Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations | Metrics Level Deviations

HEI Name : CENTRAL UNIVERSITY OF PUNJAB

AISHE ID : U-0372

Assignment Date : 10/11/2021

Last Date : 25/11/2021

Number of Clarifications : 48

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.1.2	**Percentage of Programmes where syllabus revision was carried out during the last five years.** 1.1.2.1. **How many Programmes were revised out of total number of Programmes offered during the last five years** HEI Input : 207 DVV suggested Input : 36 HEI clarification Input : 38 Recommended Input : 38 1.1.2.2. **Number of all Programmes offered by the institution during the last five years.** HEI Input : 247 DVV suggested Input : 66 HEI clarification Input : 66 Recommended Input : 66 Attached Documents : 1.Minutes of relevant Academic Council/BOS meeting (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/1.1.2_1627722402_5703.docx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/1.1.2_1629095159_5703.xlsx) 3.Details of Programme syllabus revision in last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/1.1.2_1628779560_5703.xlsx) 4.Link for additional information (http://www.cup.edu.in/syllabi.php)	HEI has provided the relevant information ,HEI to distinguish between programs and courses ,HEI to provide the programs wherein the changes to the courses are made 20% and upwards, HEI to fix the link to the relevant	Observation under DVV clarification about program and courses is accepted, accordingly the inputs have been modified and attached as excel file. The relevant pages from the minutes of the Academic Council meetings have been extracted and Supporting Document: 1.1.2 pdf.pdf (https://assessmentonline.n

1.1.3	**Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years** 1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years HEI Input : 2019-20: 281 2018-19: 274 2017-18: 227 2016-17: 210 2015-16: 134 Attached Documents : 1.Programme/ Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/1.1.3_1627723577_5703.docx) 2.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/1.1.3_1627723602_5703.docx) 3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/1.1.3_1627899460_5703.xlsx)	HEI has provided the relevant data for the metric 1.1.3 and also given the required approvals of these forces , HEI to further add another column in excel sheet and map the courses on the basis of employability / entrepreneurship / skill	The excel sheet is updated with additional column. The mapping of the courses on the basis of employability / entrepreneurship / skill development has been done. Supporting Document: 0_5703 (1).xlsx (https://assessmentonlir
1.2.1	**Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.** 1.2.1.1. **How many new courses were introduced within the last five years.** HEI Input : 759 1.2.1.2. **Number of courses offered by the institution across all programmes during the last five years.** HEI Input : 5039 Attached Documents : 1.Minutes of relevant Academic Council/BOS meeting (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/1.2.1_1627726970_5703.docx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/1.2.1_1628496672_5703.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/1.2.1_1627727512_5703.docx)	HEI has provided all the relevant information for the new courses introduced , HEI to further amend the data provided by giving the links to the minutes of the meeting mentioning the new course	The relevant information for the newly introduced courses has been extracted from the relevant pages of the minutes of the Academic Council meetings. These have been uploaded on the website http://cup.edu.in/AC-Minutes-for-change-

1.2.2	**Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).** 1.2.2.1. **Number of Programmes in which CBCS / Elective course system implemented.** HEI Input : 61 Recommended Input : 42 Remark : Value as per data provided by HEI Attached Documents : 1.Minutes of relevant Academic Council/BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/1.2.2_1627727609_5703.docx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/1.2.2_1627727733_5703.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/1.2.2_1627727616_5703.docx)		
1.3.2	**Number of value-added courses for imparting transferable and life skills offered during last five years.** 1.3.2.1. **How many new value-added courses are added within the last five years.** HEI Input : 26 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/1.3.2_1627728604_5703.xlsx) 2.Brochure or any other document relating to value added courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/1.3.2_1627728874_5703.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/1.3.2_1627728658_5703.docx)	HEI to affix the syllabus , circular , and the course outcome along with the value added -course offered by the HEI during the assessment years for metric 1.3.2	The circulars and notifications regarding the value added - courses offered by the University have been attached. Link on the University website for the syllabus of VAC is as below: http://cup.edu.in/vac-courses.php Supporting Document: VAC.pdf (https://assessmentonline.naac.

1.3.3	**Average Percentage of students enrolled in the courses under 1.3.2 above.** 1.3.3.1. **Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 1127 | 210 | 0 | 0 | 0 Attached Documents :	HEI has provided the relevant information for the metric 1.3.3 ;HEI to further affix ecopies of the attendance sheet of the following courses offered :'Data Analysis using SPSS (VAC)' 2018-19 ; 'Clinical Genetics (VAC)' 2019-	The e-copies of the attendance sheet of the desired courses (Data Analysis using SPSS (VAC)' 2018-19 ; 'Clinical Genetics (VAC)' 2019-20) are attached herewith. Supporting Document: VAC.pdf (https://assessmentonline.naac.
1.3.4	**Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).** 1.3.4.1. **Number of students undertaking field projects or research projects or internships.** HEI Input : 869 Attached Documents : 1.List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/1.3.4_1628843315_5703.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/1.3.4_1627730583_5703.docx) 3.Link for additional information (http://www.cup.edu.in/syllabi.php)	HEI has provided the relevant data for the mteric ; HEI to remove sheet indicating the syllabus ; HEI to affix completion certificates of training of the students and reports in case of field visits ; further HEI to affix the training certificates of	The internship completion certification is not issued to any intern by the University separately. The students after completing field visits submit a report to their department for fulfillment of the credit hours. The credits for both internship and field Supporting Document: students.pdf (https://assessmentonline.r

1.4.1	**Structured feedback for design and review of syllabus – semester-wise / year-wise is received from** **1) Students, 2) Teachers, 3) Employers,** **4) Alumni** HEI Input : A. All 4 of the above Attached Documents : 1.URL for stakeholder feedback report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/1.4.1_1627732676_5703.docx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/1.4.1_1627731049_5703.xlsx) 3.Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/1.4.1_1627733543_5703.pdf)	HEI to affix two sample feedback forms from each of the stakeholders , HEI to affix the minutes of the meeting (annually) on the Action taken report (HEI has affixed the curriculum audit report of only 2019) for validating	The two sample feedback forms from each of the stakeholders are attached as pdf. The minutes of the meeting of IQAC along with Action Taken Reports have been uploaded on the website, available at: http://cup.edu.in/iqac_ne http://cup.edu.in/iqac_ne Supporting Document: forms.pdf.pdf (https://assessmentonline.
1.4.2	**Feedback processes of the institution may be classified as follows:** HEI Input : A. Feedback collected, analysed and action taken and feedback available on website Attached Documents : 1.URL for feedback report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/1.4.2_1627732725_5703.docx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/1.4.2_1627731056_5703.xlsx)	HEI to provide workable links to the feedback analysis reports for fulfilling metric 1.4.2	We apologize for the inconvenience caused due to server issues. The workable link on the university website to the feedback analysis reports is: http://cup.edu.in/iqac_ne (http://cup.edu.in/iqac_n

2.1.1

Demand Ratio (Average of last five years)

2.1.1.1. **Number of seats available year wise during the last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1196	894	826	580	544

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1030	764	726	515	507

Remark :
Values as per HEI input

Attached Documents :

1.Demand Ratio (Average of Last five years) based on Data Template upload the document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/2.1.1_1626171050_5703.xlsx)
2.• Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/2.1.1_1627476416_5703.pdf)

HEI has provided the relevant data but not adhered to the SOP ; HEI to affix the intake approval signed by the Board of management / senate (as the case may be) for sanctioning the intake for metriic 2.1.1

The approved list of students intake of last five years certified by Controller of Examinations has already submitted. The list is a part of the prospectus advertised during the admission and is duly approved by the statutory bodies

Supporting Document:

6_5703.pdf (https://assessmentonline.na

2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years** **(Excluding Supernumerary Seats)** 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years** HEI Input : 2019-20: 411 2018-19: 294 2017-18: 255 2016-17: 168 2015-16: 179 Attached Documents : 1.Average percentage of seats filled against seats reserved (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/2.1.2_1628506188_5703.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/2.1.2_1627545704_5703.pdf)	HEI has provided the relevant data including the criteria used in fixing the criteria used in fixing the seats for reserved category ; HEI to further furnish the document on institutional letterhead the actual number of students admitted	The desired information has been submitted on the institutional letterhead duly signed by Dean, In-charge Academics. The supporting document has been uploaded as pdf. Supporting Document: of stude.PDF (https://assessmentonline.n
2.2.2	**Student - Full time teacher ratio (Data for the latest completed academic year)** Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/2.2.2_1628510317_5703.xlsx)	HEI to affix a certified list indicating the students and the full time faculty(department wise) to fulfill metric 2.2.2 (refer SOP)	The certified list indicating the students and the full time faculty duly signed by Registrar/Dean Academics has been enclosed as pdf. Supporting Document: Students.pdf (https://assessmentonline.n

2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. **Number of mentors** मार्गदर्शकानां सङ्ख्या HEI Input : 138 Attached Documents : 1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/2.3.3_1627898293_5703.xlsx) 2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/2.3.3_1626250418_5703.xlsx) 3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/2.3.3_1626174316_5703.pdf)	HEI has not adhered to the SOP ; HEI to provide the list of faculty designated aas mentors and the lsit of students they would be mentoring in the assessment year . the letter of mentorship should clearly mention the name and	The duly singed list of mentorship mentioning the name of mentors for the assessment year has been enclosed. The circulars/emails regarding the mentor allotment has also been included in the attached list. Supporting Document: students.pdf (https://assessmentonline.r
2.4.2	**Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. year-wise during the last five years** 2.4.2.1. **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 149 | 119 | 115 | 106 | 91 Attached Documents : 1.List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/2.4.2_1627385801_5703.xlsx)	HEI to further amend the data provided by adding the specialty / faculty and the university awarding the PhD degree , HEi to affix the ecopies of the Phd degrees of the following faculty : Dr. Anil Kumar Mantha ; Prof. Ramakrishna	The data regarding specialization of the faculty and the university awarding the PhD degree has been updated. The e-copies of the degrees of the desired Faculty Members have been attached. Supporting Document: members.pdf (https://assessmentonline.

2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** HEI Input : 479.9 Attached Documents : 1.List of Teachers including their PAN, designation, dept and experience details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/2.4.3_1627384626_5703.xlsx)	HEI to affix the experience certtificats of the following faculty for DVV partner verification : Dr. Dhanya M.S. (Environmental Sciences and Technology); Dr. Kamlesh Yadav (Physical Sciences) :	The e-copies of experience certificates of the desired faculty members have been attached. Supporting Document: F (https://assessmentonline.naac.gov.in/

2.4.4	**Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years** 2.4.4.1. **Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 17 | 23 | 16 | 17 | 9 Recommended Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 7 | 18 | 11 | 11 | 6 Remark : Values excluding the intra/ inter university awards for metric 2.4.4 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/2.4.4_1626237590_5703.xlsx) 2.e-copies of award letters (scanned or soft copy) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/2.4.4_1627898638_5703.docx)	HEI to affix the ecopies of certificates as downloadable PDFs or weblinks and not in google drive as per NAAC regulations (refer SOP) for metric 2.4.4	The e-copies of the certificates of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies as downloadable pdf is uploaded at: https://cup.edu.in/Award

<table>
<tr>
<td>2.5.1</td>
<td>Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

HEI Input :
<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>9</td><td>6</td><td>4</td><td>18</td><td>61</td></tr></table>
Attached Documents :

1.List of Programmes and date of last semester and date of declaration of results (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/2.5.1_1627543659_5703.xlsx)</td>
<td>HEI to refer SOP , the metric2.5.1 requires the HEI to affix the report by the controller of examination on the number of days between the declaration of result and end semester examination for fulfilling metric 2.5.1</td>
<td>The report duly certified by the Controller of Examinations on the number of days between the declaration of result and end semester examination has been attached.

Supporting Document:

CoE.PDF (https://assessmentonline.naac</td>
</tr>
<tr>
<td>2.6.3</td>
<td>Pass Percentage of students(Data for the latest completed academic year)

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.

HEI Input : 542
2.6.3.2. Total number of final year students who appeared for the examination conducted by the Institution.

HEI Input : 544

Attached Documents :

1.Upload list of Programmes and number of students passed and appeared in the final year examination (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/2.6.3_1624007754_5703.xlsx)
2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/2.6.3_1627476902_5703.pdf)
3.Link fo any additional information (https://drive.google.com/file/d/1SH1hDKioa_l3pJXvsoYIsq5YXcyjA8al/view?usp=sharing)
4.Paste link for the annual report (https://drive.google.com/file/d/1Pou3QgXeTYn0B9Hf8VTH0UhGQmu5abhb/view?usp=sharing)</td>
<td>HEI has given the relevant data for the metric , HEI to present the data as a downloadable PDF or weblink but not in the google drive for metric 2.6.3</td>
<td>The relevant data has been presented as downloadable pdf.

Supporting Document:
2.6.3.pdf (https://assessmentonline.naac</td>
</tr>
</table>

3.3.2	**Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.** 3.3.2.1. **Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.** HEI Input : 2019-20: 0 2018-19: 4 2017-18: 2 2016-17: 0 2015-16: 2 Attached Documents : 1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/3.3.2_1627277846_5703.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/3.3.2_1627277633_5703.xlsx)	HEI has given all the relevant information for the metric , HEI to further affix the ecopies of the reports of the seminars / workshops as downloadable PDF and not as links to google drives (as per NAAC SOP) for mteric 3.2.2	The copies of the reports of the seminars / workshops and other relevant information has been updated on the institutional webpage and the updated excel file with links has been attached. The HEI requests the DVV team to kindly consider Supporting Document: 104155_18602 (https://assessmentonlin

3.4.1	**The Institution ensures implementation of its stated Code of Ethics for research through the following:** **1. Inclusion of research ethics in the research methodology course work** **2. Presence of Ethics committee** **3. Plagiarism check through software** **4. Research Advisory Committee** HEI Input : A. All of the above DVV suggested Input : B. 3 of the above HEI clarification Input : A. All of the above Recommended Input : B. 3 of the above Attached Documents : 1.Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/3.4.1_1626691599_5703.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/3.4.1_1626691709_5703.pdf)	HEI has given evidences of the following : presence of code of ethics , presence of research advisory committee , presence of ethics committee ; to fulfill the claim of metric 3.4.1 HEI is deficient in providing evidence	In context of ethics in Research methodology coursework and the supporting document for the subscription of Urkund, kindly find the document attached as PDF. Supporting Document: Software.pdf (https://assessmentonline.n

3.4.2	**The institution provides incentives to teachers who receive state, national and international recognitions/awards** **1.Commendation and monetary incentive at a University function** **2.Commendation and medal at a University function** **3. Certificate of honor** **4.Announcement in the Newsletter / website** HEI Input : B.. 3 of the above Recommended Input : C. 2 of the above Remark : as per data provided considering any two Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/3.4.2_1628598546_5703.xlsx) 2.e- copies of the letters of awards (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/3.4.2_1628598683_5703.pdf)	HEI has provided the relevant data , HEI to affix the ecopies of the award letters as downloadable PDFs (as per SOP) for metric 3.4.2	The e-copies of the award letters as downloadable PDFs have been attached. Supporting Document: teachers.pdf (https://assessmentonline.r
3.4.3	**Number of Patents published / awarded during the last five years.** 3.4.3.1. **Total number of Patents published / awarded year-wise during the last five years.** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 1 | 2 | 1 | 0 | 3 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/3.4.3_1626693521_5703.xlsx)	HEI has provided the data on the patents awarded year-wise HEI to also affix ecopies of the letter of award of the patents published to fulfill metric 3.4.3	The e-copies of the letter of award of the patents published have been attached as PDF. The same has been updated on the university website under the link: http://cup.edu.in/patents (http://cup.edu.in/patent Supporting Document: patents.pdf (https://assessmentonline.na

<table>
<tr>
<td>3.4.4</td>
<td>
Number of Ph.D’s awarded per teacher during the last five years.

3.4.4.1. How many Ph.D’s are awarded within last five years.

HEI Input : 81
3.4.4.2. Number of teachers recognized as guides during the last five years

HEI Input : 95

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/3.4.4_1623921525_5703.xlsx)
2.URL to the research page on HEI web site (http://www.cup.edu.in/degree_awarded.php)
</td>
<td>HEI to affix the ecopies of the PhD awarded in the assessment years ; HEI to also affix the ecopies of the guideship letters of the teachers acting as Phd guides ; for DVV partner verification HEI to affix the</td>
<td>The e-copies of the guideship letters in respect of Barjinder Singh (2018) under Dr Alpana Saini; Rabinder Kumar (2017) under Dr. J.N Babu and Javed Ahmed Mir (2019) under Dr. Pabitra Kumar Mishra have been attached as pdf. The list of all PhDs

Supporting Document:

guideship.PDF (https://assessmentonline</td>
</tr>
<tr>
<td>3.4.6</td>
<td>
Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.4.6.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

HEI Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>63</td><td>71</td><td>67</td><td>48</td><td>20</td></tr>
</table>
Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/3.4.6_1623921717_5703.xlsx)
</td>
<td>HEI has provided the relevant dat , HEI to affix the ecopy front page of the book publication and the conference proceedings and the ecopy of the research paper , HEI to provide the ISBN numbers of the books and</td>
<td>The links for the e-copies of front page of the book publications and the research papers in the conference proceedings, ISBN numbers of the books and weblinks to the chapters / authors / department / school and year are:</td>
</tr>
</table>

3.6.4 **Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years**

3.6.4.1. **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
25	24	66	54	73

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
3895	1436	2117	1442	341

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2074	1571	1297	2332	1287

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2074	1571	1297	2332	1287

Attached Documents :

1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/3.6.4_1628244506_5703.docx)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/3.6.4_1623926974_5703.xlsx)

HEI to amend the values as per data provided ,HEI to give the activities' reports , attendance and geo-tagged phots as institutional weblinks and not in google drives for metric 3.6.4

The activities' reports, attendance and geo-tagged photos have been uploaded at institutional weblink: http://cup.edu.in/nss.php The pdf of the extension activities has also been uploaded on the institutional website under the weblink:

Supporting Document:

activities.xlsx (https://assessmentonline.

3.7.1	**Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year** 3.7.1.1. **Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 20 | 14 | 14 | 9 | 10 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/3.7.1_1626947730_5703.xlsx) 2.Copies of collaboration (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/3.7.1_1626947961_5703.pdf)	HEI to provide the ecopies of the collaborative activities as institutional weblinks and not as google drives for the metric 3.7.1	The e-copies of the collaborative activities have been attached as pdf. Supporting Document: ressed.pdf (https://assessmentonline.naa
3.7.2	**Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.** 3.7.2.1. **Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 2 | 3 | 7 | 4 | 5 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/3.7.2_1628243002_5703.xlsx) 2.e-copies of the MoUs with institution/ industry (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/3.7.2_1626947285_5703.pdf)	HEI to affix the MoUs as downloadable PDFs and not as google drives ,also HEI to provide MoU with government institutions on stamp paper of appropriate value (eg AIIMS Bathinda) for fulfilling metric 3.7.2	This is to bring to the kind attention that previously the MoUs were not signed on the stamp paper of appropriate value. However, all the recent MoUs (2021 onwards), are on the stamp paper. The MoUs as downloadable PDFs have

4.2.2	**Institution has access to the following:** **1. e-journals** **2. e-ShodhSindhu** **3. Shodhganga Membership** **4. e-books** **5. Databases** **6. Remote access to e-resources** HEI Input : A. Any 4 or more of the above Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/4.2.2_1627468817_5703.docx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/4.2.2_1628081298_5703.xlsx)	HEI has provided the relevant data for the metric 4.2.2 ; HEI to further affix the subscriptions to e-books and resources using insitutional weblinks rather than google drive (as per NAAC SOP) for metric 4.2.2	The institutional weblinks for the subscriptions to current e-books and resources is available at: http://cup.edu.in/library.p The accession register for the years 2015-2020 is available at: http://cup.edu.in/library/ (http://cup.edu.in/library/ Supporting Document: 8_5703.xlsx (https://assessmentonline.n
4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year** 4.2.4.1. **Number of teachers and students using library per day over last one year** HEI Input : 1162 Recommended Input : 508 Remark : as per data provided and taking the average from 1-5 august Attached Documents : 1.Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/4.2.4_1627470517_5703.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/4.2.4_1627470529_5703.docx)	HEI to affix the ecopies of the entry ledger of the library indicating the footfall of the teachers and students for any 5 working days (if available in digital or online ,HEI can affix that too due to pandemic) for fulfilling	The e-copies of the entry ledger of the library indicating the footfall of the teachers and students have been uploaded on the institutional weblink at: http://cup.edu.in/library/l (http://cup.edu.in/library/

4.3.1	**Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)** 4.3.1.1. **Number of classrooms and seminar halls with ICT facilities** HEI Input : 36 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/4.3.1_1627550988_5703.xlsx) 2.Paste link for additional information (https://drive.google.com/drive/folders/1mp-rmd-K4xwtp2ZSw0_dkzNyWlBfTsQ4?usp=sharing)	HEI to provide the weblink to the geo-tagged photo of the ICT enabled classroom as weblink or pdf against the individual classroom number ,NAAC prohibits the use of Google drive for furnishing the data for metric 4.3.1 (refer	The geo-tagged photos of the ICT enabled classrooms have been attached as pdf. These have also been uploaded on the university website available at: http://cup.edu.in/academ (http://cup.edu.in/acader Supporting Document: 104155_2621 (https://assessmentonline
4.3.3	**Student - Computer ratio (Data for the latest completed academic year)** Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/4.3.3_1627551190_5703.docx)	HEI has provided the relevant information in google drive which as per NAAC is prohibited , HEI to provide the bills of purchase and copies of stock register as downloadable pdfs for fulfilling metric 4.2.3	The attached file includes the bill details and balance sheets for the computers purchased so far by the University. Since, the stock entries and the stock registers' pdf is of 20 MB size, it cannot be uploaded. However, it can be shared/presented Supporting Document: 2015-2020.pdf (https://assessmentonline

4.3.5	**Institution has the following Facilities for e-content development** 1. **Media centre** 2. **Audio visual centre** 3. **Lecture Capturing System(LCS)** 4. **Mixing equipments and softwares for editing** HEI Input : B. 3 of the above Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/4.3.5_1627556095_5703.docx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/4.3.5_1627713499_5703.xlsx) 3.Links of photographs (https://drive.google.com/drive/folders/14A5IOyN3L8M-nrtocKi3WopGuoo0raJ4?usp=sharing)	HEi to provide the links to the media centre as pdf formats or as institutional weblinks , HEI to also affix the bills of purchase of the equipment and the software used in the media centre and the audited income-expenditure statement	The institutional weblink for the media center is http://cup.edu.in/media_ The bills of purchase of the equipment and the software used in the media center and audited balance sheet of the Audio-visual devices have been attached as pdf. Supporting Document: rged.pdf (https://assessmentonline.naac

5.1.1 **Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).**

5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
362	463	446	542	461

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
130	286	311	452	395

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
299	400	384	496	424

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
130	286	311	452	395

Attached Documents :

1.Upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/5.1.1_1628230938_5703.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/5.1.1_1628230859_5703.xlsx)
3.Link for additional information (http://www.cup.edu.in/financial_support.php)

HEI to amend the data excluding concession to reserved categories (as per SOP); HEI to affix the sanction letters year wise ; HEI to provide the list of beneficiaries of the scholarships and freeships offered under various schemes

The names of beneficiaries of scholarships under SC/ST category have been removed from the list as advised. However, the names of candidates possessing NET/JRF awarded by UGC/CSIR/DBT/ICMR/ICS and other funding

Supporting Document:

freeships.xlsx (https://assessmentonline.

5.1.2	**Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.** 5.1.2.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** HEI Input : 2019-20: 100 2018-19: 313 2017-18: 264 2016-17: 71 2015-16: 52 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/5.1.2_1628231668_5703.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/5.1.2_1628231801_5703.pdf) 3.Link for additional information (https://drive.google.com/drive/folders/1uONPgP6YoePnU40cnu3v0JxxoS0ee4ZM?usp=sharing)	HEI has provided the relevant information of the metric 5.1.2 ; HEI to provide the link to the reports as an institutional weblink rather than google drive (as per NAAC SOP) ; HEI to fix the ecopy of the circular , attendance , report of	The e-brochure and the list of students participated in one day workshop held on 17.08.2017 on "Career in Private Cloud" has been attached. CEC 2018-19 circular and attendance has been attached as pdf. The number of students participated as Supporting Document: File.pdf (https://assessmentonline.naac.g
5.1.3	**Following Capacity development and skills enhancement activities are organised for improving students capability** **1. Soft skills** **2. Language and communication skills** **3. Life skills (Yoga, physical fitness, health and hygiene)** **4. Awareness of trends in technology** HEI Input : A. All of the above Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/5.1.3_1628232265_5703.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/5.1.3_1628232221_5703.docx) 3.Link to Institutional website (http://www.cup.edu.in/nss.php) 4.Link for additional information (https://drive.google.com/drive/folders/1wZ8pfLVT0P_hbMSZAeHhHFOrJkyg35QY?usp=sharing)	HEI to affix the ecopies of the circulars , reports , geo-tagged photos and attendance of the following skill enhancement activities " Communication and Soft Skills Development Summer Course June 6-13 ,2016" ; 'Yoga session	Circulars, reports/attendance of the following skill enhancement activities: a summer course on "Communication and Soft Skills Development" held on June 6-13, 2016 and 'Yoga Session & Quiz Competition" held on May 2, 2018 have Supporting Document: modified.pdf (https://assessmentonline.n

5.2.1	**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)** 5.2.1.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations*, etc.)*) year-wise during last five years** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 278 | 161 | 83 | 66 | 34 5.2.1.2. **Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 380 | 303 | 214 | 194 | 68 Attached Documents : 1.Upload supporting data for the same (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/5.2.1_1627910153_5703.docx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/5.2.1_1627650633_5703.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/5.2.1_1627986887_5703.docx) 4.Link for additional information (https://drive.google.com/drive/folders/14ZqDtgWAYZ3VElArwZ49Hzh1QPqPMPW-?usp=sharing)	HEI to affix the examination result of the following students : Tanya 2019-20 ; Uttam sharma 2018-19 , Gagandeep kaur 2018-19 for fulfilling the metric 5.2.1	Examination results of the following three students: Tanya 2019-20 ; Uttam Sharma 2018-19 , Gagandeep Kaur 2018-19 have been attached as pdf. Supporting Document: f (https://assessmentonline.naac.gov.in/

5.2.2	**Average percentage of placement of outgoing students during the last five years** 5.2.2.1. **Number of outgoing students placed year - wise during the last five years.** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 146 | 96 | 114 | 65 | 34 Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/5.2.2_1627910555_5703.docx) 2.Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/5.2.2_1628051399_5703.pdf) 3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/5.2.2_1627366728_5703.xlsx) 4.Link for additional information (https://drive.google.com/drive/folders/1hJL4PjMl7Fey9GM5V15c-bNwju1kcbnj?usp=sharing)	HEI to affix the admission letters of the following students : Siddharth S shastry MBA(agribusiness) ; Uddalok Jana (Bioinformatics) ; Merumangala kusuma (PSPN) , HEI to also remove data that pertains to student	Data pertaining to students progression to higher education has been removed from the table and the updated table has been uploaded. This is to inform that Mr. Uddalok Jena (Bioinformatics) is a doctoral student and now removed from the Supporting Document: 5.2.2.pdf (https://assessmentonline.naac
5.2.3	**Percentage of student progression to higher education (previous graduating batch).** 5.2.3.1. **Number of outgoing student progressing to higher education.** HEI Input : 118 Attached Documents : 1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/5.2.3_1627911103_5703.docx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/5.2.3_1627370994_5703.xlsx) 3.Link for additional information (https://drive.google.com/drive/folders/1phsYu2JQmcaGCIxrUWz6jd0q6gXZDV3W?usp=sharing)	HEI to affix the ecopies of the admission letters of the following students : Kiranjot kaur to IISER, Mohali ; Megha malliick to Frie University , Berlin ; m Rudresh to Baylor univeristy , Texas for the metric 5.2.3	The e-copies of the admission letters of the following students: Kiranjot Kaur to IISER, Mohali; Megha Malliick to Frie University, Berlin; M Rudresh to Baylor Univeristy, Texas have been attached as pdf. Supporting Document: Merged.pdf (https://assessmentonline.na

5.3.1 **Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.**

5.3.1.1. **Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
63	06	14	06	00

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	00

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
09	06	15	06	00

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
09	06	15	06	00

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/5.3.1_1627363274_5703.xlsx)
2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/5.3.1_1627363557_5703.pdf)
3.Link for additional information (https://mpa.gov.in/activities/youth-parliament/archive)

HEI to amend the values as per the data provided , award for a team event should be counted as one and if the team and hence the figure one , HEI to provide evidences of individuals winning awards in national / state / international

As per Youth Parliament rules and regulations the prizes and Certificates are awarded to the students selected by the evaluating panel for their meritorious performances at the National Level Competition. At the Group Level a maximum

Supporting Document:

(3).pdf (https://assessmentonline.naac.g

<table>
<tr>
<td>6.2.3</td>
<td>Institution Implements e-governance covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

HEI Input : A. All of the above

Attached Documents :

1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/6.2.3_1627565528_5703.docx)
2.Details of implementation of e-governance in areas of operation, Administration etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/6.2.3_1627565201_5703.xlsx)
3.Link for additional information (https://cup.samarth.ac.in/index.php/site/login)</td>
<td>HEI has just fulfilled one aspect of the metric i.e screenshots , HEI to affix the following ; e-governance policy document , annual report on e-governance , bills of purchase of the ERP software (if developed</td>
<td>The e-governance (draft) policy and the details of the software purchased/developed in house for the implementation of e-governance have been attached as pdf.

Supporting Document:

f (https://assessmentonline.naac.gov.in/s</td>
</tr>
<tr>
<td>6.3.2</td>
<td>Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input :
<table>
<tr><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr>
<tr><td>2</td><td>0</td><td>4</td><td>1</td><td>2</td></tr>
</table>
Attached Documents :

1.Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/6.3.2_1627565421_5703.xlsx)</td>
<td>HEI has provided the relevant data of financial support to teachers for conferences / seminars , HEI to affix the letter issued to the faculty showing the support extended and the audited income-expenditure statement</td>
<td>The desired proof has been attached as pdf.

Supporting Document:

Faculty.PDF (https://assessmentonline.na</td>
</tr>
</table>

6.3.3	**Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.** 6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years** HEI Input : 2019-20: 12 2018-19: 17 2017-18: 1 2016-17: 1 2015-16: 0 Attached Documents : 1.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/6.3.3_1628654391_5703.xlsx)	HEI to segregate the data as per the aim : professional development or administrative , HEI to further attach ecopies reports ,attendance , certificates of the following programs : "Lecture on Time Management	The e-copies of reports and attendance of the participants of the desired two programmes have been attached as pdf. Supporting Document: Management.pdf (https://assessmentonl

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
101	70	30	39	34

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
85	49	29	38	31

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
100	66	31	39	34

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
85	49	29	38	31

Attached Documents :

1.IQAC report summary (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/6.3.4_1627997327_5703.docx)
2.Details of teachers attending professional development Programmes during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/6.3.4_1627566395_5703.xlsx)

HEI has provide data excluding courses less than 7 days in duration , HEI to affix the ecopies of participation of the following faculty : Dr. Krishna Chaitanya Rapalli , Orientation course 23-11-2016 till 20-12-2016 ; Dr. Anoop Kumar for UGC-

As per UGC Regulations 2018 (page no. 81), the short term courses consisting at least one week (five days) are considered as part of Professional Development Programmes (screen shot of the UGC Regulations 2018

Supporting Document:

Development.pdf (https://assessmentonl

6.5.2	**Institution has adopted the following for Quality assurance** **1. Academic Administrative Audit (AAA) and follow up action taken** **2.Confernces, Seminars, Workshops on quality conducted** **3. Collaborative quality initiatives with other institution(s)** **4.Orientation programme on quality issues for teachers and students** **5. Participation in NIRF** **6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).** HEI Input : A. Any 5 or more of the above Attached Documents : 1.Upload e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/6.5.2_1627976347_5703.docx) 2.Upload details of Quality assurance initiatives of the institution (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/6.5.2_1629093306_5703.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/6.5.2_1627989499_5703.docx) 4.Paste web link of Annual reports of University (http://www.cup.edu.in/annual_reports.php) 5.Link for Additional Information (http://cup.edu.in/iqac_new/)	HEI to affix the ecopies of the AAA audit , evidences of conferences conducted for quality initiatives and ecopies of GRIHA and IIC awards as downloadable PDFs or institutional weblinks to validate metric 6.5.2	The e-copies of Academic Audit have been uploaded on the University website available at: http://cup.edu.in/iqac_ne Administrative Audit under http://cup.edu.in/iqac_ne The institutional weblink for the activities Supporting Document: Griha Award.pdf (https://assessmentonli
7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures** 1. **Solar energy** 2. **Biogas plant** 3. **Wheeling to the Grid** 4. **Sensor-based energy conservation** 5. **Use of LED bulbs/ power efficient equipment** HEI Input : A. 4 or All of the above Attached Documents : 1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/7.1.2_1628593355_5703.docx) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/7.1.2_1627457871_5703.docx)	HEI has provided the data in the google drive , HEI to provide it as weblinks , HEI to also affix the bills of purchase of the energy conservation devices to fulfill metric 7.1.2	The institutional weblink for the alternate source of energy facilities is available at: http://cup.edu.in/support The bills of purchase of the energy conservation devices have been attached as pdf. Supporting Document: proofs.pdf (https://assessmentonline.naa

7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** HEI Input : A. Any 4 or all of the above Attached Documents : 1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/7.1.4_1627459888_5703.docx)	HEI to affix the geo-tagged photos as institutional weblinks for metric7.1.4	The institutional weblink for geo-tagged photos of the desired water conservation facilities is available at: http://cup.edu.in/support The location and status of existing borewells in the campus has been attached as png file. Supporting Document: borewells.png (https://assessmentonline
7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** HEI Input : Any 4 or All of the above Attached Documents : 1.Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/7.1.5_1627460076_5703.pdf) 2.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/7.1.5_1627460333_5703.docx) 3.Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/7.1.5_1627460555_5703.pdf)	HEI to provide workable weblinks to the metric 7.1.5	The institutional weblink for the green campus initiatives is: http://cup.edu.in/support (http://cup.edu.in/suppor

7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** HEI Input : A. Any 4 or all of the above Attached Documents : 1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/7.1.6_1627460697_5703.pdf) 2.Certificates of the awards received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/7.1.6_1627460772_5703.pdf) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104155/7.1.6_1628594478_5703.pdf)	HEI to provide audit reports pertaining to the energy , environment , green for the metric 7.1.6	The internal green audit report of the old campus (2016-20) was already submitted during SSR. The University shifted to its permanent campus in September 2020, but due to Covid-19 restrictions, the process of audit from external agencies was put on Supporting Document: initiative.pdf (https://assessmentonline.n

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