Central University of Punjab,
Bathinda, Punjab

Course Scheme
For
M.A. (History)
## CENTRE FOR SOUTH AND CENTRAL ASIAN STUDIES
(Including Historical Studies)

### Course structure-M.A. IN HISTORY

<table>
<thead>
<tr>
<th>Semester I</th>
<th>% Weightage</th>
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<tbody>
<tr>
<td>Paper Code</td>
<td>Course Title</td>
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</tr>
<tr>
<td>HST. 501</td>
<td>Research Methodology</td>
<td>F</td>
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<tr>
<td>HST. 503</td>
<td>Indian Political Thought</td>
<td>C</td>
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<tr>
<td>HST. 504</td>
<td>Pre-History and Proto-History of India</td>
<td>C</td>
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<tr>
<td>HST. 505</td>
<td>Ancient India (600BCE-300CE)</td>
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<td>HST. XXX</td>
<td>Elective Course I</td>
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<tr>
<td>HST. 599</td>
<td>Seminar</td>
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### Elective Courses (Opt any one courses within the department)

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<tr>
<th>Paper Code</th>
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<tr>
<td>HST. 511</td>
<td>Art and Architecture of Ancient India</td>
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<tr>
<td>HST. 512</td>
<td>Early State and Society in Ancient India</td>
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### Interdisciplinary Course/Open Elective Offered (For other Centers)

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<tbody>
<tr>
<td>HST. 521</td>
<td>Harrappan Civilization</td>
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<tr>
<td>HST. 522</td>
<td>Religion in Ancient India</td>
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<td>HST. 502</td>
<td>Computer Application and Statistics</td>
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<td>HST. 526</td>
<td>Ancient India (300CE-650CE)</td>
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<td>HST. 527</td>
<td>Social, Political and Economic Condition of Early Medieval India (7th-12th Century CE)</td>
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<tr>
<td>HST. 528</td>
<td>Polity, Society and Economic of Delhi Sultanate (1206-1526CE)</td>
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Elective Courses (Opt any one courses within the department)

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<td>HST. 536</td>
<td>Polity, Society and Economy Mughal’s Period (1526-1757CE) Elective Course II</td>
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Interdisciplinary Course/Open Elective Offered (For other Centres)

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<td>Beginnings of modern Europe (1500 to 1800 CE)</td>
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Semester III

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<td>Rise of British Power in India (1757-1857 CE)</td>
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TOTAL SEM III | 21 | 24 | 600 |
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**Interdisciplinary Course/Open Elective Offered (For other Centres)**

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<tr>
<td>HST. 636</td>
<td>History of Constitutional Development in India</td>
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SYLLABUS- M.A. (HISTORY)

SEMESTER I

<table>
<thead>
<tr>
<th>Course Title: Research Methodology</th>
<th>52 Lecture Hours</th>
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<tbody>
<tr>
<td>Course Code: HST. 501</td>
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Unit I: 13 hours

i. Research Methodology: An Introduction
ii. Formulation of a Research Problem and Research Design
iii. What is History? Definition and Nature of the Discipline (the limits of historical Knowledge; how much can we know?)

Unit II: 13 hours

i. History: The Idiographic and the Nomothetic Approach (Is history an art or a science?)
ii. Historical Causation – Objectivity and Value Judgment
iii. Theories of History: Structures, Periodization, Diachronical/Synchronical History, Historicism, Historical Materialism (Does history follow any set of recognizable laws?)

Unit III: 13 hours

i. Handling Evidence: Auxiliary Sciences I. Introduction, Chronology, Datation
ii. Handling Evidence: Auxiliary Sciences II. Historical Geography, Genealogy, Heraldry
iii. Handling Evidence: Auxiliary Sciences III. Paleography, Epigraphic, Diplomatic, Sphragistics, Numismatics

Unit IV: 13 hours

i. Finding the Evidence: Libraries (On-Line and Off-Line; Manuals, Bibliographies–Retrospective and Serial, Abstracts, Journals) and Archives.
ii. Writing: Research notes and data-bases
iii. Traditional Themes: Politics, Biography, Ideas
iv. New Themes: Economy, Society, Mentality; Quantitative history, Oral history, Psycho-history

Suggested Readings:

- Bernard, H.R. Social Research Methods: Qualitative and Quantitative Approaches. Newbury Park,
Course Title: Indian Political Thought

Course Code: HST. 503

Periods: 52 Hours

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Unit I: Sources of Ancient Political Thought

Origin and development of polity in Ancient India; relationship between Ethics and politics

Unit II: Ancient Political Thought

Arthashastra; Manusmriti; Shukraniti; Ramayana and Mahabharata.

Unit III: Political Thoughts of Indian Religions

Hinduism, Buddhism, Jainism, Islam and Sikhism.

Unit IV: Modern Thinkers

Dayanand Saraswati; Swami Vivekananda; Gandhi, M. N. Roy, Aurobindo Ghosh, Jai Prakash Narayan, B.R. Ambedkar; V.D. Savarkar; Mohamad Iqbal; Bhagat Singh; Ram Manohar Lohia

Suggested Readings:


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<thead>
<tr>
<th>Course Title: Pre- History and Proto-History of India</th>
<th>Periods: 52 Hours</th>
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<td>Course Code: HST-504</td>
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**Unit I: Sources: Archaeological Sources**

13 Hours

Exploration, Excavation, Epigraphy, Numismatics, Monuments

**Unit II: Stone Age**

13 Hours

Palaeolithic, Mesolithic and Neolithic Age; Social Formations in the Neolithic period;

**Unit III: Indus Valley Civilization**

13 Hours

Origin, date, extent, characteristics, survival and significance; Social, Political and Economic structure of Indus Valley Civilization; Decline of Indus valley Civilisation. Chalcolithic phase.

**Unit IV: Vedic Period**

13 Hours

Origin, date, extent, characteristics, survival and significance; Social, Political and Economic structure of Vedic Period.

**Suggested Readings:**


<table>
<thead>
<tr>
<th>Course Title: Ancient India (600 BCE-300 CE)</th>
<th>Periods: 52 Hours</th>
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**Course Code: HST. 505**

**Unit I: Sources of Ancient History of India and Formation of States and Empires** 13 Hours

a. Literary sources of Ancient Indian History: - Indigenous Religious literature, Primary and secondary; poetry, scientific literature, literature in regional languages; foreign accounts: Greek, Chinese and Arab writers.

**Unit II: Mauryan Empire** 13 Hours

Origin of Mauryan Empire, Social, Political and Economic condition of India during Mauryan Period; Ashoka and his *Dharmma*; Social transformation in Ashoka’s period.

**Unit III: Rise of Regional States** 13 Hours
Decline of the Mauryan Empire: Shunga, Kanvas and Andhra Satvahanas in Indian Sub-continent.

Unit IV: Post-Mauryan Period

The Shaka, Kshatrapas of Western India; The Kushana Dynasty: Administration and invasion; History of India (100 CE- 300CE).

Suggested Readings:


Course Title: Art And Architecture of Ancient India Elective Course I

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<tr>
<td>Course Code: HST. 511</td>
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<tr>
<td><strong>Unit I: Early forms of Architecture (up to 400 CE):</strong></td>
</tr>
<tr>
<td>Art and Architecture of the Harappan Civilization: urban planning and architecture</td>
</tr>
<tr>
<td>Buddhist Architecture: - Stupas, chaityas and viharas: architectural features, Relief sculptures and modes of narration (select case studies from Bharhut, Sanchi, Amaravati, Nagarjunakonda).</td>
</tr>
<tr>
<td><strong>Unit II: Early Temples in Stone: Form, Iconography and Ritual, c.400-600 CE</strong></td>
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<tr>
<td>Structural temples in stone: select case studies: - Cave temples, Ajanta, Elephanta, Badami: Architecture and Iconographic Features.</td>
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<tr>
<td><strong>Unit III: Modes of Representation in Early Indian Sculpture, c. 320 BCE-600 CE</strong></td>
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<tr>
<td>Images of gods and humans: Yaksha-yakshi, Shalabhanjika, and Mithuna images.</td>
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<td>Bodhisattvas and Buddhas.</td>
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<td>Jaina images.</td>
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<td>Anthropomorphic Brahmanical deities; personification of nature and attributes of gods.</td>
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<td><strong>Unit IV: Paintings</strong></td>
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<tr>
<td>Ajanta and Bagh: context, content, technique, and form.</td>
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<tr>
<td>Development of the aesthetic canon: Relationship of text to practice.</td>
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</tbody>
</table>

**Suggested Readings:**

9. Nilakanta Sastrī, K. A. *A history of South India from prehistoric times to the fall of Vijayanagara*. Delhi, 1975.

Course Title: Early State and Society in Ancient India (Optional Elective)  
Periods: 52 Hours  

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Course Code: HST- 512

Unit I: Theories of State  
13 Hours


Unit II: Early State system  
13 Hours

Vedic State and Polity, Emergence of Janapadas in India, Administrative Structure of the Mauryas, Dhamma of Asoka, Nautre of Gupta State. Debate on Indian feudalism

Unit III: Society and Law  
13 Hours

Arthashastra, Manusmriti, Medhatithi: Polity, Socio-economic conditions, growth of social laws and religious codes.

Unit IV: Class and Traditions  
13 Hours

Puranas: Traditions, philosophy and history, Varnas; marriage system; position of women; education-primary and higher.

Suggested Readings:
3. M. Athar Ali, Mughal India, OUP, HJM Claessen and P. Skalnik, (ed.) the *Study of the State,*
Course Title: Harrappan Civilization

Course Code: HST- 521

Periods: 26 Hours

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Unit I: Origin

Beginning of Harappan civilization, Date, Extent and Characteristic features.

Unit II: Town Planning and cities

Plan of city, and Great Bath, important cities and there founder.

Unit III: Culture, Society and Religion

Pottery, art and architecture, symbol and symbolic language;
God & Goddess, Natural deities and rituals.

Unit IV: Decline

Views on decline of Harappan Civilization: - Aryan Invasion, Over Exploitation of Natural Resources, Tectonic Movements and Climatic changes.

Suggested Readings:

Course Title: Religion in Ancient India

Course Code: HST- 522

Periods: 26 Hours

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Unit I: Introduction


Unit II: Jainism

Historical background: foundations and rise, the Tirthankara tradition, Basic doctrines, principal and philosophy, Main sects – Digambara and Svetambara

Unit III: Buddhism

Historical background, foundations and rise, life and teaching of Gautama Buddha, the basic doctrines, principal and philosophy, main sects – Theravada and Mahayana

Unit IV: Vaishnavism, Saivism and Shaktism

Origin and development, ten incarnation of Visnu, the basic nature, principal and philosophy, main sects – Ramanuja, Madhva, Nimbarka. The Saivite and their main Sects – Dandis, Aghoris, Lingaits; The nature and different classes of Shakti and their methods of worship.

Suggested Readings:

SEMESTER II

Course Title: Computer Applications and Statistics

Course Code: HST- 502

Periods: 52 Hours

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Unit I: Basic Concepts

**Fundamentals of computer:** Parts of computers, Hardware, BIOS, Operating systems, Binary system, Logic Gates.

**Application software:** Spreadsheet applications, Word-processing applications, Presentation applications, Internet browsers, Reference Management, and Image processing applications.

Unit II: Language and Internet

**Basic Computer Language:** Basic DOS commands, Auto Hot Key scripting language.

**World Wide Web:** Origin and concepts, Searching the internet, Advanced web-search using Boolean logic, Cloud computing.

Unit III: Use of Computer

**Use of computers in social science:** theorising and representing social and economic data, Simulating, Modelling and Planning; Bibliographic retrieval and literature review; Data analysis in the computer, Computer assisted qualitative data analysis software, using internet for social science searchers.

Unit IV: Statistical

Use of statistical techniques in data analysis: Introduction to statistical and Econometric programmes survey authoring, data mining, text and statistical analysis; use of excel and simple statistical-econometric package.

Suggested Readings:


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**Course Title: Ancient India (300 CE - 650 CE)**

**Course Code: HST. 526**

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**Unit I: Rise of Guptas** 13 Hours

Rise of the Imperial Guptas- Origin and early history.
Expansion and consolidation of Gupta Empire under Samudragupta and Chandragupta II.

**Unit II: Society and Administration** 13 Hours

Nature of the Gupta State administrative organization.
Decline of the Gupta Empire.
Social and religious life during the Gupta age

<table>
<thead>
<tr>
<th>Unit III: Economic condition during the Gupta</th>
<th>13 Hours</th>
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<tr>
<th>Unit IV: Pushyabhuti Dynasty</th>
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<tbody>
<tr>
<td>Harshavardhan- his conquests, administration and cultural achievements; Emergence of Feudalism; Accounts of Fa-hien and Yuan-Chwang; Pallavas and Chalukyas- Political and Cultural Achievements.</td>
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Suggested Readings:

India (7th-12th Century CE)  
Course Code: HST- 527  

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<thead>
<tr>
<th>Unit I: Theories of State</th>
<th>13 Hours</th>
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<tr>
<td>Oriental state, Imperial State, Feudal State, Segmentary State, Patrimonial state</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit II: Political and Economy</th>
<th>13 Hours</th>
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</thead>
<tbody>
<tr>
<td>State and emergence of political, Administrative structure of early medieval states and society of early medieval state. Economic policy and organisation.</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit III: Early Medieval India</th>
<th>13 Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social condition of India in early medieval time (Structure of Society: caste and class; caste and profession; marriage and position of women), law and order situation and nature of Vijaynagar state; Structure of Chola state system.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit IV: Revenue Policy</th>
<th>13 Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Land policy and revenue system in early medieval, land grant and system of taxation.</td>
<td></td>
</tr>
</tbody>
</table>

Suggested Readings:

5. CA Bayly, Rulers, Townsmen, and Bazaars, North Indian Society in the Age of British Expansion, 1770-1870 CE, New Delhi, 1992.

---

Course Title: - Polity, Society and Economy of Delhi Sultanate (1206-1526 CE)  
Course Code: HST. 528  

<table>
<thead>
<tr>
<th>Unit I: Establishment of the Delhi Sultanate</th>
<th>13 Hours</th>
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<tbody>
<tr>
<td>The Ghaurian invasions – factors behind Ghaurian success; Economic, social and cultural consequences</td>
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<table>
<thead>
<tr>
<th>Unit II: Foundation of Delhi Sultanate and early Turkish Sultans</th>
<th>13 Hours</th>
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<tbody>
<tr>
<td>Consolidation: The rule of Iltutmish and Balban</td>
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</table>
Unit III: The Fourteenth Century

“The Khalji Revolution”; Alauddin Khalji: Conquests and territorial expansion, agrarian and economic measures; Muhammad Tughluq: Major projects, agrarian measures, bureaucracy of Muhammad Tughluq; Firuz Tughluq: Agrarian measures, achievements in civil engineering and public works.

Unit IV: Decline of the Sultanate

Causes of Decline: Foreign contacts and Ibn Battuta’s account;

Suggested Readings:

### Course Code: HST. 536

<table>
<thead>
<tr>
<th>Unit I: Establishment of Mughal Empire</th>
<th>13 Hours</th>
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</thead>
<tbody>
<tr>
<td>(Babar &amp; Humayun), Akbar: Conquests and consolidation of the Empire; Establishment of Jagir and Mansab systems; Rajput policy;</td>
<td></td>
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</tbody>
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<table>
<thead>
<tr>
<th>Unit II: Evolution of religious and Social Outlook</th>
<th>13 Hours</th>
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<tbody>
<tr>
<td>Theory of Sulh-i-kul and religious policy; Court patronage of art and technology.</td>
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<thead>
<tr>
<th>Unit III: Major administrative policies</th>
<th>13 Hours</th>
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<tbody>
<tr>
<td>Jahangir, Shahjahan and Aurangzeb; The Empire and the Zamindars; Religious policies of Jahangir, Shahjahan and Aurangzeb;</td>
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<table>
<thead>
<tr>
<th>Unit IV: Nature of the Mughal State</th>
<th>13 Hours</th>
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<tbody>
<tr>
<td>Late Seventeenth century crisis and the revolts; The Ahom Kingdom; Shivaji and the early Maratha Kingdom Contemporary Issues: poverty, Population, Inequality of caste and gender, family disharmony, ecological degradation and environmental problem</td>
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</tbody>
</table>

**Suggested Readings:**

<table>
<thead>
<tr>
<th>Course Code: HST. 537</th>
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<tbody>
<tr>
<td><strong>Unit I: Rise of the Sukarchakias</strong></td>
</tr>
<tr>
<td>Rise of Banda Bahadur, his role and Legacy; Political Struggle and bid for Sovereignty (1716-69 CE); Misaldari to Monarchy: Rise of the Sikh Misals; Nature and Organization of the Misaldari System; Occupation of Lahore by Ranjit Singh.</td>
</tr>
<tr>
<td><strong>Unit II: Rise and Fall of Lahore Kingdom</strong></td>
</tr>
<tr>
<td>Unification and Expansion under Ranjit Singh; Subjugation of Sikh Principalities; Conquests of Kangra, Multan, Kashmir, and Peshawar; Decline and Fall of the Lahore Kingdom; weak successors; Divided Nobility, Army Panchyats, Depleting Treasury and role of the British.</td>
</tr>
<tr>
<td><strong>Unit III: Administration</strong></td>
</tr>
<tr>
<td>Central, Provincial and Land Revenue Administration.</td>
</tr>
<tr>
<td><strong>Unit IV: The Intermediaries and the Peasantry</strong></td>
</tr>
<tr>
<td>The Jagirdars and Dharmarth Grants; The Intermediaries and the Peasantry; The Mercantile Classes.</td>
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**Suggested Readings:**


### Course Title: - Beginnings of Modern Europe (1500 to 1800 CE)

**Course Code:** HST. 546

**Periods:** 26 Hours

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**Unit I: Rise of the Modern World**

06 Hours


**Unit II: Trade and Trading route**

06 Hours

Maritime trade, colonization and the spread of Christianity, Shift from the Mediterranean to the Atlantic, Price Revolution, General Crisis

**Unit III: Ideas and Revolution**

07 Hours

The Scientific Revolution, Enlightenment, concepts of the modern world and ideas of modernity: Galileo, Descartes, Hobbes and Lock, Political changes and the subversions of authority, Modern industrial growth in Britain and Western Europe.

**Unit IV: Capitalism, Imperialism and Its Consequences**

07 Hours

Capitalism, Imperialism and Its Consequences, The Growth of Nationalism: Europe, Turkey and China, the main factor of French Revolution

### Suggested Readings:

7- Blanning, Timothy CW. "The Culture of Power and the Power of Culture. Old Regime Europe
8- Blanning, T. C. W. *The Culture of Power and the Power of Culture: Old Regime Europe*

<table>
<thead>
<tr>
<th>Course Title: Imperialism and Nationalism in South Asia</th>
<th>Periods: 26 Hours</th>
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<tbody>
<tr>
<td>Course Code: HST. 547</td>
<td>L T P C R Marks</td>
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**Unit I: Imperialism Colonialism – Nationalism** 06 Hours

Economic Nationalism – Idea of ‘Overseas Expansion’ ; The Importance of South Asia for Europe – The Portuguese, Dutch, English and the French – Commercial Competition among the European Powers – The English East India Company’s Trade with India

**Unit II: Expansion of the English East India Company** 06 Hours

Anglo-French Conflict – Policies and Programmes of Expansion – Instruments of Expansion: War and Diplomacy;

22
### Unit III: Land Revenue Policy of the British

<table>
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<tr>
<th>07 Hours</th>
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### Unit IV: Beginning of Organized Nationalism

<table>
<thead>
<tr>
<th>07 Hours</th>
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</table>

### Suggested Readings:

22. Fuller, Amy Elisabeth. *Contemporary Authors a Bio-bibliographical Guide to Current Writers*


**SEMMSTER -III**

<table>
<thead>
<tr>
<th>Course Title: Rise of British Power in India (1757 – 1857 CE).</th>
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</thead>
<tbody>
<tr>
<td>Course Code: HST. 601</td>
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<tr>
<td>Periods: 52 Hours</td>
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**Unit I: Establishment of British Rule in Bengal**

Battle of Plassey; The Road to Buxar; The Assumption of Diwani and Duel Government; The Government of the East India Company under the Regulations Act of 1773; The administration of the East India Company under Warren Hastings; Administration under Cornwallis.

**Unit II: Expansion of British Influence I**

British Relations with Oudh, Hyderabad, Mysore and the Marathas.

**Unit III: Expansion of British Influence II**

The Sikh Kingdom; Creation of the Kingdom of the Punjab under Ranjit Singh; The nature of its polity; political crisis after Ranjit Singh; British Relations with Burma; Afghanistan; Nepal; Annexation of Sind; Two Punjab wars and the annexation of the Punjab Annexation under the doctrine of Lapse; Annexation of Oudh.

**Unit IV: The 1857 Uprising**

The uprising of 1857 CE: Causes, spread and failure; Theories of the Rebellion.

**Suggested Readings:**


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<thead>
<tr>
<th>Course Title: Indian Nationalism</th>
<th>Periods: 52 Hours</th>
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<th>Marks</th>
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<td>Course Code: HST. 602</td>
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</tbody>
</table>

**Unit I: Rise and growth of Indian Nationalism**
Rise and growth of nationalism, origin and development of press, role of press during colonial period. Safety valve theory of Indian National Congress; Economic critique of colonialism, Drain of wealth theory, militant nationalism, Revolutionary terrorist activities in India, Ideology of extremist group.

**Unit II: Communalism and Nationalism**

**Unit III: Nature of Indian National Movement**
Strategies of national movement, National movement in princely states of India, Women in national movement., working class movement in India, Rise of Communist Party of India.

**Unit IV: Communal Politics and Division of India**

<table>
<thead>
<tr>
<th>Course Title: Society and Culture in the 19th Century CE</th>
<th>Periods: 52 Hours</th>
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<tbody>
<tr>
<td>Course Code: HST- 603</td>
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**Unit I: Rise social change**
Social awakening. Social changes in modern India, causes of social and cultural awakening, pre-colonial Indian Village and urban society and culture. Rise of new classes in India Bengal Renaissance, women as the focus of social reform movement.
Unit II: Social movement and Thinker


Unit III: Educational reform


Unit IV: Caste and Movement


Suggested Readings:


 Course Title: Principles and Methods of Archaeology

<table>
<thead>
<tr>
<th>Course Code: HST. 604</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit I: Introduction to Archaeology</strong></td>
</tr>
<tr>
<td>Archaeology: definition, scope, relation with history and science Terms in archaeology: culture, assemblage History of Archaeology in India.</td>
</tr>
</tbody>
</table>

| Unit II: Methods of Data Retrieval | **16 Hours** |
| Chance discoveries; Explorations – types and methods, Surveying Excavations – definition, types and techniques, stratigraphy Methods of recording, preparation of sections and plans, three dimensional recording. |

| Unit III: Chronology and Dating Methods | **13 Hours** |
| Relative chronology: Stratigraphy, Typology, Absolute methods: Radiocarbon, Thermoluminiscence, Dendrochronology, Potassium-argon, Pollen analysis, Fluorine test, Obsidian hydration. |

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<tr>
<th>Unit IV: Post-Excavation Analysis</th>
<th><strong>10 Hours</strong></th>
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Classification of objects, recording methods – Drawing, Photography, Scientific analysis of excavated remains, reconstruction, of socio-economic aspects, report writing.

**Suggested Readings:**


<table>
<thead>
<tr>
<th>Course Title: Mass Movements during the British Period</th>
<th>Periods: 52 Hours</th>
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<tbody>
<tr>
<td><strong>Course Code:</strong> HST. 611</td>
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</tr>
<tr>
<td><strong>Unit I:</strong> What is Mass Movement</td>
<td>13 Hours</td>
</tr>
<tr>
<td>19th Century Uprisings (Wahabi and Farazi, Santhali, Indigo, Pabna and Deccan uprisings) Land revenue administration and the agrarian structure Tenancy issues Commercialization and its concomitants Local consciousness and political mobilization</td>
<td></td>
</tr>
<tr>
<td><strong>Unit II:</strong> Peasant Ideologies</td>
<td>13 Hours</td>
</tr>
<tr>
<td>Champaran, Kheda, Bardoli, Moplah, and Kisan Sabha, Politics of mass mobilization and the peasants.</td>
<td></td>
</tr>
<tr>
<td><strong>Unit III:</strong> Gandhi and peasant nationalism</td>
<td>13 Hours</td>
</tr>
<tr>
<td>Left and the new political agenda Interplay of caste, class, community and nation.</td>
<td></td>
</tr>
<tr>
<td><strong>Unit IV:</strong> New Political Base</td>
<td>13 Hours</td>
</tr>
</tbody>
</table>
### Suggested Readings:

17. David Hardiman, *Peasant Resistance in India 1858-1914*, Delhi 1992
23. Kalyan Sengupta, *Pabna Disturbances and Politics of Rent: 1873-1885*
25. K.N. Panikkar, *Against Lord and State: Religion and Peasant Uprising in Malabar 1836-1921*

<table>
<thead>
<tr>
<th>Course Title: History of Dalits (Early to Contemporary Period)</th>
<th>Periods: 52 Hours</th>
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<tbody>
<tr>
<td>Course Code: HST. 612</td>
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</tr>
<tr>
<td><strong>Unit I:</strong> Historical Background</td>
<td>13 Hours</td>
</tr>
<tr>
<td>Dalit Movements; Historiography , Meaning Scope and Nature, Caste and Untouchability; The Untouchables : Socio-economic Conditions, Education and Armed Force Services, Social Reformers and Dalits</td>
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</tr>
<tr>
<td><strong>Unit II:</strong> Emancipation of Dalits</td>
<td>13 Hours</td>
</tr>
<tr>
<td>Work of Dr. B.R. Ambedkar; Dr. B.R. Ambedkar’s view of Indian Society ; Role of Mahatma Gandhi</td>
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<tr>
<td><strong>Unit III:</strong> Anti-Caste Movements in India</td>
<td>13 Hours</td>
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<tr>
<td>Anti-Caste Movements in South and North India.</td>
<td></td>
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<tr>
<td><strong>Unit IV:</strong> Political Movement</td>
<td>13 Hours</td>
</tr>
<tr>
<td>Post Ambedkar Era; Republican Party of India; Dalit Panther ; Dravida Munnetra Kazhagam (DMK); Bahujan Samaj Party</td>
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</table>
Suggested Readings:

SEMESTER IV

Course Title: World History (1750 to 1945 CE)  
Course Code: HST. 626  
Periods: 52 Hours  

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单元 I: French Revolution and afterwards  
The French Revolution, rise of Nationalism in European countries, Unification of Germany and Italy.

单元 II: World War I and Russian Revolution  
The First World War, Causes and impacts; Collective Security and League of Nations, its failure. Russian revolution and the Emergence of Socialist Economy.

单元 III: World Between two World Wars  
The Great Depression-Origin, Impact, The New Deal Emergence of U.S. Economy, Liberal Ideas, Socialist Movements, conservative nationalism. Emergence of Fascism in Italy and Nazism in Germany; Rise of Militarism in Japan.

单元 IV: World War II and World  

Suggested Readings:

11. Menchú, Rigoberta. *I, Rigoberta Menchú: An Indian Woman in Guatemala*. Verso Books,
20. Bowen, H. V. *Business of Empire: The East India Company and Imperial Britain, 1756–1833* (2006),
23. Majumdar, Sumit K. *India's Late, Late Industrial Revolution: Democratizing Entrepreneurship*, Cambridge University Press; 2012,

<table>
<thead>
<tr>
<th>Course Title: Principles of History</th>
<th>Periods: 52 Hours</th>
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<tr>
<td>Course Code: HST. 627</td>
<td>13 Hours</td>
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**Unit I: Nature and Scope of History**

What is History: Meaning, Scope, and Definition & Subject matter; The role of Individual and society in Historical Development.

**Unit II: Varieties of History**

Varieties of History: Social, Political, Economic, Agrarian, Urban Psychological & Art; Autonomy of History.

**Unit III: Philosophy of History**

Objectivity, Determinism, Relativism, Historicism, Causation, Generalization, Historical Inevitability,
Chance and Contingency in History.

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<thead>
<tr>
<th>Unit IV: History and its relation with other disciplines</th>
<th>13 Hours</th>
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<tbody>
<tr>
<td>Interrelation between History and cognate fields; Interrelation between History and Auxiliary Sciences – Philology and Linguistics; Palaeography and Epigraphy. Numismatics, Art and Scientific Characteristic of Historical Study.</td>
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</table>

**Suggested Readings:**

Course Title: History of Constitutional Development in Modern India  

Course Code: HST- 636

<table>
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<th>Periods: 52 Hours</th>
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**Unit I: Constitutional Development During Company’s Rule**  
13 Hours

Brief Outline of the East India Company The Regulation Act of 1773, Pits Acts of 1784, the Charter Acts of 1793, 1813, 1833 CE.

**Unit II: Evolution of Representative Governance**  
13 Hours

Queen’s Proclamation, government of Indian Act of 1858, Indian Council Act of 1861, Indian Council Act of 1892, Brief Introduction to the Formation of Muslim League The Indian Council Act of 1909.

**Unit III: Making Responsive Governance**  
13 Hours


**Unit IV: Towards Freedom**  
13 Hours


**Suggested Readings:**

7. Mansergh, Nicholas, Esmond Walter Rawson Lumby, and Penderel Moon, eds. The Transfer of