th Ed., 2021).

M. P. Jain, *Indian Constitutional Law* (Wadhwa and Company, Nagpur, 8th Ed., 2018).

S. Choudhry, M. Khosla and P. B. Mehta, *The Oxford Handbook of the Indian Constitution* (Oxford University Press, New Delhi, 2016).

Subhash C. Kashyap, *Our Constitution: An Introduction to India's Constitution and Constitutional Law* (National Book Trust, New Delhi, 2011)

Upendra Baxi, *The Indian Supreme Court and Politics*, (Eastern Book Company, Lucknow, 1980).

Y. O. Hakeem, *Transitional Justice, Judicial Accountability and the Rule of Law* (Routledge, U.K., 2013).

Course Code: LLM 509

Course Title: Research Methodology & Legal Writing

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes: On completion of this course, the learners would be able to:

- CLO 1: explain basics of legal research and methods of legal research;
- CLO2: Identify research problem, review the existing literature and prepare research design;
- CLO3: employ appropriate methodologies for the execution of research in the chosen area;
- CLO4: use plagiarism software and different referencing styles.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Basics of Research: introduction, nature and scope Classification of research Major methods of legal research Process of legal research and sources Logical reasoning: types and principles Socio-legal research Learning Activities: Discussion sessions on basics of legal research.	CLO 1
Unit-II 15 Hours	Formulation of research problem and its kinds Review of literature Research design Hypothesis: meaning, types, formulation Variables and its kinds Learning Activities: Exercise to identify research problem, review exiting literature and formulate research design.	CLO 2

Unit-III 15 Hours	Doctrinal method of research Non-doctrinal method of research Qualitative legal research Quantitative legal research Sampling, tools of data collection and analysis Learning Activities: Discussion sessions, hand on exercise on sampling, tools of data collection and analysis.	CLO 3
Unit-IV 15 Hours	Jurimetrics Report writing Research and publication ethics Plagiarism in research Legal research and online research database Use of internet in legal research; Referencing and reference manager software Learning Activities: Hand on exercises to prepare research proposals.	CLO 4

Transaction Mode: In this course learners will be encouraged to:

- be active learner through lectures, tutorials, practical exercises and presentations;
- researching for and presenting a research proposal, term paper and assignments and literature review;
- for general and specific understanding of the subject area including practical exercises
- develop an ability to apply their knowledge in practical situations so as to identify issues, think critically, carry out appropriate research, work together in groups, and make effective plans and present research.

Suggested readings

- A. Bryman, *Social Research Methods* (Oxford University Press, New York, 4th Ed., 2012).
- C.R. Kothari, *Research Methodology Methods and Techniques* (New Age International Publishers, New Delhi, 2014).
- Deborah K. Padgett, *Qualitative Methods in Social Work and Research* (Sage Publications, USA, 3rdEd.,2016).
- Deepak Chawla and Neena Sodhi, *Research Methodology: Concepts and Cases* (Vikas Publishing House, New Delhi, 2nd Ed., 2016).
- G. Nageswara Rao, *Research Methodology and Quantitative Methods* (BSP Books, Hyderabad, 2012).
- George D. Wilson, P. Lomio, Henrik S Spang-Hanssen, et.al., *Legal Research Methods in a Modern World: A Course Book* (DJOF Publishing, Denmark, 3rdEd., 2011).
- Kent C. Olson and Morris L. Cohen, *Legal Research in Nutshell* (West Publishing Co., Minnesota, 13th Ed., 2018).
- Kultar Singh, *Quantitative Social Research Methods* (Sage India, New Delhi, 2007).
- N. R. M. Menon, (Eds.) *A Handbook of Clinical Legal Education* (Eastern Book Company, Lucknow, 1998).
- P.K. Mujumdar, *Research Methods in Social Science* (Viva Books Private Ltd., New Delhi, 2015).
- William, J. Goode and Paul K. Hatt, *Methods in Social Research* (Asia Law House, Delhi, 2017)
- Ranjit Kumar, *Research Methodology: A Step by Step Guide for Beginners* (Pearson Education, New York, 2ndEd., 2005).
- RattanSingh, *Legal Research Methodology* (Lexis Nexis, Delhi, 2013).
- S.K. Verma and M. Afzal Wani, *Legal Research and Methodology* (ILI, New Delhi, 2ndEd., 2010).

S.R. Myneni, *Legal Research Methodology* (Allahabad Law Agency, Faridabad, Haryana, 2017).
 Shawn C. Stevens, *International Adoption: A Legal Research Guide (Legal Research Guides)*, (William Hein & Co., New York, 2010).
 V. Tunkel, *Legal Research: Law Finding and Problem Solving* (Blackstone Press, London., 1992).
 Pauline V. Young, *Scientific Social Surveys and Research* (Prentice-Hall, Englewood Cliffs, N.J, USA, 2010).
 Yvonne N. Bui, *How to Write a Master's Thesis* (Sage Publications, New Delhi, 3rd Ed., 2019).

Course Code: LLM 518

Course Title: Applied Legal Studies

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes: This subject is based on UGC-NET examination to explain and clarify regarding the foundational aspects of multiple laws under a single course after thorough study of this subject, the learners will be able to prepare thoroughly for UGC-NET, SET and other competitive examinations in the subjects of:

- CLO-1: Family law;
- CLO-2: Law of contract;
- CLO-3: Allied commercial laws;
- CLO-4: Law of crimes.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Family Law Sources and schools Marriage and dissolution of marriage Matrimonial remedies- Divorce and theories of divorce Changing dimensions of institution of marriage- Live-in-relationship Recognition of foreign decrees in India on marriages and divorce Maintenance, Dower and <i>Stridhan</i> Adoption, guardianship and acknowledgement Succession and inheritance, Will, Gift and <i>Wakf</i> Uniform Civil Code Judicial approach relating to <i>Talaq</i> , live-in-relationship. Brain storming sessions on Uniform Civil Code. Learning Activities: Practice questions of previous year UGC-NET Paper and lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases.	CLO 1
Unit-II 15 Hours	Law of contracts Essential elements of contract and e-contract Breach of contract, frustration of contract, void and voidable agreements Standard form of contract and quasi-contract Specific contracts- bailment, pledge, indemnity, guarantee	CLO 2

	<p>and agency</p> <p>Kinds of agreements, remedies for breach of contract, brain storming sessions on legality of standard form of contract in India.</p> <p>Learning Activities: Practice questions of previous year UGC-NET Paper.</p>	
<p>Unit-III</p> <p>15 Hours</p>	<p>Sale of Goods Act, 1930</p> <p>Partnership and limited liability partnership</p> <p>The Consumer Protection Act 1986- definition, rights and redressal mechanism</p> <p>The Competition Act, 2002- Prohibition of certain agreements, abuse of dominant position and regulation of combinations.</p> <p>Judicial approach for fair trade in India.</p> <p>Learning Activities: Practice questions of previous year UGC-NET Paper.</p>	CLO 3
<p>Unit-IV</p> <p>15 Hours</p>	<p>Law of Crimes- General principles of criminal liability- <i>Actus reus</i> and <i>mens rea</i>, individual and group liability and constructive liability</p> <p>Stages of crime and inchoate crimes- abetment, criminal conspiracy and attempt</p> <p>General Exceptions</p> <p>Theories and kinds of punishments, compensation to the victims of crime</p> <p>Drug trafficking and counterfeiting</p> <p>Offences against human body</p> <p>Offences against property</p> <p>Offences against women and children</p> <p>Offences against state and terrorism</p> <p>Recent amendments in IPC, discuss session on crime against women and children.</p> <p>Learning Activities: Practice questions of previous year UGC-NET Paper. Discussion and exercises through case study.</p>	CLO 4

Transaction Mode: In this course learners will be encouraged to:

- be active learner through lectures, tutorials, practical exercises and presentations;
- researching for and presenting a research proposal, term paper and assignments and literature review;

Suggested readings:

- Avtar Singh, *Law of Contract & Specific Relief* (Eastern Book Company, New Delhi, 12th Ed., 2021).
- Basant. K. Sharma, *Hindu Law* (Central Law Publications, Allahabad, 2014).
- D. F. Mulla, *Hindu Law* (LexisNexis, New Delhi, 21st Ed., 2016).
- P.S. A. Pillai, *Criminal Law* (LexisNexis, New Delhi, 13th Ed., 2017).
- P. C. Markanda, *The Law of Partnership in India* (LexisNexis, New Delhi, 2010)
- Paras Diwan, *Modern Hindu Law* (Allahabad Law Agency, Faridabad, 2019).
- Paras Diwan, *Muslim Law in Modern India* (Allahabad Law Agency, Faridabad, 2016).
- Ratanlal Dhirajlal, *Law of Crimes* (LexisNexis, New Delhi, 2019).
- S. N. Mishra, *Indian Penal Code* (Central Law Publications, Allahabad, 2016).
- T. Bhattacharya, *Indian Penal Code* (Central Law Agency, Allahabad, 2017).

The Indian Partnership Act, 1932.
The Motor Vehicles Act, 1988.
The Competition Act, 2002.

Course Code: XXX.000

Course Title: Inter-Disciplinary-I (From any Other Department)

L	T	P	Cr
2	0	0	2

SEMESTER II

L	T	P	Cr
4	0	0	4

Course Code: LLM 521

Course Title: Judicial Process

Total Hours: 60

Course Learning Outcomes: The course shall develop the understanding of learners to:

- CLO 1: discuss the meaning, nature, scope, significance and historical aspects of judicial process;
- CLO 2: know the interpretive techniques, relevance of law to provide justice, role of judges social engineering helping the state to maintain law and order and shape contents of law with the passage of time;
- CLO 3: work with the methods to read and analyse the judgments, techniques of drawing the analogies by judges from the arguments of the counsels, application of legal principles and legal concepts to resolve the disputes for operationalizing the law;
- CLO 4: intricacies of judicial process and growth of law through the judgments. It will sharpen the logic and enable the learners to evaluate the impact of the judgments on impact constituencies.

Unit/Hours	Content	Mapping CLOs
Unit- I 15 Hours	Nature of Judicial Process, Judicial process as an instrument of social ordering The concepts of justice Justice or dharma in Indian thought Dharma as the foundation of legal ordering in Indian thought Administration of civil justice in ancient India Contractual and property matters Matrimonial matters Learning Activities: Updating about rich Indian heritage on administration of justice and filtering out traditional concepts applicable in modern times.	CLO 1& 2
Unit-II 15 Hours	Administration of criminal justice in ancient India Substantive laws & procedural laws- trial, evidence and punishment <i>Mimamsasutras</i> Procedure and rules of interpretation Order of preference regarding application of rules Rule for ascertaining the meaning of the words Conflict between primary and secondary rules of interpretation	CLO 1& 2

	Nyaya sutras Learning Activities: Equipping the students will indigenous principles of interpretation and relating them with modern principles of statutory construction.	
Unit- III 15 Hours	Judicial process and creativity in law- common law model Legal reasoning and growth of law- change and stability The tools and techniques of judicial creativity and precedent Notions of judicial review Constitutional adjudication: various theories of judicial role, tools and techniques in policy-making and creativity in constitutional adjudication Problems of accountability and judicial law-making Learning Activities: Orientation about the role and importance of an independent judiciary in a civilized system, sensitization towards thought process of judges, relationship between the appointment process and decisions, factors influencing the independence of judiciary, politicisation of judicial approach.	CLO 2 & 3
Unit- IV 15 Hours	Judicial Process in India - debate on the role of judges and judicial review The Independence of Judiciary Judicial activism and creativity of the Supreme Court- the tools and techniques of creativity Judicial Process in pursuit of Constitutional goals and values- new dimensions of judicial activism and structural challenges Institutional liability of courts and judicial activism- scope and limits Learning Activities: Skills of case dissection, drawing out the logical observations from the opinions of the judges, recognizing the nature of individual judges- being progressive or conservative, conformist or non-conformist, contribution of individual judges in the growth of laws.	CLO 4

Landmark Judgments of the Supreme Court (selected cases of the Supreme Court where the judicial process can be seen as influenced by theories of justice).

- *His holiness Keshavanand Bharti v. State of Kerala* (AIR 1973 SC 1461).
- *Maneka Gandhi v. Union of India* (AIR 1978 SC 597).
- *Minerva Mills v. Union of India* (AIR 1980 SC 1789).
- *D.K.Basuv. Union of India* (AIR 1997 SC 610).
- *S.R.Bommai. v. Union of India* (AIR 1994 SC 1918).
- *I.R. Coleho v. State of Tamilnadu* (AIR 2007 SC 861).
- *Narayan Dutt and Others v. State of Punjab and Another* 2058/2011 decided on 24.2.2011.
- *B.P. Singhalv. Union of India* 296/2004 decided on 7.5.2010
- *Justice K.S. Puttaswamy and Another v. Union of India* 494/2012
- *NALSA v. UoI*400/2012
- *Suresh Kumar Koushal and another v. NAZ Foundation and others* 10974/2013
- *AWBI v. Union of India* (AIR 2014 SCW 3327).
- *Supreme Court Advocates on Record Association v. Union of India* 13/2015.
- In RE: The Punjab Termination of Agreement Act, (2004 AIR 2016).
- *Shayara Bano v. Union of India*, Writ Petition (Civil) No 118 of 2016; 2017 SCC Online SC 963.
- *Justice K.S. Puttaswamy and Another v. Union of India*, (MANU/SC/1044/2017).
- *Indian Young Lawyers Assn. v. State of Kerala* (2018 SCC 1690).
- *Social Action Forum for Manav Adhikar v. Union of India* (2018 SCC 501).
- *Navtej Singh Johar v. Union of India*(2018 SCC 1350)
- *Tehseen S. Poonawalla v. Union of India* (2018 SCC 696).

- *In Re. Suo Motu 2020.*
- *In Re. Suo Motu 2021.*

Note: Above list is not exhaustive. The course coordinator shall be at liberty to include recent judgments contributing in the development of legal system.

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

Benjamin N. Cardozo, *The Nature of Judicial Process* (Universal Law Publishing, New Delhi, 1995).
Edgar Bodenheimer, *Jurisprudence – the Philosophy and Method of the Law* (Universal Law Publishing, New Delhi, 1997).

H. Dembowski, *Taking the State to Court* (Oxford University Press, Delhi, 2001).

Henry J. Abraham, *The Judicial Process* (Oxford University Press, U.K., 1998).

John Rawls, *A Theory of Justice* (Universal Law Publishing, New Delhi, 2000).

Julius Stone, *Legal System and Lawyers' Reasonings* (Universal Law Publishing, New Delhi, 2011).

Julius Stone, *Precedent and Law: Dynamics of Common Law Growth* (Butterworths, U.K., 1995).

Marc Gallanter, *Law and Society in Modern India* (Oxford India, 1993).

N.Sundar, N. Thin, et.al., *Branching Out: Joint Forest Management in India* (Oxford University Press, Delhi, 2002).

R. Dhavan, *The Supreme Court of India – A Socio –Legal Critique of its Juristic Techniques* (N. M. Tripathi, Bombay, 1997).

Ramajois, *Law and Constitutional History of India* (Universal Law Publishing, New Delhi, 2019).

Upendra Baxi, *The Indian Supreme Court and Politics* (Eastern Book Company, Lucknow, 1980).

Wolfgang Friedmann, *Legal Theory* (Stevens & Sons, London, 1960).

Course Code: LLM 523

Course Title: Comparative Public Law and Governance

L	T	P	C
4	0	0	4

Total Hours: 60

Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:

- CLO1 : explain the historical development and some concept i.e., Rule of Law, Separation of Powers, Constitutionalism in selective legal system;
- CLO 2: discuss various concepts and provisions of USA, UK and India and decided cases by judiciary;
- CLO 3: develop some emerging areas like role of Media in national and international perspectives to ensure good governance and institution of ombudsman.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Comparative Law– relevance, methodology, problems and concerns Forms of governments – presidential and parliamentary, unitary and federal; Global Constitutionalism Comparison of Parliamentary system in India, USA and UK Learning Activities: brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.	CLO 1

Unit-II 15 Hours	Models of federalism – USA, Canada and India Rule of Law – ‘Formal’ and ‘substantive’ versions Separation of powers – India, UK, USA and France Challenges to above concepts in Indian perspective Learning Activities: group discussion on models of federalism, case study, case analysis.	CLO 2
Unit-III 15 Hours	Independence of judiciary, judicial activism and accountability– India, UK and USA Systems of constitutional review– India, USA, Switzerland and France Amendment of the Constitution– India, USA and South Africa Learning Activities: Discussion sessions/debates on Judicial activism v. Judicial restraint, Doctrine of basic structure brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.	CLO 2
Unit-IV 15 Hours	Ombudsman –Sweden, UK and India Transparency in Governance and Right to Information (RTI)- USA, UK and India RTI: nature, scope and significance Use and Abuse RTI- case studies Learning Activities: Group discussion on use and abuse of RTI, case study, case analysis.	CLO 3

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

- Anup Chand Kapur and K. K. Mishra, *Selected Constitutions* (S. Chand, New Delhi, 2010).
 Austin Granville, *The Indian Constitution: Cornerstone of a Nation* (Oxford University Press, New Delhi, 1999),
 D. D. Basu, *Commentary on the Constitution of India* (LexisNexis Butterworths India, Nagpur, 2018).
 D.D. Basu, *Comparative Constitutional Law* (LexisNexis, Delhi, 2nd Ed., 2014)
 Gary Jacobsohn and Miguel Schor (Eds.), *Comparative Constitutional Theory* (Edward Elgar Publishing, Francois, 2019).
 H. C. Gutteridge, *Comparative Law: An Introduction to the Comparative Method of Legal Study and Research* (Cambridge University Press, Cambridge, 1946).
 H. M. Seervai, *Constitution of India* (Universal Law Publishing, New Delhi, 2013).
 Jaakko Husa, *A New Introduction of Comparative Law* (Bloomsbury Oxford and Portland, Oregon, 2015).
 Leslie Zines, *Constitutional Change in the Commonwealth* (Cambridge University Press, Cambridge, 2006).
 M. Bussani and U. Mattei, *The Cambridge Companion to Comparative Law* (Cambridge University Press, 2012).
 M. P. Jain, *Indian Constitutional Law* (LexisNexis Butterworths Wadhwa, Nagpur, 2018).
 M. V. Pylee, *Constitution of the World* (Law Publishing Co., New Delhi, 4th Ed. 2012).
 Mark Elliott and Robert Thomas, *Public Law* (Oxford University Press, New York, 4th Ed. 2020).
 Mark Tushnet and Thomas Fleiner, *Routledge Handbook of Constitutional Law* (Routledge, New York, 1stEd., 2012).
 Martin Loughlin, *The Idea of Public Law* (Oxford University Press, New York, 2004).
 Roger Masterman and Robert Schütze, *The Cambridge Companion to Comparative Constitutional Law* (Cambridge University Press, Cambridge, 2019).

S. P. Sathe, *Judicial Activism in India: Transgressing Borders and Enforcing limits* (Oxford University Press, New Delhi, 2015).

Course Code: LLM 524

Course Title: Principles of Legislation and Interpretation

L	T	P	C
4	0	0	4

Total Hours: 60

Course Learning Outcomes: On completion of this course learner will be able to:

- CLO 1: discuss the principles and process of statutory interpretation;
- CLO 2: develop the theoretical concepts underlying and impacting on approaches to statutory interpretation and its application in professional practice;
- CLO 3: recall relevant statutes, statutory provisions and legislative instruments, as well as pertinent judicial authority;
- CLO 4: evaluate appropriate provisions using the accepted tools and techniques of statutory interpretation and to apply these in different scenarios and communicate the interpretation, nature and effect of statutory provisions to relevant persons and groups.

Unit/Hours	Content	Mapping CLOs
Unit- I 15 Hours	Principles of legislation: law making by legislature and executive Interpretation by judiciary: declaratory approach and creative approach The principle of utility- doctrine of pain and pleasure Learning Activities: Indexing of judgments on the ground of declaratory and creative approach in precedents, examination of laws on the basis of their utility, impact in happiness by applying pain and pleasure theory.	CLO 1
Unit-II 15 Hours	Classification of statutes Commencement, extent and operation of act Principles of constitutional interpretation Learning Activities: Identification of nature of statutes, distinction between commencement, repeal and extent, preparing a single binding compendium (class group assignment) based on dissection of landmark judgments on principles of Constitutional Interpretation.	CLO 2 & 3
Unit-III 15 Hours	Interpretation of laws Rules of interpretation of Statutes Primary Rules - literal rule, mischief Rule, golden Rule, harmonious construction Secondary Rules - <i>Ejusdem generis</i> , <i>noscitur a sociis</i> , <i>reddendo singular singularis</i> Learning Activities: Hand on exercising encouraging role play and simulation to apply the rules of interpretation.	CLO 3 & 4
Unit-IV 15 Hours	Internal Aids to construction External Aids of construction Presumption in Statutory Interpretation Latin Maxims of interpretation <i>Ut res magis valet quam pareat</i> <i>Expressio unius exclusion alterius</i> <i>Jus dare and jus dicere</i> Construction in <i>bonam partem</i> <i>Generalia specibus non derogant</i> Indian judiciary and trends in judicial interpretation	CLO 4

	Learning Activities: Hand on exercising encouraging role play and simulation to apply the rules of interpretation.	
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Transaction Mode: It will cover learning through:

- lectures and tutorial, but predominantly involve large and small group discussion and activities in which learners will be required to research, discuss, debate and defend their analysis of the relevant material set in the course readings;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

Avtar Singh and Harpreet Kaur, *Introduction to Interpretation of Statutes* (Jain Book Agency, Delhi, 2014).

D.N. Mathur, *Interpretation of Statutes* (Central Law Publications, Allahabad, 2015).

G.P. Singh, *Principles of Statutory Interpretation* (LexisNexis, New Delhi, 2016).

J. A. K. Yog, *Interpretation of Statutes* (Modern Law Publications, Allahabad, 2012).

J. P. Langan St., *Maxwell on the Interpretation of Statutes* (Jain Book Agency, Delhi, 2011)

Jeremy Bentham, *The Classical Utilitarians: Bentham & Mill* (Hackett Publishing Company, Indianapolis, 2003)

K. P. Chakravarty, *Interpretation of Statutes* (Jain Book Agency, Delhi, 2013).

M. N. Rao, Amita Dhanda, et.al., *Interpretation of Statutes* (Lexis Nexis Publication, 2008).

P. B. Maxwell, *On the Interpretation of Statutes* (Alpha Edition, New Delhi, 2019).

R. Chakraborty, *Latin Maxims and Interpretation of Statutes* (Kamal Publishers, New Delhi, 2017).

Upendra Baxi, *Bentham's Utilitarian Theory* (Lexis Nexis, Mumbai, 2008).

Vepa P. Sarathi, *Interpretation of Statutes* (Jain Book Agency, Delhi, 2013).

Course Code: LLM 532

Course Title: Fundamentals of Environmental Jurisprudence

L	T	P	C
4	0	0	4

Total Hours: 60

Course Learning Outcomes: On completion of this course, the learners would be able to:

- CLO1: elaborate the theories of environmental protection, doctrine of utility, social engineering etc. and with the basic principles of environment protection;
- CLO 2: understand the application of principles of environmental jurisprudence through the judicial contribution;
- CLO 3: explain mechanism of National laws and living in harmony with nature by adopting green economy and policies.

Unit/Hours	Content	Mapping CLOs
Unit- I 15 Hours	Environment Protection- Historical Perspectives in India, Modern India- Contribution of Environmentalists Environmental Ethics Theories of Environment Ethics, and Moral Philosophy Eco-Centrism Anthropocentrism Biocentrism Learning Activities: Application of different philosophies concerning environmental protection.	CLO 1
Unit-II 15 Hours	Theories of Environmental Protection Bentham's Doctrine of Utility and Environment Protection Roscoe Pound's theory of Social Engineering and Environmental Protection	CLO 1

	Public Interest Litigation and Environment Protection Learning Activities: Applicability of philosophical principles in the judgments and deriving out the <i>ratio decidendi</i> .	
Unit-III 15 Hours	Role of Judiciary in Enforcement of International Environmental Laws Doctrine of Inter-Generational Equity Polluter Pay Principle Doctrine of Absolute Liability Precautionary Principle Environmental Rights- Third Generation Rights Role of NGOs in Environment Protection Learning Activities: Applicability of principles of international environmental law on national issues and indexing of judgments.	CLO 2
Unit-IV 15 Hours	The Water Act, Air Act, Environment Protection Act, National Green Tribunal Act Applicability of National Level mechanism for the protection of environment Learning Activities: Application of different philosophies underlying legal mechanism on environmental protection.	CLO 3

Transaction Mode: This course will be taught through lectures and tutorial, but predominantly involve large and small group discussion and activities in which learners will be required to research, discuss, debate and defend their analysis of the relevant material set in the course readings. It is extremely critical that learners have undertaken the reading before coming to class. Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested readings

- D Arnold, & R.C. Guha, (Ed.), *Nature, Culture, Imperialism- Essays on the Environmental History of South Asia* (Oxford University Press, Delhi 1995).
- F, Santa, (Ed.), *Historical Ecology- Cultural Knowledge & Changing Landscapes* (School of American Research Press, New Mexico. 1994).
- I.A. Khan, *Environmental Laws* (Central Law Publication, Allahabad, 2009).
- Indrajit Dube, *Environmental Jurisprudence* (Lexis Nexis Butterworths, Nagpur, 2007).
- J. Louis, L. Kotza, *Global Environmental Governance- Law and Regulation for 21st Century* (Edward Elgar Publishing Ltd., Cheltenham, 2013).
- K. Thakur, *Environmental Protection- Policy and Laws in India* (Deep and Deep Publication, New Delhi, 2007).
- M. Gadgil, & R.C. Guha, *This Fissured Land- An Ecological History of India* (Oxford University Press, New Delhi, 1992).
- M.R. Mallick, *Environment & Pollution Laws* (Professional Book Pub., Delhi, 2012).
- N.D. Tiwari, *Environmental Law* (Allahabad Law Agency, Faridabad, 2011)
- O. Shannon Lear, *Environmental Politics* (Cambridge University Press, New Delhi, 2010).
- P.S. Jaswal, & Nishtha Jaswal, *Environmental Law* (Allahabad Law Agency, Faridabad, 2015).
- Rachel Carson, *Silent Spring* (Houghton Mifflin, Boston, 1962).
- Shastri, S. C., *Environmental Laws* (Eastern Book Company, Lucknow, 2012).
- Tim Stephens, *International Courts and Environmental Protection* (Cambridge University Press, Cambridge, 2009).
- W. Balee, *Advances in Historical Ecology* (Columbia University Press, New York, 1998).
- W. Beinart, & P. Coates, *Environment and History* (Routledge, New Delhi, 1995).

OR

Course Code: LLM 533

Course Title: Human Rights Jurisprudence

L	T	P	C r
4	0	0	4

Total Hours: 60**Course Learning Outcomes (CLO):** The learners will be able to:

- CLO 1: elaborate the philosophical and historical foundation of human rights, its different theories and generations;
- CLO2: explain international human rights mechanism and HR violation by non-state entities;
- CLO3: discuss various emerging issues HR and Science, Technology, corruption and HR, Poverty, Illiteracy, Unemployment, Communal and caste conflicts and tensions, Environmental rights;
- CLO4: identify issues relating to the enforcement of human rights treaties, challenges to advocacy groups.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Philosophical foundation of human rights Historical foundation of human rights Religion and human rights Universalism and cultural relativism Learning Activities: Brainstorming Session on the concept of HR in different cultural Context.	CLO 1
Unit-II 15 Hours	Concept and classifications of human rights Generations of human rights Rights v. Duties International human rights mechanism Human rights under Indian Constitution Learning Activities: Record role of UN agencies in protecting and promoting human rights.	CLO 2
Unit-III 15 Hours	Core problems of human rights: poverty, illiteracy, unemployment Democracy and human rights Human rights and good governance Right to peace, negotiation and dispute resolution Learning Activities: Record HR challenges due to poverty, corruption with case studies.	CLO 3
Unit-IV 15 Hours	Role of National Commissions in protecting human rights Role of Judiciary Role of advocacy Group: Media, Advocate, NGOs Human Rights Education Learning Activities: Two case studies of displacement due to mega project and NGOs working for HR protection.	CLO 4

Suggested readings

Bhanwar Lal Harsh, *Human Rights Law in India: Protection and Implementation of the Human Rights*, (Regal Publication, New Delhi, 2008).

Christopher N. J. Roberts, *The Contentious History of the International Bill of Human Rights* (Cambridge University Press, Cambridge, 2021).

Costas Douzinas and Conor Gearty, *The Meanings of Rights: The Philosophy and Social Theory of Human Rights* (Cambridge University Press, Cambridge, 2014).

Gordon Walker, *Environmental Justice* (Springer Press, New York, 2012).

Jaishree Jaiswal, *Human Rights of accused and juveniles: Delinquent in conflict and Law* (Kalpaz Publication, New Delhi, 2005).

James Griffin, *Human Rights* (Oxford University Press, Oxford, 2008).

Jean Quataert and Lora Wildenthal, *The Routledge History of Human Rights* (Routledge, 2019).

Michael Haas, *International Human Rights* (Routledge, U.K., 2014).

Paul Tiedemann, *Philosophical Foundation of Human Rights* (Springer, 2020).

Rhona K. M. Smith, *Texts & Materials on International Human Rights* (Routledge, New York, 2010).

S.N. Chaudhary *Human Rights and Poverty in India: Theoretical Issues and Empirical Evidences* (Concept Publishing, New Delhi, 2005).

Shankar Sen, *Tryst with Law Enforcement and Human Rights: Four Decades in Indian Police* (APH Publishing, New Delhi, 2009).

Tal AlkopherDingott, *Fighting for Rights* (Ashgate Publishing Limited, USA, 2013).

Thomas Cushman, *Handbook of Human Rights* (Routledge, New York, 2014).

V. R. Krishna Iyer, *Human Rights* (Eastern Law House, New Delhi, 1st Ed., 2010).

OR

Course Code: LLM 535

Course Title: Fundamentals of Intellectual Property Laws

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes (CLO): This subject is based on UGC-NET examination after thorough study of this subject, the learners will able to:

- CLO1: aware of the basic understanding of concepts of IPRs;
- CLO2: understand the international and national Laws relating to IPR;
- CLO3: understand the interface between IPR and TRIPS;
- CLO4: study on the origin and development of conventions of WIPO and TRIPS.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Introduction to the TRIPS agreement Historical and legal background to TRIPS Objectives and principles of TRIPS agreement Learning Activities: Discussion sessions on TRIPS through PPT presentation.	CLO 1
Unit-II 15 Hours	WIPO and Its functions, agreement between WIPO and WTO Role of government in the administration of IPR Interface between IPR and competition law Learning Activities: Discussion sessions on basics of WIPO and WTO. Events will be organised under the competition advocacy program under the aegis of CCI.	CLO 2

Unit-III 15 Hours	Concept, nature and scope of intellectual Property Rights Historical background of intellectual property rights Significance of intellectual property rights and its enforcement Learning Activities: Elementary provisions of IPR and need of IPR will be discussed.	CLO 3
Unit-IV 15 Hours	Kinds of IPR- industrial property and copyright Theories of intellectual property rights IPR and international legal instruments Learning Activities: Discussion sessions on comparative study of IPR.	CLO 4

Suggested readings

B.L. Wadhera, *Law relating to Patents, Trademarks, Copyrights, Designs and Geographical Indications* (Universal Publishing Co. Pvt. Ltd., Delhi, Fifth Edition, 2016).

Carlos M. Correa, *Trade Related Aspects of Intellectual Property Rights, A Commentary on TRIPS Agreement* (Oxford University, Press, Oxford/New York, 2007).

David Bainbridge, *Intellectual Property Rights* (Pearson, 10th Edition, 2018).

J. K. Das, *Intellectual Property Rights* (Kamal Law House, Kolkata, 2008).

N. S. Gopalakrishnan & T. G. Agitha, *Principles of Intellectual Property* (Eastern Book Company, 2009).

Steven D. Anderman (ed.), *The Interface between Intellectual Property Rights and Competition Policy* (Cambridge University Press, New York, 2007).

Tanya Aplin & Jennifer Davis, *Intellectual Property Rights Law* (Oxford University Press, New York, 2009).

V. Vashisth, *Law and practice of Intellectual Property in India* (Bharat Law House Pvt. Ltd. 3rd Edn., 2007).

V. K. Ahuja, *Intellectual Property Rights in India* (LexisNexis Butterworths, Wadhwa, Nagpur, 3rd Edition, July 2017).

W. R. Cornish, *Case and Materials on Intellectual Property* (Sweet & Maxwell, 3rd Edition, 1999).
WIPO Intellectual Property Handbook, (2004).

WIPO Intellectual Property Handbook; Law Policy and use (2004).

OR

Course Code: LLM 536

Course Title: Fundamentals of Corporate Law and Governance

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes: On the completion of the course, the learners will be able to:

- CLO 1: develop an understanding of the corporate incorporation, corporate personality, various documents of the corporates and important doctrines of company law;
- CLO 2: examine the statutory provisions regarding directors, promoters, meetings and oppression & mismanagement;
- CLO 3: evaluate the recent concept of corporate governance;
- CLO 4: explain the concept, need and types of corporate social responsibility

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Original and development of corporate law in India Kinds of companies Corporate personality, corporate incorporation Memorandum and articles of association Doctrine of <i>ultra-vires</i> Doctrine of indoor management Lifting of corporate veil Case analysis– <i>Lakshmana swami Mudaliar v. LIC</i> , AIR 1963 SC 1185 Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate conceptual knowledge and improve oral and writing communication skills.	CLO 1
Unit-II 15 Hours	Companies Act, 2013 – salient features Directors: appointment, removal, position, powers and duties Promoters; powers and duties Company meetings Majority powers and minority rights- rule in <i>Foss v. Harbottle</i> Oppression and mismanagement Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate conceptual knowledge and improve oral and writing communication skills.	CLO 2
Unit-III 15 Hours	Corporate Governance- importance of corporate governance, different system of corporate governance Theories and philosophies of corporate governance Impact of legal traditions and the rule of law on corporate governance Legal reforms of corporate governance in India- reports of the various committees on corporate governance Emerging trend based on the recommendation of the committees Whistle-blowing and corporate governance Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate conceptual knowledge and improve oral and writing communication skills.	CLO 3

Unit-IV 15 Hours	Corporate Social Responsibility (CSR) Meaning and evolution of CSR in India Need for CSR Types of corporate social responsibility Corporate liability: civil and criminal Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate conceptual knowledge and improve oral and writing communication skills.	CLO 4
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Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

Andrew Lidbetter, *Company Investigations and Public Law* (Hart Publishing, UK, 1999).

Avtar Singh, *Company Law* (Eastern Book Company, Lucknow, 2007).

Bob Tricker, *Corporate Governance: Principles, Policies and Practices* (Oxford University Press, 2012).

Christine A. Mallin, *Corporate Governance* (Oxford University Press, 2019).

Davies Paul & Worthington Sarah, *Gower's Principles of Company Law* (R. Cambray, West Bengal, 2008).

Denis J Keenan & Kenneth Smith, *Smith and Keenan's Company Law* (Harlow, Longman, 2002).

G.K. Kapoor & Sanjay Dhamija, *Company Law and Practice – A Comprehensive Text Book on Companies Act, 2013* (Taxmann; 24th Edition, 2019).

O.P. Gupta, *Corporate Law* (SBPD Publishing House, 2022).

P. Sarvanavel & S. Balakumar, *Corporate Law and Governance* (Himalaya Publishing House, 2015).

Robert A.G. Monks, Nell Miniw, *Corporate Governance* (John Wiley & Sons, Ltd., 2011).

Saleem Sheikh and William Rees, *Corporate Governance & Corporate Control* (Taylor and Francis, London, 2002).

Sanjay Anand, *Essentials of Corporate Governance* (Wiley; 11th edition, 2007).

The Companies Act, 2013.

Course Code: XXX000

Course Title: MOOC

L	T	P	C
4	0	0	4

Total Hours: 60

Note: Department of Law, will display the list of MOOC courses for the Students at the Beginning of the Session.

OR

Course Code: LLM 534

Course Title: Clinical Legal Education and Literacy

L	T	P	Cr
0	0	8	4

Total Hours: 60

Course Learning Outcomes: The learners will be able to:

- CLO 1: draw diverse inferences as to the nature and advisability towards the working of law in the society;
- CLO 2: identify issues relating to the enforcement mechanism and gaps therein, challenges of the time;
- CLO 3: demonstrate legal practice skills in dealing with the clients legal practice;
- CLO 4: analyze and apply different theoretical models of client centered practice with ethics.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Introduction to professionalism ethics Models of lawyering Client counselling- interaction, soft skills and art of negotiation Understanding of the problem, identifying the applicable law and application Learning activity: Mock competitions on contemporary problems.	CLO 1 & 2
Unit-II 15 Hours	Evaluation of different models for dealing with clients Self-care and care of others in the legal profession Learning activity:- Art of public speaking, effective communication, team management, organizing skills, responsible behaviour, tolerance, conflict management.	CLO 3
Unit-III 15 Hours	Public interest lawyering Judicial intervention and <i>suo motu</i> hearings Learning activity: Content writing for Vlog- Selection of topic, language, parts of content, presentation of content off camera, approval of content, signing of integrity statement.	CLO 3
Unit-IV 15 Hours	Legal literacy- rights of the consumers, rights of the arrested persons, Right to free legal aid, consultancy in matters concerning NRI marriages, human right violations and rights of vulnerable groups in neighborhood area Learning activity: Art of public speaking, effective communication, team management, organizing skills, responsible behavior, sensitivity towards social issues, diagnosing social issues through prism of law.	CLO 4

Transaction Mode: It will cover learning through demonstration and operation of theoretical and principles of law:

- under the guidance of course coordinator students will be placed for two weeks in a legal or allied office and supervised by legal practitioner or officer and participate actively in all the aspects client interviewing, community education;
- brainstorming sessions and exercises through seminars and continuous work in the placement cell to examine the relevant issues after or before the two-week period;
- Learners have to submit a report in the form of practical file including two-week experience and work in placement cell towards placement derives experiences.

Suggested readings

Barry MM et al., "Teaching Social Justice Lawyering: Systematically Including Community Legal Education in Law School Clinics" 2012 (*Clinical Law Review*) 401-458.

Bloch FS and Noone MA "Legal Aid Origins of Clinical Legal Education" in Bloch FS (ed) *The Global Clinical Movement: Educating Lawyers for Social Justice* (Oxford University Press Oxford 2011) 153-166.

Jeff Giddings, *Promoting Justice through Clinical Legal Education* (Justice Press, Melbourne, 2013).

M.R.K. Prasad, *Access to Justice: School of the Law School Based Legal Services*, (UNDP and Government of India, 2011).

M.R.K. Prasad, 'Clinical Legal Education in South and South Asia', *The Global Clinical Movement: Educating Lawyers for Social Justice*, Bloch Frank (ed.) (Oxford University Press, 2010).

Parmanand S. K. "Raising the Bar: A Note on Pupilage and Access to the Profession" 2003 *Stell Law Review* 199-204.

Value Added Courses offered by the Department (Common for all groups in Semester III)

Course Code: LLM 503

Course Title: Ethical Values and Scientific Temperament

L	T	P	Cr
2	0	0	2

Total Hours: 30

Course Learning Outcomes: The learners of this course shall be able to:

- CLO 1: elaborate various perspectives on ethical values in human life;
- CLO 2: critically analyse the areas requiring improvement in good governance and best practices;
- CLO 3: demonstrate their scientific temperament in problem solving.

Unit/Hours	Contents	Mapping CLOs
Unit I 8 Hours	Human values and society Ethics and values- Gandhian views on Ethics in administration, Chinese ethical thoughts, Ethics in Public Life, ethical obligations Learning Activities: Orientation about ethical values followed by exercises for resolving ethical dilemmas.	CLO 1
Unit II 7 Hours	Concept of duties- legal duties, fundamental duties, moral duties Learning Activities: Orientation about relationship between right and duties, duties towards parents, fellow human beings, <i>alma mater</i> etc.	CLO 1
Unit- III 7 Hours	Good Governance- concept and components, global initiatives on good governance	CLO 2

	Good Governance in India: framework and challenges Learning Activities: Awareness about the components of good governance and developing the capacity of the learners to evaluate the governance on the stipulated matrix.	
Unit- IV 8 Hours	Scientific temperament: meaning and significance in day to day life Fundamental duty to develop scientific temper and value of scientific temper in governance and life Conflict management: significance, tools and techniques Learning Activities: Brainstorming discussion and exercises developing the scientific temper and objectivity among learners.	CLO 3

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings:

B.M. Udgaonkar, 'Scientific Temper and Public Policy' *India International Centre Quarterly*, Vol. 7, 1980.

Debiprasad Chattopadhyaya, 'Defending Scientific Temper' *India International Centre Quarterly*, Vol. 17.

Palanpur Declaration, *Scientific Temper Statement Revisited* 2011.

R.A. Jahagirdar, *Scientific Temper* Rationalist Foundation, 2010.

Rajendra Prasad, 'A Debate on Scientific Temper' *Social Scientists*, Vol. 10.

Course Code: LLM 504

Course Title: Value Based Leadership and Management

L	T	P	Cr
0	0	8	2

Total Hours: 30

Course Learning Outcomes: The learners of this course shall be able to:

CLO 1: elaborate the opportunities and obligations of Value based Leadership;

CLO 2: demonstrate the traits of leaders and illustrate learning by doing;

CLO 3: pursue excellence in strategy formulation, implementation of Tactical Plans and turning challenges into opportunities;

CLO 4: demonstrate values, stronger ethical commitment for conflict management and troubleshooting.

Unit/Hours	Contents	Mapping CLOs
Unit-I 15 Hours	Introduction to the concept of leadership opportunities, challenges and obligations Cultural values Learning Activities: Team building, formulation of strategy and event management	CLO 1
Unit-II 15 Hours	Traits of the Leaders Position leadership Personal leadership	CLO 2

	Learning Activities: Team building, formulation of strategy and event management	
Unit-III 14 Hours	Strategy planning and formulation Tactical plans Organizational skills Learning Activities: Team building, formulation of strategy and event management	CLO 3
Unit-IV 14 Hours	Integrity and values in management Return on integrity Ethics and importance Learning Activities: Team building, formulation of strategy and event management	CLO 4

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

Anne Bruce and Stephanie M. Montanez, *Leaders – Start to Finish, A Roadmap for Developing Top Performers* (Viva Books, New Delhi, 2015).
Siong Guan Lim & Joanne H. Lim, *The Leader, The Teacher & You* (Imperial College Press, London, 2014).

Course Code: LLM 505

Course Title: Indic Perspectives of Administration of Justice

L	T	P	Cr
2	0	0	2

Total Hours: 30

Course Learning Outcomes: On the completion of the course, the learners will be able to:

- CLO 1 : discuss the nature and scope of Indian legal system;
- enhance their knowledge of access to justice
- CLO 2: enhance their knowledge of administration of civil and criminal justice in ancient India;
- CLO 3 : explain the justice system in property, matrimonial and criminal matters;
- CLO 4: acquaint themselves with the rules of interpretation.

Unit/Hours	Contents	Mapping CLOs
Unit- I 8 Hours	The concepts of Justice Justice or Dharma in Indian thought Dharma as the foundation of legal ordering in Indian thought Updating about rich Indian heritage on administration of justice and filtering out traditional concepts applicable in modern times Administration of Civil Justice in ancient India Learning Activities: Lectures will be on the topic and key issues. Class presentation, case analysis, and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge.	CLO 1 and 2

Unit- II 7 Hours	Contractual and Property Matters, Matrimonial Matters Administration of Criminal Justice in ancient India Substantive Laws defining crimes Procedural Laws- Trial, Evidence and Punishment Learning Activities: Lectures will be on the topic and key issues. Class presentation, case analysis, and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge.	CLO 2& 3
Unit- III 8 Hours	Procedure of interpretation Rules of Interpretation Order of preference regarding application of Rules Rule for ascertaining the meaning of the words Conflict between primary and secondary rules of interpretation Learning Activities: Lectures will be on the topic and key issues. Class presentation, case analysis, and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge.	CLO 3 & 4
Unit- IV 7 Hours	<i>Mimamsasutras</i> <i>Nyaya Sutras</i> <i>Kautilya's</i> views on law and justice Equipping the students will indigenous principles of interpretation and relating them with modern principles of statutory construction Learning Activities: Lectures will be on the topic and key issues. Class presentation, case analysis, and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge.	CLO 4

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

- Benjamin N. Cardozo, *The Nature of Judicial Process* (Universal Law Publishing, New Delhi, 1995).
- Edgar Bodenheimer, *Jurisprudence – The Philosophy and Method of the Law* (Universal Law Publishing, New Delhi, 1997).
- H. Dembowski, *Taking the State to Court* (Oxford University Press, Delhi, 2001).
- Henry J. Abraham, *The Judicial Process* (Oxford University Press, U.K., 1998).
- John Rawls, *A Theory of Justice* (Universal Law Publishing, New Delhi, 2000).
- Julius Stone, *Legal System and Lawyers' Reasonings* (Universal Law Publishing, New Delhi, 2011).
- Julius Stone, *Precedent and Law: Dynamics of Common Law Growth* (Butterworths, U.K., 1995).
- N. Sundar, N. Thin, et.al., *Branching Out: Joint Forest Management in India* (Oxford University Press, Delhi, 2002).
- R. Dhavan, *The Supreme Court of India – A Socio – Legal Critique of its Juristic Techniques* (N. M. Tripathi, Bombay, 1997).
- Upendra Baxi, *The Indian Supreme Court and Politics* (Eastern Book Company, Lucknow, 1980).
- Wolfgang Friedmann, *Legal Theory* (Stevens & Sons, London, 1960).

SEMESTER III

Course Code: LLM 556

Course Title: Environmental Law and Policy- International Perspectives

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes: On completion of this course, the learners would be able to:

- CLO 1: discuss fundamentals of environment law in international context;
- CLO 2: explain development of international environmental law through landmark Conferences and Protocols.

Unit/Hours	Contents	Mapping CLOs
Unit- I 15 Hours	<p>Emergence of International Environmental Law Nature and Sources Development of International Environmental Law as a Discipline Hard Law and Soft Law Development through Treaties, Framework Convention-Protocol Approach Principles of International Environmental Law Inter-Generational Equity Sustainable Development Precautionary Principle Polluter Pay Principle Absolute Liability Principle Environment Impact Assessment and Access to Information Learning Activities: Understanding of nature and concept of international environmental law, distinction between hard law and soft law.</p>	CLO 1
Unit- II 15 Hours	<p>Development of International Environmental Law through Case Law Bering Sea Fur Seals Arbitration; Trail Smelter Arbitration, <i>Corfu Channel Case</i>, the <i>Lac Lanoux</i> Arbitration, Nuclear Tests Cases, <i>Gabcikovo Nagymaros</i> project, <i>Mox Plant</i> etc. United Nations Conference on Human Environment/ Stockholm Declaration, 1972 UNEP- structure, functions of governing council, The UNEP secretariat, role of UNEP in environment protection Nairobi Declaration, 1982 Learning Activities: Indexing of judgments and description of principles laid thereunder.</p>	CLO 1
Unit- III 15 Hours	<p>Our common future United Nations Conference on Environment &</p>	CLO 2

	Development, 1992/Rio Declaration Agenda 21 in the development of international Legal instruments and mechanism Learning Activities: Outline the understanding of the relationship of between Agenda 21 and contemporary documents.	
Unit- IV 15 Hours	United Nations Convention on Combating Desertification World Summit on Sustainable Development, 2002, Basel Convention on Trans-boundary Movements of Hazardous Waste and Other Wastes, 1989 Rio+ 20 Learning Activities: Vlog and blog on SDG.	CLO 2

Note: List of cases is not exhaustive. In view of current developments, the Course Coordinator can add further awards of tribunals or judgments.

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

Axelrod and S. Regina (ed.), *The Global Environment: Institutions, Law and Policy* (CQ Press, Washington DC, 4th Ed., 2014).

Baviskar and Amita, *In the Belly of the River: Tribal Conflicts Over Development in the Narmada Valley* (Oxford University Press, New Delhi, 2011).

D.Bowett, *Law of International Institutions* (Oxford University Press, New York, 1982).

Daniel Bodansky, *The Art and Craft of International Environment Law* (Harvard University Press, 2011).

Gordon Walker, *Environmental Justice* (Springer Press, New York, 2012).

J. Baird Callicott and Robert Frodeman, (eds.) *Encyclopaedia of Environmental Ethics and Philosophy*, (Gale Cengage Learning, London, 2009).

L.Rajamani, *The Oxford Handbook of International Environmental Law* (Oxford University, 2021).

N. D.Sadeleer, *Environmental Governance and the Legal Basis Conundrum* (Oxford University Press, Oxford, 2014).

P.Leelakrishnan, *Environmental Law Case Book* (Lexis Nexis Butterworths, Nagpur, 2011).

S. R.Myeni, *Environmental Law* (Oxford University Press, New York, 2008).

Stuart Bell and Donald Gillivray, et.al., *Environmental Law* (Oxford University Press, New York, 2009).

Course Code: LLM 561

Course Title: Environment Protection and Sustainable Development

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes: On completion of this course, the learners would be able to:

- CLO 1: have clarity on ethical issues concerning environment protection;
- CLO 2: understand basics of environment protection, sustainable development and living in harmony with nature by adopting green economy and policies;
- CLO 3: elaborate international legal framework on sustainable development.

Unit/Hours	Contents	Mapping CLOs
Unit- I 15 Hours	Introduction to the concept of sustainable development Environment and development- conflicting issues, Environment in the age of liberalization, privatization and globalization Emergence of philosophy of sustainable development and sustainability Ecological sustainability Learning Activities: Brainstorming V-logs, panel discussion.	CLO 1
Unit- II 15 Hours	Establishment of the World Commission on Environment and Development (Brundtland Commission) 1984-87 and report of the Commission United Nations Commission on Sustainable Development (CSD) Establishment and Mandate of CSD Role and Responsibility of CSD United Nations Conference on Sustainable Development, 1992/ Agenda 21 Rio+20 and The Future We Want Learning Activities: Brainstorming V-logs, panel discussion.	CLO 2
Unit- III 15 Hours	Johannesburg Convention, 2002 (World Summit on Sustainable Development, 2002) Environmental Sustainability: North and South Definitions of and Debates on Political Ecology, Access to and Control over Resources Case and the Water Politics in India The Growth of Social Movements Around Natural Resources and Environment Dam Campaigns Learning Activities: Insights into basics of Eco-politics and evaluating its implications in environmental context.	CLO 3
Unit- IV 15 Hours	Paris Agreement, 2015 Preamble Guiding Principles and Obligations of the Members States Mitigation and Adaptation Voluntary Contribution Capacity Building Sustainable Development Goals- Introduction, Overview of Implementation of SDG Learning Activities: Representing as SDG volunteer, Brainstorming V-logs, panel discussion.	CLO 4

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

- Axelrod and S. Regina (ed.), *The Global Environment* (CQ Press, Washington DC, 2014).
 BaviskarAmita, *In the Belly of the River: Tribal Conflicts over Development in Narmada Valley* (Oxford University Press, New Delhi, 2011).
 D. W. Bowett, *Law of International Institutions* (Oxford University Press, New York, 1982).
 Daniel Bodansky, *The Art And Craft of International Environment Law* (Harvard University Press, Cambridge, 2011).
 J. Baird Callicott and Robert Frodeman (Eds.), *Encyclopaedia of Environmental Ethics and Philosophy* (Gale Cengage Learning, London, 2009).
 N. D. Sadeleer, *Environmental Governance and the Legal Bases Conundrum* (Oxford University Press, Oxford, 2012).
 P. Leelakrishnan, *Environmental Law Case Book* (Lexis Nexis Butterworths Wadhwa, Nagpur, 2011).
 S. Bell and Gillivray, et. al., *Environmental Law* (Oxford University Press, New York, (Ed. 2017)).
 S. R. Myeni, *Environmental Law* (Oxford University Press, New York, 2008).
 Walker and Gordon, *Environmental Justice* (Springer Press, New York, 2012).

Course Code: LLM 566**Course Title: Environment Protection and Sustainable Development**

L	T	P	Cr
4	0	0	4

Total Hours: 60**Course Learning Outcomes:** On completion of this course, the learners would be able to:

- CLO 1: have basic understanding of ecology and its functioning;
- CLO 2: explain the multilateral environmental agreement on ecological management and sustenance;
- CLO 3: learn method of resolving the conflict between issues of management;
- CLO 4: analysis of regulatory and policy framework on mining and environment.

Unit/Hours	Contents	Mapping CLOs
Unit- I 15 Hours	Ecology: meaning, nature and scope Functioning of ecology and its relation with environmental rights Relationship between law and ecology Legal innovation in relation to ecosystem management Learning Activities: Develop understanding about the ecology and its effect on human rights.	CLO 1
Unit- II 15 Hours	Ecological Management and Sustenance under Multilateral Environmental Agreements GM Crops Issue Basel Convention on Transboundary Movement of Hazardous Waste Ocean Discharges The Biological Diversity Act, 2002- Distinctive features, Functions & Powers of authorities under the Act and penalty clauses. Learning Activities: Insights into basics of Eco-politics and	CLO 2

	evaluating its implications in environmental context.	
Unit- III 15 Hours	<p>Conflicting issues of Management Pesticides and Law Residuary Industry Discharges EIA, Eco-Labeling and Public Hearing River Action Plan- Politico Legal Aspects</p> <p>Learning Activities: Insights into basics of agriculture economics and evaluating its implications in environmental context.</p>	CLO 3
Unit- IV 15 Hours	<p>Mining Laws and Local Governance National Environmental Policy, 2006. Aims and Objectives of Policy Basic Principles, Strategies and Actions Regulatory Aspects Impact assessment National Environmental Policy, 2006</p> <p>Learning Activities: Analysis of mining laws and policy documents.</p>	CLO 4

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

- Axelrod and S. Regina (ed.), *The Global Environment* (CQ Press, Washington DC, 2014).
 Baviskar Amita, *In the Belly of the River: Tribal Conflicts over Development in Narmada Valley* (Oxford University Press, New Delhi, 2011).
 D. W. Bowett, *Law of International Institutions* (Oxford University Press, New York, 1982).
 Daniel Bodansky, *The Art And Craft of International Environment Law* (Harvard University Press, Cambridge, 2011).
 J. Baird Callicott and Robert Frodeman (Eds.), *Encyclopaedia of Environmental Ethics and Philosophy* (Gale Cengage Learning, London, 2009).
 N. D. Sadeleer, *Environmental Governance and the Legal Bases Conundrum* (Oxford University Press, Oxford, 2012).
 P. Leelakrishnan, *Environmental Law Case Book* (Lexis Nexis Butterworths Wadhwa, Nagpur, 2011).
 S. Bell and Gillivray, et. al., *Environmental Law*, (Oxford University Press, New York, (Ed. 2017)).
 S. R. Myeni, *Environmental Law*, (Oxford University Press, New York, 2008).
 Walker and Gordon, *Environmental Justice*, (Springer Press, New York, 2012).

Course Code: LLM 569

Course Title: Climate Change and Energy Transition- Law and Policy

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes: On completion of this course, the learners would be able to:

- CLO 1: express factors responsible for climate change;
- CLO 2: elaborate international legal framework on climate change;
- CLO 3: analyse the Legal Framework with reference to the development;
- CLO 4: evaluate the policy framework on energy transition and roadmap.

Unit/Hours	Contents	Mapping CLOs
Unit- I 15 Hours	Introduction to concept of Climate Justice Human Rights perspectives of Climate Change Rights for future generation and concept of Inter-generational justice Interface between Environment, Development and Climate Change United Nations Framework Conventions on Climate Change, 1992 - Preamble & Definitions Learning Activities: Brainstorming V-logs, panel discussion.	CLO 1
Unit- II 15 Hours	Agenda 21 Guiding Principles and Obligations of the Member States Capacity Building Measures Conference of the Parties (CoP) Settlement of Disputes Kyoto Protocol: Overview and Impact Assessment Learning Activities: Representing as SDG volunteer, Brainstorming V-logs, panel discussion.	CLO 2
Unit- III 15 Hours	International Energy Charter, 2015 Objectives Implementation Specific Agreements Energy Charter Protocol on Energy Efficiency and Related Environmental Aspects Implications of WTO Regime on Energy International Energy Agency Structure and Mission of IEA Learning Activities: Insights into basics of Energy Transition Policy and evaluating its implications in environmental context.	CLO 3
Unit- IV 15 Hours	Legal framework on Climate Change and energy: National perspectives Apex committee for implementation of Paris Agreement The Electricity Act, 2003, Integrated Energy Policy, 2004, National Electricity Policy, 2005, The Compensatory A-Forestation Fund Act, 2016, Learning Activities: Examination of effectiveness of existing energy policy and roadmap ahead.	CLO 4

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

- Axelrod and S. Regina (ed.), *The Global Environment* (CQ Press, Washington DC, 2014).
 Baviskar Amita, *In the Belly of the River: Tribal Conflicts over Development in Narmada Valley* (Oxford University Press, New Delhi, 2011).
 D. W. Bowett, *Law of International Institutions* (Oxford University Press, New York, 1982).
 Daniel Bodansky, *The Art and Craft of International Environment Law* (Harvard University Press, Cambridge, 2011).
 J. Baird Callicott and Robert Frodeman (Eds.), *Encyclopaedia of Environmental Ethics and Philosophy* (Gale Cengage Learning, London, 2009).
 N. D. Sadeleer, *Environmental Governance and the Legal Bases Conundrum* (Oxford University Press, Oxford, 2012).
 P. Leelakrishnan, *Environmental Law Case Book* (Lexis Nexis Butterworths Wadhwa, Nagpur, 2011).
 S. Bell and Gillivray, et. al., *Environmental Law* (Oxford University Press, New York, (Ed. 2017)).
 S. R. Myeni, *Environmental Law* (Oxford University Press, New York, 2008).
 Walker and Gordon, *Environmental Justice* (Springer Press, New York, 2012).

Course Code: LLM 651**Course Title: Biodiversity Law**

L	T	P	C
4	0	0	4

Total Hours: 60**Course Learning Outcomes:** On completion of this course, the learners would be able to:

- CLO 1: discuss fundamentals of environment law in international context;
- CLO 2: explain development of international environmental law through landmark Conferences and Protocols.

Unit/Hours	Contents	Mapping CLOs
Unit- I 15 Hours	Conservation of Biodiversity: A Global Challenge Relationship between Biodiversity Law and Human Rights Fundamental principles of Biodiversity Laws Safeguarding of Biodiversity Sustainable development Sustainable use Precautionary action Non-discrimination Non-degradation Public participation and access to informational and justice Common but differentiated responsibilities Polluter pay Integration Source Learning Activities: Outlining the interdependence of biodiversity and development with reference to principles of biodiversity, and Law.	CLO 1
Unit- II 15 Hours	Origin and Development of International Biodiversity Law Convention on Wetlands of International Importance, 1971 Preamble Duration of the Convention Obligations of the Contracting Parties	CLO 1

	<p>Overview of Five Decades of Convention Convention on International Trade in Endangered Species, 1973 Preamble and Fundamental Principles Definitions Regulatory Framework under CITES Invocation of Suspension of Trade till date Learning Activities: Brainstorming, vlog on origin and development of biodiversity and perspectives at global level</p>	
<p>Unit- III 15 Hours</p>	<p>Convention on Biological Diversity, 1992 Preamble and Definitions Obligations of the Contracting Parties Overview of Compliance of Obligation to frame National Legislations Cartagena Protocol on Bio-Safety Nagoya Protocol on Access to Genetic Resources and the Fair and Equitable Sharing Benefits arising from their Utilization Aichi Biodiversity Targets and Global Biodiversity Outlook, 2020 Strategic Action Plants for Biodiversity, 2011-2020 Roadmap to 2050 Learning Activities: Brainstorming, vlog on Overview on biodiversity law at international level and roadmap for future</p>	CLO 2
<p>Unit- IV 15 Hours</p>	<p>The Biological Diversity Act, 2002 Preamble and Definitions Regulation on Access to Biodiversity Authorities Established- National Biodiversity Authority, State Biodiversity Board, Biodiversity Management Committees Judicial Approach towards Biodiversity in India Learning Activities: Brainstorming, vlog on Implications of Biodiversity Law on Intellectual Property, Overview on biodiversity law at national level roadmap for future</p>	CLO 2

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

Axelrod and S. Regina (ed.), *The Global Environment: Institutions, Law and Policy* (CQ Press, Washington DC, 2011).

Baird J. Callicott and Robert Frodeman (eds.), *Encyclopaedia of Environmental Ethics and Philosophy* (Gale Cengage Learning, London, 2009).

Baviskar and Amita, *In the Belly of the River: Tribal Conflicts Over Development in the Narmada Valley* (Oxford University Press, New Delhi, 2011).

D. Bowett, *Law of International Institutions* (Oxford University Press, New York., 1982).

Daniel Bodansky, *The Art and Craft of International Environment Law* (Oxford University Press, London, 2011).

N. D. Sadeleer, *Environmental Governance and the Legal Basis Conundrum* (Oxford University Press, Oxford, 2012).

P. Leelakrishnan, *Environmental Law Case Book* (Lexis Nexis Butterworths, Nagpur, 2011).

S. R. Myeni, *Environmental Law* (Oxford University Press, New York, 2008).

Stuart Bell and Gillivray, *Environmental Law* (Oxford University Press, New York, 2009).

Course Code: LLM 552

Course Title: International Human Rights Law

L	T	P	C
4	0	0	4

Total Hours: 60

Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:

- CLO-1: explain theoretical foundation of human rights;
- CLO-2: elaborate the development and enforcement of international human rights law and the role of international organization and agencies;
- CLO-3: elaborate International human rights mechanism and role of NGOs in protection and promotion of human rights;
- CLO-4: explain the regional human rights mechanism.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Foundational basis of Human Rights Human Rights as capabilities Human Rights and common goods Universal and cultural relativism Generations of Human Rights Learning Activities: Debate on hierarchy in the implementation of HR.	CLO 1
Unit-II 15 Hours	Protection of Individual under International Law Human Rights and League of Nations Human Rights and United Nations: Human Rights Council, UN High Commissioner for Human Rights Learning Activities: Draft Complaint of HR violation to HRC.	CLO 2
Unit-III 15 Hours	Universal Declaration on Human Rights: History, Structure and Significance International Covenants on Human Rights: ICCPR and ICESCR Optional Protocols and Implementation Machinery Major Conferences on Human Rights Role of International NGOs: Amnesty International and Human Rights Watch Learning Activities: Gap between Indian's Report to HRC/CESCR (last report submitted) and Shadow reports.	CLO 3
Unit-IV 15 Hours	European convention on Human rights American convention on Human rights African charter on Human and people's rights Asia and Human rights Learning Activities: Exercise based on Comparative study of regional HR mechanism.	CLO 4

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

Adam Tomkins and Conor Gearty (eds.), *Understanding Human Rights* (Manshell, London, 1996).
 Amartya Sen, *The Idea of Justice* (Penguin Books, New Delhi, 2009).
 David Beetham, *Politics and Human Rights* (Oxford, Blackwell, 1995).
 Gurpreet Mahajan (ed.), *Democracy, Difference and Social Justice* (Oxford University Press, New Delhi, 2000).
 Guy S. Goodwin- Gill and Ian Brownlie (eds.), *Basic Documents on Human Rights* (Oxford University Press, U.K., 6thEd., 2010).
 James Nickel, *Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights* (University of California Press., Berkeley, 1987).
 John Rawls, *Law of the People* (Harvard University Press, Cambridge, 2001).
 Michael Freeman, *Human Rights: An Interdisciplinary Approach* (Polity Press, UK, 2002).
 Rosa Freedman, *The United Nations Human Rights Council: A Critique and Early Assessment* (Routledge, 2015).
 Upendra Baxi, *The Future of Human Rights* (Oxford University Press, New Delhi, 2008).
 Ved P. Nanda, *Global Human Rights: Public Policies, Comparative Measures, and NGO Strategies* (Routledge, 2019).
 V. W. Vleugel, *Culture in the State Reporting Procedure of the UN Human Rights Treaty Bodies*, (Intersentia, 2020).

Course Code: LLM 562

L	T	P	C
4	0	0	4

Total Hours: 60

Course Title: Human Rights of Vulnerable and Disadvantaged Groups

Course Learning Outcomes (CLO): After thorough study of this subject, the learners will enable to:

- CLO 1: elaborate the rights of Vulnerable and Disadvantaged group at national and international instruments;
- CLO 2: gain an appreciation of multidisciplinary perspectives on children and women's rights and role within the legal system;
- CLO 3: analyze the working of national commission for SC, ST, Minority and women;
- CLO 4: explain difference between stateless, displace, refugees' persons and analyse the problem and position of vulnerable groups.

Unit/Hours	Content	Mapping CLOs

Unit-I	<p>Meaning and concept of vulnerable and disadvantaged groups: customary, socio-economic and cultural problems of disadvantaged groups.</p> <p>Status of Indigenous People: status of SC/ST in the Indian scenario.</p> <p>National Commission for Schedule Caste, National Commission for Schedule Tribe, National Commission for Minorities.</p> <p>Learning Activities: Brain storming sessions and exercises, Case study, Case analysis, Lecture cum demonstration, Debate etc.</p>	CLO 1
Unit-II 15 Hrs	<p>UN and women's human rights</p> <p>Commission on the status of women</p> <p>CEDAW, 1979 and its protocol</p> <p>Compliance of state obligations under CEDAW</p> <p>Learning Activities: Group discussion on the rights of women at national and international level , case study, case analysis</p>	CLO 2 & CLO 3
Unit-III 15 Hours	<p>UN and child rights</p> <p>Convention on the Rights of Child (CRC), 1989 & its Protocols</p> <p>Role of UNICEF and other specialized agencies</p> <p>Compliance of state obligations under CRC</p> <p>Learning Activities: Brain storming sessions and exercises, case study, case analysis, lecture cum demonstration, debates etc.</p>	CLO 2
Unit-IV 15 Hours	<p>Human rights of vulnerable groups:</p> <p>Stateless persons, sex workers,</p> <p>Migrant workers, HIV/AIDS victims,</p> <p>Trans-Genders: Transgender Persons (Protection of Rights) Act, 2019</p> <p>Disabled: The Rights of Persons with Disabilities Act, 2016</p> <p>Aged person: The Maintenance and Welfare of Parents and Senior Citizens Act, 2007.</p> <p>Learning Activities: group discussion on Human rights of Vulnerable Groups, Case study, Case analysis, Lecture cum demonstration, Debate.</p>	CLO 4

Transaction Mode: Lecture, PPT, Brain storming sessions and exercises, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested readings

- A.K. Jha, *Child Abuse and Human Rights* (Anmol Publishers, New Delhi, 2006).
- Anu Saksena, *Gender and Human Rights: Status of Women Workers in India* (Shipra Publications, Delhi, 2004).
- B.R. Sharma, (*Encyclopaedia of Human Rights and Women's Development* (Sarup & Sons, Delhi, 2002).
- D.C. Nanjunda, *Child Labour and Human Rights: A Prospective* (Kalpaz Publication, Delhi, 2008).
- D.V. Rao, *Child Rights: A Perspective on International and National Law* (Manak Publication, New Delhi, 2004).
- G.S. Bhargava, *Human Rights of Dalits: Societal Violation* (Gyan Publishing House, New Delhi, 2001).
- Narinder Kumar, *Constitutional Law of India* (Allahabad Law Agency, 10th Ed., 2021).

Puneet Pathak, *Human Rights of Women: New Challenges* (ABS Books Publisher, New Delhi, 2021).

Puneet Pathak, *Children's Rights: Challenges and Prospects* (ABS Books, New Delhi, ed.2022).

R. Ganga, *Children's Rights as basic Human Rights* (Reference Press, New Delhi, 2007).

S. Guruswamy, *Human Rights and Gender Justice* (APH Publishing Corporation, New Delhi, 2009).

S.N. Chaudhary, *Human Rights and Poverty in India: Theoretical Issues and Empirical Evidences* (Concept Publishing, New Delhi, 2005).

Course Code: LLM 567

Course Title: Humanitarian Law

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes: The learners will be able to:

- **CLO-1:** elaborate history, Nature and Sources of IHL and its fundamental Principles of IHL;
- **CLO-2:** explain protection to the victim of International and non-international armed conflict;
- **CLO-3:** discuss role of ICRC and UN for protection of victim of armed conflicts and protection of cultural property during armed conflict;
- **CLO-4:** elaborate the role of international tribunals and ICC relating to war crimes.

Unit/Hours	Content	Mapping CLOs
Unit-I	Nature and definition of IHL Historical development of IHL Sources of IHL Basic principles of IHL Learning Activities: Relevancy of basic principles of IHL in contemporary armed conflicts.	CLO 1
Unit-II 15 Hours	Protection of war victims: Wounded and sick people Prisoner of war Civilian population Non-International armed conflict Learning Activities: case studies on protection during International armed conflict and non-international armed conflict.	CLO 2
Unit-III 15 Hours	Role of International Committee of the Red Cross IHL and UN Peace operations Protection of cultural property IHL and International Human Rights Learning Activities: Two case studies on the protection of cultural property.	CLO 3
Unit-IV 15 Hours	Prohibition against means and Methods of Warfare War Crimes and IHL International Criminal Tribunals International Criminal Court Learning Activities: Case briefing of two ICC's Judgements.	CLO 4

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;

- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis;
- Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested readings

Chandra Lekha Sriram, *War Conflict & Human Rights: Theory and Practice* (Routledge, New York, 3rd Ed., 2017).
 Helen Duffy, *The War on Terror* (Cambridge University Press, Cambridge, 2nd Ed., 2015).
 Mahmood Monshipouri, *Terrorism, Security and Human Rights* (Viva Books, New Delhi, 2013).
 Manoj Kumar Sinha, *International Criminal Law and Human Rights* (Manak Publications, New Delhi, 2010).
 S. K. Khanna *War and Human Rights* (Wisdom Press, New Delhi, 2012).
 SAHRDC, *Human Rights and Humanitarian Law* (Oxford University Press, New Delhi, 2008).
 Sorpong Peou, *Human Securities Studies* (World Scientific Publication Company, Singapore, 2013).
 U. C. Jha and Christopher Harland, *International Humanitarian Law: The Laws of War* (Vij Books India Pvt. Ltd, New Delhi, 2011).

Course Code: LLM 572

Course Title: Criminal Justice System and Human Rights

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:

CLO 1: explain criminal Justice System in India, i.e. Police Organization, Prosecution, fair trial, provisions relating to clemency, Human Rights of Detainees, Prisoners and Convicts and policies relating to Drug Addiction and NDPS Act, 1985 etc.

CLO 2: describe landmark judgements relating to Human Rights and Criminal Justice System which may be useful in the Judiciary as well as in UGCNET.

CLO 3: to Develop and Understanding about history and evolution of International Criminal Law International Criminal Court, International Criminal Tribunal

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Principle of fair trial: Human rights standards and Constitutional provisions Human rights under Criminal Procedure Code, 1973 Criminal justice system: police organization, prosecution, courts Learning Activities: Discussion sessions on criminal procedure and human rights.	CLO1
Unit-II 15 Hours	Reporting a crime: FIR Investigation: search, seizure, preliminary questioning Arrest: circumstances and rights of the arrested person Bail, trial and sentencing, execution, Clemency and remission of sentences etc. Preventive detention: constitutional and statutory provisions Learning Activities: Brain storming sessions on rights of Arrested person.	CLO2
Unit-III 15 Hours	Human Rights of detainees, prisoners and convicts Convention against torture Legal aid and compensation	CLO 1&2

	Human rights and prison system in India Drug addiction and NDPS Act, 1985 Learning Activities: Discussion and exercises through case study.	
UNIT-IV 15 Hours	History and evolution of International Criminal Law International criminal court International criminal tribunal Tokyo trial Nuremburg trial Learning Activities: Brain storming sessions on History and Evaluation of International Criminal Law.	CLO3

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.
- Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested readings

Anthony Amatrudo, *Human Rights and the Criminal Justice System* (Routledge, 2014).
Handbook of Human Rights and Criminal Justice in India: the System and Procedure (3rd edition, Oxford: New Delhi)
 Jyoti Puri, *Evolution of Human Rights Through Criminal Courts In India* (HSRA Publications, 2020)
 K.I. Vibhute, *Criminal Justice: A Human Rights Perspective of the Criminal Justice Process in India* (Eastern Book Company, 2011).
 Manoj Kumar Sinha, *International Criminal Law and Human Rights* (Manak Publications New Delhi, 2010)
 National Human Rights Commission, *Human Rights Best Practices Relating to Criminal Justice in a Nutshell* (New Delhi, 2012).
 National Human Rights Commission, *Manual on Human Rights for Police Officers* (New Delhi, 2011)
 National Human Rights Commission, *Human Rights Best Practices Relating to Criminal Justice in a Nutshell* (Serials Publications Pvt. Ltd, 2021)
 S.M.A. Qadri, *Criminology Problems and Perspective* (Eastern Book Company, Lucknow, 2005).
 David Scott, *Why Prison?* (Cambridge University Press, United Kingdom, 2013)
 South Asia Human Rights Documentation Department, *Introducing Human Rights: An Overview Including Issues of Gender Justice, Environmental, and Consumer Law* (Oxford: New Delhi. 2015).
 V.K. Anand, Human Rights, *Human Rights* (Allahabad Law Agency, Haryana., 2012)
 Weber Leanne, Fishwick Elaine, et.al., *Crime Justice and Human Rights* (Palgrave Macmillan, New York., 2014)

Course Code: LLM 577

Course Title: Refugee Law

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes: The learners will be able to:

- **CLO-1:** elaborate the historical development of refugee law and measures taken by international community for refugee protection;

- **CLO-2:** discuss protection of the rights of refugee under the Convention relating to Refugee and its protocol;
- **CLO-3:** analyse various temporary and permanent solutions of refugee crisis and UNHCR role, the protection to internally displaced person;
- **CLO-4:** discuss the refugee protection under regional conventions and India's policy in dealing with refugee crisis.

Unit/Hours	Content	Mapping CLOs
Unit-I	Historical development of Refugee law League of Nations response to Refugee crises United Nations to Refugee crises Refugee Law and International Human Rights Learning Activities: identify measures taken by international community to address refugee crisis.	CLO 1
Unit-II 15 Hours	Definition of refugee Determination of refugees' status The Convention Relating to the Status of Refugees, 1951; Protocol relating to the Status of Refugees, 1967; Learning Activities: List challenges in determination of refugee status from two case studies.	CLO 2
Unit-III 15 Hours	Solution of Refugee problem Role of UNHCR Internally displaced persons, UN guiding principles on internal displacement 1998 Learning Activities: Durable solution of refugee problem with two case studies.	CLO 3
Unit-IV 15 Hours	OAU convention (1969) OAS Cartagena declaration (1984) Arab world declaration (1992) Refugee law and policy in India Learning Activities: Compare the scope of definition of refugee and protection under regional Conventions.	CLO 4

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis;
- learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested readings

- B. S.Chimni, *International Refugee Law: A Reader* (Sage India Publication, New Delhi, 1st Ed., 2000)
- Corinne Lewis, *UNHCR and International Refugee Law* (Taylor& Francis Ltd, 1012).
- Frances Nicholson and Judith Kumin, *A guide to International Refugee Protection and Building State Asylum Systems Handbook for Parliamentarians* (UNHCR, 2017)
- Guy S. Goodwin-Gill, *UNHCR and International Refugee Law* (Oxford University Press, 2014).
- Hélène Lambert, *International Refugee Law* (Routledge, U.K., 2010)
- James C. Hathaway, *The Rights of Refugees under International Law* (Cambridge University Press, Cambridge, 2021).
- Karen Musalo, Jennifer Moore, et al., *Refugee Law and Policy: A Comparative and International Approach* (Carolina Academic Press, Durham NC, 5th Ed., 2018).

Satvinder Singh Juss, *Research Handbook on International Refugee Law* (Edward Elgar Pub., Cheltenham, 2019)

Sibaji Pratim Basu, *Forced Migration and Media Mirrors* (Front Page Publications, UK, 2014).

Course Code: LLM 558

Course Title: Competition and Consumer Protection Law

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes: On the completion of the course, the learners will be able to:

- CLO 1: explain various provisions of the Competition Act, 2002 and its historical background;
- CLO 2: elaborate the comparison between the MRTP Act and the Competition Act;
- CLO 3: make an analysis of different kinds of anti-competitive agreements with decided cases of CCI;
- CLO 4: enhance their knowledge about the concept of consumer protection and interface between the Consumer protection Act, 2019 and Competition Act, 2002.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	<p>Historical development of Competition law Anti- Competitive practices and WTO Basic economic and legal principles Restraint of Trade under Indian Contract Act Monopolistic Trade practices Restrictive Trade practices</p> <p>Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and effective oral and written communication skills.</p>	CLO 1
Unit-II 15 Hours	<p>Comparison between MRTP Act and Competition Act Competition Act, 2002 Aims, objects and salient features Anti-Competitive Agreement Abuse of Dominant Position Combination Protection of consumers Competition Commission of India (CCI)</p> <p>Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and effective oral and written communication skills.</p>	CLO 2
Unit-III 15 Hours	<p>Competition Act, 2002 Director General and its duties</p>	CLO 3

	Penalties Competition advocacy Competition fund Finance, accounts and audit Appellate tribunal Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and effective oral and written communication skills.	
Unit-IV 15 Hours	Consumer Protection Act, 2019 and its applicability to Competition law Definition of consumer Definition of service Deficiency in service Unfair Trade practices Overlapping areas Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and effective oral and written communication skills.	CLO 4

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

Abir Roy, *Competition Law in India: A Practical Guide* (Kluwer Law International, 2016).
 Avtar Singh, *Law of Consumer Protection; Principles and Practice* (Eastern Book Company, 2005).
 D.P. Mittal, *Competition; Law and Practice* (Taxmann Publications, 2011).
 Dhall .Vinod (ed.), *Competition Law Today* (Oxford University Press, Delhi, 2007).
 Gautam Shahi & Sudhanshu Kumar, *Indian Completion Law: A Comprehensive Section-wise Commentary on Competition Act, 2002* (Taxmann, 2021).
 Nahar. S. Mahala, *Competition Act, 2002: Law Practice and Procedure* (Commercial Law Publishers, Delhi, 2006).
 P. Pavleen, *Consumer Decision Making* (Deep & Deep Publications, 2006).
 R.K. Bangia, *A Handbook of Consumer Protection Laws and Procedure for the Lawman & Layman* (Allahabad Law Agency, 2009).

LLM.563: Regulation of Capital Market and Foreign Investment

Course Learning Outcomes: On the completion of the course, the learners will be able to:

L	T	P	Cr
4	0	0	4

- CLO 1: understanding on the trends in regulation of capital markets and foreign investments;

- CLO 2: broader economic objectives and purposefulness of the nature, forms and extent of regulation of the capital markets.
- CLO 3: significance of investment treaties in regulation of capital market.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Nature & Role of Financial Market Money Market: Characteristics, Importance and Players of Money Market Money Market Instruments: Call Money, Treasury Bill, Commercial Papers, Certificate of Deposit, Bill Market Financial Institutions: Banking and Non-Banking Financial Co. (NBFCs) Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate conceptual knowledge and improve oral and writing communication skills.	CLO 1
Unit-II 15 Hours	Capital market: primary and secondary market, mutual fund, SEBI regulation Role of SEBI&SBI History of stock exchange in India NSE & BSE Investor protection-need for educating investors Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and effective oral and written communication skills.	CLO 2
Unit-III 15 Hours	Investment in India: entities into which FDI can be made Issue of financial instruments Modes of FDI in India Guidelines for the calculation of total foreign investment Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate conceptual knowledge and improve oral and writing communication skills.	CLO 3

Unit-IV 15 Hours	Bilateral investment treaties: Constitutional perspective of bilateral investment treaties: need and applicability standards of protection treaties vis a vis state responsibility Dispute resolution under investment treaties basic concepts in investment treaty The FEMA, 1999: regulations and management of foreign exchange Emerging paradigms with special reference to disclosure of foreign income and assets/ black money (undisclosed foreign income and assets) & imposition of Tax Act, 2015. Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate conceptual knowledge and improve oral and writing communication skills.	CLO 4
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Transaction Mode: Followings are some of the modes of classroom transaction: Lecture, Brain storming sessions and exercises, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested readings

Bjorklund, Andrea K., *Yearbook on International Investment Law & Policy 2013- 2014* (Oxford University Press, 2015).
 Dolzer, R., *Principles of International Investment Law* (Foundations of Public International Law, 2013).
 Giorgetti, C., *Litigating International Investment Disputes* (Martinus Nijhoff 2014).
 Jean E., Kalicki, Arnold & Porter and Anna Joubin-Bret, *Reshaping the Investor-State Dispute Settlement System: Journeys for the 21st Century* (Brill, Nijhoff, 2015).
 Jeswald W. Salacuse, *The Three Laws of International Investment National, Contractual, and International Frameworks for Foreign Capital* (OUP, 2013).
 J., Weeramantry, *Treaty Interpretation in Investment Arbitration, Oxford International Arbitration Series* (OUP, 2012).
 Kavaljit, Singh and Burghardllge, *Rethinking Bilateral Investment Treaties: Critical Issues and Policy Choices* (Madhyam Publishers (Joint), Netherlands and New Delhi, 2016).
 KondaiahJonlagadda, *Securities Law* (Lexis Nexis, 2015).
 K.Yannaca-Small, *Arbitration under International Investment Agreement* (OUP, 2010).
 Singhanian, D.C., *Foreign Collaborations and Investment India* (Universal Law Publishing, Delhi).
 Taxmann's, *Foreign Exchange Management Manual* (Taxmann Publication (P.) Ltd., New Delhi).

Course Code: LLM 568

Course Title: Insurance Law

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes: On the completion of the course, the learners will be able to:

CLO 1: develop their understanding of general principles of Insurance and different kinds of insurance;

CLO 2: explain the regulatory framework of the insurance business;

CLO 3: elaborate the nature and scope of Life insurance and the establishment and functions of the Life Insurance Corporation; and

CLO 4: discuss the legislative provisions of the Insurance Act, 1938 governing both life and non-life companies providing strict control over insurance business.

Unit/Hours	Content	Mapping
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		CLOs
Unit-I 15 Hours	<p>General principles of insurance- Insurable interest Indemnity Uberrimaefidei Proximate cause Subrogation Contribution Loss minimization Differentiation-insurance and guarantee, insurance and wager Kinds of insurance-life insurance, marine insurance, fire insurance, miscellaneous insurance</p> <p>Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate conceptual knowledge and improve oral and writing communication skills.</p>	CLO 1
Unit-II 15 Hours	<p>Insurance Regulatory and Development Authority- Organizational structure Powers and functions under Insurance Act, 1938 and Insurance Regulatory and Development Authority Act, 1999 IRDAI guidelines for Corporate Governance for Insurers in India, 2016 IRDAI (Trade Credit Insurance) Guidelines, 2021</p> <p>Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate conceptual knowledge and improve oral and writing communication skills.</p>	CLO 2
Unit-III 15 Hours	<p>Life Insurance- Origin, history and development of life insurance in India, Nature and scope Event insured against life insurance contract Circumstances affecting the risk Life Insurance Corporation Act, 1956: objectives, establishment of LIC, functions of LIC</p> <p>Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate conceptual knowledge and improve oral and writing communication skills.</p>	CLO 3
Unit-IV 15 Hours	<p>Insurance Act, 1938 Definitions Provisions applicable to insurers Life insurance council and general insurance council and committees therefore-insurance</p> <p>Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate conceptual knowledge and improve oral and writing communication skills.</p>	CLO 4

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested Readings

Avtar Singh, *Law of Insurance* (Eastern Book Company, 2018).
 B.C Mitra, *Law Relating to Marine Insurance* (Asia Law House, Hyderabad, 1997).
 B.N Banerjee and S.K Sarvaria, *Law of Insurance* (Asia Law House, Hyderabad, 2016).
 Edwin W. Patterson, *Cases and Materials on Law of insurance* (The University of Iowa., 1955).
 Eggers Donald Mac Peter and Foss Patrick, *Good Faith and Insurance Contracts* (LLP Asia, Hong Kong, 1998).
 Ivamy E.R. Hardy, *General Principles of Insurance Law* (Butterworths, London, 1986).
 J.V.N. Jaiswal, *Law of Insurance* (Eastern Book Company, Lucknow, 2008).
 JCB Gilman and Mustill, *Arnold on the Law of Marine Insurance* (Stevens and Sons, 1981).
 John Birds, *Modern Insurance Law* (Sweet & Maxwell, 1997)
 John Lowry and Philip Rawlings, *Insurance Law, Doctrines and Principles* (Hart Publishing., 2011).
 K.B. Agrawal & Vandana Singh, *Insurance Law in India* (Kluwer Law International, 2012).
 K.S.N. Murthy & K.V.S. Sharma, *Modern Law of Insurance in India* (Lexis Nexis, 2013).
 Kuldeep Kaur, *Law of Insurance* (University Book House Pvt. Ltd., Jaipur, 2018).
 M.N. Mishra, *Law of Insurance* (Central Law Agency, Allahabad, 2021).
 M.N. Srinivasan, *Principles of Insurance Law* (Lexis Nexis, 2021).
 R.P. Naintal, *Baking System, Frauds and Legal Control* (Deep & Deep Publication, 2005).
 Robert M Merkin, *Colinvaux's Law of Insurance* (Sweet & Maxwell, 2019).

Course Code: LLM 573

Total Hours: 60

Course Title: Banking Law

L	T	P	Cr
4	0	0	4

Course Learning Outcomes: On the completion of the course, the learners will be able to:
 CLO 1: develop their understandings regarding the evolution of banking and the relationship between Banker and Customer;
 CLO 2: elaborate the primary legislations I.e. the Reserve Bank of India, 1934 and the Banking Regulation Act, 1949 governing the Indian Banking Sector; and
 CLO 3: acquaint themselves with the debt recovery laws like SARFAESI Act, 2002 and Recovery of Debts due to Banks and Financial Institutions Act, 1993;.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Evolution of banking and its history in India Nationalisation of banks and its objectives Kinds of banks Relationship between banker and customer: general relationship, special relationship, rights of banker Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate conceptual knowledge and improve oral and writing communication skills.	CLO 1
Unit-II 15 Hours	Reserve Bank of India, 1934 <ul style="list-style-type: none"> - establishment and incorporation - functions RBI Guidelines Banking Regulation Act, 1949	CLO 2

	<ul style="list-style-type: none"> - control over management. - prohibition of certain activities in relation to banking companies. - acquisition of the undertakings of banking companies. - suspension of business and winding up of banking companies. - special provisions for speedy disposal of winding up proceedings. - powers of the central government towards banking companies. <p>Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate conceptual knowledge and improve oral and writing communication skills.</p>	
Unit-III 15 Hours	<p>The Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002 (SARFAESI Act, 2002) –</p> <ul style="list-style-type: none"> - regulation of securitisation and reconstruction of financial assets of banks and financial institutions - enforcement of security interest - central registry - registration by secured creditors and other creditors - offences and penalties <p>Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate conceptual knowledge and improve oral and writing communication skills.</p>	CLO 3
Unit-IV 15 Hours	<p>Recovery of debts due to Banks and Financial Institutions Act, 1993 Dishonour of cheque under the Negotiable Instruments Act, 1881 The Banking Ombudsman Scheme, 2006</p> <p>Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate conceptual knowledge and improve oral and writing communication skills.</p>	CLO 3

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested Readings

B.M. Lal Nigam, *Banking Law & Practice* (Konark, New Delhi, 1988).

J.V.N. Jaiswal, *Law of Insurance* (Eastern Book Company, Lucknow, 2008).

K.P.M. Sundhram and P.N. Varshney, *Banking Theory: Law and Practice* (Sultan Chand & Co. Ltd., New Delhi, 2014).

L.C. Goyle, *Law of Banking & Bankers* (Eastern Law House, 1995).

M.L. Tannan, *Tannan's Banking Law and Practice in India* (Lexis Nexis, 2017).

Mani Kant, *Lawmann's Guide to Securitisation & Debt Recovery Laws* (Kamal Publishers).
 R.P. Nainta, *Banking System, Frauds and Legal Control* (Deep & Deep Publication, 2005).
 S. N. Gupta, *The Banking Law in Theory and Practice (in three volumes)*, (Universal Law Publishing, 2017).
 S.R Myneni, *Law of Banking* (Asia Law House, Hyderabad, 2017).
 Sharma, B.R. and Nainta, et.al., *Principles of Banking Law and Negotiable Instruments Act* (Allahabad Law Agency, 2013).
 T.N. Hagela, *Money, Banking and Public Finance* (ANE Books., 2015).
 Taxmann's *Guide to SARFAESI Act 2002 & Recovery of Debts and Bankruptcy Act, 1993* (Taxmann Publications Pvt. Ltd., 2016).
 V. Sarma, Nityananda, *Banking and Financial System* (Foundation Publisher, New Delhi, 2011).

Course Code: LLM 578

Course Title: Law of Corporate Finance: Securities Regulation

L	T	P	Cr
4	0	0	4

Course Learning Outcomes: On the completion of the course, the learners will be able to:

- CLO 1: develop an understanding of the concepts of corporate finance, securities, borrowings and deposits;
- CLO 2: elaborate the constitution of SEBI, Prospectus and different kinds of securities and the Guidelines of SEBI regarding securities regulation in India;
- CLO 3: examine various kinds of Shares and Debentures and rights of shareholders and debenture holders;
- CLO 4: analyse various aspects of Charges, Deposits and problem of Insider Trading and reconstruction of corporate body.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Corporate Finance: Meaning, Importance and Scope Objectives of Corporate Finance - Profit Maximization and Wealth Maximization Capitalization – Securities Borrowings Deposits Capitalisation-over and under capitalisation: reasons and remedies Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate conceptual knowledge and improve oral and writing communication skills.	CLO 1

Unit-II 15 Hours	<p>Securities and exchange board of India (SEBI): constitution, powers and functions Prospectus and allotment of securities; Public offer and private placement, Contents of prospectus, Shelf prospectus Red herring prospectus, Powers of the securities and exchange board to regulate issue and transfer of securities, etc. Remedies for misrepresentation SEBI Guidelines</p> <p>Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate conceptual knowledge and improve oral and writing communication skills.</p>	CLO 2
Unit-III 15 Hours	<p>Shares Nature and kind of shares Transfer, transmission, surrender and forfeiture of shares Purchase by company of its own shares Issue of shares at premium and discount SEBI guidelines Debentures: nature, issue and kinds Difference between share and debentures Rights of shareholders Remedies of debenture holders</p> <p>Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate conceptual knowledge and improve oral and writing communication skills.</p>	CLO 3
Unit-IV 15 Hours	<p>Creation of charges Acceptance of deposits Insider trading:- provisions relating to insider trading in Companies Act, 2013, SEBI's Guidelines on insider trading take over and merger: provisions in companies law and SEBI guidelines</p> <p>Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate conceptual knowledge and improve oral and writing communication skills.</p>	CLO 4

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

A. Ramaiya, *Guide to the Companies Act Vol. I, II, III and IV* (Lexis Nexis India, 2011).
Avtar Singh, *Company Law* (Eastern Book Company, Lucknow, 2015).
D. Chandra Bose, *Business Law* (PHI Learning, New Delhi, 2012).
Davies Paul & Worthington Sarah, *Gower's Principles of Modern Company Law* (Sweet & Maxwell, 2006).

Denis J Keenan & Kenneth Smith, *Smith and Keenan's Company Law* (Harlow, Longman, 2002).
 E. Gordon & K. Natarajan, *Capital Market in India* (Himalaya Publishing House, 2012).
 Ferran, Ellis, *Company Law and Corporate Finance* (OUP Oxford, 1999).
 G.K. Kapoor & Sanjay Dhamija, *Company Law and Practice – A Comprehensive Text Book on Companies Act, 2013* (Taxmann; 24th Edition, 2019).
 J.C. Verma, *Corporate Mergers, Amalgamations & Takeovers* (Bharat Law House, New Delhi, 2008).
 JonnalagaddaKondaiah, *Securities Law* (Lexis Nexis, New Delhi, 2015).
 M.Y. Khan, *Indian Financial System* (McGraw Hill Education Pvt. Ltd. New Delhi., 2016)
 O.P. Gupta, *Corporate Law* (SBPD Publishing House, 2022).
 P. Saravanavel S. Balakumar, *Corporate Law and Governance* (Himalaya Publishing House, 2015).
 Preeti Singh, *Dynamics of Indian Financial System, Markets, Institutions and Services* (ANE Books Pvt. Ltd., 2015).
 Ramesh Babu, *Financial System in India* (Concept Publishing, New Delhi, 2012).
 Saleem Sheikh and William Rees, *Corporate Governance & Corporate Control* (Taylor and Francis, London, 2002).
 Sanjeev Aggarwal, *Guide to Indian Capital Market* (Bharat Law House, 2000).
 Taxmann: SEBI Manual
 V.L. Iyer, *SEBI Practice Manual: As amended by Securities & Exchange Board of India (Amendment) Act, 2002* (Taxman Allied Service (P) Ltd., New Delhi, 2003).
 Vishal Saraogi, *Capital Markets and Securities Laws Simplified* (Lawpoint Publication, Kolkata, 2016).

Course Code: LLM 560

Course Title: Copyright Law and Related Rights

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:

- CLO-1: aware about the basic concepts and basic understanding of Copyright under international framework;
- CLO-2: understand the practical requirements for registering Copyright;
- CLO-3: understand the national laws relating to copyright.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	International Treaties and Conventions on Copyright International Conventions and Treaties: Berne Convention for the Protection of Literary and Artistic Works, 1883, Universal Copyright Convention, 1952 TRIPS Agreement, 1994, WIPO Copyright Treaty, 1996, International Copyright Order, 1999 Learning Activities: Discussion sessions on Treaties and Conventions.	CLO 1
Unit-II 15 Hours	Neighboring Rights- Origin and Development, Rationale for Protection, Copyright <i>vis-a-vis</i> Neighboring rights International Treaties- Rome Convention for the Protection of Performers, Producers of Phonograms and Broadcasting	CLO 1

	<p>Organisations, 1961 Geneva Convention, TRIPS Agreement, 1994 WIPO Performances and Phonograms Treaty, 1996 Beijing Treaty on Audio-visual Performances, 2012 Performers rights Broadcasting organizations rights, economic and moral Rights, exceptions, infringement and remedies Learning Activities: Learning Activities: Presentation on registration of IPR to equip them with the practical understanding of copyright. Discussion sessions and exercises, argumentative essays and recent trends.</p>	
<p>Unit-III 15 Hours</p>	<p>Introduction to copyright, evolution of copyright law in India Nature and scope of copyright, pre-requisites for copyright Objective of copyright law, qualifications for copyright subsistence Salient features of copyright and neighboring rights. Copyright and its relationship with other IPRs Learning Activities: Elementary provisions of IPR and need of IPR will be discussed. Lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases.</p>	CLO 2
<p>Unit-IV 15 Hours</p>	<p>Authorship, ownership and term of copyright, registration of copyright, rights conferred by copyright Limitation and exceptions of copyright, infringement, remedies Enforcement of copyright at national and international level Learning Activities: Presentation on registration of IPR to equip them with the practical understanding of copyright. Discussion sessions and exercises, argumentative essays and recent trends.</p>	CLO 2 & 3

Suggested readings

- Alka Chawla, *Copyright and Related Rights: National and International Perspectives* (Macmillan India Ltd., Delhi, 2007).
- David Bainbridge, *Intellectual Property Rights* (Pearson Education, Delhi, 10th Edition, 2018).
- Holyoak & Torremans, *Intellectual Property Law* (Oxford University Press, New York, 2010).
- J. K. Das, *Intellectual Property Law* (Kamal Law House, Kolkata, 2008).
- J.A.L. Sterling, *World Copyright Law* (Sweet & Maxwell, London, 2009).
- Jeremy Philips and Alison Firth, *Introduction to Intellectual Property Law* (LexisNexis, Butterworths, UK, 2001).
- Lionel Bentley and Brad Sherman, *Intellectual Property Law* (Oxford University Press, New Delhi, 2003).
- Mira T. Sundara Ranjan, *Moral Rights* (Oxford University Press, New Delhi, 2011).
- P. Narayanan, *Copyrights and Industrial Designs* (4th ed., 2017).
- Richard Arnold, *Performers' Rights* (Sweet & Maxwell, London, 2004).
- Shailaja Menon, *Protection of IP in Cyber Space* (Author Press, Delhi, 2003).
- W. R. Cornish, *Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights* (Universal Law Publishing Co. Pvt. Ltd, Delhi, 1999).

Course Code: LLM 565
Course Title: Patent Law

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:

- CLO-1: explain and aware theoretical foundation of Patents in global scenario;
- CLO-2: examine the procedure of registration;
- CLO-3: understand the remedial implications of Patents in national perspectives;
- CLO-4: study about the Patent authorities and their power and functions.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Paris Convention TRIPS- Trade-Related Aspects of Intellectual Property Rights Budapest Treaty PCT- The Patent Cooperation Treaty Patent- meaning, definition, nature and classification Subject-matter of patenting Standards of patentability in the changing technological context Learning Activities: Discussion, Class presentation and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and skills.	CLO 1
Unit-II 15 Hours	Procedure of patenting Term of patent restoration Rights, duties and limitations of/on patent holders/ patentee, Surrender and revocation of patents Learning Activities: Lectures, class presentation and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and skills.	CLO 2
Unit-III 15 Hours	Limitations, exceptions & infringements Transfer of patent rights Use and acquisition of inventions by central government, claim interpretations and constructions Remedies Learning Activities: Lecture method preceded and succeeded by study of relevant material available through text books, reference books, and online databases.	CLO 3
Unit-IV 15 Hours	Patent authorities, patent agents & emerging issues Controller General of patents & Intellectual Property Appellate Board: their powers, functions and jurisdiction. Patent examiners Patent agents Emerging issues Learning Activities: Discussion sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.	CLO 4

Suggested readings

- B. L. Wadhwa, *Law relating to Patents, Trademarks, Copyrights, Designs and Geographical Indications* (Fifth Edition, 2016).
- Carvalho, *TRIPS Regime of Patent Rights* (Apen Publishers, 2010).
- Cook, Trevor, *Pharmaceuticals Biotechnology and the Law* (LexisNexis, 2nd ed.,
- Donald S. Chisum, Chisum, *Patent Law* (LexisNexis, 2008).
- Elizabeth Verkey, *Law of Patent* (Eastern Book Company, Lucknow, 2005).
- Fisher, Mathew, *Fundamentals of Patent Law: Interpretation and Scope of Protection* (Hart Publications, 2007).
- Geertrui Van Overwalle, *Gene Patents and Collaborative Licensing Models* (CUP, Cambridge, 2009).
- Gomulkiewicz, Nguyen, Conway-Jones, *Licensing Intellectual property: Law and Application* (Aspen, 2008).
- Grubb, Philip W. and Thomson, Peter, *Patents for Chemicals, Pharmaceuticals and Biotechnology: Fundamentals of Global law, Practice and Strategy* (Oxford University Press, New York, 2010).
- Holger Hestermryer, *Human Rights and the WTO: The Case of Patents and Access to Medicine* (OUP, New York, 2007).
- Janice M. Mueller, *Patent Law* (Wolters Kluwer Law & Business, New York, 2009).
- Joseph Straus et.al., *Patents and Technological Progress in a Globalized World* (Springer, Berlin, 2009).
- Nard, *The Law of Patents* (Aspen, 2008).
- Richard F. Cauley, *Winning the Patent Damages Case* (OUP, New York, 2008).
- Terrell on the Law of Patents (Sweet& Maxwell, 2011).
- Tapan Kumar (Ed.), *WTO, TRIPS and GIs* (New Century Publications, 2014).
- Uma Suthersanan, *Innovation without Patents: Harnessing the Creative Spirit in a Diverse World* (Edward Elgar, 2007).
- Unni. V.K: *Trademarks & the Emerging concepts of Cyber Property Rights* (Eastern Law House, Kolkata, 2002).
- W. R. Cornish, *Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights* (Universal Law Publishing Co. Pvt. Ltd, Delhi, 1999).
- Watal, Jayashree, *Intellectual Property Rights in the WTO and Developing Countries* (Oxford University Press, 2001).
- William Van Caenegem, *Intellectual property Law and Innovation* (Cambridge University, New York, 2000).

Course Code: LLM 574

Course Title: Legal Framework on Traditional Knowledge

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:

- CLO-1: learn the basic concepts and basic understanding of Traditional Knowledge under international law;
- CLO-2: describe the codified provisions pertaining to Traditional Knowledge;
- CLO-3: understand the Indigenous Knowledge, protection and strategies;
- CLO-4: analyse the National scenario of Traditional Knowledge.

Unit/Hours	Content	Mapping

		CLOs
Unit-I 15 Hours	<p>WIPO consultation on traditional knowledge The EU Directive on the protection of traditional knowledge Traditional knowledge and the Convention of Biological Diversity & other International Treaties</p> <p>Learning Activities: Discussion sessions on Treaties and Conventions, WIPO and EU Directives along with its codified provisions, Domestic and international debate on intellectual property rights.</p>	CLO 1
Unit-II 15 Hours	<p>Codification of traditional knowledge and protection of community rights The biological diversity authorities and their functions Geographical indications as a tool to protect traditional knowledge Traditional knowledge and patent law</p> <p>Learning Activities: Presentation on codified provisions to equip them with its mechanism. Discussion sessions and exercises through articulate information and objective type questions.</p>	CLO 2
Unit-III 15 Hours	<p>Traditional knowledge: meaning, nature, definition, components and ingredients of traditional knowledge traditional knowledge and indigenous knowledge role of traditional knowledge in social transformation society Protection of traditional knowledge in India: present scenario, challenges and issues</p> <p>Learning Activities: Elementary provisions of Traditional Knowledge and need of protection will be discussed. Lecture method preceded and succeeded by study of relevant material available through text books, reference books, and online databases.</p>	CLO 3
Unit-IV 15 Hours	<p>Traditional knowledge, benefit sharing, <i>sui generis</i> system, traditional knowledge digital library Need for the protection of traditional knowledge, protections and strategies, indigenous intellectual property rights and protection, bio-piracy and bio-prospecting Case studies-turmeric, Neem, Hoodia Cactus, Basmati, Ayahuaska.</p> <p>Learning Activities: Presentation on Traditional Knowledge to equip them with the practical understanding. Discussion sessions and exercises through argumentative essays and recent trends.</p>	CLO 4

Suggested readings

B.L. Wadhwa, *Law relating to Patents, Trademarks, Copyrights, Designs and Geographical Indications* (Universal Publishing Co. Pvt. Ltd., Delhi, Fifth Edition, 2016).

David Bainbridge, *Intellectual Property Rights* (Pearson, 10th Edition, 2018).

Holyoak & Torremans, *Intellectual Property Law* (Oxford University Press, New York, 2010).

J. K. Das, *Intellectual Property Law* (Kamal Law House, Kolkata, 2008).

J. K. Das, *Intellectual Property Rights* (Kamal Law House, Kolkata, 2008).

Jeremy Philips and Alison Firth, *Introduction to Intellectual Property Law* (LexisNexis, Butterworths, UK, 2001).

Lionel Bentley and Brad Sherman, *Intellectual Property Law* (Oxford University Press, New Delhi, 2003).

N. S. Gopalakrishnan & T. G. Agitha, *Principles of Intellectual Property* (Eastern Book Company, 2009).

Tanya Aplin & Jennifer Davis, *Intellectual Property Rights Law* (Oxford University Press, New York, 2009).

V. K. Ahuja, *Intellectual Property Rights in India* (LexisNexis Butterworths and Wadhwa, Nagpur, 3rd Edition, July 2017).

V. Vashisth, *Law and practice of Intellectual Property in India* (Bharat Law House Pvt. Ltd. 3rd Edn., 2007).

W. R. Cornish, *Case and Materials on Intellectual Property* (Sweet & Maxwell, 3rd Ed.1999).
WIPO Intellectual Property Handbook (2004)

Course Code: LLM 575

Course Title: Trademark Law

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:

- CLO-1: study the application of International treaties and conventions.
- CLO-2: understand the theoretical foundation of Trademarks;
- CLO 3: explain the theoretical foundation of Trademarks in national perspectives;
- CLO-4: analyse the remedies in case of infringements of Trademarks;

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	International Treaties and conventions: Paris Convention, Madrid Agreement and Protocol, NICE Agreement, Trademark Law Treaty, Singapore Law Treaty TRIPS- Trade-Related Aspects of Intellectual Property Rights Learning Activities: Discussion sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.	CLO 1
Unit-II 15 Hours	Trademarks- Concept and Evolution Tradenames and Service marks, Subject matter of trademark protection, Kinds of Trademarks Trademark Issues in Cyberspace Learning Activities: Discussion, Class presentation and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and skills.	CLO 2
Unit-III 15 Hours	The Trademarks Act, 1999- procedure of registration of Trademarks, concept of deceptive similarity Rights of proprietors and registered users of Trademark Remedies, authorities under the Act-their powers, functions and jurisdiction. Learning Activities: Lectures, class presentation and group discussions will be undertaken to enable the students to	CLO 3 & 4

	demonstrate strong conceptual knowledge and skills.	
Unit-IV 15 Hours	Commercial Exploitation of Trademarks Transfer of TMs Licensing and Transmission of Trademark Infringement and Passing-off of TMs Goodwill and passing off Learning Activities: Lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases.	CLO 3 & 4

Suggested readings

Ashwani Bansal, *Law of Trade Marks in India with introduction to Intellectual Property Laws* (Institute of Constitutional and Parliamentary Studies, New Delhi, 2009).

B. L. Wadhwa, *Law relating to Patents, Trademarks, Copyrights, Designs and Geographical Indications* (Fifth Edition, 2016).

Carlos M. Correa, *Trade Related Aspects of Intellectual Property Rights, A Commentary on TRIPS Agreement* (Oxford University, Press, Oxford/New York, 2007).

Gomulkiewics, Nguyen, Conway-Jones, *Licensing Intellectual property: Law and Application* (Aspen, 2008).

Holger Hestermryer, *Human Rights and the WTO: The Case of Patents and Access to Medicine* (OUP, New York, 2007).

Joseph Straus et.al., *Patents and Technological Progress in a Globalized World* (Springer, Berlin, 2009).

Kailasam and Vedaraman, *Law of Trade Marks and Geographical Indications* (Wadhwa, Nagpur, 2009).

P. Narayana: *TradeMark, Tradename and Passing off* (Vol. I & II Eastern Law House, Kolkata, 2nd Edition, 1997).

Shailaja Menon, *Protection of IP in Cyber Space* (Author Press, Delhi, 2003).

Unni. V.K: *Trademarks & the Emerging concepts of Cyber Property Rights* (Eastern Law House, Kolkata, 2002).

W. R. Cornish, *Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights* (Universal Law Publishing Co. Pvt. Ltd, Delhi, 1999).

Watal, Jayashree, *Intellectual Property Rights in the WTO and Developing Countries* (Oxford University Press, 2001).

William Van Caenegem, *Intellectual property Law and Innovation* (Cambridge University, New York, 2000).

Course Code: LLM 580

Course Title: Legal Framework on Industrial Design, Layout Design of Integrated Circuit, and Geographical Indication

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes(CLO): On the completion of the course, the learners will be able to:

- CLO-1: understand the basic understanding of concepts of Industrial designs and International Instruments and implications of international conventions in relation to GI.
- CLO-2: comprehend the provisions of the Designs Act, 2000;
- CLO-3: elaborate International treaties and conventions on Semiconductors;

- CLO-4: apprehend the international and national framework on Geographical Indications.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	International treaties- Paris Convention, Hague agreement, Locarno agreement TRIPS, subject matter of protection and requirements Industrial Designs- introduction, evolution, justification Copyright of registered design, industrial and international exhibition Overlapping/interface between designs, copyrights and trademark Learning Activities: Discussion on significance of Industrial Designs. Lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases.	CLO 1
Unit-II 15 Hours	The Designs Act, 2000 Definitions, registration of designs and procedure cancellation of registration of design Piracy of registered design and remedies Procedure for obtaining design, protection, revocation, Infringement and remedies Learning Activities: Bare provisions with the help of PPT presentation will be discussed along with relevant case laws.	CLO 2
Unit-III 15 Hours	Brief Introduction to related international treaties and conventions The Semiconductor Integrated Circuits Layout-Designs Act, 2000 Semiconductor and Layout Designs, introduction, evolution, justification Washington Treaty, TRIPS Conditions and procedure for registration, duration and effect of registration Rights of registered user to take proceedings against infringement Offences and Penalties for Infringement Learning Activities: Bare provisions with the help of PPT presentation will be discussed along with recent trends and relevant case laws.	CLO 3
Unit-IV 15 Hours	International Treaties- Paris Convention, Madrid Agreement, Lisbon Agreement, TRIPS Agreement The Geographical Indications of Goods (Registration and Protection) Act, 2000 Geographical indications, introduction, evolution, justification Indication of source and geographical indication, protection of GI at national level Procedure for registration, duration of protection and renewal infringement Penalties and Remedies, Protection of Plant Variety and	CLO 4

	Farmers Right (PPVFR) Learning Activities: Bare provisions with the help of PPT presentation will be discussed along with global scenario.	
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Suggested readings

- Amlan Chakraborty, *Geographical Indications in India: Contemporary Challenges and Solutions* (Lambert Academic Publishing, 2019).
- Ashwani Kumar Bansal, *Design Law* (Universal Law Publishing Company, 2012).
- Delphine Marie-Vivien, *The Protection of Geographical Indications in India: A New Perspective on the French and European Experience* (SAGE Law, 2015).
- Dev Gangjee, *Relocating the Law of GI* (Cambridge University Press, 2012).
- Ganguli Prabuddha, "Geographical Indications--its evolving contours" accessible in http://iips.nmims.edu/files/2012/05/main_book.pdf (2009).
- Jayashree Watal, *Intellectual Property Rights in the WTO and Developing Countries* (Oxford University Press, 2001).
- Jens Lienig & Juergen Scheible, *Fundamentals of Layout Design for Electronic Circuits* (Springer, 2020).
- Kailasam and Vedaraman, *Law of Trade Marks and Geographical Indications* (Wadhwa, Nagpur, 2009).
- K. C. Kailasam and Ramu Vedaraman, *Law of Trademarks including International Registration under Madrid Protocol and Geographical Indications* (Lexis Nexis, 2013).
- Latha R. Nair & Rajendra Kumar, *Geographical Indications: A Search for Identity* (Lexis Nexis, New Delhi, 2005).
- Marsha A. Echols, *Geographical Indications for Food Products, International Legal and Regulatory Perspectives* (Wolters Kluwer, 2008).
- Megha Ojha, *Guide to Geographical Indications: Registration of Geographical Indications in India* (Kaav Publications, 1st Ed., 2020).
- N. Lalitha & Soumya Vinayan, *Regional Products and Rural Livelihoods: A Study on Geographical Indications from India* (Oxford University Press, 2019).
- Parikshet Sirohi, *Interface of Design Law, Amaryllis, An imprint* (Manjul Publishing House Pvt. Ltd., First Edition, 2015).
- P. Narayana: *Trade Mark, Tradename and Passing off* (Vol. I & II Eastern Law House, Kolkata, 2nd Edition, 1997).
- Tapan Kumar (Ed.) *WTO, TRIPS and GIs*, (New Century Publications, 2014).
- Unni. V.K: *Trademarks & the Emerging concepts of Cyber Property Rights* (Eastern Law House, Kolkata, 2002).
- Srikanth Venkataraman, *Understanding Design Law* (Universal Law Publishing Co. Pvt. Ltd, New Delhi, 2008).

Course Code: LLM 652

Course Title: Entrepreneurship and Legal Preneurship

L	T	P	Cr
0	0	2	1

Total Hours: 15

Course Learning Outcomes: On the completion of this course, students will be able to:

- CLO 1: develop understanding about problems and prospects in entrepreneurship;

- CLO 2: gain insights about entrepreneurial behavior and skills;
- CLO 3: develop understanding about writing business plan/project proposals & managing start-up issues.

Unit/Hours	Learning Activity (skill based)	Mapping CLOs
UNIT I 4 Hours	Entrepreneurial structure; nature, & characteristics, functions and its role in economic development Entrepreneurship- problems and prospects in India Entrepreneurial behavior and skills	CLO 1
UNIT II 4 Hours	Role of industries/entrepreneur's associations and self-help groups Funding opportunities for start-ups. Basic start-up problems Preliminary contracts with the vendors, suppliers, bankers, principal customers Contents of business plan/ project proposal	CLO 2
UNIT III 4 Hours	Small business enterprises, entrepreneurial challenges government policy analysis, study with reasons of entrepreneurship success and fails	CLO 2 & 3
UNIT IV 3 Hours	Legal aspects and role of government in entrepreneurial development basic corporate, intellectual property, employment etc.	CLO 3

Transaction Mode:

Brain storming sessions and exercises, Case study, Case analysis, Debate etc.

Suggested readings

Vasant Desai, *Dynamics of Entrepreneurial Development and Management*

Poornima M. Charantimath, *Entrepreneurship Development and Small Business Enterprises*

Bruce R. Barringer, R. Duane Ireland, *Entrepreneurship – Successfully Launching New Ventures*

S.S. Khanka, *Entrepreneurial Development*

Course Code: LLM 653

Course Title: Theoretical Orientation (Discipline Enrichment Course)

L	T	P	Cr
0	2	-	2

Total Hours: 30

Course Learning Outcomes: On the completion of this course, students will be able to:

CLO 1: To prepare the students for competitive exams.

Unit/Hours	Content	Mapping CLOs
Unit-I 8 Hours	Negotiable Instruments Act, 1881 Company law –incorporation of a company, prospectus, shares and debentures Company law –directors and meetings Corporate social responsibility Motor Vehicles Act, 1988 No fault liability, third party insurance and claims tribunal Learning Activities: Practice questions of previous year UGC-NET Paper.	CLO 1

Unit-II 8 Hours	Law of torts Nature and definition of tort General principle of tortious liability General defences Specific torts- negligence, nuisance, trespass and defamation Remoteness of Damages Strict and absolute liability Tortious liability of the State Learning Activities: Practice questions of previous year UGC-NET Paper.	CLO 1
Unit-III 7 Hours	International law Definition, nature and basis Sources of international law Recognition of state and governments Nationality, immigrants, refugees and IDPs Extradition and asylum UN and its organs Settlement of international disputes World Trade Organization IHL: conventions and protocols Implementation of IHL- challenges Learning Activities: Practice questions of previous year UGC-NET Paper.	CLO 1
Unit-IV 7 Hours	Environmental Pollution: meaning of environment and Kinds of pollution Legislative measures for prevention and control of environmental pollution in India – air and water pollution and general protection of environment: international development Environmental pollution, remedies for environmental protection: civil, criminal and constitutional; importance of forest and wildlife in protecting environment Environmental impact assessment and control of Hazardous wastes Learning Activities: Practice questions of previous year UGC-NET Paper.	CLO 1

Suggested readings

Avtar Singh, *Company Law* (Eastern Book Company, Lucknow, 2015).
 K.C. Joshi (ed.), *International Law and Human Rights* (Eastern Book Company, New Delhi, 4th Ed, 2019).
 P.S. A. Pillai's, *Criminal Law* (Lexis Nexis, 13th Ed., 2017).
 P.S. Jaswal and Nishta Jaswal, *Environmental Law* (Allahabad Law Agency, Allahabad, 2015).
 R.K. Bangia, *Law of Torts with Consumer Protection Act* (Allahabad Law Agency, Faridabad, 2013).
 S. N. Mishra, *Indian Penal Code* (Central Law Publications, Allahabad, 2020).
 T. Bhattacharya, *Indian Penal Code* (Central Law Agency, Allahabad, 9th Ed., 2017).
 V.K. Ahuja, *Public International Law* (Lexis Nexis, New Delhi, 1st Ed., 2016).
 Motor Vehicles Act, 1988.
 Negotiable Instruments Act, 1881.

Course Code: LLM 600

Course Title: Dissertation Part - I (Common for All Groups)

L	T	P	Cr
0	0	8	4

Learning Outcome: By the end of the course the students will be able to:

- CLO 1: Apply the modern techniques in carrying out Legal research by making use of Library and Computers and application of the modern methods of conducting the sample survey interpretation of data;

- CLO 2: Able to implement the empirical legal research methods.

Units/Hours	Learning Activity (skill based)	Mapping CLOs
Unit I 8 Hours	Identification and formulation of research problem	CLO 1
Unit II 8 Hours	Review of literature and content analysis for the synopsis framework	CLO 1
Unit III 8 Hours	Analysis and supervision	CLO 2
Unit IV 8 Hours	Review based on the write-up of the research proposal, continuous presentations and Viva-voce.	CLO 2

SEMESTER IV

Course Code: LLM 601

Course Title: Dissertation Part- II

L	T	P	Cr
0	0	40	20

Learning Outcome: By the end of the course the students will be able to:

- CLO 1: To come out with the solution of research problem opted in Part I with the help of modern techniques in carrying out Legal research by making use of Library and Computers and application of the modern methods of conducting the sample survey interpretation of data;
- CLO 2: To submit the report of the research for the Evaluation.

Units/Hours	Learning Activity (skill based)	Mapping CLOs
Unit I 40 Hours	to work on the Identified Research Problem	CLO 1
Unit II 40 Hours	Review of Literature and knowledge Gap, Content Analysis for the legal and policy framework	CLO 1
Unit III 40 Hours	Analysis, discussion on the results and Examination	CLO 2
Unit IV 40 Hours	Submission of the Research Report for the Evaluation, Continuous Presentations and Viva-voce.	CLO 2

**Interdisciplinary Courses offered by the Department
(For the Students of Other Departments)
(Semester I)**

Course Code: LLM 510

Course Title: General Legal Awareness

L	T	P	Cr
2	0	0	2

Total Hours: 30

Course Learning Outcomes (CLO): On the completion of the course, the learners would be able to:

- CLO-1: explain various rights and freedoms under Indian Constitution;
- CLO-2: file application and complaints for implementation of their rights under law;
- CLO-3: help himself/herself and others for getting remedy for violation of their rights.

Unit/Hours	Content	Mapping CLOs
Unit-I 8 Hours	Fundamental rights and freedoms Civil & political rights v Economic, Social & Cultural rights Fundamental duties of citizens Remedy for the violation of fundamental rights, Public Interest Litigation Learning Activities: Prepare a List of remedies available under the law for violation of human rights.	CLO-1
Unit-II 7 Hours	Rights to Information Procedure of filling RTI application Rights to service Procedure of filling complaint under Right to Service Act Learning Activities: Prepare a draft application to file RTI	CLO-2
Unit-III 7 Hours	Rights of consumer Procedure of filling complaint under consumer protection act Rights of accused and victim, free legal aid Information to police for cognizable offence and complaint to magistrate Learning Activities: Prepare a draft complaint for under Consumer Protection Act	CLO-3

Unit-IV 8 Hours	Remedies against sexual harassment at workplace Filing complaint to complaint committee under law Maintenance to wife, children & aged person Alternative dispute resolution Learning Activities: Prepare a pamphlet to aware regarding prevention of sexual harassment at workplace.	CLO-4
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Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis, application writing.

Suggested readings

- G. P. Tripathi, *Constitutional Law– New Challenges* (Central Law, Publication, Allahabad, 2015).
H.O. Agarwal, *Human Rights* (Central Law Publication, Allahabad, 2014).
J. N Pandey, *The Constitutional Law of India* (Central Law Agency, Allahabad, 2018).
M. P Jain, *Indian Constitutional Law* (LexisNexis, New Delhi, 2018).
P. Pathak, *Human Rights of Women: New Challenges* (ABS Books Publisher, New Delhi, 2021).
S.C. Tripathi, *Arbitration & Conciliation* (Central Law Publication, Allahabad, 7thEd., 2015).
Y. S. R. Murthy, *Human Rights Handbook* (LexisNexis Butterworths, New Delhi, 2007).

Course Code: LLM 515

Course Title: Laws Relating to Child Rights in India

L	T	P	Cr
2	0	0	2

Total Hours: 30

Course Learning Outcomes (CLO): After thorough study of this subject, the learners will enable to:

- CLO1 : Elaborate the rights of children under Indian Laws;
- CLO 2: analyze the law relating to prohibition of child labour and the working of national commission for Children;
- CLO 3 : Understand the rights of children under personal laws;
- CLO 4: understand the position of minor's agreement under the Indian Contract Act;
- CLO 5: Describe remedies in case of infringement of rights of children.

Unit/Hours	Content	Mapping CLOs
Unit-I 8 Hours	Application of social and legal status of child constitutional protection to children protective legislations for the children Learning Activities: brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.	CLO 1& 5

Unit-II 7 Hours	The National Commission for Children Legal control on child labour Child under litigation with reference to Code of Civil Procedure, 1908 Learning Activities: group discussion on the rights of children, lecture, case study, case analysis.	CLO 2 & 5
Unit-III 8 Hours	Family relations and child Status of a child in matters of marriage, legitimacy, guardianship Adoption (Personal Laws and Juvenile Justice Act, 2015), maintenance and custody Statutes relating to Hindu marriages, restraint on child marriage, guardians and wards, Hindu minority and guardianship, Hindu adoptions and maintenance and in the Indian Learning Activities: lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases, Brain storming sessions and exercises on Status of a child in matters of marriage.	CLO 3 & 5
Unit-IV 7 Hours	Child and Contractual Liability Minors Agreements Testimony of children Suits by and against minors Learning Activities: group discussion on contractual liability Case study, Case analysis, Lecture, Debate.	CLO 4& 5

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

- Avtar Singh, *Law of Contract and Specific Relief* (Eastern Book Company, New Delhi, 2013).
- J. N. Pandey, *Constitutional Law of India* (Central Law Agency, Allahabad, 2014).
- M. P. Jain, *Indian Constitutional Law* (LexisNexis, New Delhi, 2012)
- Marc Galanter (ed.), *Law and Society in Modern India* (Oxford University Press, New Delhi, 1997).
- National Law School Seminar Report on the Rights of the Child (1991).
- S.C. Tripathi, *Law Relating to Women and Children* (Central Law Publishing, Allahabad, 2014).
- T. Bhattacharya, *Indian Penal Code* (Central Law Agency, Allahabad, 2017).
- Upendra Baxi, *Law and Poverty: Critical Essays* (N. M. Tripathi, Bombay, 1988).

Course Code: LLM 516

Course Title: Parliamentary Procedure and Practices

L	T	P	Cr
0	0	4	2

Total Hours: 30

Course Learning Outcomes: On the Completion of this Course, the learner shall be able to:

- develop their understanding of the functioning of the Parliament;
- learn about the process of making laws and accountability of the elected representatives of the people.

Unit/Hours	Content (Practical Skill Based)	Mapping CLOs
Unit-I 8 Hours	Introduction to the Parliament: Constitutional provisions Composition Lok Sabha & Rajya Sabha- elected members and nominated members in both the houses Powers and functions of the Parliament	CLO 1
Unit-II 7 Hours	Officers of Lok Sabha (Speaker, Deputy Speaker and panel of Presiding Officers) Officers of the Rajya Sabha- chairperson, Vice-chairperson and Panel of Presiding Officers Powers of officers of both the houses	CLO 1
Unit-III 8 Hours	Parliamentary Privileges- Article 105 of the Constitution and usages Committees of the Parliament- Composition, powers and purview of Joint Parliamentary Committee, Select Parliamentary Committee, Standing Parliamentary Committee	CLO 1& 2
Unit-IV 7 Hours	Procedure of the Parliament Items of business- felicitation & oath, obituaries, introduction of new minister, question hour, zero hours, breach of privilege motion, short duration discussion, calling attention motion, adjournment motion, messages from other chamber, legislative business - original bill, amending bill, consolidating bill, repealing bill, ordinance repealing bills, constitution amendment bills, money bill- finance bill/ordinary bill, amendment clauses, private members bill.	CLO 1& 2

Transaction Mode: It will cover learning through:

- lecture method;
- study of relevant material available through text books, reference books, online databases and the website of Lok Sabha and Rajya Sabha
- with brain storming sessions and exercises through role playing, simulation exercises along with Project

Suggested readings:

Devender Singh, *The Indian Parliament: Beyond the Seal and Signature of Democracy* (Universal Law Publishing, New Delhi, 2016)

Discipline and Decorum in Parliament and State Legislature, Lok Sabha Secretariat

Fifty Years of Indian Parliamentary Democracy, Lok Sabha Secretariat

Handbook for Members, Lok Sabha, Lok Sabha Secretariat

Indian Parliament, Lok Sabha Secretariat

Indian Parliamentary Diplomacy: Speaker's Perspective, Lok Sabha Secretariat

K.S. Chauhan, *Parliament- Powers, Functions and Privileges* (LexisNexis, 2013).

M.N.Kaul and S.L. Shakhder, *Practice and Procedure of Parliament*, 7th Ed. (Lok Sabha Secretariat, India, 2015).

Rules of Procedure and Conduct of Business in Lok Sabha (Lok Sabha Secretariat).
 Shimla, *Parliamentary Standing Committees in India- Role and Relevance* (Viva Books, New Delhi, 2015).
 Subash C. Kashyap, *Our Parliament- Introduction to the Parliament of India* (National Book Trust, New Delhi, 2021).

Course Code: LLM 517

Course Title: Civil Defense–Awareness and Training

L	T	P	C r
2	0	0	2

Total Hours: 30

Course Learning Outcomes: On the completion of the course, the learners shall be able to:

- CLO 1: will get the knowledge of the civil defense system;
- CLO 2: apply the principles of civil defense on the requirement;
- CLO 3: assess the situations in reference to civil defence;
- CLO 4: use the practices of civil defense and its law and rules.

Unit/Hours	Contents	Mapping CLOs
Unit- I 8 Hours	Civil defence-needs and organisation, civil defence- problems and measures, rules and regulations, modern warfare & defence potential of nation, salient features of disaster relief, flood, cyclone etc., preventive/precautionary measures, air raid- warning system, and precautions, blackout and its control Learning Activities: lecture method preceded and succeeded by study of relevant material available.	CLO 1
Unit-II 7 Hours	Motives on disaster earthquake, physiological warfare, panic and its control, bombs & their effects and protection, weapons of mass destruction, nuclear, chemicals & biological hazards, effects, preventive/precautionary measures, fire theory of fire and modes of fire spread Learning Activities: brain storming sessions and exercises/demonstration through role of Civil Defence volunteers.	CLO 2
Unit-III 8 Hours	Civil defence services, warden services, responsibilities and privileges, needs of leadership in an emergency and duties of a leader, introduction of K. M. Singh committee report Learning Activities: brain storming sessions and exercises/demonstration through role of NDRF and responsible authorities.	CLO 3
Unit-IV 7 Hours	Rescue and its general principles, & stages, knots and lessing, first aid- respiratory system and methods of artificial respiration, protection against chemical disaster, study of Bhopal gas disaster case, interface with other agencies police and fire brigade etc., study of local disaster management plan Learning Activities: brain storming sessions and exercises/Demonstration through role of Fire brigade department and responsible authorities.	CLO 4

Suggested readings

Drucouer Seth, *Civil Defence in India* (Read Books, United States, 2014).

General Principles of Civil Defence in India, Directorate General Civil Defence, Govt. of India, Ministry of Home Affairs, New Delhi, 2003.

Course Code: LLM 519

Course Title: The Making of Indian Constitution

L	T	P	Cr
2	0	0	2

Total Hours: 30

Course Learning Outcomes: On the completion of the course, the learners will be able to:

- CLO 1: understand the significant works of the Constituent Assembly;
- CLO 2: know the importance of making of constitution;
- CLO 3: understand the premises informing the twin themes of liberty and freedom from a civil rights perspective;
- CLO 4: address the role of socialism in India and the initial drafting of the Indian Constitution.

Unit/Hours	Contents	Mapping CLOs
Unit- I	Making of the Indian constitution Government of India Act, 1935 Constituent assembly Debates and discussions Learning Activities: lecture method preceded and succeeded by study of relevant material available.	CLO 1 & 2
Unit- II	Philosophy of Indian constitution Salient features of Indian constitution Preamble a key to open the mind of Constitution makers Basic Structure of the Indian Constitution Learning Activities: lecture method preceded and succeeded by study of relevant material available.	CLO 2
Unit- III	Fundamental rights Fundamental duties Right to constitutional remedies Learning Activities: lecture method preceded and succeeded by study of relevant material available.	CLO 3 & 4
Unit- IV	Directive Principles of State Policy The Parliament The Judiciary The Executive Learning Activities: lecture method preceded and succeeded by study of relevant material available. Role Play, Simulation exercise.	CLO 4

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

A. B. Keith, *Constitutional History of India* (Central Book Depot, Allahabad, 1961).

A. C. Banerjee, *Constitutional History of India*, Vol. I (Mukherjee & Co, Calcutta, 1948).

- D. D. Basu, *Introduction to the Constitution of India* (Lexis Nexis, 2015).
 Dharma Chand Gupta, *Indian National Movement and Constitutional Development* (Vikas Publishing house Pvt. Ltd., Noida, 1983).
 J. N. Pandey, *The Constitutional Law of India* (Central Law Agency, Allahabad, 2018).
 Manik Lal Gupta, *Constitutional developments in India* (Atlantic Publishers, New Delhi, 1989).
 M. P. Jain, *Indian Constitutional Law* (LexisNexis, New Delhi, 2018)
 M. V. Pylee, *Constitutional Government in India* (Asia Publishing, Bombay, 1967).
 Pon. Thangamani, *Indian Constitutional History– A. D 1773 to 1950* (PonnaiahPathipakam, Chennai, 2001).
 R. C. Agarwal and Bhatnagar, *Constitutional Development and National Movement of India*, (S. Chand Publishing, 1994).
 S. N. Busi, *Dr. B. R. Ambedkar framing of Indian Constitution* (1st Edition, 2015).

Course Code: LLM 520

Course Title: Consumer Protection Laws

L	T	P	Cr
2	0	0	2

Total Hours: 30

Course Learning Outcomes: On the completion of the course, the learners will be able to:

- CLO 1: enhance their understanding about the existing law on consumer protection in India;
- CLO 2: acquaint themselves with the consumer rights and the Consumer Protection Councils under the Consumer Protection Act, 2019;
- CLO 3: examine various Consumer Dispute Redressal Agencies working in India;
- CLO 4: develop their knowledge in areas relating to e-commerce and consumer protection in e-commerce.

Unit/Hours	Contents	Mapping CLOs
Unit- I 8 Hours	Consumer Protection Act, 2019: historical perspective objectives of the Consumer Protection Act, 2019 Definitions under the Consumer Protection Act, 2019 : Consumer, consumer dispute, complaint, complainant defect, deficiency, goods, service Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate conceptual knowledge and improve oral and writing communication skills.	CLO 1
Unit-II 7 Hours	Rights of Consumer under the Consumer Protection Act, 2019 Right to safety, Right to be informed, Right to choose Right to be heard, Right to redressal, Right to consumer awareness Consumer Protection Councils under the Consumer Protection Act, 2019	CLO 2

	<p>Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate conceptual knowledge and improve oral and writing communication skills.</p>	
<p>Unit-III 8 Hours</p>	<p>Consumer Dispute Redressal Agencies: District Commission: constitution, powers and jurisdiction State Commission: constitution, powers and jurisdiction National Commission: constitution, powers and jurisdiction Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate conceptual knowledge and improve oral and writing communication skills.</p>	CLO 3
<p>Unit-IV 7 Hours</p>	<p>E-commerce and consumer protection Meaning of e-commerce Threat to consumer protection in e-commerce Consumer Protection Act, 2019: The basic law and e-commerce Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate conceptual knowledge and improve oral and writing communication skills.</p>	CLO 4

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available;
- brain storming sessions and exercises/demonstration through role playing.

Suggested readings

- D.N. Saraf, *Law of Consumer Protection in India*, (N.M. Tripathi, Bombay, 1990).
Mamta Rao, *Public Utility Services under the Consumer Protection Act*, (Deep & Deep, Publications, 1999).
Taxmann's Consumer Protection Law & Practice- A Comprehensive Guide to New Consumer Protection Law (Taxman, 2020).
H.K. Saharay, *Consumer protection Law* (Universal Law Publishing Co. New Delhi, 2010).
P.K. Majumdar & R.P. Kataria, *Law of Consumer Protection in India* (Orient Publishing Company, 2018).
R.N.P. Choudhary, *Consumer Protection Law: Provisions and Procedure* (Deep & Deep Publications Pvt. Ltd., New Delhi, 2005).