

CENTRAL UNIVERSITY OF PUNJAB, BATHINDA



Ph.D. in Law

Batch - 2022

Department of Law

Central University of Punjab, Bathinda-151001
School of Legal Studies
Department of Law

GRADUATE ATTRIBUTES

The graduates will be equipped with the ability to communicate, present, collaborate, engage and conduct themselves in pursuance of addition and creation of knowledge. The potential of the graduates to critically examination the case law and legislations in pipe-lines in context of prevailing socio-legal backdrop and carry out legal research will contribute in realization of the respective objectives of the course. The graduate will be able to demonstrate their domain knowledge in the area of environmental law, human rights law, corporate law and socio-legal relevant laws and achieve career goals.¹ They will be able to show case their acumen to draw logical meaning, define the concepts, identify the reasoning and will develop problem solving skills by suggesting the measures for application of the law in proper perspectives their capacity to contribute in the addition and creation of knowledge.

¹ Inserted in 6th Meeting of Board of Studies, Department of Law.

PDL 701: Research Methodology and Legal Writing

L	T	P	Cr
4	-	-	4

Total Hours: 60

Course Learning Outcomes (CLO): On completion of this course, the learners would be able to:

- CLO- 1:** explain basics of legal research and methods of legal research;
- CLO- 2:** identify research problem, review the exiting literature and prepare research design
- CLO-3:** employ appropriate methodologies for the execution of research in the chosen area.
- CLO-4:** use plagiarism software and different referencing styles

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Basics of Research: Introduction, Nature and Scope Classification of Research Major Methods of Legal Research Legal Research – A Tool for Codification and Legal Reform Process of Legal Research and Sources Logical reasoning: types and principles Socio-legal research Learning Activities: Discussion sessions on basics of legal research.	CLO 1
Unit-II 15 Hours	Formulation of research problem and its kinds Review of Literature Research Design: Hypothesis: Meaning, Types, Formulation Variables and its kinds Sources of Data Collection - Observation, Questionnaire and Schedule, Interview and Case Study, Surveys- Analysis, Interpretation and Legal Writing Learning Activities: Exercise to identify research problem review exiting literature and formulate research design.	CLO 2

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Unit-III 15 Hours	Doctrinal Method of Research Non-doctrinal Method of Research Qualitative Legal Research Quantitative Legal Research Sampling, tools of data collection and analysis Learning Activities: Discussion sessions, hand on exercise sampling, tools of data collection and analysis.	CLO 3
Unit-IV 15 Hours	Jurimetrics Report Writing Research and Publication Ethics Plagiarism in Research Legal Research and Online Research Database-Use of Internet in legal research; Referencing and Reference Manager Software Learning Activities: Hand on exercises to prepare research proposals.	CLO 4

Transaction Mode: In this course students will be encouraged to:

- Be active learner through lectures, tutorials, practical exercises and presentations; researching for and presenting a research proposal, term paper and assignments and literature review.
- Lectures are designed to provide students with a basic understanding of the subject area whilst tutorials and practical exercises are designed to allow and encourage students to develop an ability to apply their knowledge in practical situations so as to identify issues, think critically, carry out appropriate research, work together in groups, and make effective plans and present research.

Suggested readings

Bimal N. Patel and Mamata Biswal, *Law, Development and Socio-Economic Policy*, (Eastern Book Company, New Delhi, 1st ed., 2012).

D.D. Basu, *Shorter Constitution of India*, (LexisNexis, New Delhi, 15th ed., 2018). K. Deshta and S. Deshta, *Law and Menace of Child Labour*, (Anmol Publications, Delhi, 2000).

Devinder Singh, Ranbir Kaur, et.al., *Law and Good Governance*, (Osbert Publishing House, U.K., 2016).

H. M. Seervai, *Constitutional Law of India*, (Universal Law Publishing, New Delhi, 4th ed., 1996).

J. Duncan M. Derrett, *The Religion, Law and the State in India*, (Oxford University Press, New Delhi, 1999).

K. P. Malik, *Law and Social Transformation in India*, (Pioneer Books, Faridabad, 2009).

M. P. Jain, *Outlines of Indian Legal History*, (N. M. Tripathi, Bombay, 2010).

Marc Galanter, (ed.), *Law and Society in Modern India*, (Oxford University Press, New Delhi, 1997).

Robert Lingat, *The Classical Law of India*, (Oxford University Press, New Delhi, 1998).

Upendra Baxi (ed.), *Law and Poverty: Critical Essays*, (N. M. Tripathi, Bombay, 1998).

Upendra Baxi, *The Crisis of the Indian Legal System*, (Vikas Publishing House, New Delhi, 1982).

W. Friedmann, *Law in a Changing Society*, (University of California Press, Berkeley, 2004).

PDL 702: Computer Applications-Theory

L	T	P	C
3	-	-	3

Total Hours: 45

Learning Outcomes: Use different operating system and their tools easily.

- Use word processing software, presentation software, spreadsheet software and latex.
- Understand networking and internet concepts.
- Use computers in every field like teaching, industry and research.

Unit I

12 Hours

Fundamentals of Computers- Parts of Computers, Hardware, BIOS, Operating Systems, Binary System, Logic Gates and Boolean Algebra.

Application Software- Spreadsheet Applications, Word-Processing Applications, Presentation Applications, Internet Browsers, Reference Management, and Image Processing Applications.

Computer Language- Basic DOS Commands, Auto Hotkey Scripting Language, HTML and Basic Structure of a Webpage, Designing Websites.

World Wide Web- Origin and Concepts, Latency and Bandwidth, Searching the Internet, Advanced Web-Search Using Boolean Logic, Cloud Computing

Unit II

10 Hours

Use of Statistical Techniques in Analysis of Data- Measures of Central Tendency, Measures of Dispersion, Correlation & Regression, Testing of Hypothesis, Test of Significance Z-Test and T-Test, Analysis of Variance (One Way and Two Way), Chi-Square Test of Independence

DBMS- Introduction, Components, Functions, Development of Database Systems, Advantages of Using DBMS, Data Abstraction, Data Models, Data Independence, Database Languages, Database Manager, Database Administrator, Database Users.

Unit III

12 Hours

Computerized Research/ E-Research

Introduction

Ethnography of Internet

The Use of Internet as Object of Analysis
The Use of Internet as a Tool of Collection
Quality Research Using Online Focus Groups
Qualitative Research Using Online Personal Interviews
Online Social Surveys
Web Surveys
Mixing Modes of Survey Administration

Unit IV

11 Hours

Ethical Consideration in Internet Research
Plagiarism and Internet Research

Transactional Modes:

PPT
Video
e-content
google drive

Suggested Readings:

P. K. Sinha and P. Sinha, *Computer Fundamentals*, (BPB Publications, New Delhi, 8th ed., 2004).

Anita Goel and Sanchayan K. Ray, *Computers: Basics and Applications*, (Pearson Education India, New Delhi, 2012).

Microsoft Office Professional 2013 Step by Step

<https://ptgmedia.pearsoncmg.com/images/9780735669413/samplepages/9780735669413.pdf>

PDL 703: Computer Application- Practical

L	T	P	C r
-	-	2	1

The lab assignments will be based on theory paper

Lab Evaluation:

The evaluation of lab criteria will be based on following parameters:

Evaluation Parameters	Marks
Practical File	5
Implementation	15

Viva-voce	30
Total	50

PDL 704: Short Term Community Project & Action Research Non Credit Course

The course aims at identifying local needs and issues involving research to solve problems for making a contribution to the local community.

Course Learning Outcomes

On successful completion of this course, students will be able to;

CLO 1: Establish a link between the community and profession;

CLO 2: Identify community needs, issues and aspirations;

CLO 3: Analyze and suggest solutions to problems of community;

CLO 4: Make a contribution of their professional learning to the society.

Course Content

1. Identification of problem (within 4 weeks)
2. Submission of research proposal (5th -8th week)
3. Submission of research report (last week of semester)
4. Presentation of work
5. Submission of Paper for Publication

Evaluation Criteria

Content
Project proposal
Project work report
Submission of paper for publication
Viva Voce
Result- Satisfactory/Unsatisfactory

Course Code: RPE 751

Course Title: Research and Publication Ethics

L	T	P	Cr
2	-	-	2

About the Course:

Total Hours: 30

Overview: This course has 6 modules mainly focusing on basics of philosophy of

science and ethics, research integrity, publication ethics. Hands on sessions are designed to identify research misconduct and predatory publications. Indexing and citation databases, open access publications, research and p metrics and plagiarism tools introduced in the course.

THEORY

RPE 01: Philosophy And Ethics (3 HRS)

Introduction to philosophy: definition, nature and scope, concept, branches

Ethics: definition, moral philosophy, nature of moral judgements and relations.

RPE 02: Scientific Conduct

(5 Hours)

Ethics with respect to science and research

Intellectual honest and research integrity

Scientific misconducts: falsification, fabrication, and plagiarism.

Redundant publications: duplicate and overlapping publications, salami slicing

Selective reporting and misrepresentation of data.

RPE 03: Publication Ethics

(7 Hours)

Publication ethics: definition, introduction and importance

Best practices/standards setting initiatives and guidelines: COPE, WAME, etc.

Conflicts of interest

Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types

Violation of publication ethics, authorship and contributor ship

Identification of publication misconduct, complaints and appeals

Predatory publishers and journals

PRACTICE

RPE 04: Open Access Publishing

(4 Hours)

Open access publications and initiatives

SHERPA/RoMEO online resource to check publisher copyright and self-archiving policies.

Software tool to identify predatory publications developed by SPPU

Journal finder/ journal suggestion tools viz. JANE, Elsevier Journal Finder,

Springer Journal Suggester, etc.

RPE 05: Publication Misconduct

(4 Hours)

A. Group Discussions (2 hrs.)

Subject specific ethical issues, FFP, authorship

Conflicts of interest

Complaints and appeals: examples and fraud from India and abroad

B. Software tools (2 hrs.)

Use of plagiarism software like Turnitin, Urkund and other open-source software

tools.

RPE 06: Databases And Research Metrics

(7 Hours)

A Databases (4 hrs.)

Indexing databases

Citation databases: Web of Science, Scopus, etc.

B. Research Metrics

(3 Hours)

Impact Factor of journal as per journal citation report, SNIP, SJR, IPP, Cite Score.

Metrics: h-index, g index, i10 index, altmetrics.

Course Title: TEACHING ASSISTANTSHIP

Course Code: EDU.752

L	T	P	Credit
0	0	2	1

Total Hours: 30

Course learning outcome

At the end of this skill development course, the scholars shall be able to:

CLO 1: familiarize themselves with the pedagogical practices of effective classroom delivery and knowledge evaluation system

CLO 2: manage large and small classes using appropriate pedagogical techniques for different types of content

Activities:

- The scholars shall attend Master degree classes of his/her supervisor to observe the various transaction modes that the supervisor follows in the classroom delivery or transaction process one period per week.
- The scholars shall be assigned one period per week under the direct supervision of his/her supervisor to teach the Master degree students adopting appropriate teaching strategy(s).
- The scholars shall be involved in the examination and evaluation system of the Master degree students such as preparation of questions, conduct of examination and preparation of results under the direction of the supervisor.

Evaluation:

- At the end of the semester, the supervisor shall conduct an examination of teaching skills learned by the scholar as per the following **evaluation criteria:**

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- The scholars shall be given a topic relevant to the Master degree course of the current semester as his/her specialization to prepare lessons and deliver in the classroom before the master degree students for one hour (45 minutes teaching + 15 minutes' interaction).
- The scholars shall be evaluated for a total of 50 marks comprising *content knowledge* (10 marks), *explanation and demonstration skills* (10 marks), *communication skills* (10 marks), *teaching techniques employed* (10 marks), and classroom interactions (10).

Course Title: Curriculum, Pedagogy and Evaluation

L	T	P	Credit
1	0	0	1

Course Code: UNI.753

Course Learning Outcomes (CLO):

Total Hours: 15

After completion of the course, scholars shall be able to;

CLO1: Analyze the principles and bases of curriculum design and development

CLO2: Examine the processes involved in curriculum development

CLO3: Develop the skills of adopting innovative pedagogies and conducting students' assessment

CLO4: Develop curriculum of a specific course/programme

Units/Hours	Contents	Mapping with CLOs
Unit I 4 Hours	1. Curriculum: Concept and Principles of curriculum development, Foundations of Curriculum Development. 2. Types of Curriculum Designs- Subject centered, learner centered, experience centered and core curriculum. Designing local, national, regional and global specific curriculum. 3. Choice Based Credit System and its implementation. Learning Activities: Group discussion.	CLO1, CLO4

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Unit II 4 Hours	<p>1. Process of Curriculum Development: Formulation of graduate attributes, course/learning outcomes, content selection, organization of content and learning experiences, transaction process.</p> <p>2. Comparison among Interdisciplinary, multidisciplinary and trans-disciplinary approaches to curriculum.</p> <p>Learning Activities: Preparation and submission of report on the discussed concepts.</p>	CLO2, CLO4
Unit III 3 Hours	<p>1. Conceptual understanding of Pedagogy.</p> <p>2. Pedagogies: Pedagogy, Cybergogy and Heutagogy with special emphasis on Blended learning, Flipped learning, Dialogue, cooperative and collaborative learning</p> <p>3. Three e- techniques: Moodle, Edmodo, Google classroom</p> <p>Learning Activities: Preparation and submission of report on the discussed concepts.</p>	CLO3, CLO4
Unit IV 4 Hours	<p>1. Assessment Preparation: Concept, purpose, and principles of preparing objective and subjective questions.</p> <p>2. Conducting Assessment: Modes of conducting assessment – offline and online; use of ICT in conducting assessments.</p> <p>3. Evaluation: Formative and Summative assessments, Outcome based assessment, and scoring criteria.</p> <p>Learning Activities: Discussion and dialogue on modes of conducting assessment.</p>	CLO3, CLO4

Transaction Mode

Lecture, dialogue, peer group discussion, seminar

Evaluation criteria

There shall be an end term evaluation of the course for 50 marks for a duration of 2 hours covering all the course learning outcomes (CLOs). The course coordinator shall conduct the evaluation.

Suggested Readings

Department of Law

- Allyn, B., Beane, J. A., Conrad, E. P., & Samuel J. A., (1986). *Curriculum Planning and Development*. Boston: Allyn & Bacon.
- Brady, L. (1995). *Curriculum Development*. Prentice Hall: Delhi. National Council of Educational Research and Training.
- Deng, Z. (2007). Knowing the subject matter of science curriculum, *Journal of Curriculum Studies*, 39(5), 503-535 <https://doi.org/10.1080/00220270701305362>
- Gronlund, N. E. & Linn, R. L. (2003). *Measurement and Assessment in teaching*. Singapore: Pearson Education
- McNeil, J. D. (1990). *Curriculum: A Comprehensive Introduction*, London: Scott, Foreman/Little
- Nehru, R. S. S. (2015). *Principles of Curriculum*. New Delhi: APH Publishing Corporation.
- Oliva, P. F. (2001). *Developing the curriculum* (Fifth Ed.). New York, NY: Longman
- Stein, J. and Graham, C. (2014). *Essentials for Blended Learning: A Standards-Based Guide*. New York, NY: Routledge.

Web Resources

[https://www.westernsydney.edu.au/_data/assets/pdf_file/0004/467095/Fundamentals_of Blended Learning.pdf](https://www.westernsydney.edu.au/_data/assets/pdf_file/0004/467095/Fundamentals_of_Blended_Learning.pdf)

<https://www.uhd.edu/academics/university-college/centers-offices/teaching-learning-excellence/Pages/Principles-of-a-Flipped-Classroom.aspx>

<http://leerwegdialoog.nl/wp-content/uploads/2018/06/180621-Article-The-Basic-Principles-of-Dialogue-by-Renate-van-der-Veen-and-Olga-Plokhooij.pdf>

(Any one of the followings)

PDL 705: Environmental Laws, Policies and Governance

L	T	P	Cr
4			4

Total Hours: 60

Learning Outcomes: On completion of this course, the learners would be able to:

CLO 1: To Elaborate the fundamentals of environment and environment law;

CLO 2: To understand its relations with philosophy of human rights and environmental constitutionalism;

CLO 3: To Study the concept and philosophy of sustainable and its development

CLO 2: Work with recent paradigms of judicial and quasi-judicial approaches.

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Unit/Hours	Contents	Mapping CLOs
UNIT I 15 Hours	<p>Introduction to the Indian Environmental Legal Framework</p> <p>Environment and Natural resources: Forest resources; Water resources; Mineral resources; Food resources; Energy resources; Land resources;</p> <p>Equitable use of resources for sustainable lifestyles</p> <p>Environment deterioration, locations and responsible factors</p> <p>Learning activities: Studying the text and contexts in reference to the above contents, and analysis of the elements with the growing phases of sectorial developments.</p>	CLO I
UNIT II 15 Hours	<p>Environmental constitutionalism</p> <p>Environmental human rights Right to environment Environmental law making Implementation of environmental laws</p> <p>Environment and development: conflicting issues, Environment in the age of liberalization, privatization and globalization</p> <p>Pollution control mechanism and effectiveness Role of judiciary and effectiveness</p> <p>Challenges of integrating environmental law and management</p> <p>Judicial review of NGT decisions The Litigation process and alternative dispute resolution</p> <p>Learning activities: Studying the text and contexts in reference to the above contents, and analysis of the practices in the area of above mentioned issues.</p>	CLO I
UNIT III 15 Hours	<p>Sustainable development and the law</p> <p>Formal International Negotiations: Climate change</p> <p>Environmental principles, Implementation of sustainable</p>	CLO II

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	<p>development The World summit on sustainable development and beyond Important aspects of sustainability of energy resources Learning activities: Content analysis and discussion on the elements focusing on the evaluation norms.</p>	
UNIT IV 15 Hours	<p>Framework for analysis, definitions, methods, and tools Processes, trends, projections Environmental ethics The socio-economic patterns of environmental justice, Environmental governance, Environmental crimes The rise of social movements around natural resources and environment Learning activities: Analysis of the study material to find out the progress of the social and associated movements with the growing phases of sectorial developments.</p>	CLO II

Transaction Mode: This course will be taught through:

- lectures and tutorial, but predominantly involve large and small group discussion and activities in which students will be required to research, discuss, debate and defend their analysis of the relevant material set in the course readings.
- It is extremely critical that students have undertaken the reading before coming to class. Students have to submit a term paper and assignment given to them within time and also through presentation.

Suggested readings

A Myrick Freeman, *Measures of Value and Resources: Resources for the Future*, (Washington DC, 2001).

Andre Gorz, *Ecology as Politics*, (South End Press, Boston, 1980).

Anil Agarwal, et al, (ed.) *State of India's Environment*, (Oxford University Press, New Delhi, 1984).

Arnold David and Ramchandra Guha, (ed.), *Nature, Culture, Imperialism: Essays on the Environmental History of South Asia*, (Oxford University Press, New Delhi, 1995).

Arturo Escobar, *Encountering Development: The Making and Unmaking of the Third World*, (Princeton University Press, Princeton, 1995).

- D. W. Bowett, *Law of International Institutions*, (Oxford University Press, Oxford, 1982).
- David R. Keller, (ed.), *Environmental Ethics: The Big Questions*, (Wiley-Blackwell, Singapore, 2010).
- Ingrid Detter, *Law Making by the International Organization*, (Gale Publication, 2010).
- Jonathan Crush, (ed.), *The Power of Development*, (Routledge Publication, London, 1995).
- Kailash Thakur, *Environmental Protection: Policy and Laws in India*, (Deep and Deep Publication, New Delhi, 1997).
- Madhav Gadgil and Ramachandra Guha, *Ecology and Equity: The Use and Abuse of Nature in Contemporary India*, (Penguin India, Delhi, 2001).
- Madhav Gadgil and Ramachandra Guha, *This Fissured land: An Ecological History of India*, (Oxford University Press, New Delhi, 1992).
- Mark Hobart, *An Anthropological Critique of Development: The Growth of Ignorance*, (Routledge, New York, 1993).
- Rachel Carson, *Silent Spring*, (Houghton Mifflin, Boston, 1962).
- S. R. Myeni, *Environmental Law*, (Oxford University Press, Delhi, 2008).
- Santa Fe, (ed.), *Historical Ecology: Cultural knowledge & Changing Landscapes*, (School of American Research Press, 1994).
- Stephen, S. G., *Nature and Function of International Organization*, (Oxford University Press, New York, 1967).
- Stuart Bell and Donald Gillivray, *Environmental Law*, (Oxford University Press, Oxford, 6th ed., 2006).
- Tom Tietenberg, *Environmental and Natural Resource Economics*, (Pearson Education, New York, 10th ed., 2015).
- W. D. Borrie, *Population, Environment and Society*, (Oxford University Press, U.K., 1988).
- William Baumol and Wallace Oates, *Theory of Environmental Policies*, (Cambridge University Press, Cambridge, UK, 1988).
- William Beinart and Peter Coates, *Environment and History*, (Routledge Publishing, New York, 1995).
- William L. Balee, *Advances in Historical Ecology*, (Columbia University Press, New York, 1998).

Course Code: PDL.706

Total Hours: 60

Course Title: Human Rights: Emerging Issues

L	T	P	Cr
4	-	-	4

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Course Learning Outcomes (CLO): On completion of this course, the learners would be able to:

CLO- 1: elucidate the conceptualization and positivization of the concept of human rights;

CLO- 2: analyze the impact of conflict displacement of people;

CLO-3: explore the relation between environmental protection and human rights;

CLO-4: understand the role of advocacy groups for protection and promotion of human rights.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Historical Development of Human Rights Nature, Classification and Generations of Human Rights, Universalism and cultural relativism International and Regional Protection of Human Rights International Human Rights Implementation mechanism Learning Activities: Summary report on India's compliance of international obligation under core HR Treaties.	CLO 1
Unit-II 15 Hours	Children's Rights: International and National Instruments Foster Care, Institutional Care, Child Care Institution Orphaned, Abandoned, Disabled and Street Children Refugee Children Children in Conflict and Crisis Learning Activities: Identify human rights challenges to children due to conflict and violence through case studies.	CLO 2
Unit-III 15 Hours	Gender Justice, Women Empowerment, Gender Budgeting Women and Local Self Governance Implementation of Human rights and Local Self Governance Rights of LGBT Forest Rights, Public Participation in decision making process Learning Activities: Identify role of Local Self Governance in protecting and promoting human rights through case studies.	CLO 3

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Unit-IV 15 Hours	Constitutionalization of human rights Institutional protection of human rights Role of Media, HR Activist, NGOs and Educational Institutions Human Rights Education Human Rights Challenges during pandemic Learning Activities: Poster representing the work of human rights activist.	CLO 4
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Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings:

Andrew Fagan, *The Atlas of Human Rights: Mapping Violations of Freedom Around the Globe*, (University of California Press, Berkeley, 2010).

Andrew Vincent, *The Politics of Human Rights*, (Oxford University Press, UK, 2010).

Arvind Sharma and Raimundo Panikkar, *Human Rights as a Western Concept*, (D.K. Printword (P) Ltd, New Delhi, 2007).

C. Raj Kumar & K. Chockalingam, *Human Rights, Justice and Constitutional Empowerment*, (Oxford University Press, New Delhi, 2010).

David P. Forsythe (eds.), *Encyclopedia of Human Rights*, (Oxford University Press, New York, 2009).

Dinah Shelton, *The Oxford Handbook of International Human Rights Law*, (Oxford University Press, New York, 2013).

Eibe Riedel, Gilles Giacca et.al, *Economic, Social and Cultural Rights in International law: Contemporary issues and Challenges*, (Oxford University Press, New York, 2014)

Jefferey F., Jahid, Hossain Bhuiyan, et. al., *Globalization, International Law and Human Rights*, (Oxford University Press, Oxford, 2012).

Katie Boyle, *Economic and Social Rights Law: Incorporation, Justiciability and Principles of Adjudication*, (Routledge Publishing, New York, 2020).

Lynne M. Healy and Rosemary J. Link, *Handbook of International Social Work: Human Rights, Development, and the Global Profession*, (Oxford University Press, New York, 2012).

Manoj Kumar Sinha, *International Criminal Law and Human Rights*, (Manak Publication Pvt Ltd, New Delhi, 2010).

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Richard Wortley and Michael Townsley, *Environmental Criminology and Crime Analysis*, (Willan Publishing, 2008).

Rob White, *Environmental Crime: A Reader*, (Cambridge University Press, Cambridge, 2011).

Robert Kolb & Gloria Gaggioli, *Research Handbook on Human Rights and Humanitarian Law* (Edward Elgar Pub, UK, 2013).

Romina Picolotti and Jorge Daniel Taillant (eds.), *Linking Human Rights and the Environment*, (University of Arizona Press, Tucson, 2011).

Sarah Joseph and Adam McBeth (eds.), *Research Handbook on International Human Rights Law*, (Edward Elgar Publishing, UK, 2011).

Sarah Krakof, *Tribes, Land, and the Environment*, (Ashgate, New York, 2012).

Surya P. Subedi, *The Effectiveness of the UN Human Rights System: Reform and the Judicialisation of Human Rights*, (Routledge Publishing, New York, 2019).

Thomas Cushman, *Handbook of Human Rights*, (Routledge Publication, New York, 2013).

Tony Evans, *Human Rights in the Global Political Economy: Critical Processes*, (Viva Books, New Delhi, 2011).

PDL 707: Constitutional Philosophy in India: Theory and Practice

L	T	P	Cr
4	-	-	4

Total Hours: 60

Learning Outcomes: On the completion of the course, the learner shall be able to:

- CLO 1: Know the concept, meaning, nature and scope of constitutional governance and philosophy;
- CLO 2: Understand the inter-relationship between law and morality;
- CLO 3: Work on the sense of duty and the relationship between right and duty;
- CLO 4: Come out with remedies in case of infringement of fundamental rights.

Unit/Hours	Content	Mapping CLOs
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<p>Unit-I 15 Hours</p>	<p>Need and importance of Law Theory of Social Contract- Contribution of Locke, Rousseau, Hobbes Government: Meaning, origin, object, design, nature and measure against being tyrannical Social Foundations of Law: Law and Morality, Law and Justice, Realism, Constitutional renaissance, Constitutional morality.² Legitimacy of Laws Learning Activities: Brain storming sessions on elements of crimes, case study and lecture.</p>	<p>CLO 1</p>
<p>Unit-II 15 Hours</p>	<p>Natural Law Theories and Indian Constitution Constitutional Philosophy of Justice Rule of Law under Indian Constitution Judicial Review in India Learning Activities: brain storming sessions, Case study, Case analysis, debate.</p>	<p>CLO 2& 4</p>
<p>Unit-III 15 Hours</p>	<p>Auto-limitation theory in India Meaning and functions of State in 21st Century Philosophy behind fundamental rights Constitutional Remedies Learning Activities: Discussion on comparative aspects of judicial review and self-restraint.</p>	<p>CLO 3 & 4</p>
<p>Unit-IV 15 Hours</p>	<p>Directive Principles of State policy Relations between Centre and State Federal Structure Legislative, Administrative and Financial Relations Doctrine of Basic Structure Learning Activities: Performance of the State on directive principles and brainstorming sessions on federal relations between centre and states.</p>	<p>CLO3 & 4</p>

Transaction Mode: Followings are some of the modes of classroom transaction:

- Lecture, Brain storming sessions and exercises, Case study,

² Inserted in the 6th meeting of BoS, Department of Law.

- Case analysis, Lecture cum demonstration, Debate etc.

Suggested readings

D. D. Basu, *Shorter Constitution of India*, (LexisNexis- Butterworths, Bombay, 2011)
Duncan Derret, *The State, Religion and Law in India*, (Oxford University Press, New Delhi, 2003).
G.P. Tripathi, *Legal Method*, (Central Law Publications, 2014).
Granville Austin, *The Indian Constitution - Corner Stone of a Nation*, (Oxford, New Delhi, 2010).
H.M. Seervai, *Constitutional Law of India* (Universal Law Publishing, New Delhi, 2013).
J.C. Johari, *The Constitution of India - A Politico - Legal Study*, (Sterling Publication Pvt. Ltd., New Delhi, 2012).
J.G. Riddal, *Jurisprudence*, (Oxford University Press, U.K., 2009).
M. P. Jain, *Indian Constitutional Law*, (LexisNexis- Butterworths, Bombay, 2014).
Marc Galanter, *Law and Society in Modern India*, (Oxford, New Delhi, 1997).
Upendra Baxi, *Law and Poverty: Critical Essays*, (N. M. Tripathi, Bombay, 1988).
Upendra Baxi, *The Crisis of the Indian Legal System*, (Vikas Publishing, New Delhi, 1992).

Course Code: PDL708

Course Title: Fundamental Principles of Criminal Law

Total Hours: 60

L	T	P	Cr
4	-	-	4

Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:

CLO 1: understand the ingredients of an offence which is made punishable under the provisions of the Indian Penal Code and the general defenses that can also be taken in order to prevent such an offence;

CLO 2: understand the various kinds of crimes and its components, methods of controlling them and the essential principles of criminal liability by a study of a range of offences;

CLO 3: know the substantive elements of major offences including homicide, non-fatal offences against the person, sexual offences, and offences against property and inchoate liability;

CLO 4 : critically apply fundamental principles of criminal law and criminal justice principles to situations related to crime, criminal justice, and related areas of practice.

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Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Nature and Definition of crime Stages of crime - Intention, Preparation, Attempt and Commission of Crime Elements of Crime - <i>Actus Reus</i> and <i>Mens rea</i> Application of the Indian Penal Code - Territorial and Extra Territorial application General Explanations & Punishments Learning Activities: Brain storming sessions on elements of crimes, case study and lecture.	CLO 1
Unit-II 15 Hours	General Exceptions Abetment Criminal Conspiracy Offences against the State Offences against public peace and Tranquility Crimes against administration of Justice: Resisting Arrest, Obstruction of Justice, Bribery Learning Activities: brain storming sessions, Case study, Case analysis, debate.	CLO 2& 4
Unit-III 15 Hours	Offences affecting human body (offences affecting human life) Concept Offences against Women Crimes Against Nature Learning Activities: Brain storming sessions on sexual abuse against women and Law, Case study, Case analysis, debate.	CLO 3 & 4
Unit-IV 15 Hours	Offences Against Environment Offences Against Public Offences Against Property Offences by or Relating to Public Servants False Evidence and Offences Against Public Justice Offences relating to Marriage Defamation Learning Activities: Brain storming sessions on Offences relating to Marriage, Lecture, PPT, Case study, Case analysis.	CLO3 & 4

Transaction Mode: Followings are some of the modes of classroom transaction:

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- Lecture, Brain storming sessions and exercises, Case study,
- Case analysis, Lecture cum demonstration, Debate etc.

Suggested readings

Anil Agarwal, et al, (ed.), *State of India's Environment*, (Oxford University Press, New Delhi, 1984).

Daniel E. Hall, *Fundamental of Law: Caught in the Act* (SAGE Publications, Inc; New Delhi, 1st edition,2022).

David Arnold and Ramachandran Guha (ed.), *Nature, Culture, Imperialism: Essays on the Environmental History of South Asia*, (Oxford University Press, New Delhi, 1995).

K.D.Gaur, *Commentary on the Indian Penal Code*, (Central Law Publications,2018).

K.N. Chandrasekharan Pillai, *General Principles of Criminal Law*, (Eastern Book Company, 2022).

Kishor Prasad, *Problems & Solution on Criminal Law*, (Universal Law Publishing, 2016).

PSA Pillai's, *Criminal Law: Incorporating the Criminal Law*, (LexisNexis, 2018).

William Balee, *Advances in Historical Ecology*, (Columbia University Press, New York, 1998).

William Baumol and Wallace Oates, *Theory of Environmental Policies*, (Cambridge University Press, Cambridge, UK, 1988).

Course Code: PDL 711

Course Title: Alternative Dispute Resolution System

Total Hours: 60

L	T	P	C
4	0	0	4

Learning Outcomes: On the completion of the course, the learners will be able to:

Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:

CLO 1: classify the types of arbitration and explain their meanings and advantages;

CLO 2: undertake matters falling within the purview of the Arbitration and Conciliation Act and assess the working and contribution of Legal Services Authorities;

CLO 3: comparative study of conflict resolution techniques in national and international systems.

Unit/Hours	Content	Mapping CLOs
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Unit-I 15 Hours	Alternative Dispute Resolution (ADR)- origin and development, Meaning and philosophy; Ethics of ADR Evolution of Law relating to arbitration in India, Online Dispute Resolution (ODR) Distinction between arbitration and other modes of settlement of disputes Advantages of arbitration over judicial settlement UNCITRAL Arbitration Rules Learning Activities: Brain storming sessions on elements of crimes, Case study, lecture.	CLO 1
Unit-II 15 Hours	Arbitration and Conciliation Act, 1996, International Commercial Arbitration Making of an arbitral award, Definition and kinds of awards Termination of arbitral proceedings Enforcement of awards, Appealable orders. Conciliation- Appointment of Conciliators, commencement of conciliation proceedings Conduct of conciliation proceedings, Role of Conciliator in conciliation proceedings. Important decisions of the Supreme Court of India with regard to Arbitration and Conciliation Act, 1996. Learning Activities: Brain storming sessions on Commercial arbitration, Case study, Case analysis, debate.	CLO 2

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<p>Unit-III 15 Hours</p>	<p>Negotiation, Mediation, Compensation under Workmen’s Compensation Act Motor Vehicle Act, Medical Negligence and utility of ADR Code of Civil Procedure, 1908– Amendments of 1999 and 2000– Section 89 Settlement of disputes by ADR in pending civil suits Application of ADR methods in cases involving Restitution of conjugal rights, Separation, Divorce, Family Property, Maintenance and Custody of children. Learning Activities: brain storming sessions, Case study, Case analysis, debate.</p>	<p>CLO 3</p>
<p>Unit-IV 15 Hours</p>	<p>Definition of Foreign Award, Power of judicial authority to refer parties to arbitration Foreign awards when binding Indian Arbitration (Protocol and Convention) Act, 1937 Foreign Awards (Recognition and Enforcement) Act, 1961 Conditions for enforcement of foreign awards under New York and Geneva Conventions Enforcement of foreign award, grounds for non-enforcement, appealable orders. Learning Activities: Brain storming sessions on foreign awards, Lecture, PPT, Case study, Case analysis.</p>	<p>CLO 3</p>

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

- A. K. Bansal, *Law of International Commercial Arbitration*, (Lexis Nexis, 2012).
Anupam Kurlwal, *An Introduction to Alternative Dispute Resolution System (ADR)*, (Central Law Publications, Allahabad, Second Edition 2014).
Avtar Singh, *Law of Arbitration and Conciliation*, (Eastern Book Company, 11th Edn., 2018).
Basu Majumdar, *Law of Arbitration*, (Universal, Delhi, 2011).
B. P. Saraf and M. Jhunjhunwala, *Law of Arbitration and Conciliation*, (Snow white, Mumbai, 5th Edn., 2009).
Commentary on The Arbitration and Conciliation Act, (Universal, Delhi, 2nd Edn., 2017).

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S.C. Tripathi, *Alternative Dispute System (ADR)*, (Central Law Publication, 3rd Ed. (Rep.) 2021).

Salil K Roy Chowdhury & H. K. Sahray, *Arbitration & Conciliation*, (Eastern Law House, Calcutta, 1996).

J. G. Merrills, *International Dispute Settlement*, (Cambridge University Press, 5th Edn., 2011).

Johri Commentary on *Arbitration and Conciliation Act, 1996*, (Universal, Delhi, 1999).

P.S. Naryana, *The Arbitration and Conciliation Act, 1996*, (ALT Publications, 4th Edition, 2007)

P.C. Rao & William Sheffuekd, *Alternative Disputes Resolution –What it is and How it works?* (Universal, Delhi, 2015).

Course Code: PDL 712

Course Title: Labour and Industrial Laws

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: On the completion of the course, the learner shall be able to:

CLO 1: elaborate the concept of industrial relations, role of Trade Unions, causes of industrial disputes and the industrial disputes settlement machinery;

CLO 2: develop an understanding of statutory provisions relating to occupational safety, health and working conditions;

CLO 3: explain the concept of minimum wages and the laws relating to payment of wages and bonus; and

CLO 4: make an analysis of important statutory provisions relating to social security with respect to payment of gratuity, employers state insurance, provident fund, maternity benefits and employees' compensation

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	The Industrial Relations Code, 2020 Definitions Bi-Partite Forums (Sections 3-4) Trade Unions (Section 5-27) Standing Orders (Section 28-39) Voluntary reference of disputes to Arbitration (Section 42) Mechanism for resolution of Industrial Disputes (Section 43-61)	CLO 1

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	<p>Strikes and Lock-outs (Section 62-64) Lay off, Retrenchment and closure (section 65-82)</p> <p>Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and effective oral and written communication skills.</p>	
<p>Unit-II 15 Hours</p>	<p>The Occupational Safety, Health and Working Conditions Code, 2020 Duties of employer and Employees (Sections 6-15) Occupational Safety and Health (Sections 16-22) Hours of work and Annual Leave with wages (Sections 25-32) Inspector-Cum-Facilitators and other Authority (Section 34-42) Special Provision relating to employment of women (Section 43-44) Contract Labour (Section 45-58) Inter State Migrant Workers (Sections 59-65)</p> <p>Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and effective oral and written communication skills.</p>	<p>CLO 2</p>
<p>Unit-III 15 Hours</p>	<p>The Code on Wages, 2019 Key Definitions Prohibition of Discrimination on the Ground of Gender Minimum Wages Payment of Wages Payment of Bonus Central Advisory Board and State Advisory</p>	<p>CLO 3</p>

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	<p>Boards Payment of Dues, Claims and Audit Appointment of Inspector-cum-Facilitators and their Powers</p> <p>Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and effective oral and written communication skills.</p>	
<p>Unit-IV 15 Hours</p>	<p>The Code on Social Security, 2020 Definitions Concept of Social Security Social Security Organisations (Section 4-13) Employees' Provident Fund (Section 14-23) Employees State Insurance Corporation (Section 24-52) Gratuity (Section 53-58) Maternity Benefit (Section 59-72) Employees Compensation (Section 73-99) Social Security for unorganized workers, Gig Workers and Platform Workers (Section 109-114).</p> <p>Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and effective oral and written communication skills.</p>	<p>CLO 4</p>

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

Ph.D. Programme 2022

Anamitra Poychowdhury, *Labour Law Reforms in India: All in the Name of Jobs*, (Routledge India, 2016).

Arun Monappa & Ranjeet Nambudiri, *Industrial Relations and Labour Laws*, (McGraw Hill Education, 2017).

H.L. Kumar, *Labour Laws*, (Universal law Publishing Co., New Delhi, 2016).

O. P. Gupta & Vijay Gupta, *Labour Legislation in India*, (SBPD Publishing House, Agra, 2021).

P.K. Padhi, *Labour and Industrial Laws*, (Prentice Hall India Pvt. Ltd., 2017).

S.C. Srivastava, *Industrial Relations and Labour Laws*, (Vikas Publishing House Pvt. Ltd., 2012).

Satish Kumar & Anju Agarwal, *Industrial Relations and Labour Laws*, (SBPD Publications, 2020).

Taxmann, *Taxmann's New Labour & Industrial Laws with Comparative Study, Charts & Tables of New and Old Labour Laws*, (Taxmann Publication Pvt. Ltd., 2020).

The Code on Wages, 2019.

The Code on Social Security, 2020.

The Industrial Relations Code, 2020.

The Occupational Safety, Health and Working Conditions Code, 2020.