पंजाब केन्द्रीय विश्वविद्यालय/ਪੰਜਾਬ ਕੇਂਦਰੀ ਯੂਨੀਵਰਸਿਟੀ

Central University of Punjab

A Central University established by an Act of Parliament

Implementation Booklet

for

Multiple Entry Multiple Exit

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Foreword

National Education Policy (NEP) 2020 is momentous document that has introduced plethora of transformative reforms in the extant learning system of Bharat. Its primary aim is to develop holistic and competent citizens with global skills and ethical values. The NEP also envisions to reform the Higher Education system by providing, flexibility to students in terms of choice of subjects and academic pathways. Multiple entry and multiple exit scheme is one of the crucial recommendation of NEP-2020, which would remove the rigid boundaries and create new possibilities for students to choose and learn the subject(s) of their choice. In addition, this will also enhance the student mobility, between or within degree-granting HEIs through a formal system of credit recognition, credit accumulation, credit transfers, and credit redemption. The operational "Guidelines for Multiple Entry and Exit" presented here will be useful in implementing multiple entry and exit points in the academic programmes and ensure that students will utilise the benefits of this initiative. We are thankful to Shri S.K. Baranwal, IAS, Additional Secretary (Edu.) Ministry of Education for giving us opportunity to prepare this booklet. My compliments to Prof. Monisha Dhiman, Director, Internal Quality Assurance Cell for her sincere efforts in preparing this booklet.



May, 2025

Raghavendra P. Tiwari
Vice-Chancellor

Guidelines for Multiple Entry Multiple Exit Scheme as per NEP 2020

1.1 Preamble

In adherence to the National Education Policy (NEP) 2020, Central University of Punjab introduced a revised Curriculum and Credit Framework for Postgraduate Programs. This is based on the University Grants Commission's (UGC) guidelines, with a student-centric focus, flexible choice-based credit system, and a multidisciplinary approach. This framework also provides multiple entry and exit options, facilitating students to align their education with their career aspirations by choosing subjects/fields of their interest.

Multiple entry and exit options in academic programs envision removing rigid boundaries and create new possibilities for students to choose and learn the subject(s) of their choice leading to the award of certificate, diploma and degree. This system will reduce the dropout of students and enhance the Gross Enrolment Ratio (GER). MEME shall motivate the students to resume learning from the point they left academics midway and help them to achieve their career goals.

1.2. Objectives

- Remove rigid boundaries and facilitate new possibilities for learners.
- Decrease the dropout rate and improve GER.
- Offer flexibility in curriculum and novel course options to students in addition to discipline specific specializations.
- Offer creative combinations of disciplines of study that would enable multiple entry and exit points.

- Enable credit accumulation and transfer along with provision of evaluation and validation of non-formal and informal learning for the award of a degree and encourage lifelong learning.
- Facilitate transfer of credits earned when the learner resumes the program of study.

1.3. Certification and Duration of Study with Multiple Entry Multiple Exit (MEME)

A. Postgraduate Programs

The postgraduate degree will have a duration of two years, with multiple exit options during this period. The table-1 outlines the various certifications a student can earn at different stages of their postgraduate study:

Table 1: Certification and Duration of Study with Multiple Entry Multiple Exit (MEME) for Postgraduate Programs

Duration of Study	Semesters Completed	Certification Earned
2 Years	Four Semesters	Master's Degree
		Master's Degree (Research)
1 Year	Two Semesters	Postgraduate Diploma

B. Undergraduate Programs

The undergraduate degree will have a flexible duration of either three or four years, with multiple exit options during this period. The table-2 outlines the various certifications a student can earn at different stages of their undergraduate study.

Table 2: Certification and Duration of Study with Multiple Entry Multiple Exit (MEME) for Undergraduate Programs

Duration of Study	Semesters Completed	Certification Earned
4 Years	Eight Semesters	Bachelor's Degree (Honours)
3 Years	Six Semesters	Bachelor's Degree
2 Years	Four Semesters	Undergraduate Diploma
1 Year	Two Semesters	Undergraduate Certificate

1.4 Multiple Entry and Multiple Exit Options

In consonance with the National Education Policy (NEP) 2020 and the guidelines of the University Grants Commission (UGC), Central University of Punjab has implemented the Multiple Entry and Multiple Exit (MEME) scheme in their postgraduate and undergraduate programmes. This structure provides students with the flexibility to enter, exit, and re-enter the programme at various stages, each with its corresponding certification as described in 1.3.

Academic Bank of Credits (ABC) shall support MEES to promote flexibility in curriculum ensuring mobility of learners across the universities of their choice. After registration in the national ABC framework, Multiple Entry Exit System for smooth execution of multidisciplinary and flexible learning with impeccable credit count, credit transfer and credit acceptance in students' account shall be implemented.

The students shall also get an option to earn credits by learning quality Massive Open Online Courses (MOOCs) from UGC approved digital platforms such as Study Webs of Active Learning for Young Aspiring Minds (SWAYAM). This national-level credit account will facilitate the digital storage of earned credits from different HEIs and the certificate/diploma/degree shall be awarded in line with the accumulated credits in a specific duration at the Undergraduate and Master's levels. The details of Multiple Entry Multiple Exit options for Postgraduate Programs at CU Punjab are as follows:

Table 3: Details of Multiple Entry Multiple Exit options for Postgraduate Programs

Programme Exit	Credits Required	Additional Requirement	Awarded Qualification	Re-entry to Degree Program
After Year 1	40Credits	1. Skill-based vocational courses (4-credits) relevant to the program. or 2. Skill-based course can also be chosen from MOOCs of 4 credits available through the SWAYAM portal. or 3. A mini project, industrial training/Apprenticeship. or 4. Lab rotation of two months within different departments of the University. 5. Students can do community engagement, environmental education, and value-based education.	Postgraduate Diploma	1. The credits earned shall be valid for a maximum period of seven years or as specified by the ABC. The procedure for depositing credits earned, its shelf life and redemption would be as per UGC (Establishment and Operationalization of Academic Bank of Credits (ABC) scheme in Higher Education) Regulations, 2021. 2. Re-entry at various levels as lateral entrants in academic programs shall be based on the earned credits and proficiency test records.

1.5. Lateral Entry

- Lateral entry to the program shall be as per admission procedure advertised from time to time detailing the entry requirements.
- Candidates intended for lateral entry must clear the specified credits of all the courses of previous semesters according to the credits available in Academic Bank of Credits.
- The syllabus studied in previous semester should not have variation of more than 50%, which shall be determined by the equivalence committee of the University.
- Further lateral entry shall be based on the validation of prior learning outcomes achieved, including those achieved outside of formal learning or through learning and training in the workplace or in the community, or through continuing professional development activities, or through independent/self-directed learning activities evaluated by the norms and parameters decided by the university.
- The department has to prepare the guidelines for the proficiency test. If the number of applications are more than vacancies the merit may be prepared.
- Maximum of 20% of the sanctioned admission strength for the program shall be taken for calculating the number of vacancies for lateral admissions.

Other Guidelines

1. The maximum time in which a student will be allowed to complete the Degree is Seven Years.

2. Students who wish to exercise an exit option shall have to choose the certificate/ diploma / degree that they wish to obtain and submit an application to the office of CoE through the Coordinator / HoD / Dean of the School.

3. In the programs regulated by the regulatory bodies, the guidelines of the regulatory bodies will be followed for Multiple Entry Multiple Exit.

Committee to Determine the Equivalency

Nominee of the Vice-Chancellor	Chairperson
Deans of the Schools	Members
Member nominated by Academic Council	Member
Controller of Examinations	Member
Registrar	Secretary

Removal of Difficulties

Notwithstanding anything contained above, the Vice-Chancellor shall have the power to remove any difficulty faced in the implementation of the above regulation.

Important Links

- https://www.education.gov.in/sites/upload_files/mhrd/files/upload_document/abc_doc.pdf
- Establishment and Operationalization of Academic Bank of Credits (ABC) scheme in Higher Education: https://www.education.gov.in/sites/upload_files/mhrd/files/ugc_gazette.pdf