

CENTRAL UNIVERSITY OF PUNJAB



M. A. Politics and International Relations

Batch 2022

Department of South and Central Asian Studies

School of International Studies

Graduate Attributes

After completion of the program, students shall have the ability to examine and to analyse political issues, challenges and problems in the society and to contribute in addressing the same at the local, national, regional and global level. Further, students shall acquire the ability to critically analyse political phenomena and have skill to evaluate public policies and to contribute to the country's development through improving public policies. The graduates shall have the capability to translate different preferences into policy choices and different interests into unified political actions; the capability of working with various think tanks like national and international think tanks as well as international organisations such as the United Nations and its agencies, European Union, SAARC, the World Health Organisation and the World Economic Forum, as a political scientist and international relations specialist. Furthermore, the learners shall have the competency to pass the competitive exams and hold a position for teaching in leading higher teaching institutions; and the ability to participate significantly in the political processes and development at local, national and international level. Overall, the graduates will have consciousness and knowledge of duties and responsibilities of a citizen towards the state.

Course Scheme of the Programme

SEMESTER-I

Course Code	Course Title	Type of Course	L	T	P	Cr
PIS.509	Political Thought	C	4	0	0	4
POL.509	Political Institutions in India	C	4	0	0	4
POL.510	India's Foreign Policy	C	4	0	0	4
POL.523	Theories of International Relations	C	4	0	0	4
Discipline Electives (choose any one from the below given courses)						
Course Code	Course Title	Elective	3	0	0	3
PIS.507	Politics and Society in Central Asia	E	3	0	0	3
PIS.508	Peace and Conflict Studies	E	3	0	0	3
PIS.510	Great Power Politics and International Relations	E	3	0	0	3
POL.511	Strategic Thinking and Culture	E	3	0	0	3
POL.518	Gender and Politics in India	E	3	0	0	3
POL.524	India's Freedom Struggle	E	3	0	0	3
POL.525	Political Sociology	E	3	0	0	3
IDC From Other Departments						
XXXX	IDC	IDC	2	0	0	2
Interdisciplinary courses (For the students of other Departments)						
POL.513	Introduction to International Relations	IDC	2	0	0	2
POL.514	Introduction to South Asia	IDC	2	0	0	2

POL.527	Introduction to Climate Politics	IDC	2	0	0	2
POL.528	War and Peace in International Relations	IDC	2	0	0	2
Total Credits			21	0	0	21

SEMESTER –II

Course Code	Course Title	Type of Course	L	T	P	Cr
PIS.521	Issues & Challenges in Contemporary International Relations	C	4	0	0	4
POL.521	Comparative Political Analysis	C	4	0	0	4
PIS.529	Research Methodology	CF	4	0	0	4
POL.577	International Law	C	4	0	0	4
Discipline Electives (choose any one from the below given courses)						
Course Code	Course Title	E	3	0	0	3
PIS.522	Global Governance	E	3	0	0	3
PIS.523	Politics and Society in Russia	E	3	0	0	3
PIS.524	Themes and Debates in National Security in India	E	3	0	0	3
PIS.525	Indian Diplomacy	E	3	0	0	3
PIS.526	India and West Asia	E	3	0	0	3
POL.531	Political Ideology	E	3	0	0	3
POL.554	Politics of Globalisation	E	3	0	0	3
POL.556	Punjab Politics	E	3	0	0	3
Value Added Course (VAC)						
XXXX	VAC from other department	VAC	2	0	0	2

Value Added Course (VAC) for other departments						
POL.504	Conflict and Ethics	VAC	2	0	0	2
POL.505	Ethics and Governance	VAC	2	0	0	2
Total Credits			21	0	0	21

SEMESTER -III

Course Code	Course Title	Type of Course	L	T	P	Cr
PIS.501	Political Entrepreneurship	CF	1	0	0	1
PIS.551	International Political Economy	C	4	0	0	4
POL.572	International Organisations	C	4	0	0	4
POL.555	Geopolitics	C	4	0	0	4
PIS.552	General Concepts in International Studies	DEC	2	0	0	2
PIS.600	Research Proposal	CF	0	0	8	4
Discipline Electives (choose any one from the below given courses)						
Course Code	Course Title	E	3	0	0	3
PIS.553	Contemporary Issues in National and Global Affairs	E	3	0	0	3
PIS.554	Maritime Security of India	E	3	0	0	3
PIS.555	Politics in Post-Soviet Eurasia	E	3	0	0	3
POL.526	India and its Neighbourhood	E	3	0	0	3
POL.551	Indian Government and Politics	E	3	0	0	3
POL.573	Environmental Political Theory	E	3	0	0	3
POL.574	Political Systems in South Asia	E	3	0	0	3

POL.575	United Nations and Global Conflicts	E	3	0	0	3
Total Credits			18	0	8	22

SEMESTER –IV

Course Code	Course Title	Type of Course	L	T	P	Cr
PIS.601	Dissertation	Skill Based	0	0	40	20
Total			0	0	40	20
Total Credits for M.A. Politics and International Relations Program: 84						

Abbreviation:

CF: Compulsory Foundation,
C: Core,
MOOC: Massive Open Online Course,
L: Lecture,
T: Tutorial,
P: Practical

Important Notes:

1. Total Programme Credits = 84
2. MOOCs may take up 40 % of the total credits (excluding dissertation credits). MOOC may be taken in lieu of any course but content of that course should match a minimum 70%.
3. Students will have an option to carry out dissertation work in industry, national institutes or universities in the top 100 NIRF ranking.
4. Group Dissertation may be opted, with a group consisting of a maximum of four students. These students may work using a single approach or multidisciplinary approach. Research projects can be taken up in collaboration with industry or in a group from within the discipline or across the discipline.
5. The discipline elective courses will be offered as per the facilities and expertise available in the department.

EXAMINATION AND EVALUATION PATTERN

<p>Core, Discipline Elective, Compulsory Foundation, Value Added and Interdisciplinary Courses</p>

		Marks	Evaluation
	Internal Assessment	25	Various (Assignment, Book-review, Term-paper with presentation)
	Mid-semester test (MST)	25	Subjective
	End-semester test (EST)	50	Subjective (70%) Objective (30%)

Details of syllabus

SEMESTER-I

L	T	P	Cr
4	0	0	4

Course Title: Political Thought

Course Code: PIS.509

Total Hours: 60

Course Learning Outcomes (CLO)

After completion of the course students will be able to:

CLO1: Analyse the origin and evolution of Western and Indian political thought.

CLO2: Analyse the nature of conventions for social contract of Hobbes, Locke and Rousseau

CLO3: Understand the concept of Liberty, Equality and Civil Society,

CLO4: Examine the concept of class struggle and modes of social transformations.

CLO5: Critically observe the Indian liberal nationalism and freedom struggle.

Units/Hours	Contents	Mapping with Course Learning Outcome
I	Manu, Ved Vyas and Kautilya Socrates, Plato and Aristotle	CLO1

15 Hours	Learning Activities: Discussion on the concept of virtue and ideal state; theory of Justice of Ancient Greece	
II 15 Hours	Machiavelli and St. Augustine	CLO2
	Hobbes, Locke, Rousseau	
III 15 Hours	Hegel, J S Mill, T H Green	CLO4
	Karl Marx, Antonio Gramsci	
	Learning Activities: Modelling and scaffolding, Brainstorming and group discussion on Idea of Liberty and Civil society.	
IV 15 Hours	Rammohan Roy, M K Gandhi and B R Ambedkar	CLO5
	R N Tagore and Ram Manohar Lohia	
	Learning Activities: Debate on colonialism and anti-colonial struggle.	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Jha, S. (2010). Western Political Thought: From Plato to Marx. Noida: Dorling Kidersley (India) Pvt .Ltd.
2. McClelland, J. (1998). A history of Western political thought. London: Routledge.
3. Morrow, J. (2005). History of Western Political Thought: A Thematic Introduction (2nd ed.). London: Palgrave Macmillan.
4. Mukherjee, S., & Ramaswamy, S. (2011). A History of Political Thought: Plato to Marx (2nd ed.). New Delhi: PHI Learning Private Limited.
5. Nelson, B. (1996). Western Political Thought: From Socrates to the Age of Ideology (2nd ed.). Suite: Waveland Press Inc.
6. Sharma, U., & Sharma, S. (2003). Western Political Thought. New Delhi: Atlantic Publishers & Distributors.
7. Wayper, C. (1987). Political Thought. New York: Philosophical Library, Incorporated.

8. Ebenstein, W., & Ebenstein, A. O. (2002). Introduction to Political Thinkers. Fort Worth: Harcourt College Publishers.
9. Chakrabarty, B., & Pandey, R. (2009). Modern Indian Political Thought. New Delhi: SAGE Publications India Pvt.Ltd.
10. Chandra, P. (1998). Modern Indian political thought. New Delhi: Vikas Pub. House.
11. Jayapalan, N. (2000). Indian political thinkers. New Delhi: Atlantic Publishers and Distributors.
12. Kumar, R. (2006). Modern Indian political thought. New Delhi.
13. Mehta, N.V. (1996). Foundations of Indian Political Thought. Delhi: Manohar Publications.

L	T	P	Cr
4	0	0	4

Course Title: Political Institutions in India

Course Code: POL.509

Total Hours: 60

Course Learning Outcomes:

Students will be able to:

CLO 1: Critically examine the role of colonial legacy in the evolution of the Indian political institutions along with their ideological moorings.

CLO 2: Critically examine the fundamental rights and duties.

CLO 3: Critical analysis of the structure and functions of the Indian political institutions at the Centre and State levels.

CLO 4: Critical comprehend the functioning of the judicial system of the country along with what kind of reforms it required

Course Contents:

Unit/Hours	Content	Mapping with CLOs

<p>Unit I 15 Hours</p>	<p>Making of Indian Constitution: Colonial Legacy, Contribution of Nationalist Movement</p> <p>Constitutional Assembly: Composition, Ideological Moorings</p> <p>Learning Activities: Discussion and presentation with respect to evolution of the Constituent Assembly</p>	<p>CLO 1</p>
<p>Unit 2 15 Hours</p>	<p>Preamble</p> <p>Fundamental Rights and Duties</p> <p>Directive Principles of State Policy</p> <p>Learning Activities: Recording the experience and presentation with respect to Preamble, Fundamental Right and Duties</p>	<p>CLO 2</p>
<p>Unit 3 15 Hours</p>	<p>Union Parliament: Structure, Role and Functioning, Parliamentary Committees</p> <p>Union Executive: President, Prime Minister and Council of Ministers</p> <p>Executive and Legislature in the States: Governor, Chief Minister and State Legislature</p> <p>Learning Activities: Visit to the State Legislature and Union Parliament and Recording of experience</p>	<p>CLO 3</p>
<p>Unit 4 15 Hours</p>	<p>Judiciary: Supreme Court, High Court, Judicial Review, Judicial Activism and Judicial Reforms</p> <p>Learning Activities: Evaluation of Judicial Review and Activism</p>	<p>CLO 4</p>

Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning
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Suggested Readings:

1. Basu, D. D. (1955). Commentary on the constitution of India. Calcutta: Sarkar.
2. Basu, D. D. (2001). Shorter Constitution of India (13th ed.). Nagpur: Wadhwa and Company, Law Publishers.
3. Dua, B., & Singh, M. (2003). Indian federalism in the new millennium. New Delhi: Manohar Publishers & Distributors.
4. Hasan, Z., Sridharan, E., & Sudarshan, R. (2005). India's living constitution. London: Anthem.
5. Khan, R. (1997). Rethinking Indian federalism. Shimla: Inter-University Centre for Humanities and Social Sciences, Indian Institute of Advanced Study.
6. Pylee, M. (1962). India's Constitution. New York: Asia Pub. House.
7. Pylee, M. (1965). Constitutional government in India. Bombay: Asia Publishing House.
8. Saez, Lawrence. (2004). Federalism without a Center. New Delhi: Sage.
9. Shukla, V. (1964). The Constitution of India. Lucknow: Eastern Book Co.
10. Baud, I., & Wit, J. (2008). New Forms of Urban Governance in India. New Delhi: SAGE Publications.
11. Chandra, P. (1998). Modern Indian Political Thought. New Delhi: Vikas Pub. House.
12. Jayapalan, N. (2000). Indian Political Thinkers. Delhi: Atlantic Publishers and Distributors.
13. Krishna Shetty, K. (1969). Fundamental Rights and Socio-Economic Justice in the Indian Constitution. Allahabad: Chaitanya Pub. House.
14. Kumar, R. (2006). Modern Indian Political Thought. New Delhi.

L	T	P	Cr
4	0	0	4

Course Title: India's Foreign Policy
Course Code: POL.510

Total Hours: 60

Learning Outcomes:

At the end of the course, students will be able to

CLO 1: Analyse the genesis and fundamental determinants that provide bases of foreign policy making in India.

CLO 2: Develop a skill to analyse bilateral as well as multilateral relations of India.

CLO 3: Assess the nature and implications of India's relation with global institutions, different regions and nations

CLO 4: Develop a capacity to reflect on new issues emerging in international relations and India's response

Course Contents:

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Define Foreign Policy, Components of Foreign policy, Sources of Foreign Policy Sources and Determinants of India's Foreign Policy Foreign Policy: Indian Culture and Traditions Decision Making Structure : Parliament	CLO1
	Learning Activities: Class debate on India's success and failures in foreign policy	
II 15 Hours	India's Relationships India's Relations with Neighbours: South Asia and China India's relations with Extended neighbours: Central Asia, West Asia and Southeast Asia India's Relations with Great Powers: US, Russia, EU, Japan	CLO2
	Learning Activities: Highlight the importance of natural resources in diplomacy	
III 15 Hours	India and International Organisations UNO EU, SCO, ASEAN, BRICS, BIMSTEC IMF, World Bank , WTO	CLO3

	Learning Activities: Class discussion on Act East	
IV 15 Hours	Issues in foreign policy Nuclear, Maritime Security, Energy Security, Environmental Security, Migrants and Refugees, Water Resources, International Terrorism, and Cyber security Soft Power and Diaspora	CLO4
	Learning Activities: Article review on multipolarity	

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

1. Bandyopadhyaya, Jayanta. (1970). *The Making of India's Foreign Policy*. New Delhi: Allied.
2. Dixit, Jyotindra Nath. (2001). *India's Foreign Policy and Its Neighbours*. New Delhi: Gyan Publishing House.
3. Dixit, Jyotindra Nath. (2004). *Makers of India's foreign policy: Raja Ram Mohun Roy to Yashwant Sinha*. HarperCollins Publishers India.
4. Malone, David M., C. Raja Mohan, and Srinath Raghavan (eds.). (2015). *Oxford Handbook on Indian Foreign Policy*. UK: Oxford University Press.
5. Menon, Shivshankar. (2016). *Choices: Inside the Making of India's Foreign Policy*. Washington, DC: Brookings Institution Press.
6. Mohan, C. Raja. (2016). *Modi's World: Expanding India's Sphere of Influence*. Delhi: HarperCollins Publishers India.
7. Sachdeva, Gulshan. (2016). *India in a Reconnecting Eurasia: Foreign Economic and Security Interests*. London: Rowman & Littlefield.
8. Ahmed, Imtiaz. (1993). *State and Foreign Policy: India's Role in South Asia*. Delhi: Vikas Publishing House Ltd.
9. Bajpai, Kanti, Saira Basit, and V. Krishnappa. (2014). *India's Grand Strategy: History, Theory, Cases*. New Delhi: Routledge.
10. Bajpai, Kanti. (2006). "Indian Conception of Order/Justice in International Relations: Nehruvian, Gandhian, Hindutva and Neo-Liberal", in *Political Ideas in Modern India*, edited by V.R. Mehta and Thomas Pantham, New Delhi: Sage, pp. 367-390.
11. Chacko, Priya. (2012). *Indian Foreign Policy: The Politics of Postcolonial Identity from 1947 to 2004*. New York: Routledge.
12. Chopra, V. D. (ed.). (2006). *India's Foreign Policy in the 21st Century*. Delhi: Kalpaz Publications.
13. Choudhury, G.W. (1975). *India, Pakistan, Bangladesh and the Major Powers*. New York: The Free Press.
14. Ganguly, Sumit. (1986). *The Origins of War in South Asia*. Boulder: Westview.

15. Gujral, Inder Kumar. (2003). Continuity and Change, India's Foreign Policy. Delhi: Macmillan India Ltd.
16. Harrison, Selig S. and Subrahmanyam, K. (eds.). (1989). Superpower Rivalry in the Indian Ocean: Indian and American Perspectives. New York: Oxford University Press.
17. Hellmann, Gunther, and Knud Erik Jorgensen (eds.). (2015). Theorizing Foreign Policy in a Globalized World. New York: Palgrave Macmillan.
18. Jacob, Happymon. (2010). Shaping India's Foreign Policy: People, Politics, and Places. Delhi: Har-Anand Publication Ltd.
19. Kapur, Ashok. (2001). Pokhran and Beyond: India's Nuclear Behavior. New Delhi: Oxford University Press.
20. Kingah, Stephen, and Cintia Quiliconi (eds.). (2016). Global and Regional Leadership of BRICS Countries. Switzerland: Springer International Publishing.
21. Mohan, C. Raja. (2005). Crossing the Rubicon: The Shaping of India's New Foreign Policy. New Delhi: Penguin.
22. Muni, S.D. (1994). Understanding South Asia: Essays in the Memory of Late Prof. Urmiaa Phadnis. New Delhi: South Asian Publishers.
23. Punjabi, Riyaz and A.K., Pasha (eds.). (1998). India and the Islamic World. Delhi: Radiant Publishers.
24. Sikri, Rajiv. (2013). Challenge and Strategy: Rethinking India's Foreign Policy. New Delhi: Sage Publications.
25. Tharoor, Shashi. (2013). Pax Indica: India and the World of the Twenty-first Century. UK: Penguin.

L	T	P	Cr
4	0	0	4

Course Title: Theories of International Relations

Course Code: POL.523

Total Hours: 60

Course Learning Outcomes (CLO): At the end of the course, the students will be able to

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CLO1: Gain knowledge of Ancient India's international politics Identify actors and processes in international politics

CLO2: Demonstrate extensive knowledge of literature.

CLO3: Identify the strengths and weaknesses of IR's various theoretical approaches.

CLO4: Analyse contemporary and historical international events from a variety of theoretical viewpoints.

Course Contents

Unit/Hours	Content	Mapping with CLOs
Unit I 15 Hours	Ancient and Modern Indian Strategic Thoughts of: Bhishma Neeti, Kautilya, Thiruvalluvar, Banabhatta Learning Activities: Examine Kautilya's Dharam Yudh through an article review	CLO 2, CLO3 and CLO4
Unit II 15 Hours	What are theories? Levels of analysis, Making of the international system and society concepts of Superpower versus Vishwa Gurutav and world state versus Vasudhaiva Kutumbakam Learning Activities: Review of the articles on the role and the relevance of the theories	CLO 1
Unit III 15 Hours	Idealism, Realism and Liberalism Learning Activities: Review of the articles on the differences between various theories	CLO 2, CLO 3 and CLO4
Unit IV 15 Hours	Marxism, Social Constructivism and Critical theory Learning Activities: Examine the great debates in international relation theories	CLO 2, CLO 3 and CLO4
Transactional Modes:	Lectures, Seminar, Group Discussion, Seminar, Peer Group Discussion, Mobile Teaching, Self-learning.	

Suggested Readings:

1. Kanti Bajpai and Amitabh Mattoo (Eds.) Securing India: Strategic Thought and Practice (New Delhi: Manohar Publishing Press, 1996).
2. Baylis, J., Smith, S., & Owens, P. (2013). The globalization of world politics: An introduction to international relations. Oxford University Press.
3. Bakshi, G.D. (1990) *Mahabharata, a Military Analysis*, Lancer International, Delhi.

4. Dikshitar V..R.Ramchandra (1987), *War in Ancient India*, MacMillan and Co. Ltd, Delhi
5. Woods, N. (1999). Order, globalization, and inequality in world politics. In *Inequality, globalization and world politics* (pp. 8-35). Oxford University Press.
6. Dunne, T., Kurki, M., & Smith, S. (2013). *International relations theories*. Oxford University Press.
7. Dunne, Tim, Milja Kurki and Steve Smith (eds.). (2010). *International Relations Theories: Discipline and Diversity*, 2nd ed. Oxford: Oxford University Press.
8. Stengel, F. A., Dunne, T., Kurki, M., & Smith, S. (2007). *International Relations Theories. Discipline and Diversity*.
9. Baylis, J., Smith, S., & Owens, P. (2013). *The globalization of world politics: An introduction to international relations*. Oxford University Press.
10. Jackson, R., & Sørensen, G. (2016). *Introduction to international relations: theories and approaches*. Oxford University Press.
11. Burchill, S., Linklater, A., Devetak, R., Donnelly, J., Nardin, T. et. al. (2013). *Theories of international relations*. Palgrave Macmillan.
12. Boucher, D. (1998). *Political theories of international relations* (Vol. 383). Oxford: Oxford University Press.
13. Fearon, J. D. (1998). Domestic politics, foreign policy, and theories of international relations. *Annual Review of Political Science*, 1(1), 289-313.
14. Nicholson, M. (1998). Theories of international relations. In *International Relations* (pp. 90-119). Macmillan Education UK.
15. Keohane, Robert O., and Lisa L. Martin, (1995). "The promise of institutionalist theory" *International Security* 20. (1). 39-51.
16. Keohane, Robert O. (1995). *International Institutions and State Power: Essays in International Relations Theory*. Boulder, CO: Westview Press.
17. Krasner, Stephen D., ed., (1989). *International Regimes*. Ithaca, NY: Cornell University Press, 1983.
18. Buzan, Barry, (2001). 'The English School: An Underexploited Resource in IR', *Review of International Studies*, 27. (3). 471-488.
19. Clark, Ian, (2009). 'Towards an English School Theory of Hegemony', *European Journal of International Relations* 15. (2). 203-228.
20. Wendt, Alexander, (1992). 'Anarchy is What States Make of It: The Social Construction of Power Politics', *International Organization* 46., 391-426.
21. Tickner, J. Ann, (1997). "You just don't understand: troubled engagements between feminists and IR theorists." *International Studies Quarterly* 41(4). 611-632.
22. Robert Jervis, (1982). "Security Regimes", *International Organization*, 36 (2). 357-378
23. Stephen D. Krasner, (1982). "Structural Causes and Regime Consequences: Regimes as Intervening Variables", *International Organization*, 36 (2). 185-205
24. Keohane, Robert, ed., (1986). *Neorealism and Its Critics*, NY: Columbia University Press.
25. Bull, Hedley, (1977). *The Anarchical Society*. London: Palgrave, especially pp. 3-21.
26. Buzan, Barry, (2004). *From International to World Society?* Cambridge University Press.

L	T	P	Cr
3	0	0	3

Course Name: Politics and Society in Central Asia

Course Code: PIS.507

Total Hours: 45

Course Learning Outcomes:

On completion of this course, students will be able to:

CLO1: Understanding the region of Central Asia in terms of history and geography,

CLO2: Analyze the influence of different religion and empire in the region of Central Asia,

CLO3: Examine the pattern of Bolshevik Revolution in the region,

CLO4: Critically observe the delimitation and nationality policy,

CLO5: Explore the dimensions of new political institutions in the region.

CLO6: Interpret the magnitude and parameter of religious and ethnic conflicts, and gender identities

CLO7: Examine the role of regional and extra-regional powers in the region.

CLO8: Highlights the problems of regional cooperation and prospects

Units/Hours	Contents	Mapping with Course Learning Outcome
I 10 Hours	Introduction to Central Asia: Introduction: Historical and Cultural background Central Asia as Political and Geopolitical Entity	CLO1 CLO2
	Learning Activities: Brain-storming and Discussion Silk Route and Great Game.	
II 15 Hours	Central Asia under Soviet System: Establishment of Soviet Power in Central Asia Socio-economic and political Transition under Soviet Rule	CLO3 CLO4

	Learning Activities: Peer discussion, brain storming on Bolshevism in Central Asia	
III 10 Hours	Post-Soviet Central Asia: Constitutional Systems of Central Asian Republics Emergence of Ethno-national conflicts and Rise of Radical Islam The Problems of Post-Soviet Transition in Central Asia.	CLO5 CLO6
	Learning Activities: Modelling and scaffolding, Brain storming and group discussion.	
IV 15 Hours	Central Asia in the 21st Century: New Great Game and Multi-Vector Foreign Policy Regional Cooperation and Challenges to Regional Security	CLO7 CLO8
	Learning Activities: Modelling and scaffolding, brain storming and presentations.	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Cummings, S.N. and Hinnebusch, R. (eds.) (2011) Sovereignty After Empire: Comparing the Middle East and Central Asia. Edinburg: Edinburg University Press.
2. Cummings, Sally N.(2012). Understanding Central Asia: Politics and Contested Transformations.London and New York: Routledge.
3. Jones Luong, P. (2002) Institutional Change and Political Continuity in Post-Soviet Central Asia: Power, Perceptions, and Pacts. Cambridge and New York: Cambridge University Press.
4. Khalid, A. (2007) Islam after Communism: Religion and Politics in Central Asia. Berkeley: University of California Press.]

5. Reeves, M., Rasanayagam, J. and Beyer, J. (eds.) (2014) *Ethnographies of the State in Central Asia: Performing Politics*. Indiana University Press.
6. Sahadeo, J. and Zanca, R. (eds.) (2007) *Everyday Life in Central Asia*. Bloomington: Indiana University Press.
7. Pierce, Richard A. (1960) *Russian Central Asia, 1867-1917: A Study in Colonial Rule*. Berkeley: University of California Press.
8. Mackinder, H. J. (1904), "The Geographical Pivot of History", *The Geographical Journal*, 23 (4):421-437.
9. Malashenko, A. (2013), *The Fight for Influence: Russia in Central Asia*, Washington, D.C.: Carnegie Endowment for International Peace.
10. Marketos, T.N. (2009), *China's Energy Geopolitics: The Shanghai Cooperation Organization and Central Asia*, London & New York: Routledge
11. Sengupta A. (2005), *Russia, China and Multilateralism in Central Asia*, Delhi: Shipra
12. Aris, S. (2011), *Eurasian Regionalism: The Shanghai Cooperation Organisation*, Hampshire & New York: Palgrave Macmillan.
13. Hanks, R. R. (2010), *Global Security Watch: Central Asia*, California: Praeger.

L	T	P	Cr
3	0	0	3

Course Title: Peace and Conflict Studies

Total Hours 45

Course Code: PIS.508

Course Learning Outcomes: At the end of the course, the students will be able to

CLO1: Demonstrate extensive knowledge of literature

CLO2: Apply the theoretical understanding of the peace and conflicts for the resolution of the practical cases of conflicts and the confidence building measures for the same

CLO3: Analyse contemporary and historical international events from a variety of theoretical viewpoints.

Course Contents:

Unit/Hours	Content	Mapping with CLOs
Unit I 15 Hours	Ancient Indian understanding of Kautilya's Mandala and Shadguna neeti Western concept of Conflict and Peace, Learning Activities: Preparation and Presentation of Concept Note of shadguna neeti	CLO 1 and CLO2
Unit 2 10 Hours	Nature and types of Conflicts Conflict Management and Resolution Learning Activities: Identification of types of conflict peer group debate	CLO2 and CLO3
Unit 3 10 Hours	UN Role in Peacekeeping, Peace-making and Peace-building Case Studies of Afghanistan and Syria Learning Activities: Peer group debate on UN role and Presentation of one case study	CLO2 and CLO3
Unit 4 10 Hours	Confidence Building Measures Case Studies of India's efforts towards Pakistan and China Learning Activities: Identification of CBM and presentation on one case study	CLO2 and CLO3
Transactional Modes:	Lectures, Group Discussion, Seminar, Peer Group Discussion	

Suggested Readings:

1. Law, Narendra Nath (1914). Studies in Ancient Hindu Polity. Longman Green Man and Co., Bombay
2. Jeong, H. W. (2017). Peace and conflict studies: An introduction. Taylor & Francis.

3. Webel, C., & Galtung, J. (Eds.). (2007). *Handbook of peace and conflict studies*. Routledge.
4. Ryan, S. (2003). Peace and conflict studies today. *The Global Review of Ethnopolitics*, 2(2), 75-82.
5. Barash, D. P., & Webel, C. P. (2016). *Peace and conflict studies*. Sage Publications.
6. Finley, L., & Cooper, R. (Eds.). (2014). *Peace and conflict studies research: A qualitative perspective*. IAP.
7. Majumdar, A. J., & Chatterjee, S. (Eds.). (2020). *Peace and Conflict Studies: Perspectives from South Asia*. Taylor & Francis.
8. Wallensteen, P., & Bjurner, A. (Eds.). (2014). *Regional organizations and peacemaking: challengers to the UN?*. Routledge.
9. Fetherston, A. B. (1994). *Towards a theory of United Nations peacekeeping*. Springer.
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13. Margesson, R. (2009). *United Nations Assistance Mission in Afghanistan: background and policy issues*. DIANE Publishing.
14. Krapiva, N. (2019). The United Nations Mechanism on Syria: Will the Syrian Crimes Evidence be Admissible in European Courts. *Calif. L. Rev.*, 107, 1101.
15. Lundgren, M. (2015). Peacemaking in Syria: Barriers and opportunities.
16. Desjardins, M. F. (2014). *Rethinking confidence-building measures*. Routledge.
17. Chansoria, M. (2012). *India-China: Assessing the Need to Strengthen Bilateral Confidence-Building Measures* (No. SAND2012-8471C). Sandia National Lab.(SNL-NM), Albuquerque, NM (United States).
18. Banerjee, M. G. D. (2010). Addressing Nuclear Dangers: Confidence Building Between India-China-Pakistan. *India Review*, 9(3), 345-363.
19. Javaid, U. (2010). Confidence Building Measures in Nuclear South Asia: Limitations and Prospects. *South Asian Studies (1026-678X)*, 25(2).
20. Alam, M. B. (2010). In Pursuit of Peace: A Micro Study of Confidence-Building Measures between India and Pakistan. *Indian Journal of Asian Affairs*, 23(1/2), 41-60.
21. Chimni, B. S., Masahiro, M., & Subedi, S. P. (2006). Protocol between India and China on Confidence Building Measures. In *Asian Yearbook of International Law, Volume 11 (2003-2004)* (pp. 351-355). Brill Nijhoff.

Web Sources:

1. Higazee, M. Z. A. (2015). Types and levels of conflicts experienced by nurses in the hospital settings. *Health Science Journal*, 9(6), 1.
2. Hussein, A. F. F., & Al-Mamary, Y. H. S. (2019). Conflicts: Their Types, And Their Negative And Positive Effects on Organisations. *International Journal of Scientific & Technology Research*, 8.
3. Ramsbotham, O. (2000). Reflections on UN post-settlement peacebuilding. *International Peacekeeping*, 7(1), 169-189.
4. Shepherd, L. J., & Hamilton, C. (2016). Gender and peacebuilding. In *Handbook on Gender and War*. Edward Elgar Publishing.
5. Kfir, I. (2010). Is There Any Hope for Peacebuilding in Afghanistan?. *MERIA Journal*, 14(3).

6. Ishizuka, K. Is US and NATO-led Security Policy Compatible with the Multiple Frameworks Model of Peace-building in Afghanistan? Katsumi Ishizuka.

L	T	P	Cr
3	0	0	3

Course Title: Great Power Politics and International Relations

Course Code: PIS.510

Total Hours: 45

Course Learning Outcomes (CLO)

After completion of the course students will be able to:

CLO1: Identify emerging major themes of a great power system

CLO2: Understand the interlinkages between economic and military aspects of a great power system

CLO3: Examine how great powers manage their rise and fall

CLO4: Apply theoretical knowledge on the establishment of a new international order

CLO5: Deconstruct the existing realities of international system

CL06: Generate a strategic foresight

Course Contents:

Unit/Hours	Content	Mapping with CLOs
Unit I 10 Hours	<p>Concepts of great, middle and rising powers</p> <p>Sources of great power,</p> <p>Concepts and emerging debates of Balance of Power, Hegemony and Transition</p> <p>Learning Activity: Discussion on what are great powers</p>	CLO1 and CLO5

Unit 2 15 Hours	Global economy and economic statecraft Military power, arms race, nuclear weapons and nuclear deterrence Alliance system Learning Activity: Debate on the interdependencies and Ukraine conflict	CLO2, CLO3 and CLO5
Unit 3 10 Hours	Power shifts - graceful decline or a conflictual one? War and Rivalry Transitions in the world order Learning Activity: Article review on the Iraq war	CLO3 and CLO5
Unit 4 10 Hours	Relative decline of the U.S. and its credibility Economic, Technological and Military Rise of China Sino Russo strategic synergy and international security Learning Activity: Article review on the decline of the U.S. and the rise of China	CLO5 and CLO6
Transactional Modes:	Lectures, Group Discussion, Seminar, Peer Group Discussion	

Suggested Readings:

1. Brooks, S. G., & Wohlforth, W. C. (2015). The Rise and Fall of the Great Powers in the Twenty-first Century. *International Security*, 40(3), 7–53. https://doi.org/10.1162/ISEC_a_00225
2. Cooley, A. (2015). Countering Democratic Norms. *Journal of Democracy*, 26(3), 49–63. <https://doi.org/10.1353/jod.2015.0049>
3. Drezner, Daniel W. 2019. “Counter-Hegemonic Strategies in the Global Economy.” *Security Studies* 28(3): 505-531.
4. Gilpin, Robert. 1988. “The Theory of Hegemonic War.” *The Journal of Interdisciplinary History* 18(4): 591-613.
5. Goldstein, A. (2013). China’s Real and Present Danger. *Foreign Affairs*, 92(5), 136.

6. International Institute for Strategic Studies. 2020. "Chapter 2: Comparative Defence Statistics." *The Military Balance*: 21-27.
7. Kirshner, Jonathan. 2019. "Handle Him with Care: The Importance of Getting Thucydides Right." *Security Studies* 28(1): 1-24. *
8. Krickovic, A. (2017). The Symbiotic China-Russia Partnership: Cautious Riser and Desperate Challenger. *Chinese Journal of International Politics*, 10(3), 299–329. <https://doi.org/10.1093/cjip/pox011>
9. Layne, Christopher. 1993. "The Unipolar Illusion: Why New Great Powers Will Rise." *International Security* 17(4): 5-51.
10. Levy, Jack, and William R. Thompson. 2005. "Hegemonic Transition Threats and Great Power Balancing in Europe, 1495-1999." *Security Studies* 14(1): 1-33.
11. Mearsheimer, J. J. (2019). Bound to Fail: The Rise and Fall of the Liberal International Order. *International Security*, 43(4), 7–50. https://doi.org/10.1162/isec_a_00342
12. Mearsheimer, John J. 2014. *The Tragedy of Great Power Politics* (Revised Edition). New York: W. W. Norton & Company. Chapter 1: "Introduction"; Chapter 2: "Anarchy and the Struggle for Power."
13. Mearsheimer, John J. 2014. *The Tragedy of Great Power Politics* (Revised Edition). New York: W. W. Norton & Company. Chapter 10: "Can China Rise Peacefully?"
14. Morgenthau, Hans J. 2005. *Politics Among Nations: The Struggle for Power and Peace* (Seventh Edition). Boston: McGraw Hill. "Chapter 1: Six Principles of Political Realism," pp. 3-16
15. Paul, T.V., Deborah Welch Larson, and William C. Wohlforth, eds. 2014. *Status in World Politics*. New York: Cambridge University Press. Chapter 1: "Introduction," pp. 3-29
16. Sears, Nathan Alexander. 2020. "International Politics in the Age of Existential Threats." *Journal of Global Security Studies* 0(0): 1-23.
17. Tannenwald, Nina. 2018. "How Strong Is the Nuclear Taboo Today?" *The Washington Quarterly* 41(3): 89-109
18. Troxell, John F. 2006. "Military Power and the Use of Force." In *U.S. Army War College Guide to National Security Policy*. Strategic Studies Institute, U.S. Army War College.
19. Waltz, Kenneth N. 1990. "Nuclear Myths and Political Realities." *The American Political Science Review* 84(3): 731-745.
20. Wendt, Alexander. 1992. "Anarchy Is What States Make of It: The Social Construction of Power Politics." *International Organization* 46(2): 391-425.

21. Wohlforth, William. 2009. "Unipolarity, Status Competition, and Great Power War." World Politics 61(1): 28-57.

L	T	P	Cr
3	0	0	3

Course Title: Strategic Thinking and Culture

Course Code: POL.511

Total Hours: 45

Course Learning Outcomes:

At the end of the course, the students would be able to

CLO1: Gaining comprehensive knowledge of strategic culture along with its significance for the country.

CLO2: Comprehend and analyze how political culture influences the strategic decisions of the country

CLO3: Apply the core concepts and basic models in strategic thinking to the case studies that would be taken up in the classroom sessions.

CLO 4: Analyse and predict the future geopolitical fault lines based on the study of the content in the course.

Course Contents:

Unit/Hours	Content	Mapping with CLOs
Unit I 15 Hours	Defining strategy: Concepts and Approaches Role and importance of political culture in determining strategy Strategy and Securitization: Exploring the interlinkages Learning Activities: Take any one case study to examine the relevance of strategic thinking and culture.	CLO 1 and CLO2

<p>Unit 2</p> <p>10 Hours</p>	<p>War: Theories and contemporary relevance</p> <p>Kautilya, Sun Tzu and Clausewitz</p> <p>Contemporary dynamics of traditional theories</p> <p>Learning Activities: Examine the continuance of the ancient strategic thought in the contemporary strategic thinking</p>	<p>CLO1, CLO2 and CLO3</p>
<p>Unit 3</p> <p>10 Hours</p>	<p>Wars and Conflict: Causes and Consequences</p> <p>Conflicts caused by scarcity of water resources, pipeline politics, demographic changes and refugee issues</p> <p>Physical, economic, environmental effects of war</p> <p>Learning Activities: Class debate on the relevance of war and the financial, human and environmental costs</p>	<p>CLO3 and CLO4</p>
<p>Unit 4</p> <p>10 Hours</p>	<p>Guerrilla warfare and hybrid warfare</p> <p>low intensity conflict and proxy war</p> <p>Understanding Nuclear Strategy: Deterrence and Nuclear Triad</p> <p>Learning Activities: Explore the concept of nuclear security in the context of non-state actors</p>	<p>CLO2 and CLO3</p>
<p>Transactional Modes:</p>	<p>Lectures, Group Discussion, Seminar, Peer Group Discussion</p>	

Suggested Readings:

1. Jomini, A. (1971). The art of war. Westport, Conn.: Greenwood Press.
2. Mao, Z. (1962). Guerilla warfare. London.
3. McGuire, M. (1999). China's nuclear environment and the US theatre missile defence initiative. Gold Coast, Qld.: Bond University, School of Humanities and Social Sciences.

4. Montgomery, T. (1991). Fighting guerrillas. New York: Columbia University-New York University Consortium.
5. Newhouse, J. (1989). War and peace in the nuclear age. New York: Knopf.
6. Osanka, F. (1962). Modern guerrilla warfare. New York: Free Press of Glencoe.
7. Peoples, C. (2010). Justifying ballistic missile defence. Cambridge: Cambridge University Press.
8. Sunzi, & Griffith, S. (1971). The art of war. London: Oxford University Press.
9. Napoleon. (1954). Jomini, Clausewitz and Schlieffen. West Point, N.Y.: Dept. of Military Art and Engineering, United States Military Academy.
10. Quimby, R. (1957). The background of Napoleonic warfare. New York: Columbia University Press.
11. Tzu, S., Conners, S., & Giles, L. (2009). The Art of War by Sun Tzu - Classic Edition. [Place of publication not identified]: El Paso Norte Press.
12. Van Creveld, M. The transformation of war.
13. Youngs, T., & Taylor, C. (2003). Ballistic missile defence. England: International Affairs and Defence Section, House of Commons Library.

L	T	P	Cr
3	0	0	3

Course Name: Gender and Politics in India

Course Code: POL.518

Course type: Elective

Total Hours: 45

Course Learning Outcomes:

On completion of the course, students will be able to:

CL01: Identify emerging major concepts in Gender studies.

CL02: Interpret emerging trends in Feminist Politics.

CL03: Use theoretical knowledge in understanding complexity in governing modern societies.

Units/Hours	Contents	Mapping with Course Learning Outcome
<p>I 15 Hours</p>	<p>Sex and Gender: Understanding the difference Biologism versus Social Constructivism “Nari Vimarsh” and “Nari Mukti” in India Understanding Patriarchy and Feminism Liberal, Socialist, Marxist, Radical Feminism, New Feminist Schools</p> <hr/> <p>Learning Activities: Brain-storming, Peer Group Discussion, Preparation of note on Feminism</p>	<p>CL01 CL03</p>
<p>II 10 Hours</p>	<p>History of Women’s Movements in India Social Reforms Movement and Position of Women in India Family in Contemporary India – Patrilineal and Matrilineal Practices Gender Relations in the family, patterns of consumption: intra Household Divisions, entitlements and Bargaining, Property rights</p> <hr/> <p>Learning Activities: Peer discussion, Brain-storming, Preparation of note on Feminism, and Analysis of Women’s Struggle and Social Reforms Movement</p>	<p>CL02 CL03</p>
<p>III 10 Hours</p>	<p>Women Workers and Entrepreneurship in Formal and Informal Sectors: Issues and Concerns Women and Development Political Participation of Women in India: Local and National</p>	<p>CL01 CL02</p>

	Learning Activities: Brain-storming, Preparation of note on Women and Development, Group debate on Women's work and Labour; and Field Visit	
IV 10 Hours	Understanding Masculinity: Men's Rights Activism in India LGBT Community Crimes against Women and LGBT Law and Gender: Landmarks Judgements	CL02 CL03
	Learning Activities: Brain-storming, Group debate on Men's Rights Activism vs Crime against Women; and Field Visit	

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning and, Field Trip

Suggested Readings:

1. Agnihotri and V. Mazumdar. (1997). "Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s". *Economic and Political Weekly*. 30 (29), pp. 1869-1878.
2. Banarjee, Sikata. (2007). "Gender and Nationalism: The Masculinisation of Hinduism and Female Political Participation". In Ghadially, Rehana. (ed.). *Urban Women in Contemporary India: A Reader*. New Delhi: Sage.
3. Banerjee, Nirmala. (1999). "Analysing Women's work under Patriarchy". In Sangari, Kumkum & Chakravarty, Uma. (eds.). *From Myths to Markets: Essays on Gender*. Delhi: Manohar.
4. Bonnie S. Fisher, Veronique Jaquier (2014), *Critical Issues on Violence Against Women :International Perspectives and Promising Strategies*, New York: Taylor & Francis
5. Brian Van Brunt, Chris Taylor (2021), *Understanding and Treating Incels: Case Studies, Guidance, and Treatment of Violence Risk in the Involuntary Celibate Community*, New York: Routledge
6. Brownmiller, S. (1975). *Against our Wills*. New York: Ballantine.
7. Bryson, V. (2007). *Gender and the Politics of Time*. Bristol: Polity Press.
8. Chakravarti, Uma. (1988). "Beyond the Altekarian Paradigm: Towards a New Understanding of Gender Relations in Early Indian History". *Social Scientist*. Volume 16, No. 8.

9. Chaudhuri, Maiyatre. (2003). "Gender in the Making of the Indian Nation State". In Rege, Sharmila. (ed.). *The Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.
10. Nadj, Daniela. (2018). *International Criminal Law and Sexual Violence Against Women: The Interpretation of Gender in the Contemporary International Criminal Trial*, New York: Taylor & Francis
11. Delmar, R. (2005). "What is Feminism?". In W. Kolmar & F. Bartkowski (eds.). *Feminist Theory: A Reader*. New York: McGraw Hill. pp. 27-37.
12. Desai, Neera & Thakkar, Usha. (2001). *Women in Indian Society*. New Delhi: National Book Trust.
13. Eisentein, Zillah. (1979). *Capitalist Patriarchy and the Case for Socialist Feminism*. New York: Monthly Review Press.
14. Forbes, Geraldine. (1998). *Women in Modern India*. Cambridge: Cambridge University Press.
15. Funk, Nanette & Mueller, Magda. (1993). *Gender, Politics and Post-Communism*. New York and London: Routledge.
16. Gandhi, Nandita & Shah, Nandita. (1991). *The Issues at Stake: Theory and Practice in Contemporary Women's Movement in India*. Delhi: Zubaan.
17. Geetha, V. (2002). *Gender*. Calcutta: Stree.
18. Geetha, V. (2007). *Patriarchy*. Calcutta: Stree.
19. Jagger, Alison. (1983). *Feminist Politics and Human Nature*. U.K.: Harvester Press.
20. Kapur, R. (2012). "Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India". In A. Loomba (ed.). *South Asian Feminisms*. Durham and London: Duke University Press. pp. 333-355.
21. Lerner, Gerda. (1986). *The Creation of Patriarchy*. New York: Oxford University Press.
22. Mahesh K. Nalla, N. Prabha Unnithan (2019), *Violence Against Women in India*, New York: Taylor & Francis
23. Menon, N. (2004). "Sexual Violence: Escaping the Body". In Nivedita Menon (ed.). *Recovering Subversion: Feminist Politics Beyond the Law*. New Delhi: Permanent Black. pp. 106-165.
24. Paul Elam, Peter Wright, Robert Brockway (2017), *A Brief History of the Men's Rights Movement: From 1856 to the Present*, Academic Century Press.
25. Rowbotham, Shiela. (1993). *Women in Movements*. New York and London: Routledge.
26. Roy, Kumkum. (1995). "Where Women are Worshipped, There Gods Rejoice: The Mirage of the Ancestress of the Hindu Women". In Sarkar, Tanika & Butalia, Urvashi. (eds.). *Women and the Hindu Right*. Delhi: Kali for Women. pp. 10-28.
27. Shinde, Tarabai. (1993). "Stri-Purush Tulna". In Tharu, Susie & Lalita, K. (eds.). *Women Writing in India, 600 BC to the Present*. Vol. I. New York: Feminist Press.
28. Swaminathan, P. (2012). *Women and Work*. Hyderabad: Orient Blackswan.
29. Tronto, J. (1996). "Care as a Political Concept". in N. Hirschmann and C. Stephano. (eds.). *Revisoning the Political*. Boulder: Westview Press. pp. 139-156.

L	T	P	Cr
3	0	0	3

Course Name: India's Freedom Struggle

Course Code: POL. 524

Course type: Discipline Elective

Total Hours: 45

Course Learning Outcomes:

On completion of this course, students will be able to:

CLO1: Identify the factors which contributed to the emergence of Indian Nationalism

CLO2: Examine the differences of opinion between the 'moderates' and the 'extremists'.

CLO3: Analyse the different mode of struggle, the Revolutionary movement and Gandhian movement.

CLO4: Examine the role of communal factor in freedom struggle

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	National Revolution of 1857: Cause and consequences of revolt Reform Movements in 20th Century: Social Reform Movements and, Self-Respect Movement, Dalit and Adivasi Movements	CLO1
	Learning Activities: Class discussion on the first war of independence	

<p>II</p> <p>13 Hours</p>	<p>Indian National Movement: 1885 – 1919</p> <p>Aim and Objectives of INC, Moderates and Extremists in INC, Partition of Bengal, Swadeshi Movement, Revolutionary Nationalism, Foundation of Muslim League and Hindu Mahasabha</p>	<p>CLO2</p>
	<p>Learning Activities: Give the overview of nationalist movement</p>	
<p>III</p> <p>12 Hours</p>	<p>Indian National Movement: 1920 - 1947</p> <p>Satyagraha, Mass Mobilisation and Freedom Movements: Khilafat, Non-Cooperation and Civil Disobedient , Quit India Movement</p> <p>Revolutionary Movement: Workers and Peasant Movement, Azad Hind Fauj, and RIN Mutiny</p> <p>Formation of Muslim League and Advocacy of Two Nations Theory.</p>	<p>CLO3</p>
<p>IV</p> <p>10 Hours</p>	<p>Achieving India’s Independence: Impact of the Second World War, Partition of India and Integration of princely states</p>	<p>CLO4</p>
	<p>Learning Activities: Discussion of the role of religion and the formation of national identities</p>	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Majumdar, R. C. (1961). Three phases of India's struggle for Freedom. Bharatiya Vidya Bhavan.
2. Chandra, B. (1979). Nationalism and colonialism in modern India. New Delhi: Orient Longman.
3. Brown, J. M. (1977). Gandhi and civil disobedience (p. 168). New York: Cambridge University Press.
4. Das, S. K. (1991). History of Indian Literature: 1911-1956, struggle for freedom: triumph and tragedy (Vol. 1). Sahitya Akademi.
5. Chandra, B., Mukherjee, M., Mukherjee, A., Panikkar, K. N., & Mahajan, S. (1989). India's Struggle for Independence (pp. 142-5). B. Chandra (Ed.). Penguin Books India.
6. Brass, P. R. (1994). The politics of India since independence (Vol. 1). Cambridge University Press.
7. Chandra, B. (2000). India after independence: 1947-2000. Penguin UK.
8. Majumdar, R. C. (1977). History of the freedom movement in India (Vol. 3). Firma KL Mukhopadhyay.
9. Sarkar, S. (1973). The Swadeshi Movement in Bengal, 1903-1908. New Delhi: People's Publishing House.

L	T	P	Cr
3	0	0	3

Course Title: Political Sociology

Course Code: POL.525

Total Hours: 45

Course Learning Outcomes:

Students will be able to:

CLO 1: Critically examine the role of colonial heritage in the evolution of the Indian political institutions along with their ideological moorings.

CLO 2: Critically examine the fundamental rights and duties.

CLO 3: Critical analysis of the structure and functions of the Indian political institutions at the Centre and State levels.

CLO 4: Critical comprehend the functioning of the judicial system of the country along with what kind of reforms it required

.Course Contents:

Unit/Hours	Content	Mappi ng with CLOs
Unit I 10 Hours	<p>Political Sociology: Meaning, Nature, Scope and Significance</p> <p>Evolution of Political Sociology</p> <p>Learning Activities: Preparing the concept note and presentation on political sociology</p>	CLO 1
Unit 2 15 Hours	<p>Elitist theory of Democracy: Vilfredo Pareto, Gaetano Mosca, Robert Michels and C. Wright Mills, Robert Dahl</p> <p>Learning Activities: Peer discussion to examine and analysis theoretical and practical democracy</p>	CLO 2
Unit 3 10 Hours	<p>Political Culture, Political Socialization, Political Mobilisation, Political Communication and Political Participation.</p> <p>Learning Activities: Recording and sharing experiences from the ground realities</p>	CLO 3
Unit 4 10 Hours	<p>Social Basis of Political Party Systems, Pressure Groups and Interest Groups</p> <p>Learning Activities: Visit to political party office, Pressure and Interest Groups</p>	CLO 4

Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning and, Field Trip
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Suggested Readings:

1. Almond, G. A. and S. Verba (1963). *The Civic Culture*. Princeton NJ: Princeton University Press.
2. Amenta, Edwin, Kate Nash, and Alan Scott (eds.) (2012). *The Wiley-Blackwell Companion to Political Sociology*. West Sussex, UK: Wiley-Blackwell.
3. Bayly, S. (1999). *Caste, Society and Politics in India from the Eighteenth Century to the Modern Age*. Cambridge: Cambridge University Press.
4. Desai, A. R. (1974). *State and Society in India: Essays in Dissent*. Bombay: Popular.
5. Drake, Michael S. (2010). *Political Sociology for a Globalizing World*. Cambridge, UK: Polity Press.
6. Janoski, Thomas, and Robert R. Alford, Alexander M. Hicks, and Mildred A. Schwartz (eds.) (2005). *The Handbook of Political Sociology: States, Civil Societies, and Globalization*. Cambridge: Cambridge University Press.
7. Milbrath, L. (1965). *Political Participation*. Skokie Illinois: Rand-McNally.
8. Oomen, T. K. (1990). *Protest and Change: Studies in Social Movements*. New Delhi: Sage.
9. Baxi, U. (1990). *Political Justice, Legislative Reservation for Scheduled Castes, and Social Change*. Madras: University of Madras.
10. Baxi, U. and B. Parekh (ed.) (1994). *Crisis and Change in Contemporary India*. New Delhi: Sage.
11. Beck, C. and T. J. McKechnie (1971). *Political Elites: A Selected and Computerized Bibliography*. Cambridge, Massachusetts: MIT Press.
12. Bendix, R. and S. M. Lipset (1966). *Class, Status and Power* (2nd edn.). New York: The Free Press.
13. Beteille, A. (ed.) (1983). *Equality and Inequality: Theory and Practice*. Delhi: Oxford University Press.
14. Brass, P. R. (1985). *Caste, Faction and Party in Indian Politics* (Vols.2). Delhi: Chanakya Publications.
15. Brass, P. R. (1991). *Ethnicity and Nationalism: Theory and Comparison*. New Delhi: Sage.
16. Chilcote, R. H. (1994). *Theories of Comparative Politics: The Search for a Paradigm Reconsidered* (2nd edn.). Boulder Colorado: Westview Press.
17. Dawson, R. E. and K. Prewitt (1973). *Political Socialization*. Boston: Little Brown.
18. Dennis, J. (1973). *Socialization of Politics*. New York: Wiley.
19. Eisenstadt, S. N. (1966). *Essays on Comparative Institutions*. New York: Wiley.
20. Galanter, M. (1983). *Competing Equalities: Law and the Backward Classes in India*. Berkeley: University of California Press.
21. Goswami, B.B. (ed.) (1997). *Ethnicity, Politics and Political Systems in Tribal India*. Calcutta: Anthropological Survey of India.
22. Janowitz, M. (1970). *Political Conflict: Essays in Political Sociology*. New York: New Viewpoints, Watts.
23. Javos, D. (1973). *Socialization to Politics*. New York: Praeger.
24. Khan, M. A. (1980). *Scheduled Castes and their Status in India*. New Delhi: Uppal.
25. Kothari, R. (1970). *Caste and Politics in India*. New Delhi: Orient Longman.

26. Kothari, R. (1970). Politics in India. New Delhi: Orient Longman.
27. Kothari, R. (1976). Democratic Polity and Social Change in India. Delhi: Allied.
28. Kumar, A. (ed.) (1999). Nation-Building in India: Culture, Power and Society. New Delhi: Radiant Publishers.
29. Kuppuswamy, B. (1972). Social Change in India. New Delhi: Vikas Publications.
30. Langton, K. P. (1969). Political Socialization. New York: Oxford University Press.
31. Manohar, K. Murali (ed.) (1983). Socio-economic Status of Indian Women. Delhi: Seema.
32. Myrdal, G. (1968). Asian Drama: An Inquiry into the Poverty of Nations. Harmondsworth: Penguin.
33. Omvedt, G. (1994). Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India. New Delhi: Sage.
34. Parry, G. (1969). Political Elites. New York: Praeger.
35. Putnam, R. D. (1976). The Comparative Study of Political Elites. Englewood Cliffs NJ: Prentice-Hall.
36. Rosenbaum, W. A. (1975). Political Culture. New York: Praeger.
37. Sathyamurthy, T. V. (1996). Social Change and Political Discourse in India: Structures of Power, Movements of Resistance (Vols. 4). Oxford: Oxford University Press.

L	T	P	Cr
2	0	0	2

Course Title: Introduction to International Relations

Course Code: POL.513

Total Hours: 30

Course Learning Outcomes (CLO):

At the end of the course, the students would be able to

CLO1: Interpret the nature of the International Relations

CLO2: Critically analyse the International Relations Theories along with the evolution and functioning of the UN's role in conflict and peace

CLO3: Critically examine the evolution and functioning of the UN's role in conflict and peace

CLO4: Gain useful insights into the major issues in International Relations

Course Contents:

Unit/Hours	Content	Mapping with CLOs

<p>Unit I 8 Hours</p>	<p>Introduction of the World</p> <p>International Relations: Meaning, Nature, and Approaches</p> <p>Learning Activities: Classroom discussion on the relevance of international relations</p>	<p>CLO 1</p>
<p>Unit 2 8 Hours</p>	<p>Idealism, Realism and Liberalism</p> <p>New Realism and New Liberalism</p> <p>Learning Activities: Preparation of the concept note on the major theories of IR</p>	<p>CLO1 and CLO2</p>
<p>Unit 3 8Hours</p>	<p>United Nations: Evolution, Aims, Objectives, and Structure</p> <p>Humanitarian Intervention and Sovereignty</p> <p>India's claim for UNSC</p> <p>Learning Activities: Discussion on the relevance of UNO with case studies such as Iraq war, Afghanistan and Ukraine crisis</p>	<p>CLO1 and CLO3</p>
<p>Unit 4 6 Hours</p>	<p>Environmental Degradation and Flooding, Hybrid Warfare and Terrorism</p> <p>Trade Wars and Human Rights Issues</p> <p>Weapons of Mass Destruction, Conflict Resolution, Conflict Transformation</p> <p>Learning Activities: Discussion on the continued relevance of warfare</p>	<p>CLO1 and CLO4</p>
<p>Transactional Modes:</p>	<p>Lectures, Group Discussion, Seminar, Peer Group Discussion</p>	

Suggested Readings:

1. Baylis, J., Smith, S., & Owens, P. (2008). The Globalisation of World Politics: An Introduction to International Relations (4th ed.). Oxford New York: Oxford University Press.
2. Basu, R. (2012). International Politics: Concepts, Theories and Issues (1st ed.). New Delhi: SAGE Publications India Pvt. Ltd.
3. Goldstein, J. (1994). International relations. New York, NY: HarperCollins College Publishers.

4. Griffiths, M. (2007). *International relations Theory for the Twenty-First Century: An Introduction* (1st ed.). Abingdon Oxon: Routledge.
5. Jorgensen, K. E. (2010). *International Relations Theory: A New Introduction*. Hampshire: Palgrave Macmillan.
6. Heywood, A. (2014). *Global Politics*. New York: Palgrave Macmillan.
7. Devetak, R., Burke, A., & George, J. (Eds.). (2011). *An introduction to international relations*. Cambridge University Press.
8. Buzan, B. (1987). *An Introduction to Strategic Studies: Military Technology and International Relations*. Springer.
9. Tertais (2002), 'Do Arms Races Matter', *Washington Quarterly*, vol. 24, no. 4 (Autumn 2002), pp. 45-58
10. Scott D. Sagan, "Why Do States Build Nuclear Weapons?" *International Security* 21 (Winter 1996/97), pp. 54-86.
11. Stephen M. Walt (1991), "The Renaissance of Security Studies." *International Studies Quarterly* 35,2 (June): 211-39
12. Slaughter, A. M., Tulumello, A. S., & Wood, S. (1998). *International law and international relations theory: A new generation of interdisciplinary scholarship*. *American Journal of International Law*, 367-397.

L	T	P	Credits
2	0	0	2

Course Title: Introduction to South Asia

Course Code: POL.514

Total Hours: 30

Course Learning Outcomes: Students will be able to

Learning Outcomes:

The students would be able to

CLO1: Interpret the meaning and concept of South Asia regional integration

CLO 2: To examine the genesis of the SAARC and structure.

CLO 3: Critically examine and analyse the comparative analysis of the regional organizations

CLO 4: Apply the acquired skill to understand regionalism through the prism of geopolitics along with various challenges.

Course Contents:

Unit/Hours	Content	Mapping with CLOs
Unit I 8 Hours	<p>Regionalism: Meaning, Concept, Characters and Types</p> <p>Theories of Regional Integration</p> <p>Exercise: Prepare the concept note</p>	CLO 1
Unit 2 8 Hours	<p>SAARC: Genesis, Structure and Its Role</p> <p>Exercise: Presentation on the genesis, structure and role</p>	CLO 2
Unit 3 8 Hours	<p>SAARC, SCO, European Union, and ASEAN</p> <p>India's cultural linkages with its neighbours</p> <p>Exercise: Preparation and presentation of the comparative analysis chart</p>	CLO 3
Unit 4 8 Hours	<p>Regionalism and Geopolitics: Challenges to South Asian Regional Integration</p> <p>Exercise: Indentation of geopolitical determinants of the South Asian regionalism</p>	CLO 4
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion Lecture, Seminar, e-team teaching, e-tutoring, dialogue, peer group discussion, mobile teaching, self-learning, , Collaborative learning, Cooperative learning	

Suggested Readings:

1. Understanding Terrorism in South Asia: Beyond Statist Discourses (1st ed.). New Delhi: Manohar Publishers and Distributors.
2. Bisht, M. (2009). Contemporary Issues in South Asia: Documents (1st ed.). New Delhi: Institute of Defence Studies and Analysis.
3. Carranza, M. (2009). South Asian Security and International Nuclear Order: Creating a Robust Indo-Pakistani Nuclear Arms Control Regime. Suite: Ashgate Publishing Limited.
4. Chandran, D., & Chari, P. (2011). Armed Conflicts in South Asia 2010: Growing Left-Wing Extremism and Religious Violence (1st ed.). New Delhi: Routledge.
5. Dhaliwal, S. (2009). Development of regionalism in South Asia. New Delhi: MD Publications.
6. Dixit, J. (2012). Indian Foreign Policy and Its Neighbours. New Delhi: Gyan Publishing House.
7. Iqbal, D. (2010). Global Companion to South Asian Economy: Tradition, Transition and Transformation. New Delhi: Global Vision Publishing House.
8. Khan, R. (2012). SAARC Nations: New Role and Challenges Ahead. New Delhi: Mittal Publications.
9. Kim, N. (2009). Globalization and regional integration in Europe and Asia. Farnham, England: Ashgate.
10. Ollapally, D. (2009). The Politics of Extremism in South Asia. New Delhi: Cambridge University Press.
11. Orton, A. (2010). India's Borderland Disputes: China, Pakistan, Bangladesh and Nepal. New Delhi: Epitome Books.
12. Riaz, A. (2010). Religion and Politics in South Asia (1st ed.). Abingdon Oxon: Routledge.
13. Roy, M. (2010). India and Her Sub-Continent Neighbours: New Pattern of Relationships. New Delhi: Deep and Deep Publications.
14. Rudolph, L., & Rudolph, S. (2008). Making U.S. Foreign Policy Toward South Asia: Regional Imperatives and the Imperial Presidency. New Delhi: Concept Publishing Company.
15. Saez, L. (2011). The South Asian Association for Regional Cooperation (SAARC): An Emerging Collaboration Architecture (1st ed.). New York: Routledge.
16. Schottli, J., & Wolf, S. (2010). State and Foreign Policy in South Asia. New Delhi: Samskriti.
17. Sridharan, E. (2011). International relations Theory and South Asia (1st ed.). New Delhi: Oxford University Press.
18. Khilnani, S., Raghavan, V., & Thiruvengadam, A. (2013). Comparative Constitution in South Asia (1st ed.). New Delhi: Oxford University Press.
19. Kumar, L. (2010). Shanghai Cooperation Organisation. Kolkata: Maulana Abul Kalam Azad Institute of Asian Studies.
20. Lombaerde, P., & Söderbaum, F. (2013). Regionalism. Los Angeles: SAGE.
21. Mattli, W. (1999). The logic of regional integration. New York: Cambridge University Press.
22. Sharma, S. (2001). India and SAARC. New Delhi: Gyan Pub. House.
23. Yong, T. (2010). South Asia: Societies in Political and Economic Transition (1st ed.). New Delhi: Manohar Publishers and Distributors.
24. Rehbein, R. (2002). Managing proliferation in South Asia: A case for assistance to unsafe nuclear arsenals. *The Non-proliferation Review*, 9(1), 92-111.

L	T	P	Cr
2	0	0	2

Course Name: Introduction to Climate Politics

Course Code: POL.527

Course type: IDC

Total Hours: 30

Course Learning Outcomes:

On completion of the course, students will be able to:

CL01: Identify climate change problems from multidisciplinary perspectives.

CL02: Explain climate politics in the context of the principles of sovereignty, equity, differentiation, justice, and development.

CL03: Analyse climate change problems, which threaten the existence of flora and fauna on the earth.

CL04: Apply techniques of climate politics in transforming individual desires and interests into common desires and interests and individual efforts into collective in coping up the problem.

CL05: Evaluate policy actions taken by a state for tackling the problem.

CL06: Create awareness about the problem among people aimed at changing human behaviour.

Units/Hours	Contents	Mapping with Course Learning Outcome

<p>I 08 Hours</p>	<p>Global Climate Change: Social, Economic, Political, and Ecological Dimensions</p> <p>Global Climate Change and International Relations</p> <p>Global Climate Change and Global Commons</p> <hr/> <p>Learning Activities: Identification and discussion of the major concepts, theories, international political system, and global climate change</p>	<p>CL01 CL02</p>
<p>II 08 Hours</p>	<p>Climate Change Debate: Man Vs. Nature</p> <p>Responding to Climate Change</p> <p>Political Economy of Climate Change</p> <hr/> <p>Learning Activities: Peer discussion, Brain-storming, Discourse on the issue, analysis of various responses of the problem</p>	<p>CL03</p>
<p>III 08 Hours</p>	<p>State as an Actor in the Global Climate Change Role of Civil Society, Non-Governmental Organisations in the Global Climate Change Politics</p> <hr/> <p>Learning Activities: Analysing of the actors' role in the global climate change, and field visit of any NGO</p>	<p>CL04 CL05</p>
<p>IV 08 Hours</p>	<p>An Evolution of the Global Climate Change Regime.</p> <p>The Climate Change Regime: The United Nation Framework Convention on Climate Change; the Kyoto Protocol and Paris Agreement.</p> <p>Dilemmas and Challenges in Climate Change Politics</p>	<p>CL05 CL06</p>

	Learning Activities: Presentation of the evolution of global climate change regime and discuss the existing climate change regimes, peer Group debate about the Dilemma in Climate change politics	
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method.	

Suggested Readings:

1. Axelrod, R.; Vandever, Stacy D. & Downie D. (eds.) (2010). *The Global Environment: Institutions, Law and Policy* (3rd ed.). CQ Press.
2. Chasek, P.; Downie, D. & Welsh Brown, J. (2010). *Global Environmental Politics (Dilemmas in World Politics)* (6th ed.), Westview Press.
3. Chayes, Abram and Antonia Handler Chayes (1995). *The New Sovereignty: Compliance with International Regulatory Agreements*. Harvard University Press: Cambridge.
4. Giddens, Anthony (2011). *The Politics of Climate Change* (2nd ed.). Polity.
5. Luterbacher, Urs and Detlef F. Sprinzn (2001). *International Relations and Global Climate Change*. MIT Press.
6. Nagtzaam, Gerry (2009). *The Making of International Environmental Treaties: Neoliberal and Constructivist Analyses of Normative Evolution*. Edward Elgar Publishing.
7. Barrett, S. (1998). "Political Economy of the Kyoto Protocol." *Oxford Review of Economic Policy*, 14: 20-39.
8. Dauvergne, Peter (2010). *The Shadows of Consumption: Consequences for the Global Environment*. The MIT Press.
9. Dessler, Andrew and Edward A. Parson (2010). *The Science and Politics of Global Climate Change: A Guide to the Debate* (2nd ed.). Cambridge University Press.
10. Doelle, M. (2002). "From Kyoto to Marrakech: A Long Walk through the Desert: Mirage or Oasis?" *Dalhousie Law Journal*, 25: 113-167.
11. Homer-Dixon, T. (1999). *Environment, Scarcity, and Violence*. Princeton: Princeton University Press.
12. Kerr, R. A. (2009). "What Happened to Global Warming? *Science*, 326: 28-29.
13. Lenton, T. M., Held, H., Kriegler, E., Hall, J. W., Lucht, W., Rahmstorf, S., & Schellnhuber, H. J. (2008). "Tipping Elements in the Earth's Climate System." *Proceedings of the National Academy of Sciences*, 105: 1786-1793.
14. Mearsheimer, J. J. (1994). "The False Promise of International Institutions." *International Security*, 19: 5-49.

15. Miller, Clark A. (2004). "Climate Science and the Making of Global Political Order." in S. Jasanoff (ed.). States of Knowledge. London: Routledge.
16. Ostrom, Elinor (et al.) (1999). "Revisiting the Commons: Local Lessons, Global Challenges." Science 284.5412: 278-282.
17. Roe, G. H., & Baker, M. B. (2007). "Why is Climate Sensitivity so Unpredictable?" Science, 318: 629-632.
18. Ruggie, J. G. (1982). "International Regimes, Transactions, and Change: Embedded Liberalism in the Post-war Economic Order." International Organization, 36: 379-415.
19. Schelling, T. C. (1997). The Cost of Combating Global Warming: Facing the Trade-Offs. Foreign Affairs, 76: 8-14.
20. Stern, N. (2006). Executive Summary: The Economics of Climate Change: the Stern Review. Cambridge: Cambridge University Press.
21. UNFCCC. (2009). Decision -/CP.15: Copenhagen Accord. UNFCCC.
22. Vogler, John (2012). "Global Commons Revisited." Global Policy 3: 61-71.
23. Winkler, Harald, and Judy Beaumont (2010). "Fair and Effective Multilateralism in the Post-Copenhagen Climate Negotiations." Climate Policy 10.6: 638-654.
24. World Commission on Environment and Development (1987). Our Common Future. Oxford: Oxford.

L	T	P	Cr
2	0	0	2

Course Title: War and Peace in International Relations

Course Code: POL.528

Total Hours: 30

Course Learning Outcomes:

At the end of the course, the students would be able to

CLO1: Illustrate the theoretical understanding on war and peace in international relations.

CLO2: Analyse the major theoretical approaches to ethical questions in the perceptions of war and peace.

Unit/Hours	Content	Mapping with CLOs

<p>Unit I</p> <p>8 Hours</p>	<p>Concept of War and Peace in Ancient India – Vedantic strategic culture and peaceful coexistence.</p> <p>Foundation of modern day state and warfare</p> <p>Conflict Resolutions and Conflict Management in International Relations</p> <p>Learning Activities: Elucidate the relevance of both war and peace in IR</p>	<p>CLO1</p>
<p>Unit 2</p> <p>7 Hours</p>	<p>Security Dilemma, Collective Security and Balance of Power</p> <p>Learning Activities: Take any one case study on either of the concepts in unit II</p>	<p>CLO1 and CLO2</p>
<p>Unit 3</p> <p>7 Hours</p>	<p>Limited and Full Scale War</p> <p>Nuclear deterrence and Its Implications</p> <p>Learning Activities: Class discussion on deterrence</p>	<p>CLO1 and CLO2</p>
<p>Unit 4</p> <p>8 Hours</p>	<p>Weapons of Mass Destructions: Nuclear Weapons, Chemical and Biological Warfare</p> <p>Peace Efforts in International Relations</p> <p>Role of the United Nations</p> <p>Learning Activities: Examine the efforts of India towards arms control</p>	<p>CLO1 and CLO2</p>
<p>Transactional Modes:</p>	<p>Lectures, Group Discussion, Seminar, Peer Group Discussion</p>	

Suggested Readings:

1. SubediSurya P (2003), The Concept in Hinduism of ‘Just War’, *Journal of Conflict and Security Law*, Volume 8 (2) Pages 339–361, <https://doi.org/10.1093/jcsl/8.2.339>
2. Sharma, D. (1963). India: Ideologies of War and Peace in Ancient India. By Indra. Vedic Research Institute, Hoshiarpur. 1957. 191p. Rs. 20.00. India Quarterly, 19(1), 68–69. <https://doi.org/10.1177/097492846301900106>
3. Roy, K. (2012). Kautilya’s Kutayuddha: 300 bce–300 ce. In *Hinduism and the Ethics of Warfare in South Asia: From Antiquity to the Present* (pp. 58-105). Cambridge: Cambridge University Press. doi:10.1017/CBO9781139084116.006

4. Brown, Michael E., et.al, eds., Theories of War and Peace (Cambridge, Mass: The MIT Press, 2000).
5. Aron, R. (1966). Peace and war. A theory of international relations, 373-403.
6. Boucher, D. (1998). Political theories of international relations (Vol. 383). Oxford: Oxford University Press.
7. Burton, John, Conflict: Resolution and Prevention (London: Macmillan, 1990).
8. Gray, C. S. (2013). War, peace and international relations: an introduction to strategic history. Routledge.
9. Nye, J. S. (1999). Understanding international conflicts. Longman.
10. Ceadel, M. (1987). Thinking about peace and war (pp. 135-136). Oxford: Oxford University Press.
11. Carr, E. H. (1946). The twenty years' crisis, 1919-1939: an introduction to the study of international relations.
12. Robert J. Art and Robert Jervis, eds., International Politics: Enduring Concepts and Contemporary Issues, fifth edn. (New York: Longman, 1999).
13. John Baylis, Steve Smith and Patricia Owens, eds., (2012). The Globalization of World Politics: An Introduction to International Relations, 5th edn. Oxford: Oxford University Press.
14. Kagan, D. (1995). On the Origins of War and the Preservation of Peace (pp. 8-9). New York: Doubleday.

SEMESTER – II

L	T	P	Cr
4	0	0	4

Course Name: Issues & Challenges in Contemporary International Relations

Course Code: PIS.521

Total Hours: 60

Course Learning Outcomes:

On completion of this course, students will be able to:

CLO1: Analyses key issues and debates related to the theories of democratisation associated with the humanitarian interventions.

CLO2: Understanding the dimensions of terrorism, i.e., religious radicalism and separatism.

CLO2: To provide a basic understanding of international political economy and the causes of disparities among the nations.

CLO3: Identify with the various dimensions of ethno-national conflicts.

CLO4: Different stages of globalisation and its impacts as well as challenges.

CLO5: Migrations and the refugee crisis due to various conflicts.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Democratizations and Humanitarian Interventions Democratization: Meaning and Concept Humanitarian Intervention Terrorism: Meaning and Dimension	CLO1 CLO2
	Learning Activities: Discussion on Humanitarian Intervention	
II 15 Hours	Nationalism and Ethnic Conflicts Nation and nationalism Ethnic origin of Nation and Ethno-federalism Ethno-national Conflicts	CLO3
III 15 Hours	Political Economy of Development Political Economy of Developing Countries North-South and South-South Cooperation Neoliberalism and Globalisation	CLO4
	Learning Activities: Discussion on impact of neoliberal economic reform in Third World Countries.	

IV 15 Hours	Migration and Refugee Crisis Refugee and Migration Studies Conflicts and Forced Migration Legal and Institutional Responses to Forced Migration	CLO5
	Learning Activities: Debates on Implications of Refugee Crisis.	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Fiddian-Qasmiyeh, E., Loescher, G., Long, K. & Sigona, N. (eds.) (2014). The Oxford Handbook of Refugee and Forced Migration Studies, Oxford: Oxford University Press.
2. Triandafyllidou, A. (ed.) (2016) Routledge Handbook of Immigration and Refugee Studies, New York : Routledge.
3. John Hutchinson and Anthony Smith, (eds.) (1995), Nationalism, Oxford, UK: Oxford University Press.
4. Michael Hechter (2000), Containing Nationalism, Oxford, UK: Oxford University Press.
5. Azar Gat with Alexander Yakobson, (2013), Nations: The Long History and Deep Roots of Political Ethnicity and Nationalism (Cambridge, UK: Cambridge University Press.
6. Annika Elena Poppe (2019), US Democracy Promotion After the Cold War: Stability, Basic Premises, and Policy Toward Egypt, New York: Routledge
7. Shahram Akbarzadeh (2013), American Democracy Promotion in the Changing Middle East: From Bush to Obama, New York: Routledge
8. Nicolas Bouchet (2015), Democracy Promotion as US Foreign Policy: Bill Clinton and Democratic Enlargement, New York: Taylor & Francis
9. Held, David, Anthony McGrew, David Goldblatt, and Jonathan Perraton. (1999), Global Transformations: Politics, Economics, and Culture. Stanford, CA: Stanford University Press.
10. Gilpin, Robert. (2001), Global Political Economy: Understanding the International Economic Order. Princeton, NJ: Princeton University Press.

11. Kaplinsky, Raphael.(2005), Globalization, Poverty and Inequality: Between a Rock and a Hard Place. Cambridge, UK: Polity.
12. Stiglitz, Joseph. (2006), Making Globalization Work. New York: Norton.

L	T	P	Cr
4	0	0	4

Course Title: Comparative Political Analysis

Course Code: POL.521

Total Hours: 60

Learning Outcomes

The students would be able to

CLO 1: Understand the meaning and nature of the Comparative Politics and various dimensions of political sociology

CLO 2: Examine the meaning, nature, development & functioning of state.

CLO 3: Critical analysis of the theory of revolution.

CLO 4: Apply the comparative political analysis to interpret the various political formal and informal structures and processes

.Course Contents:

Unit/Hours	Content	Mapping with CLOs

Unit I 15 Hours	<p>Comparative Politics: Meaning, Nature & Scope</p> <p>Political Sociology (Political System, Political Development and Institutionalism); Political Economy (Modernization, Dependency and World Systems Analyses)</p> <p>Learning Activities: Preparation of the concept note on meaning, nature and scope of comparative politics and approaches</p>	CLO 1
Unit 2 15 Hours	<p>State Theory: Debate over the nature of state in capitalist and socialist societies; Post-colonial state; welfare state; globalization and nations-states</p> <p>Political Regimes: democratic (Electoral, Liberal, Majoritarian and Participatory) and non-democratic regimes (Patrimonialism, Bureaucratic authoritarianism, Military dictatorship, Totalitarianism, and fascist).</p> <p>Learning Activities: Preparation of the concept note on meaning, nature and scope of comparative politics and approaches</p>	CLO 2
Unit 3 15 Hours	<p>Understanding of Political Stability and Change: Political Culture, Political Socialization and Theories of Revolution and Order</p> <p>Learning Activities: Evaluation of political stability and changes through the theoretical framework</p>	CLO 3
Unit 4 15 Hours	<p>Group Participation and Representation: Political Parties, Interest Group and New Social Movements & People's Movements</p> <p>Civil Society: Meaning, Theories and Debates</p> <p>Learning Activities: Interview with any politician regarding his/her participation and leadership in political party/ NGO</p>	CLO 4
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning and, Field Trip	

Suggested Readings:

1. Almond, G., Jr., G., Strom, K., & Dalton, R. (2009). *Comparative Politics Today: A World View* (8th ed.). New Delhi: Dorling Kindersley (India).
2. Bara, J., & Pennington, M. (2009). *Comparative Politics* (1st ed.). New Delhi: SAGE Publications India.
3. Caramani, D. (2008). *Comparative Politics* (1st ed.). Oxford, New York: Oxford University Press.
4. Chakrabarty, B., & Pandey, R. (2008). *Indian Government and Politics*. New Delhi: SAGE Publications India.
5. Drogus, C., & Orvis, S. (2009). *Introducing Comparative Politics: Concepts and Causes in Context*. Washington DC: CQ Press.
6. Green, D., & Luehrmann, L. (2012). *Comparative Politics of the "Third World": Linking Concepts and Cases* (3rd ed.). New Delhi: Viva Books Private Limited.
7. Ishiyama, J. (2012). *Comparative Politics: Principles of Democracy and Democratization*. West Sussex: Wiley-Blackwell.
8. Kamrava, M. (2008). *Understanding Comparative Politics: A Framework for Analysis* (2nd ed.). Routledge: Abingdon, Oxon
9. Landman, T., & Robinson, N. (2009). *The SAGE Handbook of Comparative Politics* (1st ed.). SAGE Publications Ltd.: London.
10. Mayer, L., Patterson, D., & Thames, F. (2009). *Contending Perspectives in Comparative Politics* (1st ed.). Washington, DC: CQ Press.
11. Samuels, D. (2013). *Comparative politics*. New York: Pearson Education.
12. Baehr, P., & Richter, M. (2004). *Dictatorship in history and theory*. Washington, D.C.: German Historical Institute.
13. Day, A., & Degenhardt, H. (1980). *Political parties of the world*. Detroit: Gale Research Co.
14. Guelke, A., & Guelke, A. (2009). *The new age of terrorism and the international political system*. London: I.B. Tauris.
15. Key, V. (1964). *Politics, parties, & pressure groups*. New York: Crowell.
16. McCaffrey, P. (2004). *U.S. election system*. New York: H.W. Wilson.
17. O'dwyer, C., & Ziblatt, D. (2006). Does Decentralisation Make Government More Efficient and Effective? *Commonwealth & Comparative Politics*, 44(3), 326-343.
18. Shapiro, I., & Macedo, S. (2000). *Designing democratic institutions*. New York: New York University Press.
19. Simpson, D. (1999). *Pressure groups*. London: Hodder & Stoughton.
20. Webb, P., Farrell, D., & Holliday, I. (2002). *Political parties in advanced industrial democracies*. Oxford: Oxford University Press.
21. Blondel, J. (1996). Then and Now: *Comparative Politics*. *Political Studies*, 47 (1), 152-160.
22. Chandhoke, N. (1996). Limits of Comparative Political Analysis. *Economic and Political Weekly*, 31 (4), January 27, PE 2-PE2-PE8.

L	T	P	Cr
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4	0	0	4
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Course Name: Research Methodology

Course Code: POL.529

Course type: Core Course

Total Hours: 60

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1: Identify essential concepts of political research.

CLO2: Interpret political ontology and political epistemology.

CLO3: Discuss various approaches, methods, Designs, and techniques of research in politics.

CLO4: Apply various methods and techniques in doing political research.

CLO5: Construct a theory and pursuing research to understand and to explain the issues in the political complex world.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	<p>Introduction: Meaning, Objectives, Characteristics, Significance</p> <p>Types of Research; Research Methods and Research Methodology, Research Process, and Criteria of Good Research</p> <p>Research Approaches: Positivism, Interpretivism, Critical Social Science, Feminism, Postmodernism, and Constructivism</p> <p>Epistemological Issues in Social Sciences Research</p> <p>Theory – Construction and Validity in Social Science</p>	<p>CL01</p> <p>CL02</p>

	<p>Learning Activities: Preparation of concept note on research methodology and methods, Discuss knowledge and its development in the social science domain in particular political science</p>	
<p>II 15 Hours</p>	<p>Literature Review: Sources of Literature, Methods of Literature Review</p> <p>Formulating Research Problem, Research Objectives, and Research Questions</p> <p>Hypothesis: Characteristics, Types, Formation, and Testing</p> <p>Research Design: Characteristics of a Good Research Design, Types of Research Designs</p> <p>Data: Sources of Data, Types of Data - Primary, Secondary and Tertiary, Numeric and Non-Numeric</p> <p>Data Collection/Generation, Processing, and Interpretation</p> <p>Sampling: Qualitative and Quantitative</p> <p>Learning Activities: Presentation of Literature Survey and Review, Formulate Research Problem, Research Objectives, Research Questions, and Research Hypothesis; Identify and Evaluate Major Research Designs</p>	<p>CL03</p>
<p>III 15 Hours</p>	<p>Qualitative Methods – Historical, Grounded Theory, Ethnography, Phenomenology, Case Study, and Discourse Method</p> <p>Quantitative Methods – Exploratory, Descriptive, and Causal</p> <p>Interpretation of Exploratory and Descriptive Statistics</p> <p>Mixed Method: Meaning and Characteristics, Designs and its Application</p>	<p>CL03</p> <p>CL04</p>

	Learning Activities: Brainstorming, Write-up and Presentation on Qualitative, Quantitative, and Mixed Methods	
IV 15 Hours	<p>Introduction to Data Analysis and Reference Management Softwares: R, SPSS, STATA, Atlas.ti, Nvivo, MAXQDA, Zotero, and Mendeley</p> <p>Dissertation: Citation, Notes, Reference, Bibliography, and Webliography</p> <p>Technical Writing: Research Proposal, Research Report, Research Article, and Dissertation/Thesis</p> <p>Report Presentation: Oral and Poster Presentations of Research Reports; Writing of Publishable Research Paper in Social Science</p> <p>Research and Integrity: Plagiarism and Copyright Issues, Ethics in Research</p>	CL05
	Learning Activities: Presentation on Data Analysis Software, Preparing research proposal	
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Suggested Readings:

1. Audi, Robert. (2002). Epistemology: A Contemporary Introduction to the Theory of Knowledge. London: Routledge.
2. Omodeo, Pietro Daniel (2019). Political Epistemology: The Problem of Ideology in Science Studies. Switzerland: Springer.
3. Sanctis, Sarah De (2016). An Ontology for Social Reality (Tiziana Andina) (Translated). Turin, Italy: Palgrave Macmillan.
4. Edelman, Murray (1977). Political Language: Words That Succeed and Policies That Fail. New York San Francisco London: Academic Press.

5. Grossmann, Reinhardt (1992). *The Existence of the World: An Introduction to Ontology*. London and New York: Routledge.
6. Creswell, John W. (2011). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. Thousand Oaks: Sage Publications.
7. De Vaus, D. A. (2002). *Surveys in Social Research* (5th edn.). London: Routledge.
8. Galderisi, Peter. (2015). *Understanding Political Science Statistics: Observations and Expectations in Political Analysis*. New York and London: Routledge.
9. Jesson, Jill K., Lydia Matheson, and Fiona M. Lacey. (2011). *Doing Your Literature Review: Traditional and Systematic Techniques*. New Delhi: SAGE Publications Ltd.
10. Kellstedt, M. Paul and Guy D. Whitten. (2013). *The Fundamentals of Political Science Research* (2nd edition). Cambridge: Cambridge University Press.
11. Lester, James D. and Jim D. Lester Jr. (2007). *Principles of Writing Research Papers*. New York: Longman.
12. McNabb, David E. (2015). *Research Methods for Political Science: Quantitative and Qualitative Methods* (2nd edition). New York: Routledge.
13. Moses, Jonathon W. and Torbjorn L. Knutsen. (2012). *Ways of Knowing: Competing Methodologies in Social and Political Research* (second edition). China: Plagrave Macmillan.
14. Shoemaker, Pamela J., James William Tankard, Jr., and Dominic L. Lasorsa. (2004). *How to Build Social Science Theories*. London and New Delhi: Sage Publications.
15. Berg, Bruce L. (2001). *Qualitative Research Methods for Social Sciences*. Boston: Allyn and Bacon, 2001.
16. Flyvbjerg, Bent. (2001). *Making Social Science Matter: Why social inquiry fails and how it can succeed again* (translated by Steven Sampson). Cambridge and New York: Cambridge University Press.
17. Schram, Sanford F. and Brian Caterino. eds. (2006). *Making Political Science Matter: Debating Knowledge, Research, and Method*. New York and London: New York University Press.
18. Weakliem, David L. (2016). *Hypothesis Testing and Model Selection in the Social Sciences*. New York and London: The Guilford Press.
19. Bernard, H.R. (2000). *Social Research Methods: Qualitative and Quantitative Approaches*. Newbury Park, Cal.: Sage.
20. Grix, Jonathan. (2010). *The Foundations of Research*. London: Palgrave Macmillan.
21. Groves, Robert M, et al. (2009). *Survey Methodology*. New Jersey: Wiley.
22. Harrison, Lisa and Theresa Callan. (2013). *Key Research Concepts in Politics and International Relations*. London: Sage.
23. Joseph, Gibaldi. (2009). *MLA Handbook for Writers of Research Papers*. Modern Language Association of America.
24. Kanji, Gopal K. (2006). *100 Statistical Tests* (3rd ed.). London: Sage.
25. Kapiszewski, Diana, Lauren M. MacLean, and Benjamin L. Read. (2015). *Field Research in Political Science*. Cambridge University Press.
26. Kuhn, Thomas. (2012). *The Structure of Scientific Revolutions*. Chicago: University of Chicago Press.
27. Lamont, Christopher. (2015). *Research Methods in International Relations*. London: Sage.
28. Mahan, Margaret D. F. (2003). *Chicago Manual of Style*. Phi Learning Pvt. Ltd.

29. Maoz, Zeev. (2004). Multiple Paths to Knowledge in International Relations: Methodology in the Study of Conflict Management and Conflict Resolution. Lexington Books.
30. Marsh, David and Gerry Stoker (eds.). (2010). Theory and Methods in Political Science. 3rd Edition, London: Macmillan.
31. Popper, Karl. (2004). The Logic of Scientific Discovery (re-print). New York: Basic Books.
32. Sprinz, Detlef F. and Yael Wolinsky-Nahmias (eds.). (2007). Models, Numbers, and Cases: Methods for Studying International Relations. The University of Michigan Press.
33. Isaak, A. C. (1985). Scope and Methods of Political Science: An Introduction to the Methodology of Political Inquiry. Dorsey Press.

L	T	P	Cr
4	0	0	4

Course Title: International Law
Course Code: POL.577

Total Hours: 60

Course Learning Outcomes (CLO):

At the end of the course, the students would

CLO1: Acquire in-depth knowledge of the sources of international law, subjects of international law, the institutional framework and dispute resolution framework

CLO2: Identify the development and nature of public international law as well as distinctive elements of international legal reasoning

CLO3: Examine and elaborate the rules relating to jurisdiction, the relationship between national and international law, state responsibility and responses to breaches of international obligations.

Course Contents:

Unit/Hours	Content	Mapping with CLOs

Unit I 15 Hours	Definition, Origin and Development of International Law Distinction between private and public International Law Learning Activities: Class discussion on the attributes of international law	CLO1
Unit 2 15 Hours	Distinction between national and international law International law and settlement of International disputes Learning Activities: Preparation of a concept note on the interlinkages of national and international law	CLO1
Unit 3 10 Hours	International Humanitarian Law and Criminal Tribunals Geneva Convention and International Law Learning Activities: Discussion on the atrocities committed on the martyrs of Kargil War	CLO1, CLO2 and CLO3
Unit 4 10 Hours	International Law of Sea Learning Activities: Article review on South China Sea Dispute	CLO1, CLO2 and CLO3
Transactional Modes:	Lectures, Group Discussion, Seminar, Peer Group Discussion	

Suggested Readings:

1. Malcolm Nathan Shaw, (2013). International Law, Cambridge University Press.
2. Tim Hillier, (1998). Sourcebook on Public International Law, Routledge.
3. Ian Brownlie, (2008). Principles of Public International Law, Oxford University Press.
4. H.O. Agarwal, (2000). International Law & Human Rights, Central Law Publications’
5. Ian Brownlie, (2008). Basic Documents in International Law, UK: Oxford University Press.
6. Dixon, M. (2013). Textbook on international law. Oxford University Press.
7. Lauterpacht, H. (2012). Recognition in international law (Vol. 3). Cambridge University Press.
8. Chen, L. C. (2014). An introduction to contemporary international law: a policy-oriented perspective. Oxford University Press.

9. Goldsmith, J. L., & Posner, E. A. (2005). The limits of international law (Vol. 199). Oxford: Oxford University Press.
10. Ian Brownlie, (2008). Basic Documents in International Law, Oxford University Press.
11. Verzijl, J. H. W. (1970). International law in historical perspective (Vol. 3). Brill Archive.
12. Setear, J. K. (1996). Iterative Perspective on Treaties: A Synthesis of International Relations Theory and International Law, An. Harv. Int'l. LJ, 37, 139.

L	T	P	Cr
3	0	0	3

Course Name: Global Governance

Course Code: PIS. 522

Course type: Discipline Elective

Total Hours: 45

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1: Identify emerging major concepts in governance studies.

CLO2: Interpret emerging trends in governance.

CLO3: Use theoretical knowledge in understanding complexity in governing modern societies.

CLO4: Generate or strengthen a governance model in response to a particular political, social, and economic problem.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Global Governance: Conceptual Understanding, Governance and Global Governmentality Theories of Global Governance	CL01
	Learning Activities: Preparation of the concept note on Global Governance	

II 10 Hours	Global Financial and Development Governance Case Studies: World Bank and WTO	CL02
	Learning Activities: Brainstorming and Presentation on Global financial and Development Governance	
III 10 Hours	Global Environmentalism Cultural and Health Governance	CL03
	Learning Activities: Group debate on various forms of Global governance	
IV 10 Hours	Human Security Issues and Concerns Role of Civil Society	CLO4
	Learning Activities: Group debate on The issues in global governance	
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Suggested Readings:

1. Wilkinson, Rorden. (ed.) (2005). *The Global Governance Reader*. London: Routledge.
2. Beunen, Raoul, Kristof Van Assche, and Martijn Duineveld. (Eds.) (2015). *Evolutionary Governance Theory: Theory and Applications*. Switzerland: Springer International Publishing.
3. Duffield, Mark. (2001). *Global Governance and the New Wars: The Merging of Development and Security*. London & New York: Zed Books.
4. Grigoryev, Leonid and Adrian Pabst. (Eds.) (2020). *Global Governance in Transformation: Challenges for International Cooperation*. Switzerland: Springer Nature.
5. Soederberg, Susanne. (2006). *Global Governance in Question: Empire, Class, and the New Common Sense in Managing North–South Relations*. London: Pluto Press.

6. Wilkinson, Rorden and Stev Hughes. (2002). *Global Governance: Critical Perspectives*. London & New York: Routledge.
7. Corry, Olaf. (2013). *Constructing a Global Polity Theory, Discourse and Governance*. New York: Palgrave Macmillan.
8. Innerarity, Daniel and Javier Solana. (eds.) (2013). *Humanity at Risk: The Need for Global Governance*. New York, London, and New Delhi: Bloomsbury Academic.
9. Whitman, Jim. (2009). *The Fundamentals of Global Governance*. The UK: Palgrave Macmillan.
10. Piattoni, Simona. (2010). *The Theory of Multi-level Governance: Conceptual, Empirical, and Normative Challenges*. New York: Oxford University Press.

L	T	P	Cr
3	0	0	3

Course Name: Politics and Society in Russia

Course Code: PIS.523

Total Hours: 45

Course Learning Outcomes:

On completion of this course, students will be able to:

CLO1: Comparisons institutional structure of contemporary Russia with Czarist and Soviet Period).

CLO2: Examine the reforms under Khrushchev and Gorbachev

CLO3: Critically interpret Russia under Yeltsin period.

CLO4: Critically analyses the International significance of the Soviet Union.

CLO5: Evaluate Resurgent of Russia under Vladimir Putin.

CLO6: To understand Russia's current place in the world.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 10 Hours	<p>Russia under Tsar and Soviet Union:</p> <p>Russian Revolutionary Traditions and October Revolution</p> <p>Establishment of U.S.S.R</p> <p>Collectivization and Industrialization</p> <p>Emergence of USSR as Superpower</p> <p>Cold War Politics</p>	CLO1
	<p>Learning Activities: Concept Note on the Impact of Bolshevik revolution in International affairs; Critically examine the processes of collectivisation and industrialisation in the USSR.</p>	
II 15 Hours	<p>Reforms and Disintegration</p> <p>De-Stalinisation: Policies under Khrushchev and Brezhnev</p> <p>Gorbachev's Perestroika and Glasnost, Disintegration of USSR</p>	CLO2

	Learning Activities: Group Discussion on the Causes of Collapse of USSR	
III 10 Hours	New Russia Privatisation and new capitalism in Russia Legislature, Executive and Judiciary Political Party and Civil Society	CLO3
	Learning Activities: Debates on Shock Therapy in the Russian Economy.	
IV 15 Hours	Resurgence of Russia Economic and Social Policy Foreign, Defence and Security Policy	CLO4 CLO5 CLO6
	Learning Activities: Evaluate the resurgence of Russia as a Global Power under Putin.	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. White, Stephen, Richard Sakwa, and Henry E. Hale. (2014) *Developments in Russian Politics*, Durham: Duke University Press.
2. Marshall Poe, (2003). *The Russian Moment in World History* (Princeton University Press.

3. Stephen Kotkin, *Armageddon Averted: The Soviet Collapse, 1970-2000* (Oxford University Press, 2001).
4. Dale R. Herspring, ed., *Putin's Russia: Past Imperfect, Future Uncertain*, 3rd Edition (Rowman & Littlefield, 2007).
5. Sakwa, Richard (2008) *Russian Politics and Society*, Routledge, NY.
6. E. H. Carr, *A History of Soviet Russia*, London: Macmillan, 1950–1978. Collection of 14 volumes: *The Bolshevik Revolution* (3 volumes), *The Interregnum* (1 volume), *Socialism in One Country* (4 volumes), and *The Foundations of a Planned Economy* (6 volumes).
7. Blum, Jerome. (1961) *Lord and Peasant in Russia from the Ninth to the Nineteenth Century*. Princeton: Princeton University Press.
8. Curtiss, John Shelton.(1965)*The Russian Army under Nicholas I, 1825-1855*. Durham: Duke University Press.
9. Florinsky, Michael T.(1953) *Russia: A History and Interpretation*. 2 vols. New York: Macmillan.
10. Hosking, Geoffrey A. (1973) *The Russian Constitutional Experiment: Government and Duma, 1907-1914*. Cambridge: Cambridge University Press.
11. Keep, John L.H. (1963). *The Rise of Social Democracy in Russia*. Oxford: Clarendon.
12. MacKenzie, David, and Michael W. Curran. (1987) *A History of Russia and the Soviet Union*. Chicago: Dorsey Press.

L	T	P	Cr
3	0	0	3

Course Title: Themes and Debates of Indian National Security

Course Code: PIS.524

Total Hours: 45

Learning Outcomes: At the end of the course, students will be to:

1. Acquainted with concept of Indian National Security
2. Student would learn The student would be in position to apply the theoretical understanding of the peace and conflicts for the resolution of the practical cases of conflicts and the confidence building measures for the same

Course Contents:

Unit/Hours	Content	Mapping with CLOs
Unit I 15 Hours	National Security: Meaning, Concept, Scope India's Strategic Culture and National Security policy Learning Activities: Prepare a concept note	CLO 1
Unit 2 10 Hours	India's Regional Security Threats India's Global Security Threats Learning Activities: Identification and analysis of regional and global security threats	CLO 2
Unit 3 15 Hours	India's Internal Security Threats: Terrorism, Fundamentalism, Insurgency, Separatism Regionalism, Drug Trafficking, Organized Crime Learning Activities: Identification and analysis of non-traditional security threats	CLO 3
Unit 4 15 Hours	India's Security Doctrines Debates Making National Security Policy Joint Doctrine Indian Armed Forces, Indian Maritime Doctrine and India's Nuclear Doctrine Learning Activities: Peer group debated on doctrines and security policy	CLO 4

Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	
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Suggested Readings:

1. Drew, D. M., & Snow, D. M. (1988). Making strategy: An introduction to national security processes and problems. Air University Maxwell.
2. Paranjpe, S. (2020). India's strategic culture: the making of national security policy. Taylor & Francis.
3. Bajpai, K. (2002). Indian Strategic Culture [w:]. South Asia In 2020: Future Strategic Balances and Alliances.
4. Basrur, R. M. (2001). Nuclear weapons and Indian strategic culture. Journal of Peace Research, 38(2), 181-198.
5. Zaman, R. U. (2006). Kautilya: The Indian strategic thinker and Indian strategic culture. Comparative Strategy, 25(3), 231-247.
6. Singh Roy, M., & Lele, A. (2010). Engaging Iran in the new strategic environment: Opportunities and challenges for India. Strategic Analysis, 35(1), 88-105.
7. Joshi, S. (2016). A Survey of India's Strategic Environment. Asian Affairs, 47(2), 234-259.
8. Mohan, C. R. (2011). Contemporary strategic environment of the Indian Ocean Region: An overview. ASEAN and the Indian Ocean: The.
9. Rajagopalan, R. (2017). India's Strategic Choices: China and the Balance of Power in Asia (pp. 1-50). Carnegie Endowment for International Peace.
10. Lasserre, P. (2017). Global strategic management. Macmillan International Higher Education.
11. Hagerty, D. T. (1991). India's regional security doctrine. Asian Survey, 31(4), 351-363.
12. Budania, R. (2003). The emerging international security system: Threats, challenges and opportunities for India. Strategic Analysis, 27(1), 79-93.
13. Shambaugh, D. (1994). Growing strong: China's challenge to Asian security. Survival, 36(2), 43-59.
14. Abbott, C., Rogers, P. F., & Sloboda, J. (2006). Global responses to global threats: sustainable security for the 21st century.
15. Manoharan, N. (2012). China's Involvement in India's Internal Security Threats: An Analytical Appraisal.
16. Manoharan, N. (2013). India's internal security situation: Threats and responses. India Quarterly, 69(4), 367-381.
17. Habib, M. A., Faisal, C. N., Sarwar, S., Latif, M. A., Aadil, F., Ahmad, M., ... & Maqsood, M. (2019). Privacy-based medical data protection against internal security threats in heterogeneous Internet of Medical Things. International Journal of Distributed Sensor Networks, 15(9), 1550147719875653.
18. Ahlawat, D. (2018). Maoist insurgency in India: grievances, security threats and counter-strategies. Journal of Policing, Intelligence and Counter Terrorism, 13(2), 252-266.
19. Narahari, N. S. (2012). Security threats to North-East India: The socio-ethnic tensions.

20. Singh, N. K., & Nunes, W. (2013). Drug Trafficking and Narco-Terrorism as Security Threats: A Study of India's North-East. *India Quarterly*, 69(1), 65-82.
21. Hussain, M. S. Migration from Bangladesh and its Impact on India's Internal Security Threats. GB BOOKS, 279.
22. Das, P. (2021). Border Management and Threats to Internal Security. *Electronic Journal of Social and Strategic Studies*, 2, 89-110.
23. Kinnvall, C. (2007). Globalization and religious nationalism in India: The search for ontological security (Vol. 46). Routledge.
24. Kamath, P. M. (1999). Indian national security policy: Minimal nuclear deterrence. *Strategic Analysis*, 23(8), 1257-1274.
25. Pant, H. V. (2008). Contemporary debates in Indian foreign and security policy: India negotiates its rise in the international system. Springer.
26. Sagan, S. D. (2020). 6. The Evolution of Pakistani and Indian Nuclear Doctrine. In *Inside Nuclear South Asia* (pp. 219-264). Stanford University Press.
27. Chari, P. R. (2000). India's nuclear doctrine: Confused ambitions. *The Nonproliferation Review*, 7(3), 123-135.
28. Roy-Chaudhury, R. (2009). India's Nuclear Doctrine: A Critical Analysis. *Strategic analysis*, 33(3), 404-414.
29. Joshi, S. (2015). India's Nuclear Anxieties: The Debate Over Doctrine. *Arms Control Today*, 45(4), 14.
30. Frey, K. (2007). *India's nuclear bomb and national security*. Routledge.

L	T	P	Cr
3	0	0	3

Course Title: Indian Diplomacy

Course Code: PIS.525

Total Hours: 45

Learning Outcomes:

Students will be able to:

CLO1: Understand the concept of diplomacy and its evolution and its relations with foreign policy

CLO 2: Critically examine the concept of soft power and culture as a tool of soft power with respect to adjacent regions

CLO 3: Critically examine and analyse the India's military diplomacy with Pakistan and China

CLO4: Comprehend and debate India's health diplomacy

Course Contents:

Unit/Hours	Content	Mapping with CLOs
Unit I 15 Hours	Diplomacy: Meaning, Concept, Evolution Diplomacy in Indian Tradition: Kautilya, Manu, Ved Vyas Foreign Policy vs Diplomacy; Types of Diplomacy Exercise: Preparation of the concept note	CLO 1
Unit 2 10 Hours	Culture as a Tool in Soft Power India Culture Diplomacy South Asia, South East Asia and Central Asia Exercise: Evaluation of the culture as a soft power tool and cultural diplomacy	CLO 2

Unit 3 10 Hours	India's Military Diplomacy and Pakistan India's Military Diplomacy and China Exercise: Interview of strategic expert wrt India, Pakistan and China issues	CLO 3
Unit 4 10 Hours	Pandemic and Diplomacy India's Health Diplomacy Exercise: Prepare the list of pandemics and evaluation of the health diplomacy	CLO 4
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Suggested Readings:

1. Abhyankar, R. M. (2018). *Indian Diplomacy: Beyond Strategic Autonomy*. Oxford University Press.
2. Adams, V., Novotny, T. E., & Leslie, H. (2008). Global health diplomacy. *Medical Anthropology*, 27(4), 315-323.
3. Ansari, M. H. (2011). The Challenges to Indian Diplomacy in the Twenty-first Century. *Indian Foreign Affairs Journal*, 6(1), 28.
4. Arya, A. (2021). AYUSH and Its Significance in Health Diplomacy. *Science Diplomacy*, 45.
5. Cavaliero, R. E. (1986). Cultural diplomacy: The diplomacy of influence. *The Round Table*, 75(298), 139-144.
6. Datta-Ray, D. K. (2013). The analysis of the practice of Indian diplomacy. *Political Science Vol. 4: India Engages the World, Diplomacy, Modernity, Resilience*.
7. Datta-Ray, D. K. (2015). *The making of Indian diplomacy: A critique of Eurocentrism*. Oxford University Press.
8. Hall, I. (2012). India's new public diplomacy. *Asian Survey*, 52(6), 1089-1110.
9. Isar, Y. R. (2017). Cultural diplomacy: India does it differently. *International Journal of Cultural Policy*, 23(6), 705-716.
10. Kapur, A. (1990). Indian Diplomacy. *Journal of Asian and African Studies*, 25(1-2), 27-41.
11. Kissinger, H. (1994). *Diplomacy*. Simon and Schuster.

12. Malone, D. M. (2011). Soft power in Indian foreign policy. *Economic and Political Weekly*, 35-39.
13. Mathur, D. B. (1962). Some Reflections on Ancient Indian Diplomacy. *The Indian Journal of Political Science*, 23(1/4), 398-405.
14. Muthanna, K. A. (2011). Military diplomacy. *Journal of Defence Studies*, 5(1), 1-15.
15. Pattanaik SS. COVID-19 Pandemic and India's Regional Diplomacy. *South Asian Survey*. 2021; 28(1):92-110
16. Paul, T. V. (2014). Indian soft power in a globalizing world. *Current History*, 112(751), 157-162.
17. Sharun, K., & Dhama, K. (2021). COVID-19 vaccine diplomacy and equitable access to vaccines amid ongoing pandemic. *Archives of Medical Research*.
18. SIBAL, K. (2019). The Role of Military Diplomacy in India's Foreign Policy. *World Affairs: The Journal of International Issues*, 23(1), 24-37.
19. Sullivan, K. (2014). Exceptionalism in Indian diplomacy: The origins of India's moral leadership aspirations. *South Asia: Journal of South Asian Studies*, 37(4), 640-655.
20. Vaidyanathan, V. (2019). Indian health diplomacy in East Africa: Exploring the potential in pharmaceutical manufacturing. *South African Journal of International Affairs*, 26(1), 113-135.
21. Wagner, C. (2010). India's soft power: Prospects and limitations. *India Quarterly*, 66(4), 333-342.

L	T	P	Cr
3	0	0	3

Course Title: India and West Asia

Course Code: PIS.526

Total Hours: 45

Course Learning Outcomes (CLO)

After completion of the course students will be able to;

CLO1: Identify the interlinkages between West Asia and India's security

CLO2: Understand India's Cold War response to West Asia

CLO3: Examine how the U.S. policies in West Asia influenced India's security

CLO4: Apply theoretical knowledge on the new regional order

CLO5: Deconstruct the consequences of China's Rise

CL06: Generate an understanding of new opportunities and challenges

Course Contents:

Unit/Hours	Content	Mapping with CLOs
Unit I 10 Hours	Factors shaping up of India's West Asia policy Interest of Major powers in West Asia and India Baluchistan and the loss of a western frontier Learning Activities: Article review on the role of major powers in West Asia	CLO1 and CLO2
Unit 2 15 Hours	India's stakes and responses to the Palestine question and the Gulf Wars, Kashmir's separatism and Indian Diplomacy Role and the strategic outreach of NAM and SAARC Learning Activity: Discussion on West Asia and Kashmir	CLO2 and CLO3
Unit 3 10 Hours	India's responses to the Nuclear proliferation and War on Terror Humanitarian intervention and the Iraq and Afghanistan Wars; The rise and fall of ISIS Learning Activity: Group presentations on the nuclear proliferation	CLO4 and CLO5
Unit 4 10 Hours	The Rise of China and India's security from the Western front India's Act East and Think West policy, Abraham Accords- opportunities and challenges for India	CLO5 and CLO6

	Learning Activity: Article review on India's Act East Policy	
Transactional Modes:	Lectures, Group Discussion, Seminar, Peer Group Discussion	

Suggested Readings:

1. Chakrabarti, D. (1975). Gujarat Harappan Connection with West Asia: A Reconsideration of the Evidence. *Journal of the Economic and Social History of the Orient*, 18(3), 337-342. doi:10.2307/3632141
2. CHATTERJEE, S. (2011). The Arab Ferment and Challenges for India's West Asia Policy. *Economic and Political Weekly*, 46(16), 29-31. Retrieved March 28, 2021, from <http://www.jstor.org/stable/41152101>
3. Choksy, C., & Choksy, J. (2015). THE SAUDI CONNECTION: Wahhabism and Global Jihad. *World Affairs*, 178(1), 23-34. Retrieved March 28, 2021, from <http://www.jstor.org/stable/43555279>
4. Coningham, R., Young, R. (2015). *The Archaeology of South Asia: From the Indus to Asoka, C.6500 BCE-200 CE*. United Kingdom: Cambridge University Press.
5. Cragin, R. (2008). Early History of Al-Qa'ida. *The Historical Journal*, 51(4), 1047-1067. Retrieved March 28, 2021, from <http://www.jstor.org/stable/20175214>
6. DODH, P. (2016). Changing Strategic Dynamics In West Asia: RAMIFICATIONS FOR INDIA. *World Affairs: The Journal of International Issues*, 20(3), 130-145. Retrieved March 28, 2021, from <https://www.jstor.org/stable/48505298>
7. Dorsey, J. (2020). The Israel-UAE Peace: A Preliminary Assessment (pp. 31-33, Rep.) (Karsh E., Ed.). Begin-Sadat Center for Strategic Studies. doi:10.2307/resrep26355.9
8. Forough, M. (2021). Geographic Agency: Iran as a 'Civilizational Crossroads' in the Belt and Road Geography. In Schneider F. (Ed.), *Global Perspectives on China's Belt and Road Initiative: Asserting Agency through Regional Connectivity* (pp. 291-314). Amsterdam: Amsterdam University Press. doi:10.2307/j.ctv1dc9k7j.15
9. Forough, M. (2021). Geographic Agency: Iran as a 'Civilizational Crossroads' in the Belt and Road Geography. In Schneider F. (Ed.), *Global Perspectives on China's Belt and Road Initiative: Asserting Agency through Regional Connectivity* (pp. 291-314). Amsterdam: Amsterdam University Press. doi:10.2307/j.ctv1dc9k7j.15
10. Gause, F. (2010). The U.S. and the Persian Gulf. *Great Decisions*, 79-92. Retrieved March 28, 2021, from <http://www.jstor.org/stable/43681101>
11. GHAREKHAN, C. (2009). India and West Asia. *India Quarterly*, 65(4), 405-412. Retrieved March 28, 2021, from <http://www.jstor.org/stable/45072929>
12. Goucher, C. L., Walton, L. A. (2008). *World History: Journeys from Past to Present*. United Kingdom: Routledge.
13. Gupta, R., & Institute of Peace and Conflict Studies. (2017). 3 Years of the Modi Government (pp. 81-83, Rep.). Institute of Peace and Conflict Studies. Retrieved March 28, 2021, from <http://www.jstor.org/stable/resrep09416.28>
14. <https://www.tifr.res.in/~vahia/harappa.pdf> The Harappan Culture
15. Husan, S. (2014). THE ZIONIST PROJECT AND THE BRITISH MANDATE IN PALESTINE. *Proceedings of the Indian History Congress*, 75, 967-974. Retrieved March 28, 2021, from <http://www.jstor.org/stable/44158480>
16. Jarrige, J.-F., Quivron, G. 'The Indus Valley and the Indo-Iranian Borderlands at the End of the 3rd Millennium and the Beginning of the 2nd Millennium BC', in Raven, Ellen, ed., *South Asian Archaeology 1999*, Groningen, 2008, pp. 61-83.
17. Kenoyer, M. *Ancient Cities of the Indus Valley Civilization*, Karachi, 1998.
18. Lamberg-Karlovsky, K. 'Archaeology and Language: The Indo-Iranians', *Current Anthropology*, Vol. 43 (1), 2002, pp. 63-88.

19. Li, D. (2012). TAKING THE PLACE OF MARTYRS: AFGHANS AND ARABS UNDER THE BANNER OF ISLAM. *The Arab Studies Journal*, 20(1), 12-39. Retrieved March 28, 2021, from <http://www.jstor.org/stable/23265832>
20. Mayrhofer, M. *Die Indo-Arier Im Alten Vorderasien* (The Indo-Aryan in Ancient Southwest Asia), Wiesbaden, 1966.
21. Mekkawi, E. (2006). Image of India in the Arab World: Shapes and Shades. *India Quarterly*, 62(4), 152-190. Retrieved March 28, 2021, from <http://www.jstor.org/stable/45073304>
22. Mukherjee, R. (2019). LOOKING WEST, ACTING EAST: India's Indo-Pacific Strategy. *Southeast Asian Affairs*, 43-52. doi:10.2307/26939685
23. *Once Upon a Time* by Sudhakar Raje, Babasaheb Apte Samarak Samiti,
24. Pandya, A. (2020). The Threat of Transnational Terrorist Groups in Kashmir. *Perspectives on Terrorism*, 14(1), 13-25. doi:10.2307/26891982
25. Parpola, A. (2015). *The Roots of Hinduism: The Early Aryans and the Indus Civilization*. United States: Oxford University Press.
26. Samuel, S., & Rajiv, C. (2016). Indian Responses to Israel's Gaza Operations (pp. 25-28, Rep.). *Begin-Sadat Center for Strategic Studies*. Retrieved March 28, 2021, from <http://www.jstor.org/stable/resrep04727.6>
27. Singh, G. P. (2003). *Facets of ancient Indian history and culture: new perception*. India: D.K. Printworld.
28. Singh, R. (2019). *India's Lost Frontier: The Story of the North-West Frontier Province of Pakistan*. India: Rupa.
29. Singh, R. (2019). *India's Lost Frontier: The Story of the North-West Frontier Province of Pakistan*. India: Rupa.
30. Stern, J. (2000). Pakistan's Jihad Culture. *Foreign Affairs*, 79(6), 115-126. doi:10.2307/20049971
31. Tripathy, S. (2013). INDIA'S POLICY TOWARDS PALESTINE: A HISTORICAL PERSPECTIVE. *The Indian Journal of Political Science*, 74(1), 159-172. Retrieved March 28, 2021, from <http://www.jstor.org/stable/24701038>

L	T	P	Cr
3	0	0	3

Course Title: Political Ideologies
Course Code: POL.531

Total Hours: 45

Course Learning Outcomes:

On completion of this course, students will be able to:

CLO1: Defining and various discourses on Ideology,

CLO2: Critically examine the relevance of Ideology,

CLO3: Trace the origin of Liberalism and its phases of evolution,

CLO4: Understanding French Revolution and rise of Conservatism,

CLO5: Evaluate the basic features of Socialism and its dimensions,

CLO6: Examine the sources and components of Marxism,

CLO6: Discourse on Anarchy and Anarchism,

CLO7: Examine rise of Extremist Ideology.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 10 Hours	Concept of Ideology: Origin, Meaning, Interpretation and Importance	CLO1

	Debates on Ideology: Relevance of Ideology, The End of Ideology and End of History	CLO2
	Learning Activities: Brain-storming and Discussion on the concept of Ideology.	
II 10 Hours	Liberalism: Classical, Modern Liberalism and Neoliberalism	CLO3
	Conservatism: Classical Conservatism, and Rise of New Right	CLO4
	Learning Activities: Peer discussion, real world application, brain storming and on Impact of Liberal and conservative views.	
III 15 Hours	Socialism – Meaning, Features, Trends and Limitations	CLO4
	Marxism – Trends, Dimension, Applications and Limitations	CLO5
	Learning Activities: Brainstorming and group discussion on Democratic Socialism and Marxian Socialism..	
IV	Anarchism: Classical Anarchism and Syndicalism, Anarchist Communism and Anarcho-Syndicalism	CLO6

10 Hours	Fascism and Nazism : Origins, Development and Consequences	CLO7
	Contemporary Ideologies	
	Learning Activities: brain storming and presentations on Anarchism and Racial ideals and dictatorship.	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Michael Freeden (2003), *Ideology: A Very Short Introduction* (Very Short Introductions), Oxford University Press, USA
2. Andrew Heywood (2017), *Political Ideologies: An Introduction*, Palgrave Macmillan, London
3. Michael Freeden, Lyman Tower Sargent, and Marc Stears (eds.) (2014). *The Oxford Handbook of Political Ideologies*, Oxford University Press, London
4. Terry Eagleton (1991), *Ideology: An Introduction*, VERSO, London· New York
5. Louis Althusser, G. M. Goshgarian, Etienne Balibar, Jacques Bidet (eds), (2014), *On The Reproduction Of Capitalism: Ideology And Ideological State Apparatuses*, VERSO, London· New York
6. Leon P. Baradat, (2012), *Political Ideologies: Their Origins and Impact*, Routledge, Oxon
7. Andrew Vincent (2010), *Modern Political Ideologies*, Blackwell Publishing Ltd, West Sussex
8. Teun A. van Dijk (1998), *Ideology: A Multidisciplinary Approach*, SAGE Publications, London & New Delhi
9. D. Bell, (1965)*The End of Ideology: On the Exhaustion of Political Ideas in the 1950s*. New York: Free Press.
10. A. Berkman, (1977), *The ABC of Anarchism*. London: Freedom Press.
11. N. Bobbio(1987), *Which Socialism? Marxism, Socialism and Democracy*. Minneapolis: University of Minnesota Press.
12. R. Bellamy, (1992) *Liberalism and Modern Society: An Historical Argument*. Cambridge: Polity Press.
13. E. Bernstein, (1962) *Evolutionary Socialism*. Nevi York: Schocken.
14. D. Convvay, (1995) *Classical Liberalism: The Unvanquished ideal*. Basingstoke and New York: Palgrave Macmillan.

15. R Eanvell, (2003) *Fascism: A History*. London: Vintage.
16. R. Eanvell, and A. Wright, (eds) (1999) *Contemporary Political Ideologies*, 2nd edn. London: Pinter.
17. R. Eccleshall, *et al.* (2003) *Political ideologies: An Introduction*, 3rd edn. London and New York: Routledge.
18. F. Fukuyama, (1989) 'The End of History'; *National interest*, Summer.
19. R. Griffin, (ed.) (1995) *Fascism*. Oxford and New York: Oxford University Press.
20. T Honderich, (1991) *Conservatism*. Harmondsworth: Penguin.
21. K. Mannheim, (1960) *ideology and Utopia*. London: Routledge & Kegan Paul.
22. McLellan, (1980) *The Thought of Karl Marx*, 2nd edn. London: Macmillan.
23. N. O'Sullivan, (1976) *Conservatism*. London: Dent and New York: St Martin's Press.

L	T	P	Cr
3	0	0	3

Course Name: Politics of Globalisation

Course Code: POL.554

Course type: Discipline Elective

Total Hours: 45

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1: Identify diverse perspectives of Globalisation.

CLO2: Discuss the impact of globalisation on state's sovereignty, democracy, and development.

CLO3: Examine various debates and approaches relating to globalisation.

CLO4: Categorize issues and challenges in front of states in the context of globalisation.

Units/Hours	Contents	Mapping with Course Learning Outcome

I 10 Hours	Globalisation: Meaning, Nature and Different Dimensions	CL01
	Globalisation and Democracy: State, Sovereignty and the Civil Society	CL02
	Learning Activities: Preparation of the concept note and evaluation of the globalization in terms of democracy and state	
II 15 Hours	Debate and Approaches to Globalisation	CL03
	International Financial Institutions: World Bank, International Monetary Fund (IMF) and the World Trade Organisation (WTO)	
Learning Activities: Analysis and Peer Group Debate trends of globalization		
III 10 Hours	Globalisation and the Challenges to the Modern Nation-State	CL03
	Globalisation and Human Migration: Issues and Challenges	CL04
	Learning Activities: Brainstorming, analysis and Peer Group Debate on globalization as a challenge to the state	
IV 10 Hours	Poverty, Inequality and the Global Financial Crisis	CL04
	Across the Digital Divide: Challenges of Globalisation	
	Learning Activities: Analysis and Peer Group Debate on various issues such as poverty, Global Financial Crisis, and digital divide	

Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	
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Suggested Readings:

1. Appadurai, Arjun (1996). *Modernity at Large: Cultural Dimensions of Globalisation*. University of Minnesota Press.
2. Dasgupta, Samir and Jan Nederveen Pieterse (eds.) (2009). *Politics of Globalization*. Sage Publications.
3. Heine, Jorge and Ramesh Thakur (2011). *The Dark Side of Globalization*. United Nations University Press.
4. Held, David and Anthony Mc grew (ed.) (2003). *The Global Transformation Reader: An introduction to the Globalisation Debate (2nd ed.)*. Cambridge: Polity Press.
5. Nye, Joseph S and John D. Donanu (eds.) (2000). *Governance in a Globalizing World*. Washington DC: Brookings.
6. Bhagwati, Jagdish (2004). *In Defense of Globalisation*. Oxford University Press.
7. Gilpin, Robert (ed.) (2001). *Global Political Economy: Understanding the International Economic Order*. Princeton University Press.
8. Greider, William (1998). *One World, Ready or Not: The Manic Logic of Global Capitalism*. New York: Simon & Schuster.
9. Harvey, David (2011). *The Enigma of Capital: and the Crises of Capitalism*. Oxford University Press.
10. Hertz, Noreena (2000). *The Silent Take Over: Global Capitalism and the Death of Democracy*. Praeger.

L	T	P	Cr
3	0	0	3

Course Title: Punjab Politics

Course Code: POL.556

Total Hours: 45

Learning Outcomes: The students would be able to:

CLO 1: Interpret the nature, scope and emergence of state politics

CLO 2: Critically analyse the various socio-economic determinants of Punjab politics, politico-religious movement and its implications for Punjab politics

CLO 3: Critically evaluate the politics of autonomy.

CLO 4: Critically evaluate the shifting the Electoral Process in Punjab mapping the regional parties.

Course Contents:

Unit/Hours	Content	Mapping with CLOs
Unit I 10 Hours	<p>State Politics: Meaning, Nature and Scope</p> <p>Emergence of State Politics in India</p> <p>Emergence of State as Autonomous Unit in Indian Politics</p> <p>Learning Activities: Prepare the concept note on state politics</p>	CLO 1

<p>Unit 2 10 Hours</p>	<p>Social and Economic Determinants of Politics in Punjab: Gurudwara Reform Movement, Role of Gurus in strengthening of <i>Rashtra</i>, Shiromani Akali Dal Punjabi Suba Movement and its Implications on Punjab Politics</p> <p>Learning Activities: Prepare the list of the socio-economic determinants of Punjab politics; peer group debate on Punjabi Suba movement</p>	<p>CLO 2</p>
<p>Unit 3 10 Hours</p>	<p>Sri Anandpur Sahib Resolutions: Politics of Autonomy</p> <p>Learning Activities: Field Visit and Peer group debate on state autonomy</p>	<p>CLO 3</p>
<p>Unit 4 15 Hours</p>	<p>Punjab after 1997: Shift in the Electoral Process Party System in Punjab and Rise of Coalition Politics Shiromani Akali Dal, Congress, BJP, BSP, and AAP in Punjab Politics</p> <p>Learning Activities: Peer group debate and analysis of Punjab regional parties in electoral process</p>	<p>CLO 4</p>
<p>Transactional Modes:</p>	<p>Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning and, Field Trip</p>	

Suggested Readings:

A. Essential Readings

1. Barrier, N. G. (1968). The Punjab Government and Communal Politics, 1870-1908. *Journal of Asian Studies*, 27(3), 523.
2. Gulati, K. C. (1974). *The Akalis, Past and Present*. New Delhi: Ashajanak Publications.
3. Kumar, P., & Misra, M. S. (1992). *Politics of Regionalism in India with special reference to Punjab*.
4. Narain, I. (1976). *State Politics in India*. Meerut: Meenakshi Prakashan.
5. Rai, S. M. (1965). *Partition of the Punjab: A Study of Its Effects on the Politics and Administration of the Punjab (I) 1947-56 (Vol. 1)*. Asia Pub. House.
6. Rai, S. M. (1984). *Legislative Politics and Freedom Struggle on the Punjab, 1897-1947*. Indian Council of Historical Research.
7. Rai, S. M. (1986). *Punjab since Partition*. South Asia Books.
8. Randhawa, M. S. (1974). *Green Revolution; A Case Study of Punjab*.
9. Randhawa, M. S. (1977). *Green Revolution in Punjab*. *Agricultural History*, 51(4), 656-661.
10. Singh, A. (1985). *Punjab in Indian politics: issues and trends*. Ajanta Publications (India).
11. Singh, D. (1993). *Akali Politics in Punjab, 1964-1985*. South Asia Books.
12. Singh, G., & Talbot, I. (1999). *Region and partition: Bengal, Punjab and the partition of the subcontinent*. Oxford University Press.
13. Singh, G., Singh, H., & Barrier, N. G. (1976). *Punjab Past and Present: Essays in Honour of Dr. Ganda Singh*. Punjabi University.
14. Singh, K. (1991). *Select Documents on Partition of Punjab–1947 (pp. 23-24)*. Delhi: National Book Shop.
15. Singh, K. (1991). *Select Documents on Partition of Punjab–1947 (pp. 23-24)*. Delhi: National Book Shop.
16. Singh, M. (1978). *The Akali Movement*. Macmillan.
17. Talbot, I. (2007). *The Punjab under colonialism: order and transformation in British India*. *Journal of Punjab Studies*, 14(1), 3-10.
18. Wiener, M. (2015). *State politics in India*. Princeton University Press.

L	T	P	Cr
2	0	0	2

Course Title: Conflict and Ethics

Course Code: POL.504

Total Hours:30

Course Learning Outcomes (CLO): At the end of the course, the students would be able to

CLO1: Examine the issues of moral analysis of war both in terms of justifying the initial resort to war and moral prohibitions and requirements during warfare

CLO2: Analyse multiple historical traditions and the recent humanitarian warfare.

Unit/Hours	Content	Mapping with CLOs
Unit I 15 Hours	Vedantic concept of ethics and war, Dharam Yudh and Shanti Parv War and ethics in Kautilya's Arthashastra Role of Sikh Gurus in Rashtra Sanraksharan Learning Activities: Preparation of the concept note on the understanding of ancient India's 'just war'	CLO1
Unit 2 15 Hours	Definition, nature and types of modern conflicts Philosophical and legal aspects of ethics and conflicts Learning Activities: Explore the correlation between the philosophical and legal aspects with contemporary examples	CLO1 and CLO2
Unit 3 10 Hours	Conflicts and contemporary Law of armed conflict Learning Activities: Examine any conflict from the perspective of law of armed conflict	CLO1 and CLO2
Transactional Modes:	Lectures and group discussion	

Suggested Readings:

1. PRASAD, D. M. (1978). POLITICS AND ETHICS IN KAUTILYA'S ARTHASHASTRA. *The Indian Journal of Political Science*, 39(2), 240–249. <http://www.jstor.org/stable/41854844>
2. FITZGERALD, J. L. (2004). "DHARMA" AND ITS TRANSLATION IN THE "MAHĀBHĀRATA." *Journal of Indian Philosophy*, 32(5/6), 671–685. <http://www.jstor.org/stable/23497157>
3. Tzu, S., Conners, S., & Giles, L. (2009). *The Art of War by Sun Tzu - Classic Edition*. [Place of publication not identified]: El Paso Norte Press.
4. Ian Brownlie, (2008). *Principles of Public International Law*, Oxford University Press.
5. H.O. Agarwal, (2000). *International Law & Human Rights*, Central Law Publications'

6. Singh, Harjit, (2013). The Kautilya Arthashastra: A Military Perspective, Centre for Land Warfare Studies, New Delhi.

L	T	P	Cr
2	0	0	2

Course Name: Ethics and Governance

Course Code: POL. 505

Course type: VAC

Total Hours: 30

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1: Imbibe ethical values in private and public relationships.

CLO2: Develop skills to identify various types of corruption in public offices.

CLO3: Participate in improving the process of governance in transacting public services.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 10 Hours	Ethics and Human Interface: Essence, determinants and consequences of Ethics in-human actions; dimensions of ethics; ethics and Role of <i>Dharma</i> in private and public relationships.	CL01
	Learning Activities: Brainstorming and Preparation of the concept note on the determinant of ethics in human actions	

II 10 Hours	Probity in Governance - I: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information.	CL02
	Learning Activities: Brainstorming and Evaluation of the concept of concept of public service; Philosophical basis of governance and probity	
III 10 Hours	Probity in Governance -II: Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.	CL03
	Learning Activities: Groups Debate on the Probity in Governance	
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Suggested readings

1. Cabrera Kai. (2018). Ethics for Governance. The United Kingdom: Ed-tech Press.
2. Chakrabarty, Bidyut (2016). Ethics in Governance in India. New York: Routledge.
3. Henry, Ian and Ping Chao Lee (2004). Governance and Ethics. In Chadwick, S & Beech J. The Business of Sport Management. Pearson.
4. Huberts, L. W., Jeroen Maesschalck, and Carole L. Jurkiewicz. (Eds.) (2008). Ethics and Integrity of Governance: Perspectives across Frontiers. UK: Edward Elgar Publishing Limited.
5. Mathur, B. P. (2014). Ethics for Governance: Reinventing Public Services. New Delhi: Routledge.
6. Upadhyay, Ranvijay (2019). Ethics, Integrity, and Aptitude in Governance. Sage Publications.
7. Wieland, Josef (2001). The Ethics of Governance. Business Ethics Quarterly. Vol. 11, No. 1, pp. 73-87.

SEMESTER – III

L	T	P	Cr
1	0	0	1

Course Name: Political Entrepreneurship

Course Code: POL. 501

Course type: Core Course

Total Hours: 15

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1: Identify fundamental principles of political Entrepreneurship.

CLO2: Interpret political competition, electoral behaviour, and democracy.

CLO3: Use skills in solving political problems and in strengthening political institutions.

CLO4: Generate a political model in response to a particular political, social, and economic problem.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 5 Hours	Political Entrepreneurship: Meaning and Concept	CL01
	Learning Activities: Brainstorming and Preparation of the concept note	
II	Difference between Political Leadership <i>VS</i> Entrepreneurship	CL02

4 Hours	Learning Activities: Brainstorming and Group debate on political leadership	
III 3 Hours	Impacts of Political Entrepreneurship on Political System	CL03
	Learning Activities: Brainstorming, Analysis, and group debate	
IV 3 Hours	Political Entrepreneurship: Case Studies	CLO4
	Learning Activities: Group debate on Social and Political Change	
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Note: Students will do internship/field visits during the programme. They will have to submit a report of their internship/field visits.

Suggested Readings:

1. Lentsch, Josef. (2019). *Political Entrepreneurship: How to Build Successful Centrist Political Start-ups*. Switzerland: Springer Nature.
2. Bakir, Caner and Darryl S.L. Jarvis (Eds.). (2018). *Institutional Entrepreneurship and Policy Change: Theoretical and Empirical Explorations*. Palgrave Macmillan.

Evaluation Pattern

Entrepreneurship Course

Sl. No.		Marks	Evaluation
1	Mid-semester test (MST)	25	Objective
2	End-semester test (EST)	25	Subjective

L	T	P	Cr
4	0	0	4

Course Title: International Political Economy

Course Code: PIS. 551

Course Type: Core

Total Hours: 60

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1: Acquaint with the major theories of international political economy.

CLO2: Interpret actor's behaviour in the competitive international political economy.

CLO3: Use theoretical knowledge in the political Economic domain.

CLO4: Deconstruct the existing political reality.

CLO5: Judge political economic approaches and theories in context of the existing problems.

CLO6: Generate a political economic model in response to a particular political and economic problem.

Units/Hours	Contents	Mapping with Course Learning Outcome

<p>I 15 Hours</p>	<p>International Political Economy: Meaning, Nature, and Approaches</p> <p>Mercantilism and Economic Nationalism; Liberalism: Classical and Neo-liberalism</p> <p>Marxism and Neo-Marxism</p>	<p>CL01 CL02</p>
	<p>Learning Activities: preparation on the concept note and Group Debate on Mercantilism and Economic Nationalism</p>	
<p>II 15 Hours</p>	<p>State Actors Non-State Actors International Organisations, Club Forums</p>	<p>CLO2 CL03</p>
	<p>Learning Activities: Presentation and discussion on actors in international political economy</p>	
<p>III 15 Hours</p>	<p>Poverty, Development, and Economic Crisis Resource Competition, Knowledge and Technology Environment</p>	<p>CL04 CL05</p>
	<p>Learning Activities: Brainstorming, Write-up and Presentation on issues in international political economy</p>	
<p>IV 15 Hours</p>	<p>Globalisation Global Governance New Social Actors</p>	<p>CL05 CLO6</p>
	<p>Learning Activities: Presentation and discussion on trends in international political economy</p>	

Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning
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Suggested Readings:

1. Broome, André. (2014). *Issues and Actors in the Global Political Economy*. Macmillan Education UK.
2. Crane, George T. and Abba Amawi (eds.) (1997). *The Theoretical Evolution of International Political Economy: A Reader*. New York: Oxford University Press.
3. List, Friedrich. (1885). *The National System of Political Economy*. London: Longmans, Green and Co., translated by Sampson S. Lloyd.
4. Viner, Jacob. (1948). "Power Versus Plenty as Objectives of Foreign Policy in the Seventeenth and Eighteenth Centuries". *World Politics*, vol.1, no. 1.: 1-29.
5. Goddard, C Roe, Patrick Cronin, and Kishore C Dash. (eds.) (2005). *International Political Economy: State-Market Relations in a Changing Global Order* (2nd edition). Boulder/ New Delhi: Lynne Rienner/Viva Books.
6. Helleiner, Eric. (2002). "Economic Nationalism as a Challenge to Economic Liberalism? Lessons from the 19th Century". *International Studies Quarterly*, vol. 46, no. 3, pp. 307-329.
7. Ricardo, David. (1821). *On the Principles of Political Economy and Taxation* (3rd edition). London: John Murray.
8. Smith, Adam. (1776). *An Inquiry into the Nature and Causes of the Wealth of Nations*. London: Methuen & Co., Ltd.
9. Friedman, Milton. (1962). *Capitalism and Freedom*. Chicago: Chicago University Press.
10. Harvey, David. (2005). *A Brief History of Neoliberalism*. Oxford: Oxford University Press.
11. Hayek, Friedrich A. (1944). *Road to Serfdom*. Chicago: University of Chicago Press.
12. Williamson, John. (August, 2000). "What Should the World Bank Think about the Washington Consensus?". *The World Bank Research Observer*, vol. 15, no. 2, pp. 251-64.
13. Chilcote, Ronald H. (1978). "A Question of Dependency". *Latin American Research Review*. vol. 13, no. 2, pp. 55- 68.
14. Frank, Andre Gunder (September, 1966). "The Development of Underdevelopment". *Monthly Review*, vol. 18, pp. 17-31.
15. Prebisch, Raul. (1978). "Socio-Economic Structure and Crisis of Peripheral Capitalism". *CEPAL Review*, pp. 159-252.
16. Santos, Theotonio Dos. (May, 1970). "The Structure of Dependence". *American Economic Review*. vol. 60, pp. 231- 236.
17. Chase-Dunn, Christopher. (1981). "Interstate System and Capitalist World Economy: One Logic or Two?". *International Studies Quarterly*. vol. 25, no. 1, pp. 19-42.
18. Smith, Steve, Ken Booth and Marysia Zalewski. (eds.) (1996). *International Theory: Positivism and Beyond*. Cambridge: Cambridge University Press.
19. Dasgupta, Ajit, K. (1996). *Gandhi's Economic Thought*. London: Routledge.
20. Leys, Colin. (1996). *The Rise and Fall of Development Theory*. Oxford: James Curry.
21. Wilkinson, Rorden. (ed.) (2005). *The Global Governance Reader*. London: Routledge.

22. Tucker, Vincent (1999). "The Myth of Development: A Critique of Eurocentric Discourse". In Munck, Ronaldo and Denis O' Hearn. (eds.) *Critical Development Theory*. London: Zed Books. pp. 1-26.
23. Mansfield, Edward D and Helen V Milner. (1999). "The New Wave of Regionalism". *International Organization*. vol. 53, no. 3, Summer, pp. 589–627.
24. Milner, Helen V. (June 1999). "The Political Economy of International Trade". *Annual Review of Political Science*. vol. 2, pp. 91-114.
25. Narlikar, Amrita. (2002). "The Politics of Participation: Decision-making Processes and Developing Countries in the WTO". *The Round Table*. vol. 364, pp. 171-185.
26. Broz, Lawrence J and Jeffrey A Frieden. (June 2001). "The Political Economy of International Monetary Relations". *Annual Review of Political Science*. vol. 4, pp. 317-343.
27. Walter, Andrew. (2005). "Understanding Financial Globalisation in International Political Economy". in Phillips, Nicola (ed.). *Globalising International Political Economy*. Hampshire: Palgrave Macmillan. pp. 141-164
28. Dicken, Peter. (2007). *Global Shift: The Internationalisation of Economic Activity* (6th Edition). London: Paul Chapman.
29. Hart, Jeffrey A and Sang-Bae Kim. (2000). "Power in the Information Age". in Ciprut, Jose V. (ed.). *Of Fears and Foes: Security and Insecurity in an Evolving Global Economy*. London: Prager. pp. 35-57.
30. Linda, Main. (2001). "The Global Information Infrastructure: Empowerment or Imperialism?". *Third World Quarterly*. vol. 22, no. 1, pp. 83-97.
31. William E. Scheuerman. (2009). "Realism and the Critique of Technology". *Cambridge Review of International Affairs*. vol. 22, no. 4, pp. 563-584.
32. Mathew Paterson. (2006). "Theoretical Perspectives on International Environmental Politics". in Betsill, Michele M, Kathryn Hochstetler, Dimitris Stevis. (eds.). *International Environmental Politics*. London: Palgrave. pp. 54-81.
33. Srivastava, Jayati. (2011). "'Norm' of Sustainable Development: Predicament and the Problematique". *India Quarterly*. vol. 67, no. 2, pp. 93-110.
34. Okereke Chukwumerije. (2008). "Equity Norms in Global Environmental Governance". *Global Environmental Politics*. vol. 8, no. 3, pp. 25-50.
35. Paterson, Mathew. (2000). "Car Culture and Global Environmental Politics". *Review of International Studies*. vol. 26, pp. 253-270.
36. Mosley, Layna. (2007). "Political Economy of Globalisation". in David Held and Anthony McGrew. (eds.) *Globalisation Theory: Approaches and Controversies*. Cambridge: Polity Press. pp. 106-125.
37. Mukherjee, Nisha and Jonathan Kriekhaus. (2011). "Globalisation and Human Well Being". *International Political Science Review*. vol. 33, no. 2, pp. 150–170.
38. Payne, Anthony. (2005). "The Study of Governance in Global Political Economy". in Phillips, Nicola. (eds.) *Globalising International Political Economy*. Hampshire: Palgrave Macmillan. pp. 55-81.
39. Rosenau, James N. (1992). "Governance, Order, and Change in World Politics". in Rosenau, James N and Ernst-Otto Czempiel. (eds.) *Governance without Government: Order and Change in World Politics*. Cambridge: Cambridge University Press. pp. 1-29.
40. Srivastava, Jayati. (2013). "Global Governance Meets Globalisation: Mapping the Trajectory of a Contested Paradigm". in Navnita Chadha Behera (ed.). *India Engages the World*. New Delhi: Oxford University Press (ICSSR's Sixth Round of Research Surveys and Explorations in Political Science). pp. 92- 152.
41. Amooore, Louise and Paul Langley. (2004). "Ambiguities of Global Civil Society". *Review of International Studies*. vol. 30, no. 1, pp. 89–110.

42. Chin, Christine B N, James H Mittelman. (1997). "Conceptualising Resistance to Globalisation". *New Political Economy*. vol. 2, no. 1, pp. 25-37.
43. Cox, Robert W. (1999). "Civil Society at the Turn of the Millennium: Prospects for an Alternative World Order". *Review of International Studies*. vol. 25, pp. 3–28.
44. Keck, Margaret, E and Kathryn Sikkink, *Activists Beyond Borders: Advocacy Networks in International Politics*, Cornell: Cornell University Press, 1998, pp. 1-38. Additional Readings O'Brien, Robert, Anne Marie Goetz, et al, eds., *Contesting Global Governance: Multilateral Economic Institutions and Global Social Movements*, Cambridge: Cambridge University Press, 2000, pp. 1-23 & 206-234.
45. Hann, Chris and Keith Hart. (eds.). *Market and Society: The Great Transformation Today*. Cambridge: Cambridge University Press, 2009.
46. Polanyi, Karl. (1944, 2001). *The Great Transformation*. Beacon Press.
47. Best, J. and Mathew Paterson. (eds.) (2010). *Cultural Political Economy*. Abingdon: Routledge.
48. Blaney, David L and Naeem Inayatullah. (2010). *Savage Economics: Wealth, Poverty and the Temporal Walls of Capitalism*. Abingdon: Routledge.
49. Markovits, Claude. (2004). *The Global World of Indian Merchants, 1750-1947: Traders of Sind from Bukhara to Panama*. Cambridge: Cambridge University Press.
50. Roy, Tirthankar. (2012). *India in World Economy*. Cambridge: Cambridge University Press.
51. Kula, E. (1998). *History of Environmental Economic Thought*. London: Routledge.
52. Bryant, Raymond L. & Sinéad Bailey. (1997). *Third World Political Ecology*. London: Routledge.
53. Klein, Naomi. (2000). *No Logo*. London: Flamingo.
54. Robbins, Richard H. (2002). *Global Problems and the Culture of Capitalism*. Boston, MA: Allyn & Bacon.

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Course Title: Geopolitics

Total Hours: 60

Course Code: POL.555

Course Learning Outcomes (CLO):

At the end of the course,

CLO1: Gain important insights into the core concepts of geopolitics.

CLO2: Understand the theories of Geopolitics

CLO3: Develop critical thinking to analyze Washington's unipolar moment and its decline, apart from the emergence of multipolarity

CLO4: Examine the critical theories in geopolitics

Course Contents:

Unit/Hours	Content	Mapping with CLOs
<p>Unit I 15 Hours</p>	<p>Geopolitics: Meaning, Nature, and Scope</p> <p>Geopolitics of ancient India and role of Sikh Gurus in Rashtra ka Sanraksharan</p> <p>Different Phases of Geopolitics: Imperial Geopolitics, Cold War Geopolitics, and the</p> <p>Geopolitics of the New World Order</p> <p>Learning Activities: Examine any conflict from the perspective of geopolitics</p>	<p>CLO1 and CLO2</p>
<p>Unit 2 15 Hours</p>	<p>21st Century Geopolitics- End of History and the Clash of Civilisations,</p> <p>National Identity and Geopolitical Visions- USA, China and Russia</p> <p>The Geopolitics of Terror with Reference to 9/11 and its Aftermath</p> <p>Learning Activities: Compare and contrast the debate of national identities of U.S. and China with reference to Ukraine crisis</p>	<p>CLO1, CLO2 and CLO3</p>
<p>Unit 3 10 Hours</p>	<p>The Geopolitics of Rogue States and the question of ‘existential threats’</p> <p>Pandemic, Diseases and environmental Disasters</p> <p>Learning Activities: Examine the consequences of the COVID pandemic</p>	<p>CLO3 and CLO4</p>

Unit 4 10 Hours	Critical Geopolitics (Anti- Geopolitics), Social Movements and Alternative Political Geography Gender and Geopolitics Learning Activities: Article review on the feminist dimension of geopolitics.	CLO4
Transactional Modes:	Lectures, Group Discussion, Seminar, Peer Group Discussion	

Suggested Readings:

1. Fenech, L. E. (1997). Martyrdom and the Sikh Tradition. *Journal of the American Oriental Society*, 117(4), 623–642. <https://doi.org/10.2307/606445>
2. Fenech, L. E. (2001). Martyrdom and the Execution of Guru Arjan in Early Sikh Sources. *Journal of the American Oriental Society*, 121(1), 20–31. <https://doi.org/10.2307/606726>
3. PRASAD, D. M. (1978). Politics and Ethics in Kautilya's Arthashastra. *The Indian Journal of Political Science*, 39(2), 240–249. <http://www.jstor.org/stable/41854844>
4. Agnew, J. A., Mitchell, K., & Toal, G. (Eds.). (2008). A companion to political geography. John Wiley & Sons.
5. Cox, K. R., Low, M., & Robinson, J. (Eds.). (2007). The SAGE handbook of political geography. Sage.
6. Cox, K. (2008). Political geography: territory, state and society. John Wiley & Sons.
7. Agnew, J. A. (2014). Place and Politics (Routledge Library Editions: Political Geography): The Geographical Mediation of State and Society (Vol. 1). Routledge.
1. Anderson, K., Domosh, M., Pile, S., & Thrift, N. (Eds.). (2002). Handbook of cultural geography. Sage.
2. Ford, R. T. (1994). The boundaries of race: Political geography in legal analysis. *Harvard Law Review*, 1841-1921.
3. Jones, M., Jones, R., Woods, M., Whitehead, M., Dixon, D., & Hannah, M. (2014). An Introduction to Political Geography: Space, Place and Politics. Routledge.
4. Gallaher C., et al, (2009). Key Concepts in Political Geography, Sage Publications.
5. Taylor, P. J. (1982). A Materialist Framework for Political Geography. *Transactions of the Institute of British Geographers*, 15-34.
6. Hyndman, J. (2004). Mind the Gap: Bridging Feminist and Political Geography through Geopolitics. *Political Geography*, 23(3), 307-322.
7. Jones M., (2004). An Introduction to Political Geography: Space, Place and Politics, Routledge.

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Course Name: International Organisations

Course Code: POL. 572

Course type: Core Course

Total Hours: 60

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1: Describe features of international organisations.

CLO2: Interpret the role of international organisations in day-to-day political processes in the international political system.

CLO3: Examine the factors relating to the success and failure of international organisations in international relations.

CLO4: Analyse the role-played by international organisations in the existing international political order.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Meaning, Nature and Scope of International Organisations Approaches to Study International Organisations Evolution of International Organisations	CL01
	Learning Activities: Brainstorming and Preparation of the concept note meaning, nature and scope of International Organisations	

II 15 Hours	International Governmental Organisations and International Non-Governmental Organisations The League of Nations	CL02 CLO3
	Learning Activities: Write-up and Presentation International Governmental Organisations	
III 15 Hours	Making of the United Nations and its purpose, Principles and Structures The United Nations and Maintenance of Peace and Security	CL02 CL03
	Learning Activities: Brainstorming, analysis, and Presentation on UN; Group Debate on UN and Peace	
IV 15 Hours	Major specialised agencies: ILO, WHO, FAO, WORLD BANK, WTO, IMF The United Nations Security Council Reforms	CLO4
	Learning Activities: Brainstorming, analysis, and Group Debate on Global Governance	
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self- learning, Collaborative learning, Cooperative learning	

Suggested Readings:

1. Archer, C. (2014). International Organizations. London: Routledge.
2. Barkin, J. Samuel. (2006). International Organization: Theories and Institutions. London: Palgrave Macmillan.
3. Bennett, A. LeRoy and James K. Oliver. (2002). International Organizations: Principles and Issues (7th Edition). Prentice Hall.
4. Coicaud, J., & Heiskanen, V. (2001). The Legitimacy of International Organizations. Tokyo: United Nations University Press.
5. Rittberger, V. (1973). Evolution and International Organization: Toward a New Level of Sociopolitical Integration. Netherland: Den Haag, Martinus Nijhoff.

6. United Nations: Department of Public Information. (2014). Basic Facts about the United Nations. New York: The United Nations.
7. Weiss, Thomas G., and Rorden Wilkinson. (2014). International Organization and Global Governance. New York: Routledge.
8. Conforti, B. (2005). The Law and Practice of the United Nations. Leiden: Martinus Nijhoff Publishers.
9. Diehl, Paul and Brian Frederking (eds.). (2005). Politics of Global Governance (4th edn.). Rienner.
10. Karns, P. Margaret and Karen A. Mingst. (2010). International Organizations: The Politics and Processes of Global Governance. Lynner Rienner Publishers.
11. Lee, R. (2006). Swords into Plowshares: Building Peace through the United Nations. Leiden: Martinus Nijhoff Publishers.
12. Simmons, Beth A., and Lisa Martin. (2002). "International Organizations and Institutions". In Walter Carlsnaes, Thomas Risse and Beth A. Simmons (eds.). Handbook of International Relations. Thousand Oaks, CA: Sage Publications.
13. Simmons, P. J. and Chantal de Jonge Ourdraat (eds.). (2001). Managing Global Issues: Lessons Learned. Ku Bookstore.
14. Vaz, A. (2006). Intermediate States, Regional Leadership and Security. Brasília, DF: EditoraUnB.
15. Ziring, Lawrence; Robert E. Riggs; and Jack C. Plano. (2005). The United Nations, International Organization and World Politics (4th Edition). Thomson, Wadsworth.
16. Abbott, Frederick M., and Duncan Snidal. (2010). "International Regulation without International Government: Improving IO Performance through Orchestration". Review of International Organizations, 5 (3):315-44.
17. Alter, Karen. (1998). "Who Are the 'Masters of the Treaty'? European Governments and the European Court of Justice". International Organizations, 52 (1):121-48.
18. Alter, Karen, and Sophie Meunier. (2009). "The Politics of International Regime Complexity". Perspectives on Politics, 7:13-2
19. Claude, Inis. (1966). "Collective Legitimization as a Political Function of the United Nations". International Organizations, 20 (3): 367-79.
20. Cole, W. M. (2005). "Sovereignty Relinquished? Explaining Commitment to the International Human Rights Covenants, 1966-1999". American Sociological Review, 70 (3): 472-95.
21. Glaser, Charles. (1997). "The Security Dilemma Revisited". World Politics, 50 (1):171-201.
22. Hemmer, Christopher, and Peter J. Katzenstein. (2002). "Why is There No NATO in Asia? Collective Identity, Regionalism, and the Origins of Multilateralism". International Organizations, 56 (3): 575-607.
23. Hosli, Maeleine O., Rebecca Moody, Bryan O'Donovan, Serguei Kaniovski, and Anna C. H. Little. (2011). "Squaring the circle? Collective and distributive effects of United Nations Security Council reform". Review of International Organizations, 6 (2):163-87.
24. Keohane, Robert. (1998). "International Institutions: Can Interdependence Work?". Foreign Policy. 110: 82-96.
25. Kuziemko, Ilyana, and Eric Werker. (2006). "How much is a Seat on the Security Council Worth? Foreign Aid and Bribery at the United Nations". Journal of Political Economy, 114(5):905-30.
26. Kydd, Andrew. (2000). "Trust, Reassurance, and Cooperation". International Organizations, 54 (2):325-57.
27. Moravcsik, Andrew. (1991). "Negotiating the Single European Act: National Interests and Conventional Statecraft in the European Community". International Organizations, 45 (19-56).

28. Murthy, C.S.R. (1998). "Reforming the Un Security Council: an Asian View". *South Asian Survey*, 5: 113-124.
29. Murthy, C.S.R. (2007). "New Phase in UN Reforms: Establishment of the Peacebuilding Commission and Human Rights Council". *International Studies*, 44: 39-56.
30. Murthy, C.S.R. (2010). "Assessing India at the United Nations in the Changing Context". *International Studies*, 47: 205-223.
31. Neumayer, Eric. (2005). "Do International Human Rights Treaties Improve Respect for Human Rights?" *Journal of Conflict Resolution*, 49 (6):925-53.
32. Pollack, Mark A. (1997). "Delegation, Agency, and Agenda Setting in the European Community". *International Organizations*, 51 (1):99-134.
33. Powell, Emilia Justyna, and J. K. Staton. (2009). "Domestic Judicial Institutions and Human Rights Treaty Violation". *International Studies Quarterly*, 53:149-74.
34. Sandler, Todd. (1999). "Alliance Formation, Alliance Expansion, and the Core". *Journal of Conflict Resolution*, 43 (6):727-47.
35. Schneider, Christina J. (2011). "Weak States and Institutionalized Bargaining Power in International Organizations". *International Studies Quarterly*, 55 (2):331-55.
36. Sweet, Alec Stone, and Thomas L. Brunell. (1998). "Constructing a Supranational Constitution". *APSR*, 92 (1):63-81.
37. Thompson, Alexander (2006). "Coercion through IOs: The Security Council and the Logic of Information Transmission". *International Organizations*, 60: 1-34.
38. Tsebelis, George, and Geoffrey Garrett (2001). "The Institutional Foundations of Intergovernmentalism and Supranationalism in the European Union". *International Organizations*, 55 (2):357-90.
39. Voeten, Erik (2001). "Outside Options and the Logic of Security Council Action". *APSR*, 95(4):845-58.
40. Vreeland, James R. (2008). "Political Institutions and Human Rights: Why Dictatorships Enter into the United Nations Convention Against Torture". *International Organizations*, 62 (1):65-101.
41. Wallander, Celeste A. (2000). "Institutional Assets and Adaptability: NATO after the Cold War". *International Organizations*, 54 (4):705-535.

L	T	P	Cr
2	0	0	2

Course Name: General Concepts in International Studies

Course Code: PIS.552

Course type: DEC

Total Hours: 30

Course Learning Outcomes:

On completion of this course, students will be able to:

CLO1: Holistically and comprehensively examine and understand the syllabus.

CLO2: Compete for the competitive exams

CLO3: Analyse the global politics in cold war and post-cold war era.

CLO4: Examine global security challenges.

Units/Hours	Contents	Mapping with Course Learning Outcome
<p>I 08 Hours</p>	<p>International and Area Studies: Concepts, Theories and Approaches; Major concepts, scope and nature of International Relations and Area Studies; Theories: Realist, Liberal, Marxist and Critical Theories of IR</p>	<p>CLO1</p>
	<p>Learning Activities: Discuss the various theories of IR.</p>	
<p>II 08 Hours</p>	<p>Evolution of International Relations and Area Studies: Emergence of nation states and nationalism; Inter-War Period & Post-World War II Period (Cold War); Decolonisation, Global South and International Politics; Post-Cold War International Relations</p>	<p>CLO2</p>
	<p>Learning Activities: Concept note on post-cold war era</p>	

<p>III 08 Hours</p>	<p>Contemporary World Order Changing Patterns of World Order:</p> <p>Unipolarity, Bipolarity, Multipolarity and Polycentrism; Role of Major Powers: US, Russia, China, Japan, India and EU; Science, Technology and Global Order</p>	<p>CLO3</p>
	<p>Learning Activities: India's NAM in current context.</p>	
<p>IV 06 Hours</p>	<p>Conflict, Security and Peace: National and International</p> <p>Models of National and International Security; Strategic Thoughts: Kautilya, Sun Tzu, Machiavelli, Antonio, Jomini, Carl von Clausewitz, H. Mackinder, A.T. Mahan, G. Douhet; Security, Environmental Security, Gender Security, and Terrorism</p>	<p>CLO4</p>
	<p>Learning Activities: India's national security.</p>	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Drew, D. M., & Snow, D. M. (1988). Making strategy: An introduction to national security processes and problems. Air University Maxwell.
2. Paranjpe, S. (2020). India's strategic culture: the making of national security policy. Taylor & Francis.
3. Bajpai, K. (2002). Indian Strategic Culture [w:]. South Asia In 2020: Future Strategic Balances and Alliances. Ahmed, I. (2006). Understanding Terrorism in South Asia: Beyond Statist Discourses (1st ed.). New Delhi: Manohar Publishers and Distributers.

4. Carranza, M. (2009). South Asian Security and International Nuclear Order: Creating a Robust Indo-Pakistani Nuclear Arms Control Regime. Suite: Ashgate Publishing Limited.
5. Chandran, D., & Chari, P. (2011). Armed Conflicts in South Asia 2010: Growing Left-Wing Extremism and Religious Violence (1st ed.). New Delhi: Routledge.
6. Davis, Z. (2011). The India-Pakistan Military Standoff. New York: Palgrave Macmillan.

Evaluation Pattern

Discipline Enrichment Course			
Sl. No.		Marks	Evaluation
1	Mid-semester test (MST)	50	Objective
2	End-semester test (EST)	50	Objective

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Course Title: Research Proposal

Course Code: PIS.600

Total Hours: 120

Learning Outcome:

At the end of the course, student will be:

1. To identify the research problem.
2. To interpret the major research designs.
3. To apply appropriate research methodology, methods, and techniques.

About the Course: Students will identify the research problem and do literature survey and review. Further, they will explore research methodology. They will select appropriate research design,

method, and techniques of data collection. At the end, they will prepare a detailed research proposal and present before the committee.

Transaction Modes: Peer discussion, PowerPoint presentation, report writing.

Evaluation Pattern

Research Proposal (Third Semester)		
	Marks	Evaluation
Supervisor	50	Dissertation proposal and presentation (based on quality of problem formulation, literature review, research design and expected outcomes)
HoD and senior-most faculty of the department	50	Dissertation proposal and presentation

L	T	P	Cr
3	0	0	3

Course Title: Contemporary Issues in National and Global Affairs
Course Code: PIS.553

Total Hours: 45

Learning Outcomes:

At the end of the course, students will be able to:

CLO1: Critically examine the contemporary problems of electoral politics and coalition in national and provincial level.

CLO2: Interpret the various public policy and its implications.

CLO3: Identify major issues and contemporary challenges in today's public institutions in India.

CLO4: Analyse the Great Power rivalry in International sphere

CLO5: Critically analyse the various issues between India and Its Neighbours

Units/Hours	Contents	Mapping with Course Learning Outcome
<p>I</p> <p>15 Hours</p>	<p>Current Political Scenario</p> <p>Removal of Article 370 and 35A</p> <p>Citizenship Amendment Act</p> <p>Social Media in Indian politics</p>	CLO1
	<p>Learning Activities: Concept note on Coalition politics in India</p>	
<p>II</p> <p>13 Hours</p>	<p>Major Public Policies and Governance</p> <p>NITI Aayog</p> <p>Atma Nirbhar Bharat</p> <p>National Education Policy</p>	<p>CLO2</p> <p>CLO3</p>
	<p>Learning Activities: Evaluation of the Implementations of Public Policy and Significance</p>	
<p>III</p> <p>12 Hours</p>	<p>Events in Global Affairs</p> <p>The Rise of China & Conflicts in South-China Sea</p> <p>Russia in Post-Soviet Space</p> <p>Arab Spring in West Asia and North Africa</p>	CLO4

	Learning Activities: Presentation on New Cold war in International affairs	
IV 10 Hours	Indian Foreign policy in a Changing World India's Candidature in UNSC India-China Border Conflicts India in Quad and SCO	CLO5
	Learning Activities: Group Discussion on India as a Rising Power.	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Chakrabarty, B. (2014).Coalition Politics in India, New Delhi: Oxford University Press.
2. Ruparelia, S. (2015). Divided We Govern: Coalition Politics in Modern India, New Delhi: Oxford University Press.
3. Sandham, OkenJeet (2016). Narendra Modi and Naga Peace Accord, Sandham Network.
4. Noorani, A. G. (2014). Article 370:A Constitutional History of Jammu and Kashmir, New Delhi: Oxford University Press.
5. Saksena, K. D. (2019). NITI Aayog and Planning Commission:Some Reflections, Delhi : Shipra
6. Behera, Laxman Kumar (2020), *AtmaNirbhar in Defence Technology*, Manohar Parrikar Institute for Defence Studies and Analyses
7. Kelkar, Vijay Laxman (February 1980). "India and World Economy: Search for Self-Reliance". *Economic and Political Weekly*. 15 (5/7)
8. Aithal, P. S.; Aithal, Shubhrajyotsna (2019). "Analysis of Higher Education in Indian National Education Policy Proposal 2019 and Its Implementation Challenges". *International Journal of Applied Engineering and Management Letters*. 3 (2): 1–35.
9. Edhathiri, Thanikachalam (2020), "Critical Assessment of Draft Indian National Education Policy 2019 with Respect to National Institutes of Technical Teachers Training and Research", *Journal of Engineering Education*, 33
10. Chaulia, S. (2016).Modi Doctrine: The Foreign Policy of India's Prime Minister, New Delhi: Bloomsbury Publishing

11. Ganguly, A. & Chauthaiwale V. (2016).The Modi Doctrine: New Paradigms in India's Foreign Policy, Wisdom Tree Publishers.
12. Jaitner, F., Olteanu,T. &Spöri, T. (2018). Crises in the Post-Soviet Space: From the Dissolution of the Soviet Union to the Conflict in Ukraine, New York & London: Taylor & Francis.
13. Sigdel , A. (2020).India in the Era of China's Belt and Road Initiative: How Modi Responds to Xi, London: Lexington Books.

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Course Title: Maritime Security of India

Total Hours: 45

Course Code: PIS.554

Course Learning Outcomes (CLO):

After completion of the course students will be able to:

CLO1: Explain the Identify major themes of maritime security

CLO2: Analyse the non-traditional security threats

CLO3: Examine the interests of extra regional powers in the Indian Ocean Region (IOR)

CLO4: Apply theoretical knowledge of international law to the issues of India's maritime security

CLO5: Deconstruct the existing realities of contemporary contestations in the IOR

CL06: Generate a strategic foresight for the next decade

Course Contents:

Unit/Hours	Content	Mapping with CLOs

Unit I 10 Hours	<p>Indian Ocean Region (IOR) and its importance Maritime Security- Concept and India's approach Legal aspects of India's maritime security Learning Activities: Preparation of the note on India's interests in IOR</p>	CLO1 and CLO4
Unit 2 15 Hours	<p>Non Traditional Security Threats: Concepts and implications Human and Drug Trafficking, Piracy and global supply chain vulnerabilities Maritime environment security and Energy security Learning Activities: Article review on any one of the above mentioned threats</p>	CLO2, CLO5 and CLO6
Unit 3 10 Hours	<p>Extra Regional Powers: Concept and recognizing their interests Examining the interests of U.S., Russia, China and France India's naval diplomacy Learning Activity: Discussion on India's naval diplomacy under PM Modi</p>	CLO3, CLO5 and CLO6
Unit 4 10 Hours	<p>Contemporary maritime contestations in the IOR and its effects on India's maritime security China and India in the IOR Convergences of Interests: Confluence of two seas and the Indo- Pacific region, Quad and AUKUS Learning Activity: Debate on AUKUS and Quad</p>	CLO4, CLO5 and CLO6
Transactional Modes:	Lectures, Group Discussion, Seminar, Peer Group Discussion	

Suggested Readings:

1. Roy-Chaudhury, R. (1998). India's maritime security. *India International Centre Quarterly*, 25/26, 129–139. <http://www.jstor.org/stable/23005537>
2. Suri, G. (2016). India's Maritime Security Concerns and the Indian Ocean Region. *Indian Foreign Affairs Journal*, 11(3), 238–252. <http://www.jstor.org/stable/45341959>
3. Sharma, Harvir. "China's Interests In The Indian Ocean Rim Countries And India's Maritime Security." *India Quarterly* 57, no. 4 (2001): 67–88. <http://www.jstor.org/stable/45073276>.
4. Mani, V. S. (1979). India's Maritime Zones and International Law : A Preliminary Inquiry. *Journal of the Indian Law Institute*, 21(3), 336–381. <http://www.jstor.org/stable/43950641>
5. Brewster, D. (2010). An Indian Sphere of Influence in the Indian Ocean? *Security Challenges*, 6(3), 1–20. <http://www.jstor.org/stable/26459796>
6. Kaura, V. (2016). India-Japan Relations and Asia's Emerging Geopolitics. *Indian Journal of Asian Affairs*, 29(1/2), 17–38. <http://www.jstor.org/stable/44123127>
7. Chandramohan, B. (2014). China's maritime strategy. *New Zealand International Review*, 39(3), 22–24. <https://www.jstor.org/stable/48551471>
8. Pant, H. V. (2014). Sino-Indian Maritime Ambitions Collide in the Indian Ocean. *Journal of Asian Security and International Affairs*, 1(2), 187–202. <https://www.jstor.org/stable/48601777>
9. Rajan, D. (2014). China in the Indian Ocean: Competing Priorities. In A. Bhattacharjee (Ed.), *The Maritime Great Game: India, China, US & The Indian Ocean* (pp. 7–9). Institute of Peace and Conflict Studies. <http://www.jstor.org/stable/resrep09400.6>
10. Baruah, D. M. (2020). Partnerships as a Central Pillar of India's Indo-Pacific Strategy. In *India in the Indo-Pacific: New Delhi's Theater of Opportunity* (pp. 12–17). Carnegie Endowment for International Peace. <http://www.jstor.org/stable/resrep24919.7>
11. Mahapatra, C. (2017). India and Shifting Power Equations in the Indo-Pacific. *Indian Foreign Affairs Journal*, 12(2), 111–118. <http://www.jstor.org/stable/45341982>
12. Chanlett-Avery, E. (2018). *Japan, the Indo-Pacific, and the "Quad."* Chicago Council on Global Affairs. <http://www.jstor.org/stable/resrep17325>
13. LALWANI, S. (2019). Reluctant Link?: India, The Quad, and The Free And Open Indo-Pacific. In S. STIRLING (Ed.), *Mind The Gap: National Views Of the Free And Open Indo-Pacific* (pp. 27–34). German Marshall Fund of the United States. <http://www.jstor.org/stable/resrep21474.8>

14. Lumbaca, J. “Lumpy.” (2020). *Coronavirus, Terrorism, And Illicit Activity In The Indo-Pacific*. Daniel K. Inouye Asia-Pacific Center for Security Studies. <http://www.jstor.org/stable/resrep24868>

15. Hangzo, P. K. K. (2011). Non-Traditional Security Challenges in The Indian Ocean Region. In S. Bateman, J. Chan, & E. Graham (Eds.), *ASEAN And the Indian Ocean: The Key Maritime Links* (pp. 28–31). S. Rajaratnam School of International Studies. <http://www.jstor.org/stable/resrep05921.9>

L	T	P	Cr
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Course Name: Politics in Post-Soviet Eurasia

Course Code: PIS.555

Total Hours: 45

Course Learning Outcomes:

On completion of this course, students will be able to:

CLO1: Critically examine the downfall of the Czarist Empire in Russia.

CLO2: Analyses the problems faced by Bolsheviks during socialist construction in the Soviet Union.

CLO3: Evaluates the political transition in Central Asian Republics.

CLO4: Study the ethno-national conflicts in South Caucasus after dissolution of USSR.

CLO5: Examine the nature of economic transformations in Russia and Ukraine.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Russia under Czar and Soviet Power Abolition of Serfdom, Russian Revolution, Civil war and Consolidation of Soviet Power	CLO1 CLO2

	Party, State and Disintegration of USSR	
	Learning Activities: Discussion on October revolution and impact on global level.	
II 10 Hours	<p>Central Asian and South Caucasus Republics</p> <p>Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan, Armenia, Azerbaijan and Georgia</p> <p>Political Consolidations in Central Asia</p> <p>Foreign policy and Role of Great Power</p> <p>Nagorno-Karabakh, Abkhazia and South Ossetia</p> <p>Rise of Islam and Ethno-national Conflicts</p>	CLO3
	Learning Activities: Presentation on Multi-vector foreign policy of Central Asian Republics. Presentations on De-facto republics in the South Caucasus.	
III 12 Hours	<p>Slavic Republics</p> <p>Russia, Ukraine, Moldova and Belarus</p> <p>Socio-economic transformation, historical, cultural and political consolidation.</p>	CLO4
	Learning Activities: Brainstorming and group discussion on resurgent Russia and Ukraine Crisis.	
IV	<p>Caspian and Black Sea Region</p> <p>Geopolitics and Energy</p>	CLO5

13 Hours	Learning Activities: Discussion on Regional and Major power in the Black Sea	
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Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:1.

1. McAuley, M. (1992) *Soviet Politics 1917-1991*. Oxford: Oxford University Press, 1992.
2. Bunce, V. , McFaul, M., Stoner-Weiss, K. (2010) *Democracy and Authoritarianism in Post-Communist World*, Cambridge: Cambridge University Press.
3. D’Anieri, P. (2007) *Understanding Ukrainian Politics*, Armonk: M E Sharpe
4. Kotkin, S. (2001) *Armageddon Averted: The Soviet Collapse, 1970-2000*, Oxford: Oxford University Press.
5. Sahadeo, J. and Zanca, R. (eds.) (2007) *Everyday Life in Central Asia*. Bloomington: Indiana University Press.
6. Pierce, Richard A. (1960) *Russian Central Asia, 1867-1917: A Study in Colonial Rule*. Berkeley: University of California Press.
7. Coppieters, B. (2001). *Federalism and Conflict in the Caucasus*. London: The Royal Institute of International Affairs
8. Cornell, S. E. (2001) *Small Nations and Great Powers. A Study of Ethnopolitical Conflict in the Caucasus*. Surrey, England: Curzon,
9. Croissant, M. P. (1998). *The Armenia-Azerbaijan Conflict. Causes and Implications*. Westport, Connecticut and London: Praeger
10. Michael P. Croissant and Bulent Aras,(eds.)(1999) *Oil and Geopolitics of the Caspian Sea Region*. Praeger
11. Karen Dawisha and Bruce Parrott. (1997) *Conflict, Cleavage and Change in Central Asia and the Caucasus*. Cambridge: Cambridge University Press
12. Adid Dawisha and Karen Dawisha, eds.) (1995) *The Making of Foreign Policy in Russia and the New States of Eurasia*. Armonk: M.E. Sharpe, 1995.
13. Thomas de Waal (2003). *Black Garden. Armenia and Azerbaijan Through Peace and War*. New York and London: New York University Press
14. William Ferry and Roger Kanet, (eds) (1997) *Post-Communist States in the World Community*. New York: St. Martin’s Press

L	T	P	Cr
3	0	0	3

Course Title: India and Its Neighbourhood

Course Code: POL.526

Time: 45

Learning Outcomes: The students would be able to:

CLO 1: Understand the emergence of India as a civilization state and its multidimensional influences on its neighbours

CLO 2: Critically evaluate India's regional and geographical issues with neighbouring countries

CLO 3: Critically analyse the multi-dimensional engagements between India and Regional Organizations

CLO 4: Critically examine the non-traditional security threats being faced by India and Its Neighbours

Course Contents

Unit/Hours	Content	Mapping with CLOs

<p>Unit I</p> <p>15 Hours</p>	<p>India as a Cultural and Civilization State</p> <p>India's Linguistic and Cultural Influences</p> <p>Geopolitical Importance of India with its Neighbourhood</p> <p>Learning Activities: Preparing a concept note on civilization state and presentation on geopolitical determinants of the neighbourhood</p>	<p>CLO 1</p>
<p>Unit 2</p> <p>10 Hours</p>	<p>Issues between India and Its Neighbours: Kashmir Issue, Tamil Problem, Teesta Water Dispute, Border Problem with China</p> <p>Learning Activities: Identification and preparation list of major issues with the neighbouring countries</p>	<p>CLO 2</p>
<p>Unit 3</p> <p>10 Hours</p>	<p>India and SAARC: Challenges and Prospects</p> <p>India and ASEAN: Challenges and Prospects</p> <p>Learning Activities: Identification and preparation list of major challenges between India and SAARC; ASEAN.</p>	<p>CLO 3</p>
<p>Unit 4</p> <p>10 Hours</p>	<p>India and its neighbours: Cross border Terrorism, Drugs and Arms trafficking, and Human Trafficking</p> <p>Learning Activities: Identification and preparation list of major non-traditional security challenges</p>	<p>CLO 4</p>

Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	
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Suggested Readings:

1. Ahmed, I. (2006). *Understanding Terrorism in South Asia: Beyond Statist Discourses* (1st ed.). New Delhi: Manohar Publishers and Distributors.
2. Carranza, M. (2009). *South Asian Security and International Nuclear Order: Creating a Robust Indo-Pakistani Nuclear Arms Control Regime*. Suite: Ashgate Publishing Limited.
3. Chandran, D., & Chari, P. (2011). *Armed Conflicts in South Asia 2010: Growing Left-Wing Extremism and Religious Violence* (1st ed.). New Delhi: Routledge.
4. Davis, Z. (2011). *The India-Pakistan Military Standoff*. New York: Palgrave Macmillan.
5. Dixit, J. (2012). *Indian Foreign Policy and Its Neighbours*. New Delhi: Gyan Publishing House.
6. Ganguly, S., Scobell, A., & Liow, J. (2010). *The Routledge Handbook of Asian Security Studies*. London: Routledge.
7. Ganguly, S., Shoup, B., & Scobell, A. (2006). *Us-Indian Strategic Cooperation into the 21st Century*. London: Routledge.
8. Gupta, K. (1956). *Indian Foreign Policy in Defence of National Interest*. Calcutta: World Press Private.
9. Gupta, V., Kumar, S., & Chandra, V. (2008). *India's Neighbourhood*. New Delhi: Institute for Defence Studies and Analyses.
10. Karnad, B. (2002). *Nuclear Weapons & Indian Security*. New Delhi: Macmillan.
11. Khan, R. (2012). *SAARC Nations: New Role and Challenges Ahead*. New Delhi: Mittal Publications.
12. Krishnappa, V. (2012). *Grand Strategy for India 2020 and Beyond*. New Delhi: Pentagon Security International.
13. Lennon, A., & Kozlowski, A. (2008). *Global Powers in the 21st Century*. Cambridge, MA: MIT Press.
14. Ollapally, D. (2009). *The Politics of Extremism in South Asia*. New Delhi: Cambridge University Press.
15. Orton, A. (2010). *India's Borderland Disputes: China, Pakistan, Bangladesh and Nepal*. New Delhi: Epitome Books.
16. Roy, M. (2010). *India and Her Sub-Continent Neighbours: New Pattern of Relationships*. New Delhi: Deep and Deep Publications.
17. Rudolph, L., & Rudolph, S. (2008). *Making U.S. Foreign Policy toward South Asia: Regional Imperatives and the Imperial Presidency*. New Delhi: Concept Publishing Company.
18. Sharma, S. (2001). *India and SAARC*. New Delhi: Gyan Pub. House.
19. Bisht, M. (2009). *Contemporary Issues in South Asia: Documents* (1st ed.). New Delhi: Institute of Defence Studies and Analysis.
20. Lal, R., & International Symposium on Climate Change and Food Security in South Asia (2011). *Climate Change and Food Security in South Asia*. New York: Springer.
21. Mohan, C. (2013). *India: Between "Strategic Autonomy" and "Geopolitical Opportunity"*. *Asia Policy*, 15(1), 21-25.

22. Shambaugh, D. L., & Yahuda, M. B. (2008). *International Relations of Asia*. Lanham, Md: Rowman & Littlefield Publishers.
23. Thakur, R., & Wiggen, O. (2004). *South Asia in the World*. Tokyo: United Nations University Press.

Web Sources:

1. Singh, Bawa. (2016). India's Neighbourhood Policy: Geopolitical Fault Line of Its Nepal Policy in the Post-2015 Constitution. *Journal of International and Area Studies*, 59-75.
2. Xinbo, W. (2016). Cooperation, competition and shaping the outlook: the United States and China's neighbourhood diplomacy. *International Affairs*, 92(4), 849-867.
3. Hogg, C. L. (2007). *India and its neighbours: Do economic interests have the potential to build peace?*. Royal Institute of International Affairs and International Alert.
4. Miller, M. C., & Gopaldaswamy, B. (2016). SAARC is dead; long live SAARC. *The Diplomat*, 5.
5. Yong, T. T., & Mun, S. C. (2009). The evolution of India–ASEAN relations. *India Review*, 8(1), 20-42.
6. Haiquan, L. (2017). The security challenges of the “one belt, one road” initiative and China’s choices. *Croatian International Relations Review*, 23(78), 129-147.

L	T	P	Cr
3	0	0	3

Course Title: Indian Government and Politics

Course Code: POL.551

Total Hours: 45

Learning Outcomes: The students would be able to:

CLO 1: Understand the approaches to the India Politics and nature of the Indian state

CLO 2: Critically examine the structure of the government and interrelations

CLO 3: Critically analyse the functions of the state and centre executives.

CLO 4: Critically examine the judicial system at the Centre and State level

Course Contents:

Unit/Hours	Content	Mapping with CLOs
Unit I 15 Hours	Approaches to the Study of Indian Politics Nature of Indian State: Liberal, Marxist and Gandhian Perspectives Learning Activities: Evaluation of the approaches and nature of Indian State	CLO 1
Unit 2 10 Hours	The Three Organs of Government: Interrelationships; Doctrine of Checks and Balances Legislative Procedure in Parliament: Law Making and Union Budget Parliament at Work: Parliamentary Committees Learning Activities: Evaluation of Interrelationships and legislative procedure in India.	CLO 2
Unit 3 10 Hours	President and Governor Prime Minister and Chief Minister Learning Activities: Peer group debate	CLO 3

Unit 4 10 Hours	Independence of Judiciary in India Judicial Review— A conceptual framework; Judicial Review in India Judicial Activism in India Learning Activities: Peer group debate	CLO 4
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning and, Field Trip.	

Suggested Readings:

1. Austin, G. (1966). The Indian constitution: cornerstone of a nation. New Delhi: Oxford University Press.
2. Austin, G. (2003). Working a democratic constitution: a history of the Indian experience. Oxford University Press, USA.
3. Rai, S., & Hewitt, V. (2010). The Indian Parliament. Oxford University Press.
4. More, S. S. (1960). Practice and procedure of Indian Parliament. Thacker.
5. Agrawal, A. (2005). The Indian Parliament. In Conference on Public Institutions in India: Performance and Design, Harvard University, Cambridge.
6. Palmer, N. D. (1971). The Indian political system (Vol. 5). Boston: Houghton Mifflin.
7. Kochanek, S. A., & Hardgrave, R. L. (2007). India: Government and politics in a developing nation. Cengage Learning.
8. Khan, R. (1997). Rethinking Indian Federalism. Inter-University Centre for Humanities and Social Sciences, Indian Institute of Advanced Study.
9. Kohli, A. (2001). The success of India's democracy (Vol. 6). Cambridge University Press.

L	T	P	Cr
3	0	0	3

Course Name: Environmental Political Theory

Course Code: POL.573

Course type: Discipline Elective

Total Hours: 45

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1: Identify emerging major themes in environmental political theory.

CLO2: Discuss political issues and challenges in relation to the environment.

CLO3: Use theoretical knowledge in understanding the relationship between human and environment.

CLO4: Deconstruct the existing political reality.

CLO5: Test political theories in context of environmental problems.

CLO6: Generate theoretical knowledge in response to a particular political problem.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Environmental Political Theory: Meaning, Nature and Scope Liberalism, Marxism, Conservatism, Feminism in the context of Environment	CLO1 CLO2
	Learning Activities: Brainstorming, Preparation of the concept note, and Presentation on the concept	
II 10 Hours	Environmental Discourses Redefining Rights, Liberty, and Equality and Justice in the context of Environment	CL03 CLO4
	Learning Activities: Brainstorming and Group Discussion	

III 10 Hours	Redefining Justice in the context of Environment Environmental Democracy	CL03 CL04
	Learning Activities: Brainstorming, write-up on the issues, and group debate	
IV 10 Hours	Environmental Citizenship Environmental Movements in India	CLO5 CLO6
	Learning Activities: Group debate and discussion	
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Suggested Readings:

1. Bird, Elizabeth Ann R. (1987). "The Social Construction of Nature: Theoretical Approaches to the History of Environmental Problems". *Environmental Review*: ER. 11 (4): 255-264.
2. Dobson, Andrew, and Derek Bell (eds.). (2006). *Environmental Citizenship*. London and Cambridge: The MIT Press.
3. Dobson, Andrew, and Paul Lucardie (eds.). (1993). *The Politics of Nature: Explorations in Green Political Theory*. London: Routledge.
4. Dobson, Andrew. (2000). *Green Political Thought* (3rd edn.). London and New York: Routledge.
5. Gabrielson, Teena, Cheryl Hall, John M. Meyer, and David Schlosberg. (2016). *The Oxford Handbook of Environmental Political Theory*. Oxford: Oxford University Press.
6. Geoghegan, Vincent, and Rick Wilford (eds.). (2014). *Political Ideologies: An Introduction* (4th edn.). New York: Routledge.
7. Grant, Ruth W. (2002). "Political Theory, Political Science, and Politics". *Political Theory*. 30 (4): 577-595.
8. Kassiola, Joel Jay. (2015). *Explorations in Environmental Political Theory: Thinking About What We Value*. New York: Routledge.
9. Mies, Maria and Vandana Shiva. (2014). *Ecofeminism*. New York: Zed Books Ltd.
10. Schlosberg, David. (2007). *Defining Environmental Justice: Theories, Movements, and Nature*. Oxford: Oxford University Press.

11. Ackerman, Frank. (2000). "If We Had A Theory Of Political Ecology, What Would It Look Like?". *Capitalism Nature Socialism*. 11:2: 77-82.
12. Barry, John. (2012). *The Politics of Actually Existing Unsustainability: Human Flourishing in a Climate-Changed, Carbon Constrained World*. Oxford: Oxford University Press.
13. Brousseau, Eric, Tom Dedeurwaerdere, Pierre-André Jouvét, and Marc Willinger (eds.). (2012). *Global Environmental Commons: Analytical and Political Challenges in Building Governance Mechanisms*. Oxford: Oxford University Press.
14. Cannavò, Peter F., and Joseph H. Lane. (2014). *Engaging Nature: Environmentalism and the Political Theory Canon*. England: The MIT Press.
15. Carter, Alan. (2013). *A Radical Green Political Theory*. New York: Routledge.
16. Death, Carl (ed.). (2014). *Critical Environmental Politics*. London and New York: Routledge.
17. Dobson, Andrew, and Robyn Eckersley. *Political Theory and the Ecological Challenge*. Cambridge: Cambridge University Press.
18. Dobson, Andrew. (2003). *Citizenship and Environment*. Oxford: Oxford University Press.
19. Dobson, Andrew. (2014). *Listening for Democracy: Recognition, Representation, Reconciliation*. Oxford: Oxford University Press.
20. Dobson, Andrew. (2016). *Environmental Politics: A Short Introduction*. Oxford: Oxford University Press.
21. Dryzek, John S. (2013). *The Politics of the Earth: Environmental Discourses*. Oxford: Oxford University Press.
22. Humphrey, Mathew (ed.). (2001). *Political Theory and the Environment: A Reassessment*. London: Frank Cass Publishers.
23. Kassiola, Joel Jay. (1990). *The Death of Industrial Civilization: The Limits to Economic Growth and the Repoliticization of Advanced Industrial Society*. New York: State University of New York Press.
24. Loukola, Olli, and Wojciech W. Gasparski (eds.). (2012). *Environmental Political Philosophy: Praxiology*. New Brunswick (USA) and London (UK): Transaction Publishers.
25. Maniates, Michael (ed.). (2003). *Encountering Global Environmental Politics: Teaching, Learning, and Empowering Knowledge*. Oxford: Rowman & Littlefield Publishers.
26. Paehlke, Robert. (2004). *Democracy's Dilemma: Environment, Social Equity, and the Global Economy*. London: MIT Press.
27. Purdy, J. J. (2015). *After Nature: A Politics for the Anthropocene*. New York: Harvard University Press.
28. Taylor, Paul W. (1986). *Respect for Nature: A Theory of Environmental Ethics*. Princeton: Princeton University Press.
29. Vanderheiden, Steve, and John Barry. (2008). *Political Theory and Global Climate Change*. England: The MIT Press.
30. Vanderheiden, Steve. (2008). *Atmospheric Justice: A Political Theory of Climate Change*. Oxford: Oxford University Press.

L	T	P	Cr
3	0	0	3

Course Title: Political Systems in South Asia

Course Code: POL.574

Total Hours: 45

Learning Outcomes: The students would be able to:

CLO 1: Interpret concepts of geopolitics and constitutionalism in South Asian region

CLO 2: Critically analyse the comparative forms of the governments in South Asia

CLO 3: Critically analyse the comparative forms of Political Parties and Party System in South Asian Countries

CLO 4: Critically evaluate the emergence of democratic setup in South Asia

Course Contents:

Unit/Hours	Content	Mapping with CLOs
Unit I 15 Hours	South as a Geopolitical Region Models of Constitutionalism in South Asian Countries Learning Activities: Evaluation of the geopolitical determinants of the region and constitutionalism.	CLO 1

<p>Unit 2 10 Hours</p>	<p>Forms of Government in South Asian Countries: Parliamentary and Presidential; Unitary and Federal</p> <p>Learning Activities: Preparation and presentation of comparative report on different forms of governments.</p>	<p>CLO 2</p>
<p>Unit 3 10 Hours</p>	<p>Political Parties and Party System in South Asian Countries</p> <p>Learning Activities: Preparation and presentation of comparative report on Political Parties and Party System</p>	<p>CLO 3</p>
<p>Unit 4 10 Hours</p>	<p>Democratic Transitions in South Asian Countries</p> <p>Learning Activities: Debate on the ground realities of democratic system</p>	<p>CLO 4</p>
<p>Transactional Modes:</p>	<p>Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method</p>	

Suggested Readings:

1. Baxter, C. (Ed.). (2002). Government and Politics in South Asia. Westview Press.
2. Ahmed, N., & Norton, P. (2013). Parliaments in Asia. Routledge.
3. Alavi, H., & Shanin, T. (Eds.). (1982). Introduction to the Sociology of "developing Societies" (pp. 289-307). Monthly Review Press.
4. Almond, G. A., & Coleman, J. S. (Eds.). (2015). The politics of the developing areas. Princeton University Press.
5. Bahadur, K. (1998). Democracy in Pakistan: Crises and Conflicts. Har-Anand Publications.
6. Eckstein, H., & Apter, D. E. (Eds.). (1963). Comparative politics: a reader. Free Press.
7. Chadda, M. (2000). Building Democracy in South Asia: India, Nepal, Pakistan. Lynne Rienner Publishers.
8. Phadnis, U., & Ganguly, R. (2001). Ethnicity and nation-building in South Asia. Sage.
9. Gardezi, H. N., & Rashid, J. (Eds.). (1983). Pakistan, the roots of dictatorship: The political economy of a praetorian state. Zed Press.
10. Hagerty, D. T. (2005). South Asia in world politics. Rowman & Littlefield Publishers.
11. Ghosh, P. S. (1989). Cooperation and conflict in South Asia (No. 21). Technical Publications.
12. Jalal, A. (1995). Democracy and authoritarianism in South Asia: A comparative and historical perspective (Vol. 1). Cambridge University Press.
13. Phadnis, U., & Ganguly, R. (2001). Ethnicity and nation-building in South Asia. Sage.
14. Stern, R. W. (2001). Democracy and dictatorship in South Asia: dominant classes and political outcomes in India, Pakistan, and Bangladesh. India Research Press.
15. Wilson, A. J., & Dalton, D. (1989). The States of South Asia: Problems of National Integration: Essays in Honour of WH Morris-Jones. University of Hawaii Press.

L	T	P	Cr
3	0	0	3

Course Title: United Nations and Global Conflicts

Course Code: POL.575

Total Hours: 45

Course Learning Outcomes: At the end of the course, the students would be able to

CLO1: Explain the evolution of the United Nations and its structures.

CLO2: Illustrate upon the knowledge of organizational structure and the political processes of the UNSC.

CLO3: Elaborate the role of the UN and its agencies in dealing with the major global conflicts through different case studies.

Unit/Hours	Content	Mapping with CLOs
Unit I 15 Hours	Historical Overview of the United Nations - Principles and Objectives; General Assembly and the Security Council, The UNSC and Principle of Collective Security Security Council Reforms Learning Activities: Preparation of the note on Historical Overview of the United Nations	CLO1 and CLO2
Unit 2 15 Hours	Peace-Keeping, Peace-Making and Peace-building: Korean War, Suez Crisis, Vietnam War, Afghanistan War, and Balkan: Serbia and Bosnia Learning Activities: Presentation on any one case study	CLO1, CLO2 and CLO3
Unit 3 10 Hours	Redefining Peacekeeping after the Cold War Civil Wars (Somalia, Liberia, Angola, and Rwanda), War on Terror (2001), and Iraq Crisis Learning Activities: Article Review on any one case study	CLO2 and CLO3

Unit 4 10 Hours	Evolution of Responsibility to Protect (R2P) and Responsibility while Protecting (RwP) The Libyan Crisis and the Failure of the R2P The Strategic Cauldron of the Middle East: Syrian Crisis; the Rise of the ISIS Learning Activities: Article Review on any one case study	CLO2 and CLO3
Transactional Modes:	Lectures, Group Discussion, Seminar, Peer Group Discussion	

Suggested Readings:

1. Davis, Lynn E. (1993). Peacekeeping and Peace-making after the Cold War. RAND Summer Institute.
2. Gareis, S.B. and Varwick, J. (2005). The United Nations: An Introduction. Basingstoke: Palgrave.
3. Kumar, Chanchal, Sanju Gupta (2013). United Nations and Global Conflicts. Regal Publications.
4. O’Neill, John Terence and Nicholas Rees (2005). United Nations Peacekeeping in the Post-Cold War Era. London and New York: Routledge.
5. Weiss, Thomas G., David P. Forsythe, Roger A. Coate, and Kelly-Kate Pease (2013). The United Nations and Changing World Politics. Colorado: Westview Press.
6. Banerjee, A. K., & Sharma, M. R. (2007). Reinventing the United Nations. PHI Learning Pvt. Ltd.
7. Fukuyama, F. (ed.). (2008). Nation-building: beyond Afghanistan and Iraq. Maryland, JHU Press.
8. Kane, T. (2013). Emerging Conflicts of Principle: International Relations and the Clash between Cosmopolitanism and Republicanism. Ashgate Publishing, Ltd.
9. Lowe, Vaughan, et al. (eds.) (2008). The United Nations Security Council and War. Oxford: Oxford University Press.
10. Malone, David (ed.) (2004). The UN Security Council: From the Cold War to the 21st Century, Boulder: Lynne Rienner.
11. Moore, J.A. Jr. and Pubantz, J. (2008). The New United Nations. Delhi: Pearson Education.
12. Price, Richard M. and Mark W. Zacher (eds.) (2004). The United Nations and Global Security. Basingstoke: Palgrave MacMillan.
13. Ramesh Thakur (2006). The United Nations, Peace and Security: From Collective Security to the Responsibility to Protect. Cambridge: Cambridge University Press.
14. Cole, W. M. (2005). “Sovereignty Relinquished? Explaining Commitment to the International Human Rights Covenants, 1966-1999”. American Sociological Review, 70 (3): 472-95.

15. Murthy, C.S.R. (2007). “New Phase in UN Reforms: Establishment of the Peacebuilding Commission and Human Rights Council”. *International Studies*, 44: 39-56.

SEMESTER-IV

L	T	P	Cr
0	0	40	20

Course Title: Dissertation

Course Code: PIS.600

Total hours: 120

Learning Outcomes: At the end of Dissertation work students will be able to:

1. Explain the results and recommendations through presentation and report.
2. Produce a Report which would be divided into necessary chapters

About the Course: After the data collection according to the prepared research proposal, students will discuss and critically analyse them. Further, they will write a report in the form of the necessary divided chapters.

Transaction Modes: PowerPoint presentation, report writing.

Evaluation Pattern

Dissertation (Fourth Semester)		
	Marks	Evaluation

Supervisor	50	Continuous assessment (regularity in work, mid-term evaluation) dissertation report, presentation, final viva-voce
HoD and senior-most faculty of the department	50	Dissertation report (30), presentation (10), final viva-voce (10)

Transaction Modes: PowerPoint presentation, report writing.